

Man and Woman

Creation Lesson 4

Lesson Objectives

- The students will describe three ways in which Adam was blessed through creation.
- The students will identify five ways that God has made them unique and special.
- The students will identify unique and special qualities that God has given to their families and friends.

Lesson Text

Genesis 2:18-24
Psalm 139

Scripture Memory Verse

I praise you because I am fearfully
and wonderfully made;
your works are wonderful,
I know that full well.

Psalm 139:14

Lesson Plan

Greeting and Registration

Preclass Activity: Family Portrait

Welcome and Singing

Centers:

Bible Story: Adam's Journal


Craft: A Helping Hand

Scripture Memory: Rap It Up

NOTE: Allow time for a snack.

Adam's Journal

Dear Journal,
It is great to be alive! There is so much to do and see. Everything that God made is awesome! I'm eating all kinds of fruits and vegetables. They are delicious. I am having fun thinking of names for everything. It gets lonely sometimes because the animals can't talk to me. I guess that's because I was made differently than the animals. I think they are trying to talk to me, but they make these strange sounds like "moo" and "oink"! But that's okay. I can talk to God. It feels good to talk to God. I have lots of feelings. I don't think the animals understand feelings. God is really wonderful. He put all these terrific things here just for me! That really makes me happy.



Man and Woman

Family Portrait

The students will compose simple family portraits to help them appreciate the families that God has given them.

Materials

For each student:

- 1 piece of tracing paper
- 1 piece of construction paper
- glue or tape
- pencil
- markers or crayons
- optional: sample or picture of a real family portrait

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

1. Create a model to show the class.
2. Make paper frames for the students as follows:
 - A. Take one piece of construction paper and fold it in half horizontally. See Figure A.
 - B. Mark borders one inch from all outer edges. See Figure B.
 - C. Cut out the inside and open the page. This is the frame. See Figure C.

Instructions

1. Show the students your model and distribute copies of Page A and the tracing paper.
2. Have the students place their tracing papers over Page A and trace the pictures that best represent members of their families. See Figure D.
3. Encourage them to draw in features such as hairstyles, glasses, freckles, etc.
4. Tell the students to write the names of each family member below the pictures.
5. Give the students frames to glue on top of their portraits. See Figure E.
6. As the students are working, ask them why it is important to have a family. Have the students share something special about their families. What do they think it means to be a part of God's family?

Teacher Tips

- Many students live in extended or non-traditional family settings. Help all of the students to see something special about their families.

construction paper folded horizontally

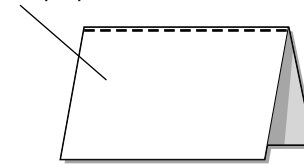


Figure A

1" border marked from edge



Figure B

frame with center cut out

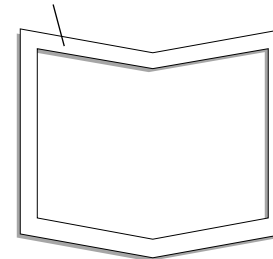


Figure C

tracing paper

Page A

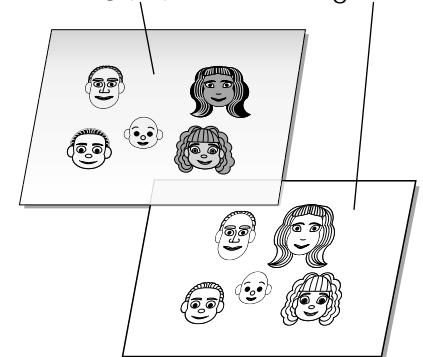


Figure D

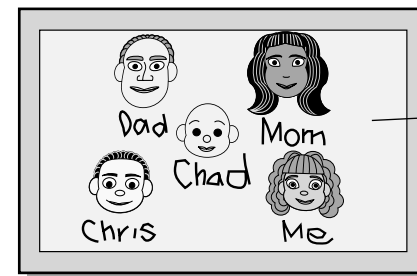


Figure E

finished portrait

Man and Woman

Adam's Journal

Adam and Eve were blessed in many ways through God's creation. The Adam's Journal Bible Story will help the students to think about what Adam's life might have been like in the Garden of Eden.

Materials

For each student:

- Bible

For the teacher:

- 3 large writing surfaces
- Adam's Journal with Discussion Questions on the opposite side of this card

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Practice presenting Adam's Journal and the accompanying questions to the class.
2. Write the following Bible passages on the large surfaces:

"...Let us make man in our image, in our likeness, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth, and over all the creatures that move along the ground." *Genesis 1:26*

The LORD God took the man and put him in the Garden of Eden to work it and take care of it. *Genesis 2:15*

But for Adam no suitable helper was found. So the LORD God caused the man to fall into a deep sleep; and while he was sleeping, he took one of the man's ribs and closed up the place with flesh. Then the LORD God made a woman from the rib he had taken out of the man, and he brought her to the man.

The man said,
"This is now bone of my bones
and flesh of my flesh;
she shall be called 'woman,'
for she was taken out of man."
Genesis 2:20b-23

Instructions

1. Display the three Genesis passages listed above and distribute copies of Page B.
2. Choose volunteers to read the three Genesis passages on which "Adam's Journal" is based.
3. Read the first entry of Adam's Journal as the students follow along. Discuss the entry by asking the questions that follow. Each entry highlights two blessings. The students should identify at least one.
4. Do the same for the rest of the journal. As you begin each entry, tell the students to listen carefully for at least one special thing that God did for Adam. Explain that a "blessing" is something special that God does for us because he loves us.

Sharing with Others

God blessed Adam in so many special ways. God loves all of us and he loves to make us happy. Isn't it awesome to spend time with your friends? It makes you feel so good to be with people who love you. There are a lot of people who don't understand how much God loves them. I think that God wants us to share his love with others. Who can think of someone who needs to know about God's love? Let the students respond. Let's make sure that we tell them about what we learned today.

Close with a prayer.

Teacher Tips

- When reading the Bible passages, take time to explain words like dominion, rule over, suitable, or any others that the students may not know.

Man and Woman

Entry One:

Dear Journal,

It is great to be alive! There is so much to do and see. Everything that God made is awesome! I'm eating all kinds of fruits and vegetables. They are delicious. I am having fun thinking of names for everything. It gets lonely sometimes because the animals can't talk to me. I guess that is because I was made differently than the animals. I think they are trying to talk to me, but they make these strange sounds like "moo" and "oink"! But that's okay, I can talk to God. It feels good to talk to God. I have lots of feelings. I don't think the animals understand feelings. God is really wonderful. He put all these terrific things here just for me! That really makes me happy.

- How does Adam feel about God's creation?
- What kinds of things is Adam doing? How is Adam different from the animals?
- What are some things that really make Adam happy? Things that make us really happy are called "blessings."

(CREATED IN HIS IMAGE and RELATIONSHIP WITH GOD are the blessings to highlight.)

Entry Two:

Dear Journal,

It's so awesome to be here. I've seen many kinds of animals and creatures that my Father made. Some are enormous and some are tiny. I studied one that was huge and gray, with a really long thing between his eyes. I am working hard to take care of the Garden. There's a lot to do. It's a good thing I can talk to my Father about everything. He helps me so much. I think he really likes to spend time with me. I love to tell him about all the things that I've discovered. I told him some of the animal names I made up and he thought they were good!

- Where did God put Adam? Why did he put him there?
- How would you describe Adam's relationship with his Father?
- Why is Adam happy about his relationship with God?

(NATURE and RELATIONSHIP WITH GOD are the blessings to highlight.)

Entry Three:

Dear Journal,

This has been the most awesome day! First, I worked very hard taking care of the animals and got so tired that I had to take a nap. Then, Father woke me up with a big surprise. He told me that he had someone for me to meet! I was so excited that I didn't know what to say! God gave me someone to help me—someone like me! Wow, she's pretty! I gave her a name—Eve. I like having someone to talk to and spend time with. She will help me take care of the animals. God really knew that I needed a friend. What a great Father I have!

- Describe how Adam felt when he met the woman God made.
- What was Adam's attitude toward God for giving him a helper and a friend?
- How do you feel when you make a new friend? What friends has God put in your life?
- How have you thanked God for your family? friends?

(FAMILY AND FRIENDS and RELATIONSHIP WITH GOD are the blessings to highlight.)

C

R

A

F

T

Man and Woman

A Helping Hand

The students will identify unique abilities that God has given them and ways to use those abilities to serve their families.

Materials

For each student:

- 1 piece of white or pastel construction paper
- 1 large craft stick (size of a tongue depressor)
- 1 piece of colored ribbon, 1/4" wide
- scissors
- glue
- colored pencils or crayons

For the teacher:

- large writing surface

Preparation

1. Prepare a model for the class.
2. Cut ribbon into 18" pieces for each student.

Instructions

1. Brainstorm quickly with the students about the different qualities and abilities that make them unique. Write their responses on the large surface.
2. Show the students your model.
3. Have the students draw outlines of their right hands on the construction paper.
4. Have them cut out their hand outlines.
5. On one side of the hands, have the students write their names and "'s Helping Hand," for example: "Marie's Helping Hand." On the other side, have them write characteristics, qualities or abilities they possess on each finger. In the palms, have them write one way in which they will serve their families. See Figure A.
6. Give the students the craft sticks and glue. Have them attach their "hands" to the sticks. See Figure B.
7. Give the students a piece of ribbon each to tie around their sticks.

Conclusion

Ask the students to tell how they plan to help their families. Remind the students that they are unique and special to God and that he gave them special abilities to help others. Close with a prayer thanking God for families.

Teacher Tips

- Some of the students will be reluctant to write or talk about their abilities. Encourage them by pointing out the special qualities that you see in them.



Man and Woman



side 1



side 2

Figure A

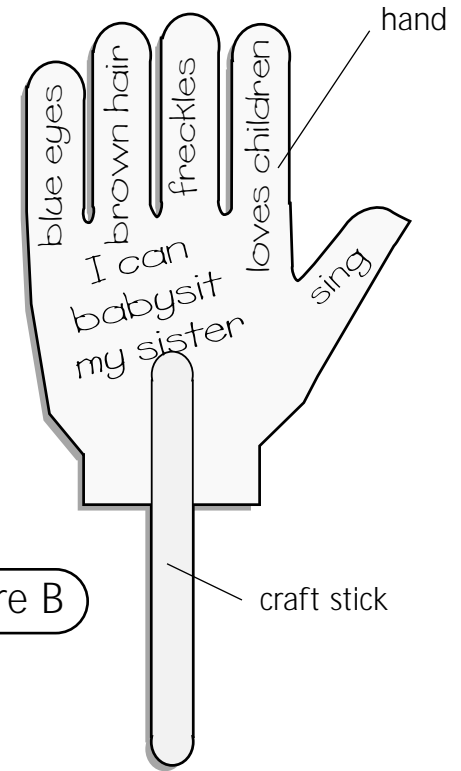
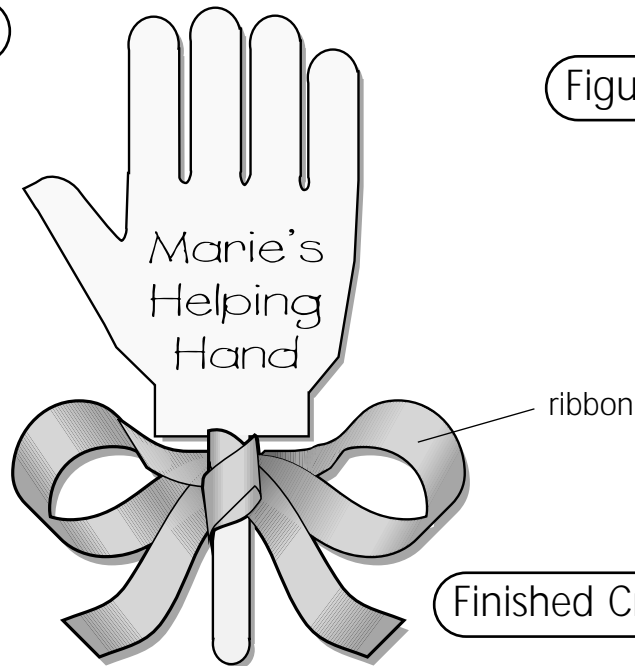


Figure B

craft stick



Finished Craft

Man and Woman

Rap It Up

The students will learn today's memory verse by putting it to rhythm in a chant or song.

Scripture Memory Verse

I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well.

Psalms 139:14

Materials

For each student:

- 1 index card, 4" x 6", for every pair of students
- 1 empty coffee can (or container) with plastic cover
- IMPORTANT: Be sure that the edges are not jagged.
- 1 cup dry rice or beans
- 2 pencils or wooden sticks
- sandpaper
- additional materials: spoons, jingle bells, tambourines, maracas

Preparation

1. Write out Psalm 139:14 on 4" x 6" index cards, one for every pair of students.
2. Practice making a chant out of the verse to model for students.

Instructions

1. Divide the students into pairs and give each pair the memory verse on one of the index cards.
2. Show the different rhythm "instruments" that they can make from the materials listed above.

3. Suggestions for rhythm instruments:
 - Shake dry rice or beans in a covered can.
 - Hit sticks together.
 - Rub sandpaper together.
 - Clap hands.
 - Slap hands on thighs.
 - Snap fingers.
4. Tell the students to make up chants or songs using the memory verse.
5. Give them ten minutes to prepare to perform the verse without looking at the card.

Conclusion

Ask the students what they think it means to be "wonderfully" made. End with a prayer. Have the students each thank God for one thing that is special about them.

Teacher Tips

- In some cases, students may work better alone or in a threesome. Adapt this activity to best suit your group of students.

I praise you because I am
fearfully and wonderfully made;
your works are wonderful,
I know that full well.

Psalm 139:14

Lesson Objectives

- The students will describe three ways in which Adam was blessed through creation.
- The students will identify five ways that God has made them unique and special.
- The students will identify unique and special qualities that God has given to their families and friends.

Lesson Text

Genesis 2:18-24, Psalm 139

Scripture Memory Verse

I praise you because I am fearfully and wonderfully made;
your works are wonderful,
I know that full well.

Psalm 139:14

Lesson Plan

Greeting and Registration

Preclass Activity: My Favorite Things Collage

Welcome and Singing

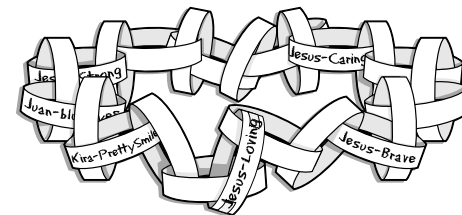
Centers:

Life Application: Wonder Chain

Game: My Blessings

Bible Skills: Major Hopping

NOTE: Allow time for a snack.



P
R
E
•
C
L
A
S
S

My Favorite Things Collage

The students will think about and display their favorite qualities that they see in their families.

Materials

For each student:

- 1 piece of poster board or cardboard, 9" x 11"
- magazine pictures of people and families
- newspaper stories and comic strips about families
- assorted pieces of thin ribbon, confetti, stickers, glitter
- crayons or markers
- scissors
- glue

Preparation

1. Prepare a model for the class.
2. Cut out pictures from newspapers and magazines for the students to use.

Instructions

1. Show students the model you made.
2. Give each student a piece of poster board. Pass out magazine and newspaper pictures and stories.
3. Tell the students to make a collage of activities that they enjoy doing with their families and of positive words that describe their families.

4. Encourage the students to draw or list activities such as family devotionals, school outings, church, etc.
5. Have them each finish by writing their family names over their collages with marker, pieces of ribbon, or glitter.

Teacher Tips

- Many students live in extended or non-traditional family settings. Help all of the students to think of something special about their families.

GENERATION
2011

3rd and 4th Grades

Wonder Chain

The students can see how they are all wonderfully made and blessed by God by making a chain of their names and qualities.

Materials

For each student:

- construction paper strips, 1" x 9" (one less than the number of students in the center for each student, that is, if there are 5 students in the center, make 4 strips per student)
- NOTE: Each set of 4 strips should be the same color, that is, 4 blue strips, 4 red strips, 4 yellow strips, etc.

- scissors
- thin felt-tip markers or crayons
- 1 glue stick or tape

For the teacher:

- brightly-colored or neon construction paper strips, 1" x 9" (one per student in the class, that is, if there are 20 students, make 20 strips—all the same color but different from the color of the students' strips)

Preparation

1. You will prepare the special "Jesus Links" for a chain that the students will be making:
 - A. On each brightly-colored or neon strip, write the word "Jesus" and a quality that describes Jesus (for example: Jesus—loving, Jesus—giving, Jesus—unselfish, etc.)
 - B. Tape or glue each link, but do not connect them. Each should be separate.

Life Application

Tell the students that they will make a chain which will show how God has blessed all of them with wonderful characteristics, qualities and abilities. Show them the Jesus Links as models for the links that they will be making.

In the center, correlate each colored set of strips with a certain student's name. (For example: blue strips are for Johnny; red strips are for Sally, yellow strips are for Katie, purple strips are for Thomas, and peach strips are for Peter.) Give each student four strips of different colors (all the colors except his color). Johnny will have a red

strip, a yellow strip, a purple strip and a peach strip, but he will not have a blue strip.

Sally, Katie, Thomas and Peter will write on their blue strips: Johnny's name and a characteristic, quality or ability that Johnny has: Johnny—friendly, Johnny—red hair, Johnny—happy, Johnny—kind. All five students will do this for the other four. They are to independently come up with what they will write about each other (always positive).

Then the students will give all the blue strips to Johnny, the yellow strips to Katie, etc.

Give each student one of the Jesus Links, and ask him to make a chain beginning with the Jesus Link and adding the four links given to him by his friends. Make sure that the names and qualities face outward.

Connect the chains so that the group makes one long chain.

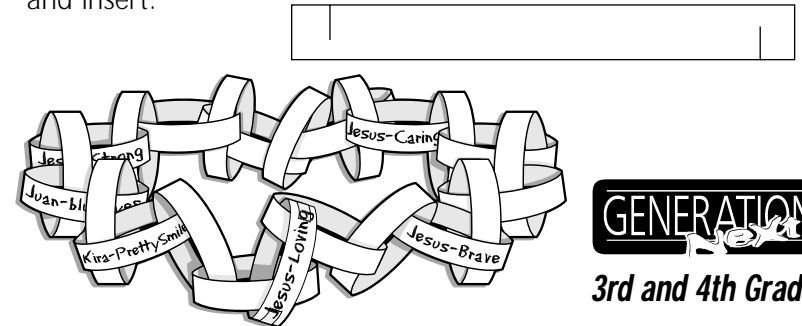
Repeat this process with the subsequent groups, linking the chains from the different groups into one long chain to be shown to all the students at the end of the class.

Conclusion

Explain that Jesus is the one who gives us our special qualities and abilities, and he is the one who brings us together. Give personal examples of how you use your abilities for God. For example: You use your ability to organize to prepare for the class so the students will learn something special about God. Close with a prayer thanking God for each student's special qualities.

Teacher Tips

- To avoid using glue or tape, cut slits at opposite ends of the strip and insert.





My Blessings

The students will associate Adam's blessings with special ways that God has blessed their lives.

Materials

For each student:

- pencil

For the teacher:

- 1 die (from a pair of dice)
- large writing surface

Reproducible Pages:

- Page B, 1 copy for the teacher
- Page C, 1 copy for each student

Preparation

1. Review Adam's Journal from your copy of Page B.
2. Complete the activity yourself prior to class.

Instructions

1. Referring to Adam's Journal, remind the students of Adam's blessings, saying: *God made us in his image, which means he wants us to be like him. He gave us families and friends to make us happy, and he gave us many kinds of beautiful things in nature to make us happy.*

2. At the top of the large surface, write: Things That Make Me Happy. Under that, make three columns and write God, Family and Friends, and Nature in them. Brainstorm with the students about different things in these categories that make them happy. Write them down in the appropriate columns.
3. Distribute pencils and copies of Page C.
4. Roll the die and announce the number for the first blessing. Have students write the number rolled in the Number column. In the third column, have students make a list of things that make them happy to correspond to the number rolled. Students can work together and help each other. They can use the ideas from the brainstorming session to help them. See Figure A.
5. Repeat Step Four for the last two blessings.

Conclusion

Have each student share their blessings until all of the students have shared. End with a prayer to thank God for all of his blessings in their lives.

Teacher Tips

- If the students can't think of blessings in their own lives, they can think of God's blessings in the lives of other people they know.

Figure A

Things that Made Adam Happy	Number	Things that Make Me Happy
God	3	I can pray. I can sing. I feel love for people.
Family and Friends	2	My sister is a disciple. My best friend is Tim.
Nature	4	My dog, Max Visits to the aquarium Flowers Blueberries

G
A
M
E

THINGS THAT MAKE ME HAPPY

God	Family and Friends	Nature
Church	Mom	my pet goldfish
singing	Dad	apples
helping people	brothers and sisters	flowers
HOPE	best friends	puppy dogs
Bible	cousins	butterflies
		food

Major Hopping

The students will continue to learn the order of the books of the Old Testament. Today's lesson focuses on the five books of the major prophets, Isaiah through Daniel.

Materials

For the teacher:

- 5 index cards, 4" x 6"
- 1 glue stick

Reproducible Pages

- Page D, 1 copy for the teacher

Preparation

1. Cut out the words on your copy of Page D.
2. Glue each name to an index card.
3. Write "Major Prophets" on the opposite sides of the index cards.
4. Have the cards from Unit I Lessons 1-3 Bible Skills available for review.

Instructions

1. Show the index cards to the students, saying the books in order. Have the students repeat after you. Do this three times.
2. Place the cards on the floor in order, twelve inches apart, with the Bible book name facing up. Have the students line up, side by side, in front of the cards.
3. Tell students that you are going to call out one of the books and they are to hop to the card that you call. First, call out the books in order, from Isaiah to Daniel. Next, call out the books in random order.
4. Add the cards of "Poetry" from Unit 1 Lesson 3 Bible Skills to the cards on the floor, keeping them in order. Line up students and let them hop from card to card saying the name of each book as they go.
5. Add the cards of "History" from Unit 1 Lesson 2 Bible Skills. Have the students hop in pairs, saying the name of each book as they go.

6. Add the cards of "Law" from Unit 1 Lesson 1 Bible Skills. Have the students form a train, putting their hands on the shoulders of the students in front of them. Tell them to hop all the way around the cards, beginning with "Genesis" and ending at "Daniel."
7. If time permits, turn the Books of Law cards face down. Have the students say them from memory. Do this with each additional set of cards, challenging students to know the order from memory.

Conclusion

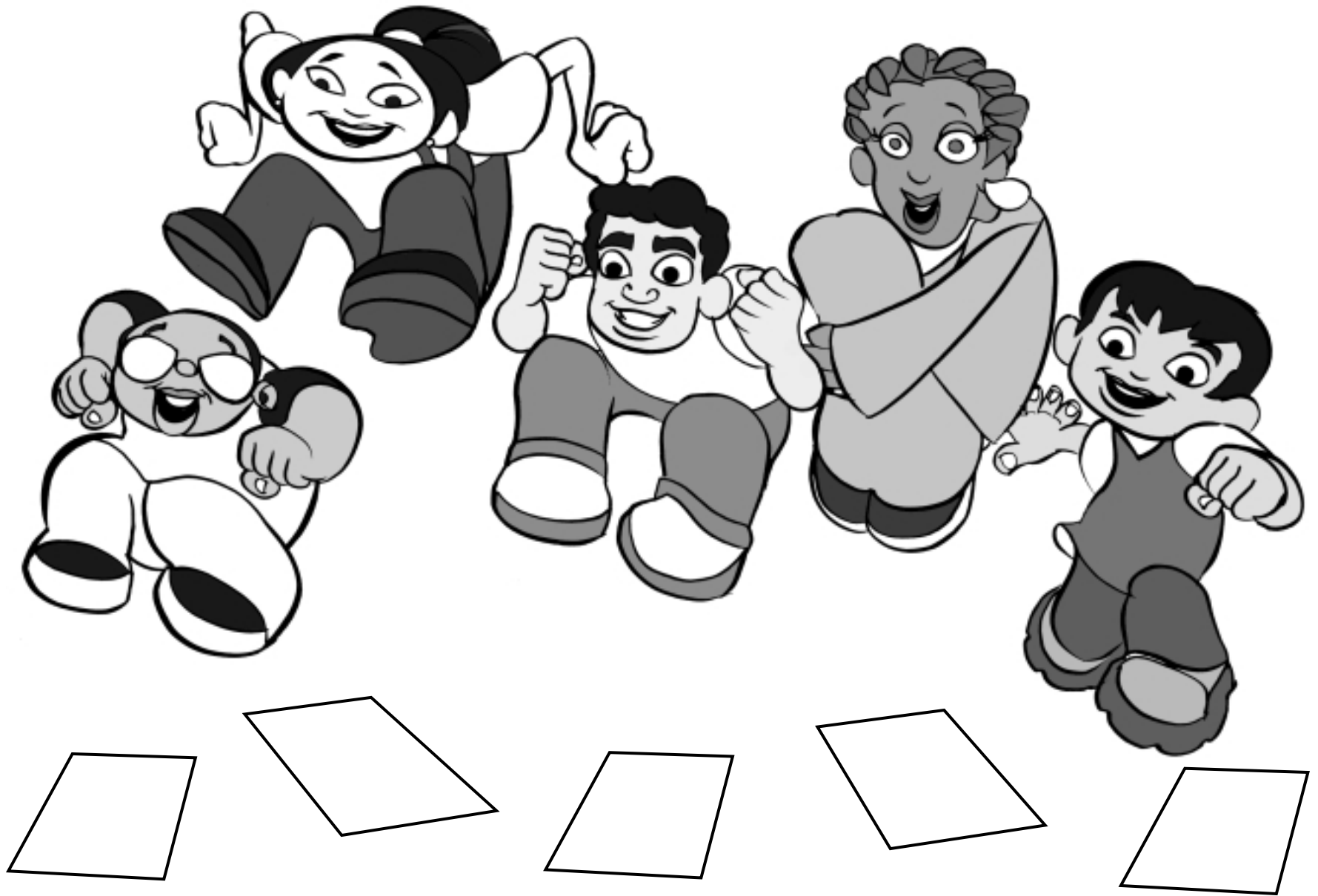
Ask the students if they ever knew something was going to happen before it happened. *How did it feel to think that you knew something that was going to happen? In the Old Testament God gave this special ability to men called prophets. God used these men to lead his people and to teach about the coming of Jesus.* Have the students each pray and thank God for the people who wrote the Bible.

Teacher Tips

- Cover index cards with clear contact paper or laminate for greater durability.

B
I
B
L
E

S
K
I
L
L
S



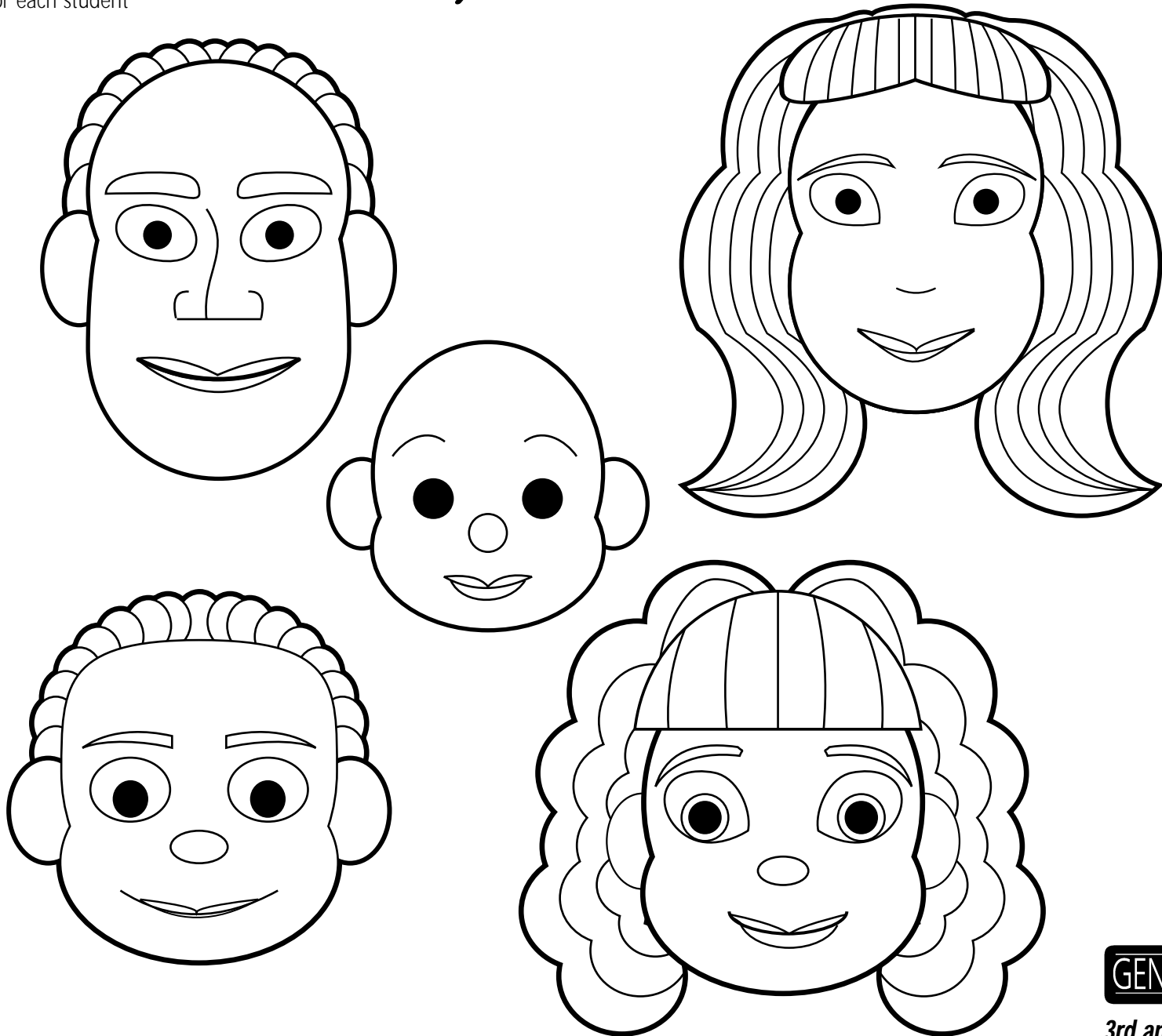
GENERATION
next

3rd and 4th Grades

Core/Preclass
1 copy for each student

Family Portrait

Creation
Lesson 4



GENERATION
next

3rd and 4th Grades

Core/Bible Story 1 copy for each student
Supplement/Game 1 copy for the teacher

Adam's Journal

Dear Journal,

It is great to be alive! There is so much to do and see. Everything that God made is awesome! I'm eating all kinds of fruits and vegetables. They are delicious. I am having fun thinking of names for everything. It gets lonely sometimes because the animals can't talk to me. I guess that's because I was made differently than the animals. I think they are trying to talk to me, but they make these strange sounds like "moo" and "oink"! But that's okay, I can talk to God. It feels good to talk to God. I have lots of feelings. I don't think the animals understand feelings. God is really wonderful. He put all these terrific things here just for me! That really makes me happy.



Dear Journal,

It's so awesome to be here. I've seen all kinds of animals and creatures that my Father made. Some are enormous and some are tiny. I studied one that was huge and gray, with a really long thing between his eyes. I am working hard to take care of the Garden. There's a lot to do. It's a good thing I can talk to my Father about everything. He helps me so much. I think he really likes to spend time with me. I love to tell him about all the things that I've discovered. I told him some of the animal names I made up and he thought they were good!



Dear Journal,

This has been the most awesome day! First, I worked very hard taking care of the animals and got so tired that I had to take a nap. Then, Father woke me up with a big surprise. He told me he had someone for me to meet! I was so excited that I didn't know what to say! God gave me someone to help me—someone like me! Wow, she's pretty! I gave her a name—Eve. I like having someone to talk to and spend time with. She will help me take care of the animals. God really knew that I needed a friend. What a great Father I have!



My Blessings

Things that Made Adam Happy	Number	Things that Make Me Happy
God		
Family and Friends		
Nature		

Major Prophets

Isaiah

Jeremiah

Lamentations

Ezekiel

Daniel