

# Noah and the Flood

Creation  
Lesson 6

## Lesson Objectives

- The students will identify three ways in which Noah pleased God.
- The students will make a plan to please God this week.
- The students will follow a precise set of instructions to understand Noah's precise obedience to God.

## Lesson Text

Genesis 6-9

## Scripture Memory Verse

...Noah was a righteous man, blameless among the people of his time, and he walked with God.

*Genesis 6:9*

## Lesson Plan

Greeting and Registration

Preclass Activity: Hanging with Noah

Welcome and Singing

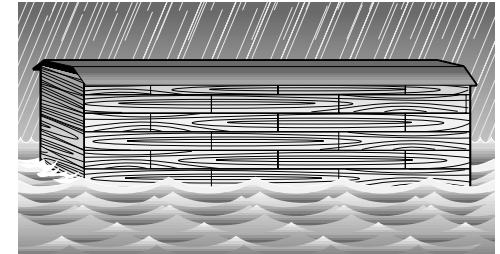
Centers:

Bible Story: Noah Comes to Class

Craft: Noah's Boat

Scripture Memory: Finding the Words of Truth

NOTE: Allow time for a snack.



GENERATION  
next

3rd and 4th Grades

# Noah and the Flood

## Hanging with Noah

The students will preview key words from the story of Noah as they play the game of hangman.

### Materials

*For the teacher:*

- large writing surface
- 1 piece of white, lined paper
- small brown paper bag or container

### Preparation

1. Cut the paper into sixteen small pieces.
2. Write the following key words on the pieces of paper and put them in the small paper bag or container: Noah, Flood, Destroy, Violence, Ark, Survivor, Cypress, Favor, Animals, Forty, Covenant, Obeyed, Pairs, Mankind, Rainbow, Grieved.
3. Prepare a large writing surface for students to draw on.
4. Practice playing the game if you are unfamiliar with it.

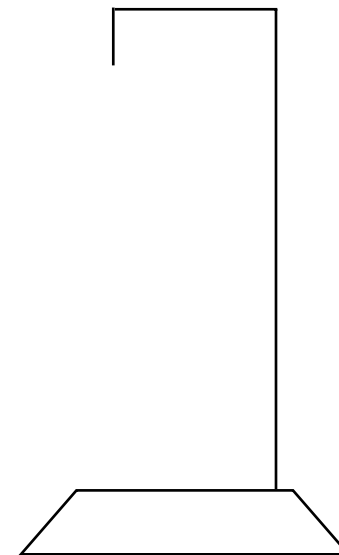
### Instructions

1. As the students arrive, divide them into small groups and tell them that this activity will introduce them to important ideas and words from the Bible Story of Noah.
2. Draw the "gallows" on the large writing surface. See diagram. Explain that the goal of the game is to try to guess the key word before the "hanging man" is completely drawn.
3. Choose one student from the group to pick a word from the bag.
4. Have the student write the same number of blanks under the gallows as there are letters in the word she has chosen. For example: If she picks the word "Flood," she should draw five blank spaces for the letters.
5. Let the students take turns guessing the letters that are in the word. For each incorrect letter guessed, the student draws a part of the hanging man figure. For example: If an incorrect letter is called, the student draws a head. For the next incorrect letter, she draws a body, etc. until all the parts of the body are drawn. The goal is to guess the word before the hanging man is completely drawn. Generally, there are six body parts drawn before the players lose the round: head, body, two legs and two arms.

6. The student who guesses the word correctly may pick the next word. If the students do not guess the word before the hangman is drawn, the student reveals the word and chooses another student to pick the next word.
7. As the words are revealed, ask the students if they know how the words relate to the story of Noah and be prepared to explain.

### Teacher Tips

- If you are unfamiliar with the game of hangman, ask someone who knows the game to help you.



Hangman "Gallows"

# Noah and the Flood

## Noah Comes to Class

The students will listen to “Noah’s” account of the flood and ask him questions about his experience.

### Materials

*For the teacher:*

- costume for the character of Noah, including a robe, beard, sandals, and a staff
- magazine pictures of the following: old men, Noah’s ark, stormy weather, flooding, animals on a sunny day, and a rainbow
- Bible
- newspaper or magazine articles about people fighting
- small tree branch
- several small stones, approximately the size of an apple

*Reproducible Pages:*

- Page A, 1 copy for the teacher

### Preparation

1. Practice presenting Noah’s Cue Card aloud and answering the Interview Questions.
2. Prepare the costume and the props.
3. Cut the questions out of your copy of Page A and fold them in half.

### Bible Story

Pass out the interview questions. Tell the students to keep them until the end when they can interview Noah. Present Noah’s Cue Card as follows:

Noah’s Cue Card:

*Hello! (said with enthusiasm) My name is Noah and I’m here to tell you about my family and how God used us to save the world. My grandfather was Methuselah. He is the oldest man listed in the Bible. He lived to be nine hundred and sixty-nine years old! I know you haven’t had any relatives who were that old. My father’s name was Lamech (lay meck). He was one hundred and eighty-two years old when I was born. I was five hundred years old when I became the father of my son, Japheth. Then I had two more sons, Shem and Ham. I am so glad that God used us and our wives to save the world. (Show the pictures of some old men.)*

*What happened to me and my family was very exciting! (eagerly holding a Bible) Everything I tell you may sound incredible, but it really happened! And you know it’s true because it’s in the Bible. You can read it for yourself in Genesis, starting in Chapter Six. Please listen very carefully to my story. (in a serious tone) In my day, people did not obey God. They were wicked and evil, like a lot of people today. (Hold up newspaper or magazine articles with pictures of people fighting.) Nobody wanted to please God. Well, nobody but me, that is. I loved God and I walked with God every day. God was very, very sad and upset because he hated to see so many people fighting and hurting each other. People were always doing terrible things. Finally, God decided to destroy the world—everything and everybody!*

*One day, God spoke to me and said that he was going to destroy the world because of all the wickedness of the people. (with amazement) He told me to build an ark. I did not know what an ark was, but God told me exactly what it would look like. It was a huge boat—longer than a football field! It took me almost one hundred years to build it. (Show the picture of the ark.) When I finished, God told me to get my wife, my three sons, and their wives to the ark. He also wanted pairs of every kind of animal to go in the ark. God was going to save my family and the animals he had made. Then he was going to start all over again. I did everything just as God told me to do. (showing intensity) After I finished building the ark, God told me to get my family and the animals inside. When everyone was safely in the ark, God shut the door.*

*(Show the picture of a storm.) It rained for forty days and forty nights. (with a serious and sober look) The waters flooded the earth. Every living thing on the face of the earth was wiped out. We were the only survivors. We were all sad to think of all the people that had died. But I know that God was the saddest of all—his heart was broken. (Show the picture of a flood.)*

*One month later I was able to open a window. (with excitement) We all looked outside, but the only thing we could see was water. I sent a raven out to fly around and look for dry land, but he came back with nothing. Then I sent a dove, and the same thing happened. There was no dry land. Then, a week later, I sent it out again, and this time the dove returned with an olive leaf in its beak. I waited one more*

# Noah and the Flood

*week and sent the dove again. This time it did not return. (Pass the tree branch around.) Not long after this, the earth became dry as it had been before. (showing awe for God) God spoke to me again and told me to come out of the ark and to bring my family and the animals as well. He told the animals to go and to be fruitful and multiply. He wanted them to fill the earth again. (Show the picture of animals on a sunny day.) Soon after we had emptied the ark, I built an altar to God to offer sacrifices and thank him for saving all of our lives. (with gratitude) God was pleased with my sacrifice. His heart was no longer sad. He told me and my three sons, Shem, Ham and Japheth, together with our wives, to be fruitful and to fill the earth. (Pass the stones around.)*

*The last thing I am going to tell you is the most amazing thing of all! God made a covenant with me. (with amazement) A covenant is like an agreement or a promise. God promised that he would never again destroy the earth by water. Then he gave me something to help me remember the promise. But God did not give the promise just to me; his promise is for you, too. Whenever you see a rainbow in the sky, it is a reminder for all people everywhere of his promise. Have any of you ever seen a rainbow? Of course you have. That's because God keeps his promises forever! (Show the picture of the rainbow.)*

## Question and Answer Time

Invite the students to interview Noah with the questions they received at the beginning of the lesson. The students should each stand and say their name and their question number. Then they should ask their question to Noah. For example: *My name is Joey. I have question #4. How big was the ark and how did you know how to build it?* Answer the questions using the answers provided here and your knowledge of the story.

### Answer Key

- Question # 1. What were the names of your three sons? (Shem, Ham and Japheth)
- Question # 2. If we want to read this story in the Bible, where can we find it? (in the Old Testament, in Genesis, chapters six through nine)
- Question # 3. Why did God decide to destroy the world? How did he feel about doing it? (God was very, very sad and upset because he hated to see so many people

fighting and hurting each other. People were always doing terrible things.)

- Question # 4. How long was the ark and how did you know how to build it? (The ark was longer than a football field, and God told me exactly how to build it.)
- Question # 5. Who shut the door to the ark? (God)
- Question # 6. Noah, you must have been very patient. How long did it rain? (Forty days and forty nights)
- Question # 7. How many times did you send out the dove and what happened? (I sent the dove three times: The first time it came back with nothing; the second time it had an olive branch in its beak; the third time it never came back.)
- Question # 8. How did you know when to come out of the ark? (God told me it was time to come out.)
- Question # 9. Why did you build an altar to God? (I built an altar to show God how grateful and thankful we were. He saved our lives!)
- Question # 10. What was the promise that God made to you? (God promised that he would never again destroy the earth by water. And he gave us the rainbow as a sign of his promise!)

## Sharing with Others

*Noah was an amazing man! He was the only one who did the right thing! He was the only one who made God happy, and God used him to save his family—and the world! I want God to use me to help save my family and others. Do you want God to use you to help save someone? Can you think of somebody you know who is not doing the right thing? Do you think that God wants you to share what you learned today with that person?*

Let students respond. Close with a prayer.

## Teacher Tips

- Many disciples have had experience in local or children's theater. You may want to invite a "guest" to come and play the part of Noah, using the story provided on this card. Instruct the guest not to embellish the story of Noah, but just to stick to the biblically accurate script.



**3rd and 4th Grades**

C

R

A

F

T

# Noah and the Flood

## Noah's Boat

The students will listen to and follow carefully the instructions for this origami paper boat. They will think about the importance of perseverance and patience as they construct their boat.

### Materials

*For each student:*

- crayons or markers
- 1 piece of plain white paper, 8½" x 11"

### Preparation

1. Practice making the "Noah's Boat" several times prior to class using the instructions on the back of this card.
2. Prepare a model to show to the students.
3. Be prepared to help students who have difficulty with the activity.

### Instructions

1. Show the model of Noah's Boat to the class.
2. Explain that there are eight steps to making the paper boat and they need to listen very carefully to everything you tell them. If they do not, they probably will not be successful. Remind them that Noah had to listen to everything God told him in order to build the ark successfully.
3. Distribute the paper to the students.
4. Using the following instructions and the diagram on the back of this card, show students how to make "Noah's Boat":

- Step 1. Begin with one piece of 8½" x 11" paper.  
 Step 2. Fold the paper in half, widthwise. See Figure A.  
 Step 3. Fold the upper right and left corners in so that they meet in the center. See Figure B.  
 Step 4. Fold the front flap up over the corners and the back flap up over the back. Now you have what looks like a "hat" shaped figure. See Figure C.  
 Step 5. With your thumb and forefinger, hold the "hat" in the middle of the front flap. Do the same with the the back flap. Pull these apart until you create a square. Fold the square flat, tucking one "tab" under the other. See Figure D.  
 Step 6. Fold the front corner of the square up, making a triangle.

Fold the back corner up in the same way. Now you have a smaller "hat." See Figure E.

Step 7. Repeat step five, this time creating a smaller square. (There will be no "tabs" this time.) Fold the square flat.

See Figure F.

Step 8. At the top "point" of the square, pull the two corners all the way apart. Fold flat. There will be a slight opening at the bottom. This is "Noah's Boat!" See Figure G.

Have the students write "Noah's Boat" on the side and their name on the other. They can decorate the boats with crayons.

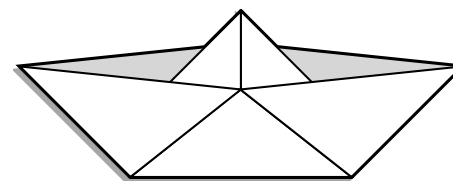
### Conclusion

Ask the students to describe how they felt while making the paper boat: Focused? Confused? Frustrated? Excited? Happy? Did anyone get upset? Did anyone cry or get angry at the teacher?

Remind them that Noah built the ark and that it was probably bigger than the building they are sitting in. Ask them to imagine how Noah must have felt. The Bible says that Noah did "everything just as God commanded." Because Noah was such a good listener and follower, God used him to save the world. End with a prayer asking God to help the students to be great listeners.

### Teacher Tips

- It is extremely important that you prepare well for this craft. Some students will lose heart quickly if they do not "get it." They will need your help. Have the students who are successful help others who are having difficulty. The success of this learning experience depends on your preparation. You could also try to do the activity in a family devotional or with your friends for practice.



GENERATION  
2011

3rd and 4th Grades

## Noah and the Flood

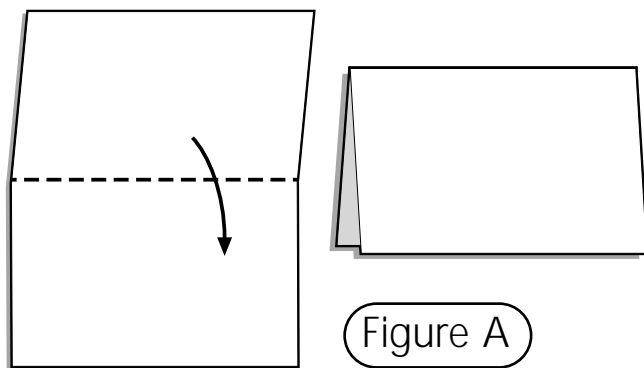


Figure A

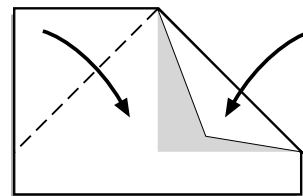


Figure B

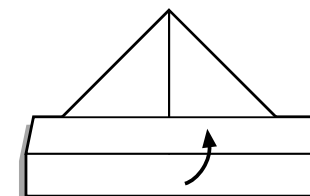


Figure C

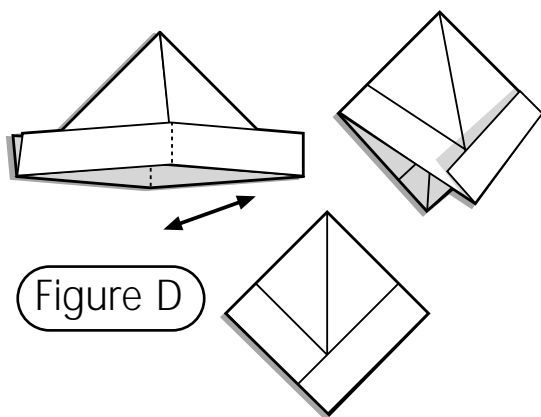


Figure D

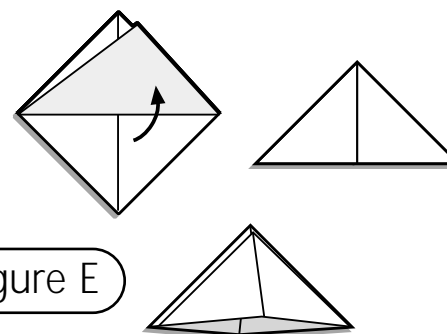


Figure E

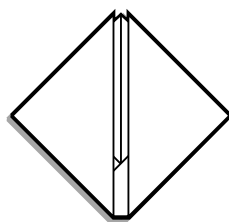


Figure F

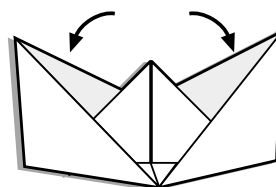
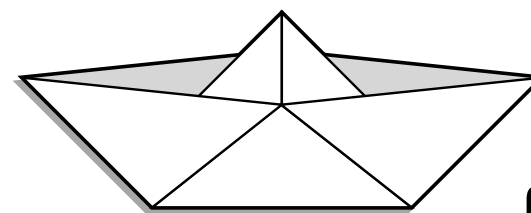


Figure G



Finished Craft

# Noah and the Flood

## Finding Words of Truth

This scripture memory activity begins with a worksheet in which students must find the correct version of the memory verse and then commit it to memory.

### Scripture Memory Verse

...Noah was a righteous man, blameless among the people of his time, and he walked with God.

*Genesis 6:9*

### Materials

*For each student:*

- pencil
- Bible

*Reproducible Pages:*

- Page B, 1 copy for each student

### Preparation

1. Complete the activity on your copy of Page B prior to the class.
2. Memorize Genesis 6:9 prior to the class.

### Instructions

1. As the students arrive, distribute copies of Page B and pencils. Encourage the students to work with a partner.
2. Tell the students to find Genesis 6:9 in their Bibles. Read the directions on Page B to them aloud.
3. Let the students work together to find the correct verse as well as the mistakes.
4. Check the students' work to be sure they have found the correct verse.
5. Tell each pair of students to memorize the verse.
6. Let the students quiz each other.
7. When they know the verse, have them repeat it to you.
8. When all the students have learned the verse, let them each present it to the group.
9. Make suggestions for creative ways to present the memory verse. They can say it in the voice of an old man, like Noah, or in the voice of Noah's wife. This will make the memory work more fun and the presentations more exciting.

## Conclusion

Remind the students that although Noah did not have a Bible the way that we do, he still walked with God. He had God's word in his heart. Memorizing scriptures puts God's word in our hearts. End with a prayer to thank God for Noah's faith and trust in God.

## Teacher Tips

- Share tips with the students of things that help you to memorize scripture.

## Answer Key

Read Genesis 6:9, then read the seven statements below. Find the one that is the correct version of Genesis 6:9 and underline it.

1. Noah was the people of his God, blameless among time, and he walked with a righteous man.
2. Noah was a man, blameless among the people of his righteous time, and he walked with God.
3. Noah was a people man, blameless among the righteous of his time, and God walked with he.
4. Noah was a blameless man, righteous among the people of his time, and he walked with God.
5. Noah was a righteous man, blameless among the people of his time, and he walked with God.
6. Noah was a righteous man, among the people of his blameless time, and he walked with God.
7. Noah walked with God and he was a righteous man, blameless among the people of his time.

...Noah was a righteous man,  
blameless among the  
people of his time,  
and he walked with God.

Genesis 6:9



## Lesson Objectives

- The students will identify three ways in which Noah pleased God.
- The students will make a plan to please God this week.
- The students will follow a precise set of instructions to understand Noah's precise obedience to God.

## Lesson Text

Genesis 6-9

## Scripture Memory Verse

...Noah was a righteous man, blameless among the people of his time, and he walked with God.

Genesis 6:9

## Lesson Plan

Greeting and Registration

Preclass: Noah, If You Please

Welcome and Singing

Centers:

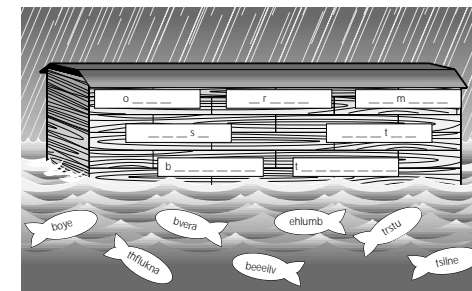
Life Application: How's Your Weather?

Game: Float Your Boat

Bible Skills: Minor Mania (Part Two)

NOTE: Allow time for a snack.

Ways Noah Pleased God



## Noah, If You Please

The students will review and identify different ways that Noah pleased God.

### Materials

For each student:

- pencil
- crayons

Reproducible Pages:

- Page C, 1 copy for each student

### Preparation

1. Complete the activity yourself prior to the class.
2. Be prepared to help students who are not familiar with the story of Noah and the Flood.

### Instructions

1. Distribute copies of Page C and pencils as the students arrive. Tell them that they will find seven ways in which Noah pleased God hidden in the words at the bottom of the page. The students will unscramble the words under the boat and write them in the correct boxes.
2. Encourage the students who finish early to write the story of Noah on the back of their papers using the words from the activity. They may also color the page.
3. Pair the students who did not hear the Bible Story with those who did.

4. Circulate among the students to offer assistance. Ask them what they think was the most difficult part of Noah's adventure.
5. Ask the students how they can please God this week.

### Teacher Tips

- Make extra copies of Page C for the students who arrive late. They can complete the page at the end of class or take it home with them.



3rd and 4th Grades

## How's Your Weather?

The students make a plan to please God.

### Materials

*For the teacher:*

- large writing surface
- markers
- pictures of weather from magazines, calendars, your own drawing, etc.

### Preparation

1. For each center, make a large, three column chart on your large writing surface. See Figure A.
2. Fill out the chart for yourself to show the group.

### Life Application

*We learned in the story of Noah and the Flood that people in Noah's day did not follow God. They did not want to please him or to obey him. They were always doing things that hurt God and made him sad. God loved the people and wanted them to change, but they refused. Finally, God became very upset and he caused a great storm in their lives. When we sin, it hurts God. God loves us, but we can make him very sad if we don't change. We know that God is happy when we obey him. Let's see how you feel about today, and then we can plan for tomorrow.*

Turn to the Weather for the Day chart. Explain that the students are going to compare how they are feeling with a different kind of weather. For example:

- Sunny—*We could say that we are having a "sunny" day if we are happy to obey and we have a good attitude.*
- Cloudy—*We could say that we are having a "cloudy" day if we are not doing the best we can.*
- Rainy—*We could say that we are having a "rainy" day if we have done something that we should not have done.*
- Stormy—*We could say that we are having a "stormy" day if we did something that we have been told many times not to do.*

Explain why you chose the weather for your day. It may have started cloudy but you repented and ended with sunny weather. Turn to the Weather for the Day chart and write in each student's name. Let the students take turns describing the weather that best fits them today. Write their answers on the chart. Let the students draw the weather that best describes them in the space next to their names on the chart.

Repeat the exercise for the "Tomorrow" column. Assure them that you know that they want to please God. Ask each one for one way that they will have a Sunny Day and make God happy with their lives tomorrow. Have each student come up and draw a sunny day in the "tomorrow" space. Encourage the students to help each other think of ways in which they can please God.

### Conclusion

End with a prayer. Have the students each pray about the days they had today and the days they plan to have tomorrow.

### Teacher Tips

- Be sensitive to the students who may be too hard on themselves, but encourage honesty.

Weather for the Day		
Name	Today	Tomorrow
Miss Carol	Cloudy/Sunny	Sunny

Figure A



## Float Your Boat

The students will review the events surrounding Noah and the ark through this question-and-answer game. Correct answers earn puzzle pieces that combine to make Noah's ark.

### Materials

*For the teacher:*

- scissors
  - Questions and Answers on the opposite side of this card
- Reproducible Pages*
- Page D, 2 copies for the teacher

### Preparation

1. Read and be familiar with all the questions and answers.
2. Cut out both puzzles from your copies of Page D.

### Instructions

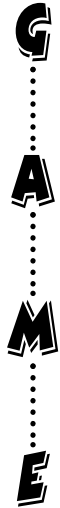
1. As the students arrive, explain that today's game will be a fun review of the story of Noah.
2. Divide the students into two teams. Line up the teams in two rows. Mix the students who have not heard the Bible Story with those who have.
3. Explain that a team has sixty seconds to answer a question. If a team misses a question, let the opposite team try to answer within fifteen seconds. If no one answers correctly, read the answer and discard the question. When a team answers correctly, it earns one piece of the Float Your Boat puzzle. Students may use their Bibles to find the answers.
4. Have the students take turns answering questions. You choose the team that goes first. Beginning at the head of the line, the first player gives the answer for her team. The team members may help each other, but only the spokesperson for each team can give the official answer. When every student in line has had a chance to answer, start the line again.
5. When the students answer correctly, they receive one piece of the puzzle.
6. The first team that collects all the pieces of the puzzle and completes the picture of the ark wins.

### Conclusion

After the game is over, ask the students what they think is the most amazing part of the story about Noah and the Flood. End with a prayer praising God for Noah's amazing faith.

### Teacher Tips

- Copy Page D onto heavy paper or laminate it to make more durable puzzles.



## Questions and Answers for Float Your Boat

### Ark

1. Who did God choose to build the ark? (Noah)
2. Of what kind of wood was the ark made? (cypress)
3. How long was the ark? (longer than a football field.)
4. Did the ark have a window? (yes)

### Animals

1. What animals did God want on the ark? (every kind)
2. What did Noah use to find out if dry land had appeared? (a raven and a dove)
3. What was brought back to show that there was dry land? (an olive branch)
4. How many of most kinds of animals were brought into the ark? (two)
5. What did God tell the animals to do after they got out of the ark? (multiply and fill the earth)

### Family

1. What was the name of Noah's father? (Lamech)
2. Who was Methuselah? (Noah's grandfather/the oldest man listed in the Bible)
3. How many people were in the ark? (eight people)
4. How many sons did Noah have? (three sons)
5. List all the people in the ark. (Noah, his wife, their three sons and their wives)
6. What were the names of Noah's sons? (Shem, Ham and Japheth)
7. What did God tell them to do when they got out of the boat? (multiply and fill the earth)

# Noah and the Flood

### Flood

1. When did Noah decide to get in the ark? (when God told him.)
2. Who closed the door to the ark? (God)
3. How long did it rain? (forty days and forty nights)
4. What was the sign that the world would not be flooded again? (a rainbow)

### General

1. Why did God destroy the earth by a flood? (the wickedness of men)
2. What made God choose Noah to build the ark? (He was righteous and walked with God.)
3. What was the first thing that Noah did after he got out of the ark? (built an altar and gave a thanksgiving offering to God)
4. What was God's promise to Noah? (to never destroy the earth again by water)

## Minor Prophets (Part Two)

The students continue to review and learn the order of the books of the Old Testament. Today's lesson will focus on the last six books of the Minor Prophets, Nahum through Malachi.

### Materials

*For the teacher:*

- 6 index cards, 4" x 6"
- scissors
- glue

*Reproducible Pages*

- Page E, 1 copy for the teacher

### Preparation

1. Cut out the names of each book from your copy of Page E.
2. Glue each one to an index card.
3. Write "Minor Prophets" on the opposite sides of the index cards.
4. Have the cards from Unit I Lessons 1-5 Bible Skills available for review.

### Minor Mania!

1. Have the students sit in a line, side by side, in front of you.
2. Show the six Minor Prophets cards to the students, saying them in order. Have them repeat after you. Do this three times, each time with increasing speed.
3. Give the first student the Nahum card. Tell him to stand up and say "Nahum" and then to sit down and pass it to the next student who will stand up and do the same thing. This continues down the line until all the students have stood up and said "Nahum."
4. Repeat Step Three with each of the six cards.
5. Take the Nahum card and pass it to the student to your right. Then, quickly take the Habakkuk card and pass it on in the same way. The students will stand up to say the name and then sit down to get the next card. Continue passing the cards until all the students have had a chance to say each one.
6. For more fun, repeat Step Five but have the last student send the cards back to you so that students are getting the cards from both directions. The students will stand to say the cards and sit to pass the cards.

# Noah and the Flood

## Creation Lesson 6

7. Invite the students to stand up and say the names of the minor prophets from memory. Encourage them to help each other if they get stuck.
8. If time permits, review the Minor Prophets cards from Unit 1 Lesson 5 in the same way.

### Conclusion

Ask the students the following questions: *Which three books only have three chapters?* (Nahum, Habakkuk, Zephaniah) *Which book only has two chapters?* (Haggai) *How many chapters are in Zechariah?* (fourteen) *In which book does the prophet tell the people that they are "robbing God"?* (Malachi)

End with a prayer thanking God for the men who wrote these powerful books.

### Teacher Tips

- Cover index cards with clear contact paper or laminate for greater durability.



**3rd and 4th Grades**

## BIBLESKILLS



# Noah Comes to Class

Interview Question #1. What were the names of your three sons?

Interview Question #2. If we want to read this story for ourselves, where can we find it?

Interview Question #3. Why did God decide to destroy the world? How did he feel about it?

Interview Question #4. How long was the ark and how did you know how to build it?

Interview Question #5. Who shut the door to the ark?

Interview Question #6. Noah, you must have been very patient. How long did it rain?

Interview Question #7. How many times did you send out the dove and what happened?

Interview Question #8. How did you know when to come out of the ark?

Interview Question #9. Why did you build an altar to God?

Interview Question #10. What was the promise that God made to you?

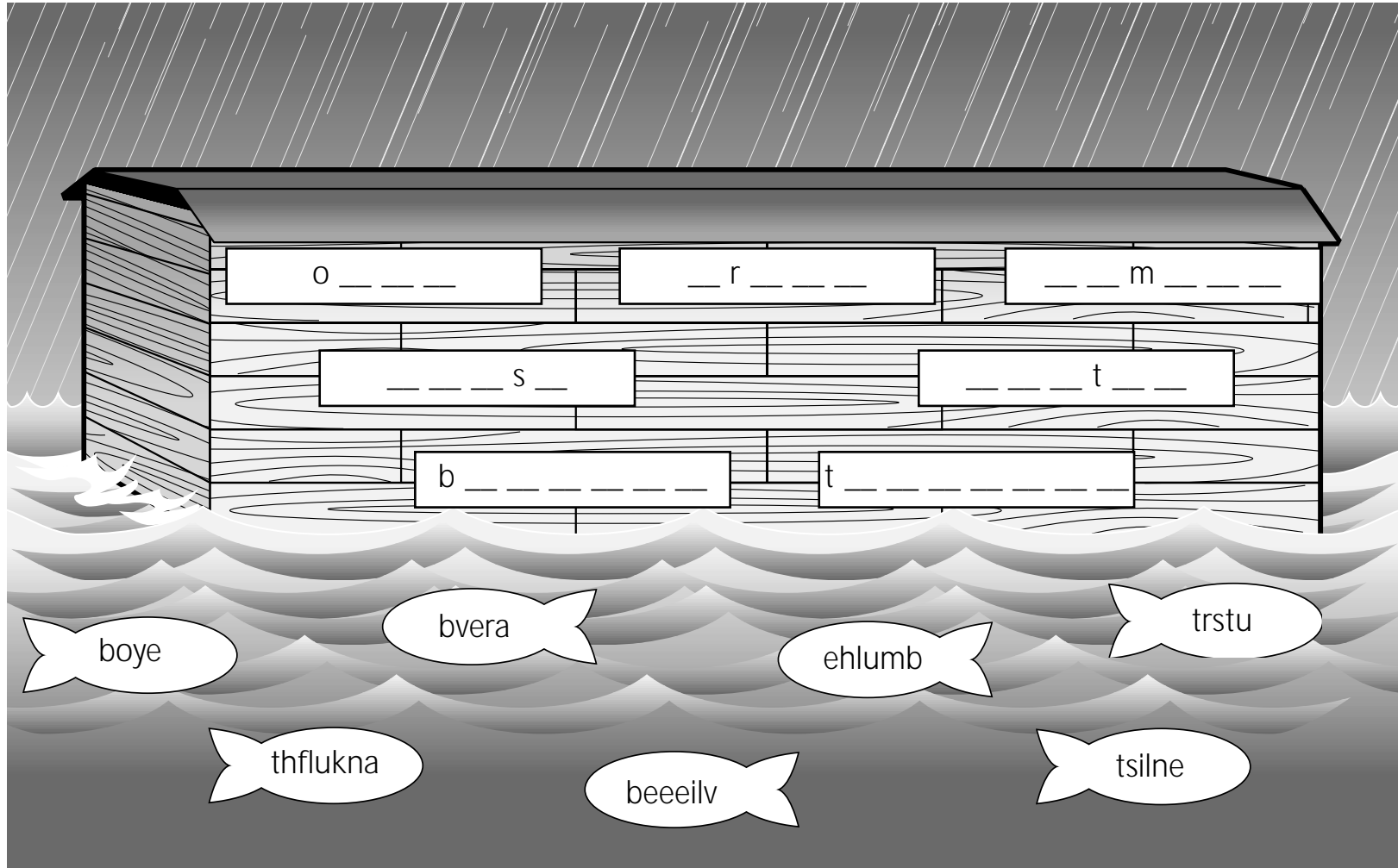
# Finding the Words of Truth

Read Genesis 6:9. Then read the seven statements below.  
Find the one that is the correct version of Genesis 6:9 and underline it.

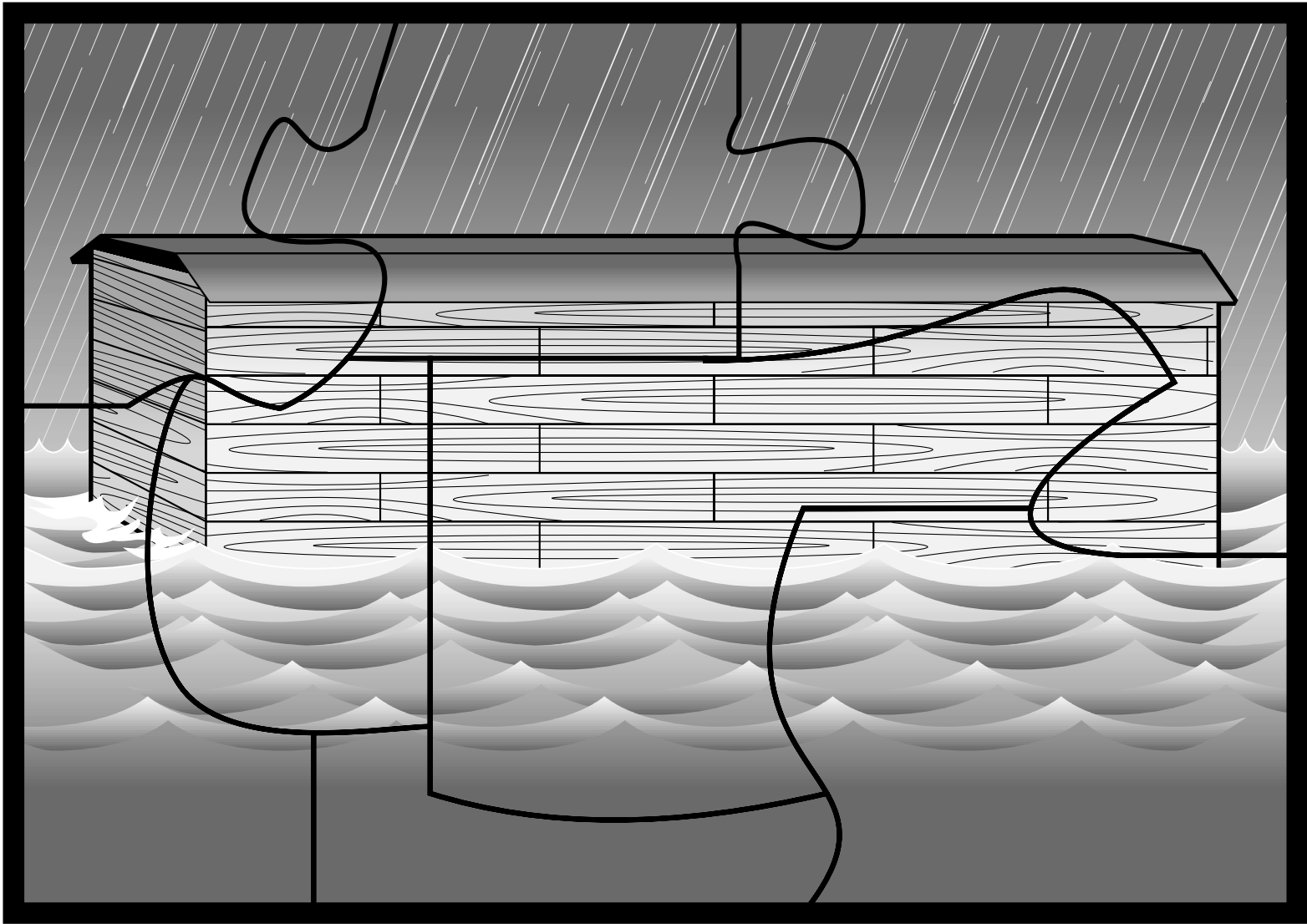
1. Noah was the people of his God, blameless among time, and he walked with a righteous man.
2. Noah was a man, blameless among the people of his righteous time, and he walked with God.
3. Noah was a people man, blameless among the righteous of his time, and God walked with he.
4. Noah was a blameless man, righteous among the people of his time, and he walked with God.
5. Noah was a righteous man, blameless among the people of his time, and he walked with God.
6. Noah was a righteous man, among the people of his blameless time, and he walked with God.
7. Noah walked with God and he was a righteous man, blameless among the people of his time.



# Ways Noah Pleased God



# Float Your Boat



# Minor Mania

(Part Two)

Nahum

Habakkuk

Zephaniah

Haggai

Zechariah

Malachi