

# The Early Years

## Jesus' Beginnings Lesson 1

### Lesson Objectives

- The students will describe the events surrounding the birth and early childhood of Jesus.
- The students will identify one way that God protected Jesus' family.
- The students will think of ways God has protected their families.

### Lesson Text

Matthew 1:18-2:23

### Scripture Memory Verse

"The virgin will be with child and will give birth to a son, and they will call him Immanuel"—which means, "God with us."

*Matthew 1:23*

### Lesson Plan

Greeting and Registration

Preclass Activity: Name that Prophecy

Welcome and Singing

Centers:

Bible Story: Joseph's Journal

Craft: A Special Delivery

Scripture Memory: Immanuel Scramble

NOTE: Allow time for a snack.



**GENERATION**  
*next*

**3rd and 4th Grades**

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## Name that Prophecy

The students will preview today's lesson as they match Old Testament prophecies concerning the birth of Jesus with their New Testament fulfillments.

### Materials

*For each student:*

- pencil

*Reproducible Pages:*

- Page A, 1 copy for each student

### Preparation

Complete the activity on your copy of Reproducible Page A.

### Instructions

1. Greet the students as they arrive. Explain that today's lesson begins their year survey of the New Testament.
2. Distribute the copies of Reproducible Page A and pencils. Explain that they will match Old Testament prophecies—or predictions—about Jesus' birth with passages that tell how they were fulfilled. Show the students the first one that has been done for them.
3. Have the students work in partners or small groups. Encourage the older students to reach out and welcome the new ones to the class.
4. Circulate among the students to offer help and encouragement. As they finish, check their answers with the Answer Key provided.

### Welcome Partners

If you have combined third and fourth graders, pair returning fourth graders with new students to help orient them to this new cycle of the curriculum. Have the partners work together for the first month in all the different class activities.

### Answer Key

1-C; 2-A; 3-D; 4-B; 5-E; 6-F

### Teacher Tips

- Think of additional ways to welcome the new students to this class.

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## Joseph's Journal

The students will participate in today's Bible Story as they learn how God carefully planned Jesus' birth and powerfully protected his family.

### Materials

*For the teacher:*

- gift bag
- 6 pieces of parchment paper, 8½" x 11"
- 1 piece poster board, 22" x 28"
- scissors
- tape

*Reproducible Pages:*

- Page B, 1 copy for the teacher

### Preparation

1. Cut out the six puzzle pieces from your copy of Reproducible Page B and enlarge (if possible) each one onto pieces of parchment paper.
2. Place the pieces in the bag.
3. Practice leading this activity with great enthusiasm.

### Special Introduction to the New Testament

Open your Bible to Matthew 1. Tell the students that today's lesson begins their study of the New Testament. Explain that they will be learning all about Jesus' life, death and resurrection, including his teachings and miracles. They will also be learning about his disciples, his mission and his church. Tell the students how excited you are to begin this journey with them.

Remind the students that the Old Testament and the New Testament are very closely related. The Old Testament contains promises about how God would send a Messiah—Jesus—to come and save his people. The New Testament tells how God kept those promises and about Jesus' life, death and resurrection. It also tells how his followers carried the message of Jesus all over the world and passed it on to their children and grandchildren, which is why we have it today!

### Introducing the Bible Story

Explain that in today's lesson, the students will learn about the birth and boyhood of Jesus. Have the students open their Bibles to Matthew 1:1. Read it to them. Tell the students that the book of Matthew contains Jesus' "genealogy" or family tree. Read verse 2 and explain that this shows that Jesus was a descendant—or great, great, great, etc. grandchild—of Abraham! Read verse 17, noting the three sets of "fourteen generations" from Abraham to Jesus. Ask if anyone can figure the total number of generations from Abraham to Jesus. (42)

### Presenting the Bible Story

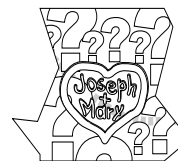
Show the students the gift bag you prepared with the parchments inside. Tell the students that in today's story, they will put together a puzzle about the journey of Joseph—Jesus' father.

Place the poster board on your workspace. Give each student, or pair of students, one parchment piece. Have the students fit them together on the poster board. Help them to tape the pieces together onto the poster board.

Hold up the completed puzzle for all the students to see. Referring to each piece, use the following to explain the events of Joseph's exciting journey.



**Piece #1:** *Joseph was a carpenter. Do you know what that is? (a person who works with wood) Joseph was pledged—or engaged—to be married. Do you know what that means? (He was going to get married.) Does anyone know the name of the woman he was going to marry? (Mary)*



**Piece #2:** *An angel came to Mary and told her that she was with child through the Holy Spirit. Do you know what that means? (She was pregnant by a miracle from God.) But Mary and Joseph were not married. When Joseph found out that Mary was pregnant, he was afraid of what the people would think. Women who were pregnant and not*



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married could be disgraced or even killed! Joseph decided to divorce Mary quietly.



**Piece # 3** In Matthew 1:20-21, the Bible says: "But after he had considered this, an angel of the Lord appeared to him in a dream and said, 'Joseph son of David, do not be afraid to take Mary home as your wife, because what is conceived in her is from the Holy Spirit. She will give birth to a son, and you

are to give him the name Jesus, because he will save his people from their sins.'"

What do you think Joseph decided to do? (He married Mary.) God protected Mary and Joseph from disgrace. NOTE: Make sure to emphasize the fact that Joseph did not divorce Mary, and that they were married after all.



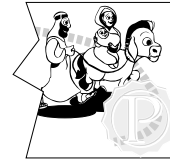
**Piece # 4** Joseph and Mary had to go to Bethlehem, which was Joseph's hometown. When they got there, there was no room for them to stay in a hotel. Mary was about to have her baby, so they stayed in a stable. While they were there, Mary had the baby and she wrapped him up and put him in

the manger. Do you know what a manger is? (The place where cows and other farm animals eat.) Would you want to put a newborn baby in a cow's food dish? (No) God protected Jesus and kept him safe!



**Piece # 5** The Bible says that after Jesus was born, some wise men came from the east to see Jesus. Do you know what they were called? (Magi) They followed the star all the way to Jerusalem. They told the people they wanted to see the king of the Jews who had just been born. Who do you think they

wanted to see? (Jesus) They were told to go to Bethlehem to find him. When they came to the house and saw the child Jesus, they worshiped him and gave him gifts. Do you know what they gave him? (gold; incense; myrrh)



**Piece # 6** Not long after the Magi left, an angel appeared to Joseph in a dream. He warned Joseph to take Mary and Jesus and go quickly to Egypt because King Herod wanted to kill all the small children under two years old in the land, so Joseph left. Do you know why Herod wanted to do that? (He was afraid

that Jesus was a new king who would take his place. He thought he would be safe if all the boys Jesus' age were killed.) After King Herod died, the angel told Joseph that it was safe to go back to Israel, so Joseph took Mary and Jesus to live in Nazareth, a town in Galilee. God protected Jesus even when he was just a small child.

## Divine Protection

Ask the students to name three ways that God protected Jesus and his family. Give them this hint: look for the puzzle pieces with the letter "P" stamped on them.

## Sharing with Others

Ask the students to think of a time: (1) when they were afraid of what other people would think of them; and (2) when they were afraid of someone trying to hurt them or hurt someone they loved. Explain that Jesus' mother and father felt all of those things, but God protected them each time. Ask the students if they can think of someone who is feeling afraid right now, and encourage them to share this awesome story with that person. Close with a prayer for the students to see how God still protects them today.

## Teacher Tips

- If you have the time and resources, make a puzzle for each student in your class to take home and use to tell this story.

C

R

A

F

T

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## A Special Delivery

The students will make a craft to remind them that God protected Jesus and his family.

### Materials

For each student:

- 1 small cardboard tube, 6"
- 1 handful of Spanish moss
- 1 wooden clothespin (non-spring)
- 1 piece of white or tan fabric scrap, 3" x 3"
- 1 piece of string, 8"
- pen

For the teacher:

- scissors
- masking tape
- white glue
- black marker

### Preparation

1. Cut each cardboard tube in half, lengthwise, as shown in Figure A.
2. Invert and tape the cardboard tube halves together with masking tape, as shown in Figure B.
3. On one side of the each tube write, "God Protected Baby Jesus." See Figure C.
4. On each clothespin, make two dots for eyes. See Figure D.
5. Make a sample craft to show the students.

### Instructions

1. Introduce today's activity: *In today's lesson, you are learning about the exciting events that occurred before and after the birth of Jesus. Even when Jesus was a newborn baby, God protected him. As a young child, less than two years old, God protected him again! In your craft today, you will make a manger and place a small baby Jesus figure inside to remind you that God protected baby Jesus.* Show the students the sample craft you made.

2. Distribute the cardboard tube "mangers" you prepared and the Spanish moss. Have the students write their names on the bottom of their mangers. Place a small amount of glue on each student's manger and have them press the Spanish moss down on the white glue. Then tell them to let that dry.
3. Distribute the clothespins, fabric, and string to the students. Have them wrap the clothespin doll with the fabric and tie with the string, as shown in Figure D. When they are finished, have them place their figures in their mangers.

### Conclusion

Remind the students that most babies in the United States are born in hospitals. Ask the students what kinds of things God could have protected Jesus and his mother from in the stable. Answers may include: the cold (although it was most likely not snowy weather like popular culture suggests); animals; dirty conditions; medical complications. Close with a prayer thanking God for the way he protected baby Jesus and his mother Mary from illness or complications.

### Teacher Tips

- To save time, glue the Spanish moss into the mangers in advance.
- Toilet paper tubes are the perfect size for this craft.



GENERATION

3rd and 4th Grades

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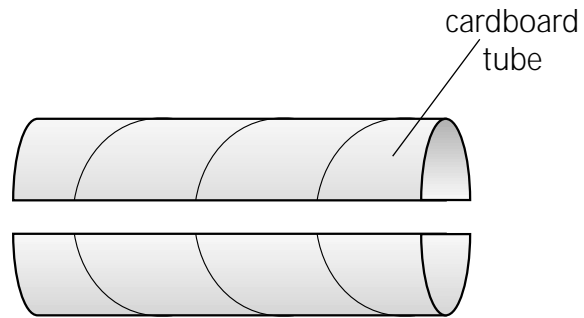


Figure A

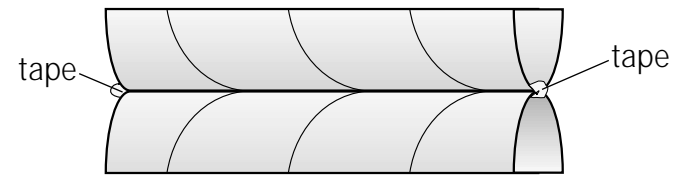


Figure B



Figure C

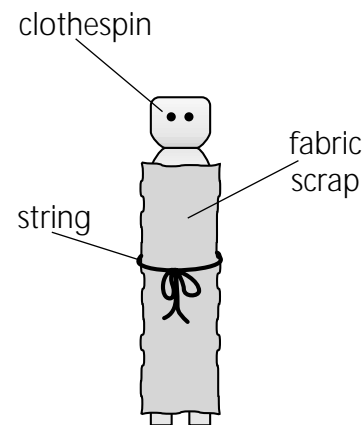


Figure D



Finished Craft

# The Early Years

## Immanuel Scramble

The students will learn and memorize today's Scripture Memory Verse as they participate in this game of scrambled phrases.

### Scripture Memory Verse

"The virgin will be with child and will give birth to a son, and they will call him Immanuel"—which means, "God with us."

Matthew 1:23

### Materials

For the teacher:

- 10 index cards, 5" x 7"
- red marker
- green marker

### Preparation

1. On the first five index cards, use the red marker to neatly print the following phrases with correct punctuation and capitalization:  
"The virgin will be with child  
and will give birth to a son,  
and they will call him Immanuel"—  
which means, "God with us."  
Matthew 1:23
2. On the last five index cards, repeat Step 1 using the green marker.
3. Practice leading this activity at home.

### Instructions

1. Introduce today's activity: *This week in your lesson you are learning about the amazing events that surrounded the birth of Jesus. You are learning that God had amazing plans for Jesus and his family! God sent Jesus to the earth so the people would see exactly what God is like. In today's Scripture Memory Verse, you will learn that Jesus was also called Immanuel, which means, "God with us."*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times as they follow silently. Point to the words as you say them. Ask the students to say the verse together with you three more times.

3. Ask for three students to stand and say the verse together with you. Repeat this until all the students have done it.
4. Divide the students into two groups and show them the cards you prepared. Give the red cards to one group and the green cards to the other group. Tell the students to put the cards in the correct order of the verse.
5. Shuffle the red cards and pass them out to the red group. Tell them to place them in correct order again. Do the same for the green group. Repeat this activity.
6. Line up the students on both teams. Give each student a card (or cards) and have them line up in the correct order of the verse. Then have the students from each group hold the first card to say their phrase, followed by the students with the next phrase until the verse and reference are complete.

### You Can't Beat This! (or Can You?)

Give both groups two minutes to come up with a beat or a rap with this verse. Let both groups perform their version.

### Conclusion

By sending Jesus, God came to earth to be with us. Ask the students how it makes them feel to know that God wants to be with us. Encourage the students to share this verse with their families and friends this week. Close with a prayer thanking God for sending Jesus.

### Teacher Tips

- For a more challenging version, break the verse into smaller phrases and use more index cards; and/or time the students as they place their cards in order.
- For very small groups, use only one set of index cards and modify this activity accordingly.
- Play the song "Immanuel" by Amy Grant to help the students better appreciate the significance of this verse. If the words are available, read the song lyrics to the students first.



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"The virgin will be with child and will give birth to a son, and they will call him Immanuel"— which means, "God with us."

Matthew 1:23



**Lesson Objectives**

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- The students will identify one way that God protected Jesus' family.
- The students will think of ways God has protected their families.

**Lesson Text**

Matthew 1:18-2:23

**Scripture Memory Verse**

"The virgin will be with child and will give birth to a son, and they will call him Immanuel"—which means, "God with us."  
*Matthew 1:23*

**Lesson Plan**

Greeting and Registration

Preclass Activity: Baby Steps

Welcome and Singing

Centers:

Life Application: God's Protection

Game: Kingdom Quiz Kids

Bible Skills: Jesus' Family Tree

NOTE: Allow time for a snack.

**Baby Steps**

The students will review this week's Bible Story as they trace the travels of Jesus and his family during the time of his birth and early childhood.

**Materials**

*For each student:*

- pencil
- 3 star stickers

*Reproducible Pages:*

- Page C, 1 copy for each student

**Preparation**

Complete the activity on your copy of Reproducible Page C.

**Instructions**

1. Greet the students as they arrive. Remind them that they are learning about Jesus' birth and early childhood in this week's lesson.
2. Distribute the copies of Reproducible Page C, pencils and stickers. Tell the students to work with a partner to complete the activity on their worksheets.
3. Circulate among the students to offer help and encouragement.

**Welcome Partners**

If you have combined third and fourth graders, pair returning fourth graders with new students to help orient them to this new cycle of the curriculum. Have the partners work together for the first month in all the different class activities.

**Teacher Tips**

- Bring in an inexpensive nativity set for the students to use to review this week's lesson.

## God's Protection

The students will review this week's lesson as they consider ways that God has protected them and their families.

### Materials

*For the teacher:*

- large writing surface
- scissors
- small container

*Reproducible Pages:*

- Page D, 1 copy for the teacher

### Preparation

1. On the large writing surface, neatly print: wood; Mary; pregnant; what people would think; Bethlehem; stable; manger; Magi; gifts; Nazareth.
2. Cut out the strips from your copy of Reproducible Page D. Fold them and place them in the small container.

### Reviewing the Bible Story

Open your Bible to Matthew 1. Ask the students to help you review this week's Bible Story using the following summary and the words on the large writing surface.

*Joseph was a carpenter. A carpenter works with \_\_\_\_\_ (wood). He was pledged—or engaged—to be married to \_\_\_\_\_ (Mary). Mary told Joseph that an angel came and told her that she was with child through the Holy Spirit. That means she was \_\_\_\_\_ (pregnant). However, Mary and Joseph were not married. When Joseph found out that Mary was pregnant, he was afraid of \_\_\_\_\_ (what people would think).*

*Joseph decided to divorce Mary quietly. But then, an angel appeared to him in a dream and told him not to be afraid to take Mary as his wife. So Joseph and Mary went to \_\_\_\_\_ (Bethlehem). There was no room in a hotel for them, so they stayed in a \_\_\_\_\_ (stable). Mary had the baby and she wrapped him and put him in a \_\_\_\_\_ (manger).*

*After Jesus was born, wise men, called \_\_\_\_\_ (Magi), came to see Jesus and bring him \_\_\_\_\_ (gifts). After they left, an angel appeared to Joseph in a dream and warned Joseph to take Mary and Jesus and escape to Egypt because King Herod wanted to kill*

*all the small children in the land. After King Herod died, the angel told Joseph that it was safe to go back to Israel, so Joseph took Mary and Jesus to live in \_\_\_\_\_ (Nazareth). God protected Jesus even when he was just a small child.*

### Life Application

*God protected Jesus from an evil king who wanted to have him killed. He told Joseph to move his family twice! God still protects us from people and things that can hurt us. Let's think of ways that God has protected you and your family from danger.*

Have each student reach into your bag and pull out a piece of paper and read it to the group. The students should raise their hands if it describes a way that God has protected them (or their family) and then share it with the others. Go around so that each student has a chance to read what is on his piece of paper.

If the students cannot come up with their own examples, have some prepared. Use newspaper stories of people rescued from storms, fires, etc. to state how God protected the person.

NOTE: Be sensitive to students who express disappointment if someone they love was, in their opinion, not protected in a situation described here, e.g. a family member hurt in a car accident. This does not negate God's ability to protect, but it shows that he allows some people to go through difficult situations so that they will seek his help and protection.

### Conclusion

Encourage the students to see that God can protect them the way he protected Jesus. Close with a prayer and have the students thank God for ways he has protected them or ask him for protection in other situations.

### Teacher Tips

- If your students did not hear this week's Bible Story, first read the review summary filling in the missing words. Then review the story using the missing words.



**3rd and 4th Grades**



## Kingdom Quiz Kids

The students will review important ideas and events from this week's lesson in a quiz-show game.

### Materials

*For the teacher:*

- small table or podium
- bell or squeaky toy
- large writing surface
- timer or watch with a second hand

### Preparation

Practice playing this game.

### Instructions

1. Introduce today's activity: *This week you have been learning about the amazing events that surrounded the birth of Jesus. God had amazing plans for Jesus and his family and he protected them and showed them where to go and live. By sending Jesus, God could come to earth and spend time with the people he loved so much. In your game today, you are going to review some of the important ideas and events from the exciting story of Jesus' birth and early childhood.*
2. Divide the students into two teams. Make sure to equally mix the students who heard this week's Bible Story with those who did not. Let each team choose a name for themselves and write these names on the large writing surface where you will keep score.
3. Line up one team to your left, and the other team to your right. Stand between them and ask the questions. Each team will choose one player to answer the first question. Ask the first "toss up" question. The first of the two players to ring the bell may answer the question. If the first player answers correctly, he gains control of the game for his team. If he does not, the other player may try to answer the question and gain control of the game for his team. If neither team answers correctly, go to the next "toss-up" question.

NOTE: if a student calls out an answer before ringing the bell, he will automatically lose the toss-up. This is to help teach respect for the rules and for the other players.

4. To the team that answers the "toss-up" question correctly, explain that you will ask a "Quiz Kids" question that has three correct answers and they have one minute to come up with as many correct answers as possible. They will receive three points for each correct answer. If, after one minute, they have not given all three answers, the other team will be given a chance to answer in thirty seconds. If neither team can come up with all three, reveal the remaining answers. You will keep score on the large writing surface.
5. Have two more students from each team come up for the next "toss-up" question and continue until all the questions have been asked.
6. Total each team's points at the end of the game. Encourage all the players for their participation.

### Conclusion

Ask the students what they think was the most amazing thing about this Bible Story and why. Close with a prayer thanking God for sending Jesus to be with us.

### Teacher Tips

- Adapt this game to your facility. If possible, have the students sit in chairs while they are waiting to go up for the "toss up" questions.



# Kingdom Quiz Kids

<b>Toss-Up Questions</b> <i>If a player answers this correctly, ask the questions in the next column to his team:</i>	<b>Quiz Kid Questions</b>
<p><i>Joseph was pledged to be married to Mary. What is another word for "pledged"? (Hint: it begins with the letter "e") (Answer: engaged)</i></p>	<p>Name three places that Joseph led his family to: 1.) Bethlehem 2.) Egypt 3.) Nazareth or Galilee</p>
<p><i>Wise men came from the east to see Jesus. What were these wise men called? (Hint: it begins with the letter "m.") (Answer: Magi)</i></p>	<p>Name three gifts that the Magi brought to Jesus: 1.) Gold 2.) Incense 3.) Myrrh</p>
<p><i>God sent one of these to tell Mary that she was with child. God sent one of these to tell Joseph to take Mary as his wife. What did God send? (Hint: it starts with the letter "a.") (Answer: angel)</i></p>	<p>Name three things that the angels told Joseph: 1.) to not divorce Mary 2.) to escape to Egypt 3.) to return to Galilee</p>
<p><i>The Old Testament contains many predictions about Jesus that are fulfilled in the New Testament. What is another word for prediction? (Hint: it begins with the letter "p.") (Answer: prophecy)</i></p>	<p>Name three prophecies about Jesus' birth: 1.) his name would be Immanuel or "God with us" 2.) his birthplace would be Bethlehem 3.) he would be in Egypt</p>
<p><i>Jesus was born in a stable. After his mother Mary wrapped him up, she placed him in something where the animals keep their food. What do you call the place where Mary put Jesus? (Hint: it starts with the letter "m.") (Answer: manger)</i></p>	<p>Name three ways God protected Jesus' family: 1.) kept them safe in the stable where Jesus was born 2.) warned them about Herod's plan to kill Jesus 3.) told them to go to Egypt</p>

## Jesus' Family Tree

The students will study Matthew 1 as they consider the rich heritage and genealogy of Jesus.

### Materials

For each student:

- pencil

Reproducible Pages:

- Page E, 1 copy for each student

### Preparation

Complete the activity on your copy of Reproducible Page E.

### Instructions

1. Introduce today's activity: *In this lesson you learned about the events that surrounded Jesus' birth and early childhood. In this activity you are going to trace Jesus' family tree—known as a genealogy—from the book of Matthew. You are going to see that Jesus was related to many of the Old Testament men and women that you have studied. You will see how God had a plan over thousands of years and more than forty generations to send Jesus. God used Jesus' family in many ways to make God's plan come true!*
2. Tell the students to find a partner. Distribute the copies of Reproducible Page E and tell the students to open their Bibles to Matthew 1. Do not give out the pencils yet.
3. Tell the students to find Matthew 1:1-16 in their Bibles. Tell them that they will compare the family tree in the Bible with the one on their pages and they will fill in the missing names. Point out the box of names at the bottom of their pages. Explain that these are all the names that are missing from the Family Tree on their pages.
4. Read the names in the box at the bottom of your copy of Reproducible Page E. Ask the students which names they remember. Ask them what they remember about each of these people. Ask them which of these Old Testament people are their favorites and why.

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## Jesus' Beginnings

### Lesson 1

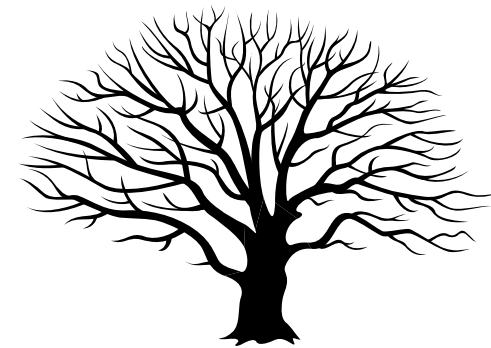
5. Distribute the pencils. Tell the students to work together to fill in the missing names on their pages by comparing them to the verses in the Bible. Do the first one in verse 2 together. (Abraham) Let the students work in pairs. Circulate among the students to offer encouragement and help.
6. When all the students are finished, have the students go around and correct their answers with your Answer Key on the back of this Lesson Card.

### Conclusion

Ask the students how they would feel if they were related to King David or Josiah or Jesus! Encourage them that God sent Jesus to be our spiritual brother, and so we could be in Jesus' family. Close with a prayer thanking God for sending Jesus so that we could be in God's spiritual family tree!

### Teacher Tips

- Bring in your own family tree or one from the library to show the students an example of a contemporary genealogy.
- Encourage the students that it is not important for them to be able to pronounce the names perfectly.



3rd and 4th Grades

# Jesus' Family Tree

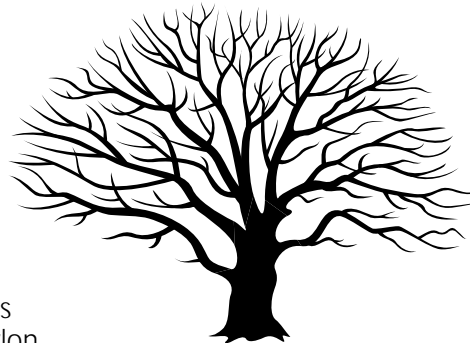
## Answer Key

A record of the genealogy of Jesus Christ the son of David, the son of Abraham:

Abraham was the father of Isaac,  
Isaac the father of Jacob,  
Jacob the father of Judah and his brothers,...  
Salmon the father of Boaz, whose  
mother was Rahab,  
Boaz the father of Obed, whose mother was  
Ruth,  
Obed the father of Jesse,  
and Jesse the father of King David.  
David was the father of Solomon, whose  
mother had been Uriah's wife,  
Solomon the father of Rehoboam,  
Rehoboam the father of Abijah,  
Abijah the father of Asa,  
Asa the father of Jehoshaphat,  
Jehoshaphat the father of Jehoram,  
Jehoram the father of Uzziah,  
Uzziah the father of Jotham,  
Jotham the father of Ahaz,  
Ahaz the father of Hezekiah,  
Hezekiah the father of Manasseh,  
Manasseh the father of Amon,  
Amon the father of Josiah,  
and Josiah the father of Jeconiah and his  
brothers at the time of the exile to Babylon.

After the exile to Babylon:  
Jeconiah was the father of Shealtiel,  
Shealtiel the father of Zerubbabel,  
Zerubbabel the father of Abiud,  
Abiud the father of Eliakim,  
Eliakim the father of Azor,  
Azor the father of Zadok,  
Zadok the father of Akim,  
Akim the father of Eliud,  
Eliud the father of Eleazar,  
Eleazar the father of Matthan,  
Matthan the father of Jacob,  
and Jacob the father of Joseph,  
the husband of Mary, of whom  
was born Jesus, who is called Christ.

*Matthew 1:1-16*



Name \_\_\_\_\_

## Name that Prophecy

*Instructions: Look up the Old Testament scriptures in the left column and connect them to the New Testament events in the right column that fulfill that prophecy. Write the letter on the blank next to the number. The first one has been done for you.*

### Old Testament Prophecy

### New Testament Fulfillment

A) Genesis 22:15-18

\_\_\_\_ 1) Came out of Egypt  
(Matthew 2:13-15)

B) Numbers 24:17

A 2) Descendant of Abraham  
(Matthew 1:2)

C) Hosea 11:1

\_\_\_\_ 3) Born in Bethlehem  
(Matthew 2:1)

D) Micah 5:2

\_\_\_\_ 4) Shown by a Star  
(Matthew 2:2)

E) Isaiah 7:14

\_\_\_\_ 5) Called Immanuel  
(Matthew 1:23)

F) Isaiah 9:6-7

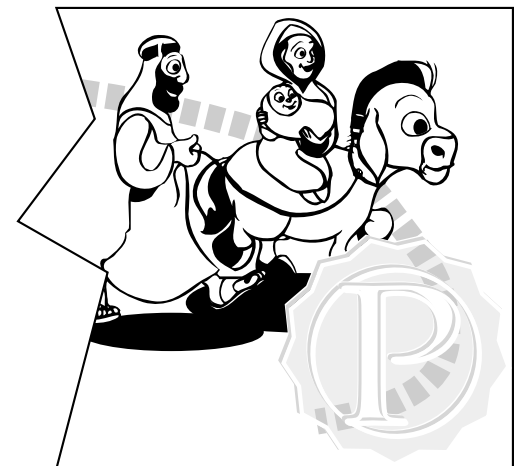
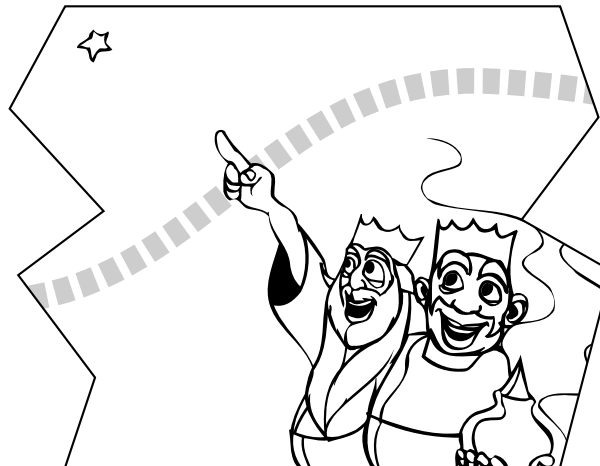
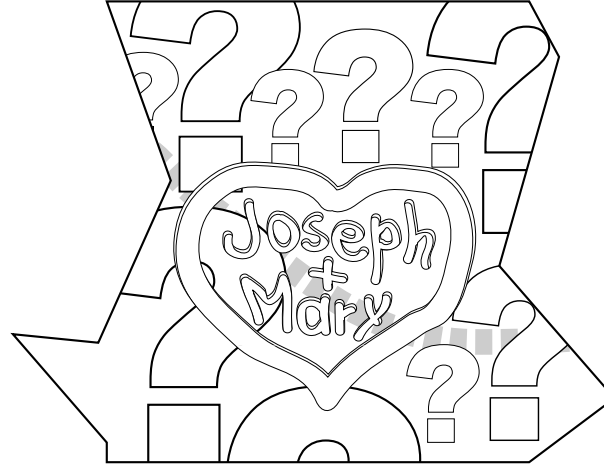
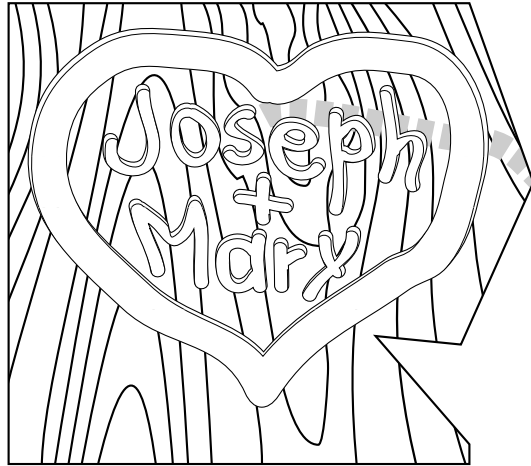
\_\_\_\_ 6) Descendant of David  
(Matthew 1:6)

# Core/Bible Story

1 copy for the teacher

## Jesus' Beginnings

### Lesson 1



GENERATION

3rd and 4th Grades

Jesus' Beginnings 11-1-16



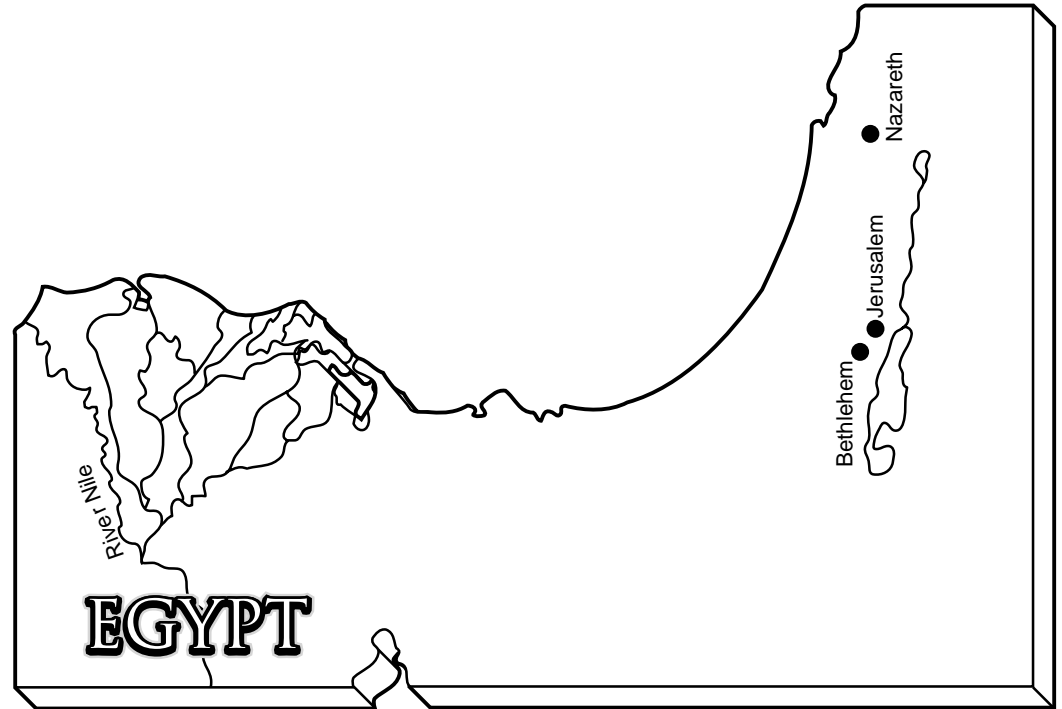
# Supplement/Preclass

1 copy for each student

## Baby Steps

Name \_\_\_\_\_

1. Jesus was born in Bethlehem.
  - Draw a star next to Bethlehem on the map.
2. The wise men, called Magi, first arrived in Jerusalem looking for the baby Jesus.
  - Write the word "MAGI" next to Jerusalem on the map.
3. God told Joseph to take Jesus and Mary and escape to Egypt.
  - Draw an arrow from Bethlehem to Egypt.
  - Write the word "ESCAPE" next to Egypt.
4. After King Herod died, the Lord told Joseph to return to Israel. So Joseph took his family to live in the town of Nazareth.
  - Draw an arrow from Egypt to Nazareth.
5. God protected Jesus by telling Joseph where to take his family when danger was near.
  - Place stickers next to Bethlehem, Egypt and Nazareth.



## Sharpshooter Review

Use the words below to answer the questions:

- Joseph was a \_\_\_\_\_.
- An \_\_\_\_\_ appeared to Joseph in a dream.
- An angel told Mary that she was with child through the \_\_\_\_\_.
- \_\_\_\_\_ came from the East to bring gifts to Jesus.
- An angel told Joseph to take his family to \_\_\_\_\_ because Herod wanted to kill Jesus.

Egypt	angel	carpenter	Magi	Holy Spirit
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# Supplement/Life Application

1 copy for the teacher

Storms

Earthquakes

Car accidents

Floods

Car trouble

Wild animals

Sickness

People who  
want to hurt us

# Supplement/Bible Skills

1 copy for each student

## Jesus' Family Tree

Name \_\_\_\_\_

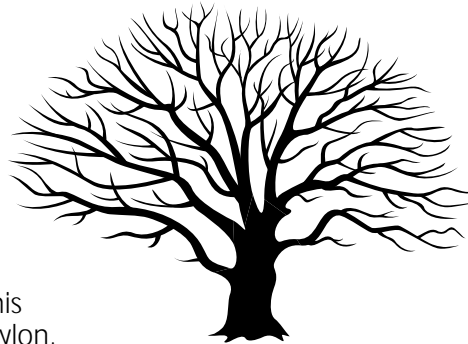
Use your Bible and the names below to fill in the blanks:

A record of the genealogy of Jesus Christ the son of David, the son of Abraham:

\_\_\_\_\_ was the father of Isaac,  
Isaac the father of \_\_\_\_\_,  
Jacob the father of Judah and his brothers,...  
Salmon the father of \_\_\_\_\_, whose  
mother was \_\_\_\_\_,  
Boaz the father of Obed, whose mother was  
\_\_\_\_\_,  
Obed the father of Jesse,  
and Jesse the father of King \_\_\_\_\_.  
David was the father of \_\_\_\_\_, whose  
mother had been Uriah's wife,  
Solomon the father of \_\_\_\_\_,  
Rehoboam the father of Abijah,  
Abijah the father of Asa,  
Asa the father of Jehoshaphat,  
Jehoshaphat the father of Jehoram,  
Jehoram the father of Uzziah,  
Uzziah the father of Jotham,  
Jotham the father of Ahaz,  
Ahaz the father of \_\_\_\_\_,  
Hezekiah the father of Manasseh,  
Manasseh the father of Amon,  
Amon the father of \_\_\_\_\_,  
and Josiah the father of Jeconiah and his  
brothers at the time of the exile to Babylon.

After the exile to Babylon:  
Jeconiah was the father of Shealtiel,  
Shealtiel the father of Zerubbabel,  
Zerubbabel the father of Abiud,  
Abiud the father of Eliakim,  
Eliakim the father of Azor,  
Azor the father of Zadok,  
Zadok the father of Akim,  
Akim the father of Eliud,  
Eliud the father of Eleazar,  
Eleazar the father of Matthan,  
Matthan the father of Jacob,  
and Jacob the father of \_\_\_\_\_,  
the husband of \_\_\_\_\_, of whom  
was born Jesus, who is called Christ.

Matthew 1:1-16



Abraham	Jacob	Boaz	Rahab
Ruth	David	Solomon	Rehoboam
Hezekiah	Josiah	Joseph	Mary