

Power over Disease

Jesus' Miracles Lesson 2

Lesson Objectives

- The students will give one example of Jesus' power over illness.
- The students will state that Jesus is God.
- The students will identify one way that God takes care of them.

Lesson Text

Matthew 9:1-8

Scripture Memory Verse

Jesus said to him, "I will go and heal him."

Matthew 8:7

Lesson Plan

Greeting and Registration

Preclass Activity: Imagine That!

Welcome and Singing

Centers:

Bible Story: The Man on the Mat

Craft: Weave a Mat

Scripture Memory: Willing and Able

NOTE: Allow time for a snack.



GENERATION
next

3rd and 4th Grades

Jesus' Miracles 13-2-1

Power over Disease

Imagine That!

The students will preview today's Bible Story with this comic strip worksheet.

Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A.

Instructions

1. Greet the students as they arrive. Tell them that today's lesson will look at another aspect of Jesus' miraculous power—Jesus' power over disease and illness. Tell the students that they will learn an amazing story of how Jesus healed a man who could not walk.
2. Distribute the copies of Reproducible Page A and the pencils. Have the students work with a partner. Tell them to read the story in the comic strip and then answer the questions below.
3. Circulate among the students to offer help and encouragement. Use your answers to check the students' work.
4. For students who finish early, tell them to read Mark's version of this same miracle in Mark 2:1-12.

Teacher Tips







- Play contemporary Christian music during the Preclass.
- Bring in pictures of people who are paralyzed to show the students what a "paralytic" would look like today.

Answer Key

1. to go to his hometown
2. a man who could not walk
3. lying on a mat
4. faith
5. "Your sins are forgiven."
6. "This fellow is saying a very evil thing."
7. evil thoughts
8. that he had authority—or power—to forgive sins
9. Get up!
10. They praised God.

Imagine that!

Instructions: Use the comic strip Bible Story to help you answer the Preview Questions below. Write your answers on the back of this page.

<p>Jesus stepped into a boat. He went over to the other side of the lake to his own hometown:</p> 	<p>Some people brought to him a man who could not walk. He was lying on a mat. Jesus saw that they had faith. So he said to the man:</p>  <p>Don't lose hope, son. Your sins are forgiven.</p>	<p>Then some teachers of the law said to themselves:</p>  <p>This fellow is saying a very evil thing!</p>
<p>Jesus knew what they were thinking. So he said:</p>  <p>Why do you have evil in your hearts? I want you to know that the Son of Man has authority to forgive sins.</p>	<p>Then he spoke to the man who could not walk:</p>  <p>Get up. Take your mat and go home.</p>	<p>When the crowd saw this, they were filled with wonder. They praised God for giving that kind of authority to Jesus.</p> 

Preview Questions

1. Why did Jesus get in the boat?
2. Some people brought whom to Jesus?
3. Where was the man who could not walk?
4. Jesus saw that these people had what?
5. What did Jesus say to the man who could not walk?
6. What did the teachers of the law say to each other?
7. What did the teachers have in the hearts?
8. What did Jesus want the people to know?
9. Jesus told the paralyzed man to do what?
10. What did the crowd do when they saw the miracle?

Power over Disease

The Man on the Mat

The students will learn in today's amazing story that Jesus had God's power to forgive sins and heal diseases.

Materials

For the teacher:

- carpet square, mat or blanket

Preparation

Practice leading this Bible Story with lots of energy and enthusiasm.

Introducing the Bible Story

Open your Bible to Matthew 9:1-8. *Today's Bible Story comes from the New Testament book of Matthew. In our last lesson, you learned that Jesus had God's power over nature to calm the storm. This week, you will see that Jesus had God's power over sickness and disease to heal people—and power (or authority) to forgive sins. Today, you will participate in the Bible Story as I tell it to you.*

Presenting the Bible Story

Choose students to play the following parts for today's story: Jesus, the paralytic, the friends, the teachers of the law, the crowd.

Have Jesus pretend to step into a boat and sail across the lake to his hometown, as you read: *Jesus stepped into a boat, crossed over and came to his own town.*

Have the paralytic sitting on the mat with his friends dragging him slowly to Jesus, as you read: *Some men brought to him a paralytic, lying on a mat.*

Have Jesus look at them and smile and say: *"Take heart, son; your sins are forgiven."*

Have the teachers of the law stand together, snickering at Jesus, saying: *"This fellow is blaspheming! What he says is evil!"* Explain that they believed that what Jesus was doing was very bad. They did not believe that Jesus had power from God.

Have Jesus look at them as you read: *Knowing their thoughts, Jesus said, "Why do you entertain evil thoughts in your hearts? Which is easier to say, 'Your sins are forgiven,' or, 'Get up and walk'? But so that you may know that the Son of Man has authority on earth to forgive sins. . . ."*

Have Jesus look at the paralytic on his mat and say: *"Get up, take your mat and go home."*

Have the paralytic get up and leave.

Have the crowd raise their hands, saying, *"Praise God! Jesus has God's power!"*

Have the students sit in a circle. Tell them that Jesus forgave the man's sins before he healed him. Jesus knew that a relationship with God was more important than being healed of a sickness. Jesus healed people because he loved them, but he wanted his miracles to make people put their faith in God.

Sharing with Others

Ask the students if they know someone who is (or has been) very sick. Encourage them to share this story with that person. Tell them that just because the person has not been healed does not mean that God does not love them. Explain to them that God cares about their faith as much as he does about their bodies. Close with a prayer for the students to see all the ways that God takes care of them.

Teacher Tips

- Bring in simple props to enhance this presentation.

Power over Disease



Power over Disease

Weave a Mat

The students will weave mats out of construction paper reminding them of Jesus' healing of the paralytic.

Materials

For each student:

- 1 piece of colored construction paper, 9" x 12"
- 7 strips of a contrasting colored construction paper, 1" x 9"
- glue stick
- crayons or markers
- scissors (optional)

For the teacher:

- scissors

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Prepare the seven strips from construction paper for each student.
2. For each student, prepare the piece of construction paper as follows:
 - A. Fold each piece in half vertically.
 - B. Cut eight 4" slits (one inch apart) beginning at the fold. Leave two inches at the top and bottom. See Figure A.
3. Cut out the paralytic figures from the copies of Reproducible Page B.
4. Make a sample of the craft to show the students.

Instructions

1. Introduce today's activity: *In today's lesson, you are learning that Jesus had God's power to do miracles of healing. For your craft, you will weave a mat for the paralytic. It will remind you of how Jesus miraculously healed a man who couldn't walk!*
2. Show the students your sample craft. Read them the scripture.
3. Distribute the construction paper and seven strips that you prepared for each student. Show them how to weave the first strip over, under, over, under, etc. Then have them weave the second strip in the opposite direction: under, over, under, over, etc. See Figure B. Have the students weave the remainder of the strips through the slits in the construction paper.

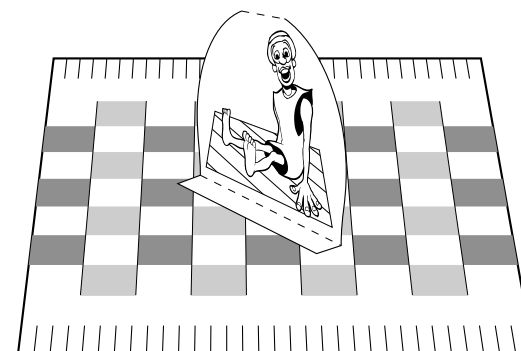
4. When the students have finished weaving, distribute the paralytic figures you prepared, glue sticks and crayons. Have them color their paralytic figures.
5. Have the students fold their figures along the dashed lines. Help them glue the front and backs together, then glue the tabs to the mat. See Figure C.
6. Make sure the students write their names on their crafts.

Conclusion

Remind the students of Jesus' power over illness. Encourage them to pray for people that they know are ill. Close with a prayer for those who are ill.

Teacher Tips

- If you have a lot of strips to make, stack and cut a few sheets of paper at a time or use a paper cutter.
- Circulate around the classroom during the weaving portion of this craft to help the students.
- If time permits, have the students cut slits along the top and bottom of the mats giving them a "fringe."



Power over Disease

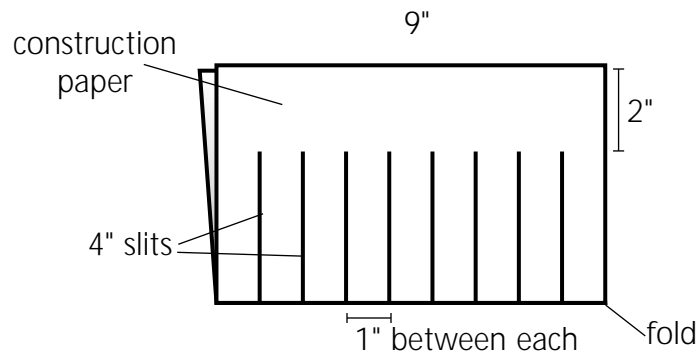


Figure A

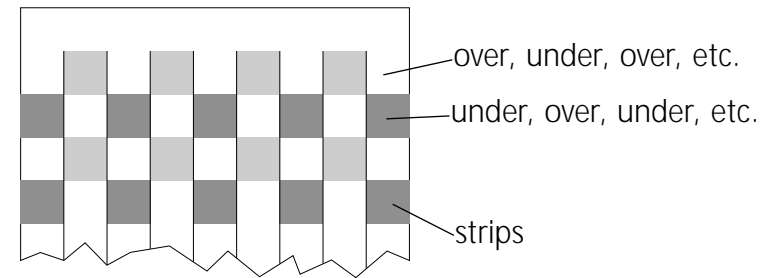


Figure B

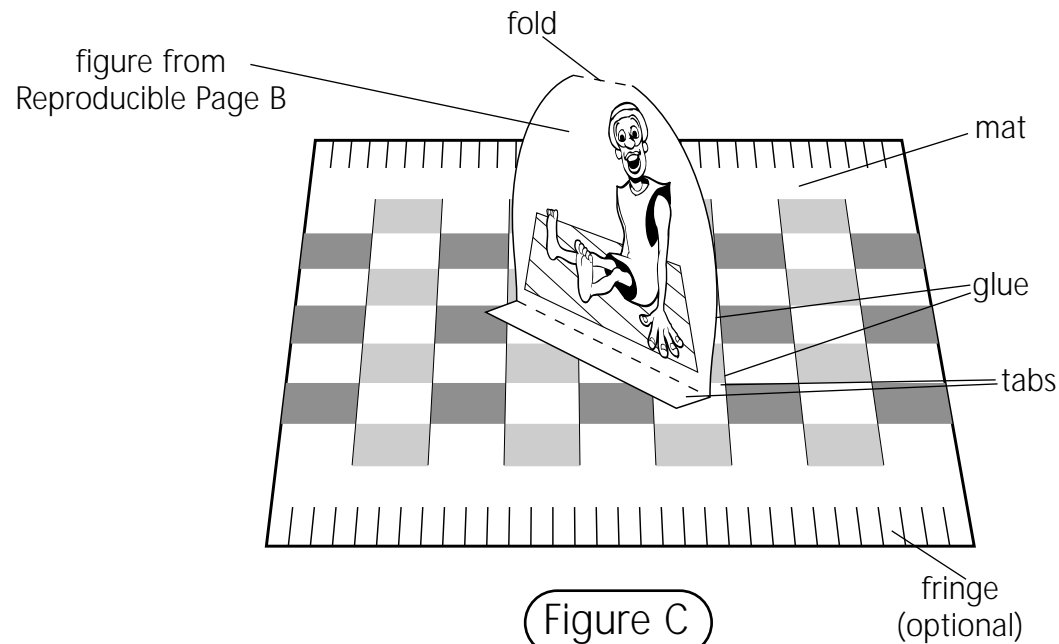


Figure C

Power over Disease

Willing and Able

The students will learn and memorize today's Scripture Memory Verse through this activity.

Scripture Memory Verse

Jesus said to him, "I will go and heal him."
Matthew 8:7

Materials

For each student:

- 1 towel

Preparation

Memorize the verse and practice leading this activity.

Instructions

1. Introduce today's activity: *In your lesson this week, you are learning that Jesus had God's power to do miracles of healing. Not only did Jesus have the power to forgive sins, but he also had the power to heal people of their diseases. In your Scripture Memory Verse, you will learn that Jesus was willing and able to heal the people who asked him.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Tell the students that this verse comes from another story of healing in the book of Matthew. *In this story, Jesus heals the servant of a centurion. The servant was paralyzed and suffering terribly. When Jesus saw the centurion's love for the servant and his faith in Jesus, he healed the servant.*
3. Say the entire passage to the students. Then, say the Scripture Memory Verse to them three times as they follow along. Ask them to say it together with you three more times. Ask each student to say it together with you to the rest of the group.
4. Say the verse to the students, using the following models, and have the students finish the rest of the verse:
 Jesus said to him, "I will go and heal him." Matthew ____ (8:7)
 Jesus said to him, "I will go and heal him." ____ (Matthew 8:7)
 Jesus said to him, "I will go and ____ (heal him." Matthew 8:7)
 Jesus said to him, "I will ____ (go and heal him." Matthew 8:7)

Jesus said to him, "____ (I will go and heal him." Matthew 8:7)

Jesus said ____ (to him, "I will go and heal him." Matthew 8:7)

5. Take one towel and put it around your shoulders. Tell the students that you will be Jesus and say Jesus' words in this verse. Tell the students to say the beginning of the verse, "Jesus said to him," and then you say, "I will go and heal him." Then have the students finish by saying, "Matthew 8:7."
6. Have each student stand and put a towel around their shoulders and pretend to be Jesus. Have the student say the words of Jesus in this verse as the rest of the group begins and ends the verse.
7. Ask the students to say the verse together from memory. Ask for each student to stand and say the verse from memory.

NOTE: Students should not share towels for sanitary reasons.

Conclusion

Tell the students to imagine going to the doctor for a bad sickness. Ask them how they would feel if the doctor said, "Of course I can heal you, but I am not willing." Explain that not only was Jesus able to heal the sick people, but he was also willing. Jesus loved every person and he wanted to show them God's love and power. Close with a prayer thanking God for his love and willingness to help them.

Teacher Tips

- Be sensitive to students who question why certain people they know (or themselves) have not been healed. Remind them that Jesus knew that a relationship with God, which comes from forgiveness of sins, was more important than being healed. Explain that sometimes God uses disease and illness to make people see their need for God and to allow others to see the power of God in the person's life.
- If you do not have enough towels, make a sign from construction paper that says "Jesus" for each student to hold at their turn.

Power over Disease

When Jesus had entered Capernaum, a centurion came to him, asking for help. "Lord," he said, "my servant lies at home paralyzed and in terrible suffering."

Matthew 8:5-6

Jesus said to him,
"I will go and heal him."

Matthew 8:7

Lesson Objectives

- The students will give one example of Jesus' power over illness.
- The students will state that Jesus is God.
- The students will identify one way that God takes care of them.

Lesson Text

Matthew 9:1-8

Scripture Memory Verse

Jesus said to him, "I will go and heal him."

Matthew 8:7

Lesson Plan

Greeting and Registration

Preclass Activity: Imagine That—Again!

Welcome and Singing

Centers:

Life Application: Take Care!

Game: Bible Bowl

Bible Skills: The Good Doctor

NOTE: Allow time for a snack.

Imagine That—Again!

The students will review this week's lesson as they complete a comic strip version of the Bible Story.

Materials

For each student:

- pencil

Reproducible Pages:

- Page C, 1 copy for each student
- Page D, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page D.

Instructions

1. Greet the students as they arrive. Remind them that this week they are learning about Jesus' power over disease

2. Distribute the copies of Reproducible Pages C and D and the pencils. Have the students work with a partner. Tell them to review the comic strip Bible Story on their copies of Reproducible Page C and then fill in the words in the "bubbles" on their copies of Reproducible Page D.
3. When they are finished, have them find a partner and answer the review questions.
4. Circulate among the students to offer help and encouragement. Use the Answer Key to check the students' answers. Tell the students that these questions will also be used later in today's game.

Answer Key

1. to go to his hometown
2. a man who could not walk
3. lying on a mat
4. faith
5. "Your sins are forgiven."
6. "This fellow is saying a very evil thing."
7. evil thoughts
8. that he had authority—or power—to forgive sins
9. Get up!
10. They praised God.

Teacher Tips

- Play contemporary Christian music during the Preclass.



3rd and 4th Grades

L i f e A p p l i c a t i o n

Take Care!

The students will review this week's Bible Story as they think and pray about ways that God takes care of them today.

Materials

For each student:

- pencil

For the teacher:

- large writing surface
- chair

Reproducible Pages:

- Page E, 1 copy for each student

Preparation

1. Complete the activity on your copy of Reproducible Page E.
2. Practice leading this activity.

Reviewing the Bible Story

Open your Bible to Matthew 9:1-8 and read it to the students. *This is an amazing story about God's power and people's faith. What was the first thing that Jesus did for the man who could not walk? (He forgave his sins.) Jesus saw their faith! Afterwards, Jesus also healed the man so that he could walk. Jesus wanted the people to see that he had God's power to heal people—and to forgive their sins! Today, God is still looking for people to show their faith in him.*

Life Application: Show and Tell

Have the students sit in a circle. Ask one of them to come and sit in the chair. Say to the students: *Let's think about how this student is showing his faith right now. What is he doing? (sitting on the chair) How is he showing his faith? (He believes that the chair will hold him up. If he did not, he would not have sat down.)*

- *If you pray for rain, how can you show God your faith that he will make it rain? (Take an umbrella.)*
- *If you pray for snow, how can you show God your faith that he will make it snow? (Wear snow boots.)*

Take Care

Distribute the copies of Reproducible Page E and pencils. Tell the students that they will spend the rest of this time thinking of ways that God has taken care of them and people who need God's help and care.

Ask each student to think of one way that God has taken care of them and have them write it on their pages. Use the large writing surface to spell words that the students need help with.

Next, have the students think of someone who is sick and needs God's power to heal them, and have them write it on their pages.

Finally, have the students think of someone who is unhappy and needs to know about Jesus, and have them write it on their pages. NOTE: Give students the option of drawing a picture of their answers instead of writing them out.

Conclusion

Reassure the students that God can take care of them and he will take care of them.

Close with a time of prayer. Go around the circle three times and invite each student to pray briefly each time. Using their pages, have them first thank God for his care; then pray for God's care for sick people; and then pray for people who don't know about God.

Teacher Tips

- Be careful to budget enough time for the students to pray.
- Do not force a student to pray. Encourage all those who participate.



3rd and 4th Grades

Jesus' Miracles 13-2-10



Bible Bowl

The students will review this week's lesson as they play a fun question and answer game.

Materials

For the teacher:

- large writing surface
- a beanbag
- 2 chairs
- 1 small table
- watch or timer with a second hand

Preparation

1. Place the two chairs at opposite ends of the table. Make sure that both chairs are an arm's length from the middle of the table.
2. On the large writing surface, write: Team 1 and Team 2. Under each one, write "Timeouts."
3. Practice leading this activity with a lot of excitement and enthusiasm.

Instructions

1. Introduce today's activity: *In your lesson this week, you are learning about Jesus' miraculous power over disease and illness. In your Bible Story, you learned that Jesus healed a man who could not walk. Jesus did not just want to heal his sickness, but he also wanted to heal him spiritually. Jesus forgave the man's sins, too! Jesus wanted the people to see that God had given him power—or "authority"—to forgive sins and heal people. In your game today, you will take turns answering questions about the Bible Story as well as about ways that God takes care of you!*
2. Divide the students into two teams. Make sure to balance the students who did not hear this week's Bible Story with those who did. Have each team line up behind a chair.
3. Place the beanbag in the center of the table. Have each team send a student to sit at the table. Have the students place one hand behind their backs and the other hand on the table, near the edge and away from the beanbag.
4. Tell the two students that you will ask one question and they will try to be the first to answer. Show the students the scorepad on the large writing surface. Explain that during the game, a stu-

dent can call a "timeout" to talk with his teammates about an answer. Once a player calls a timeout, he has one minute to give an answer or he forfeits his chance to the other team. After a team has used all three timeouts, they may still continue to call them. However, for each additional timeout called, you will subtract one point from the question's value. For example: a student who calls an extra timeout and answers correctly, will only receive four points on a question worth five points. Tell the students that you will keep track of the points.

5. Begin by asking the first question on the back of this Lesson Card. The first student to pick up the beanbag gets to answer the question. Tell the students that if they touch the beanbag before you finish asking the question, you will stop and they will answer based on what they have heard. If the student answers correctly, he receives the indicated points for his team. If he does not, the other team will have a chance to hear the rest of the question and answer it for the same point value.
6. Students may not call out answers. Any member of a team that does call out an answer will be penalized two points each time.
7. Total each team's points and encourage them for their efforts.

Conclusion

Ask the students how it makes them feel to know that Jesus and God are the same. Remind them that Jesus was with God at creation and together they created the heavens and the earth. Encourage them to know that God uses his power to take care of them every day. Close with a prayer thanking God for his love and care for each one of them.

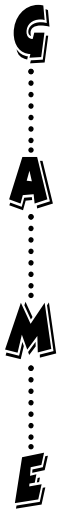
Teacher Tips

- If you don't have a beanbag, use a small, soft object that won't roll off the table.



3rd and 4th Grades

Jesus' Miracles 13-2-11



Bible Bowl

Questions and Answers

1. Why did Jesus get in the boat? (to go to his hometown) *3 points*
2. Some people brought whom to Jesus? (a man who could not walk; a paralytic) *3 points*
3. Name one miracle where Jesus displayed God's power over nature. (Answers may vary. Accept any reasonable answers.) *5 points*
4. Where was the man who could not walk? (lying on a mat) *4 points*
5. Jesus saw that these people had what? (faith) *4 points*
6. What is one way God takes care of you. (Accept any reasonable answers.) *4 points*
7. What did Jesus say to the man who could not walk? ("Don't give up hope, son. Your sins are forgiven." Accept a reasonable paraphrase of this verse.) *5 points*
8. What did the teachers of the law say to each other? ("This fellow is saying a very evil thing." Accept a reasonable paraphrase of this verse.) *5 points*
9. What did the teachers have in their hearts? (Evil thoughts) *4 points*
10. What is one way God takes care of you. (Accept any reasonable answers.) *5 points*
11. What did Jesus want the people to know? (That he had authority—or power—to forgive sins.) *5 points*
12. Name a miracle where Jesus displayed God's power over illness. (Answers will vary. Accept any reasonable answers.) *5 points*
13. Jesus told the paralyzed man to do what? ("Get up. Take your mat and go home." Accept a reasonable paraphrase of this verse) *5 points*
14. What did the crowd do when they saw the miracle? (They praised God.) *4 points*

Challenge Questions: 10 points each

- In what New Testament book is this week's Bible Story found? (Matthew)
- Say this week's Scripture Memory Verse from memory. (Jesus said to him, "I will go and heal him." Matthew 8:7)
- Jesus said that he wanted people to know he had authority to forgive sins and heal the sick. What is another word for "authority"? (power)



3rd and 4th Grades

The Good Doctor

The students will look up different passages that tell about Jesus' miracles of healing.

Materials

For the teacher:

- scissors
- 12 index cards, 3" x 5"
- glue stick
- marker

Reproducible Pages:

- Page F, 1 copy for the teacher

Preparation

1. Cut out the "Good Doctor" cards from your copy of Reproducible Page F and glue them to six index cards.
2. On the other six index cards, neatly print one of the following references: Matthew 8:1-4, Matthew 8:5-13, Matthew 8:14-17, Matthew 9:1-8, Matthew 9:20-22, Matthew 9:27-31.

Instructions

1. Introduce today's activity: *In your lesson this week, you have been learning about Jesus' miraculous power over disease and illness. In your Bible Story, you learned that Jesus healed a man who could not walk. Jesus did not just want to heal his sickness, but he also wanted to heal him spiritually. In our activity today, you will see that Jesus was very serious about helping people who were sick.*
2. Tell the students to open their Bibles to Matthew 8-9. Explain that in these two chapters are six stories in which Jesus healed people of sickness.
3. Show them the cards that you prepared. Read each of the "Good Doctor" cards and distribute them to the students. Then show the students the six reference cards. Tell them that each reference card matches a "Good Doctor" card. Shuffle the cards and distribute them to the students.
4. Have the students work together to match up the cards. Once all the matches are together, check their work with the Answer Key on the back of this Lesson Card.

Power over Disease

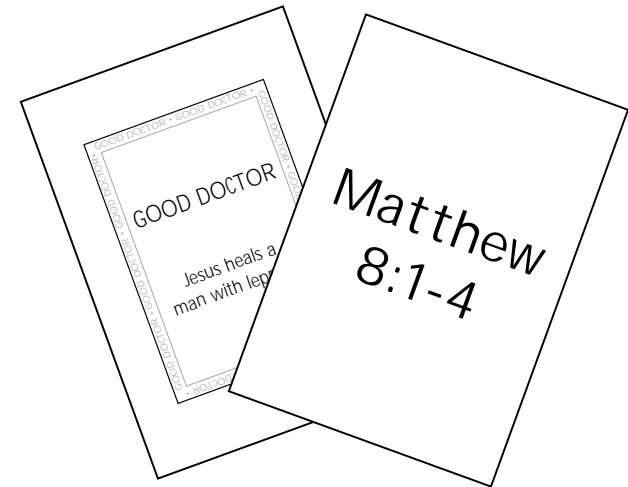
Jesus' Miracles Lesson 2

Conclusion

Ask the students how it makes them feel to know that God cares about them and he cares if they are sick. Encourage the students to pray for people who are sick. Close with a prayer thanking God for Jesus' example of God's amazing love for each one of us. Pray for any students who might be out sick.

Teacher Tips

- For large groups, have the students work in partners and share cards.



B I B L E S K I L L S

<p>GOOD DOCTOR</p> <p>Jesus heals a man with leprosy.</p>	<p>GOOD DOCTOR</p> <p>Jesus heals the centurion's servant.</p>	<p>GOOD DOCTOR</p> <p>Jesus heals Peter's mother-in-law.</p>	<p>GOOD DOCTOR</p> <p>Jesus heals a paralyzed man.</p>	<p>GOOD DOCTOR</p> <p>Jesus heals a sick woman who had been bleeding for twelve years.</p>	<p>GOOD DOCTOR</p> <p>Jesus heals two blind men.</p>
Matthew 8:1-4	Matthew 8:5-13	Matthew 8:14-15	Matthew 9:1-8	Matthew 9:20-22	Matthew 9:27-31

Core/Preclass

1 copy for each student

Jesus' Miracles Lesson 2

Name _____

Imagine that!

Instructions: Use the comic strip Bible Story to help you answer the Preview Questions below. Write your answers on the back of this page.

<p>Jesus stepped into a boat. He went over to the other side of the lake to his own hometown.</p> 	<p>Some people brought to him a man who could not walk. He was lying on a mat. Jesus saw that they had faith. So he said to the man:</p>  <p>Don't lose hope, son. Your sins are forgiven.</p>	<p>Then some teachers of the law said to themselves:</p>  <p>This fellow is saying a very evil thing!</p>
<p>Jesus knew what they were thinking. So he said:</p>  <p>Why do you have evil in your hearts? I want you to know that the Son of Man has authority to forgive sins.</p>	<p>Then he spoke to the man who could not walk:</p>  <p>Get up. Take your mat and go home.</p>	<p>When the crowd saw this, they were filled with wonder. They praised God for giving that kind of authority to Jesus.</p> 

Preview Questions

- | | |
|--|--|
| 1. Why did Jesus get in the boat? | 6. What did the teachers of the law say to each other? |
| 2. Some people brought whom to Jesus? | 7. What did the teachers have in the hearts? |
| 3. Where was the man who could not walk? | 8. What did Jesus want the people to know? |
| 4. Jesus saw that these people had what? | 9. Jesus told the paralyzed man to do what? |
| 5. What did Jesus say to the man who could not walk? | 10. What did the crowd do when they saw the miracle? |

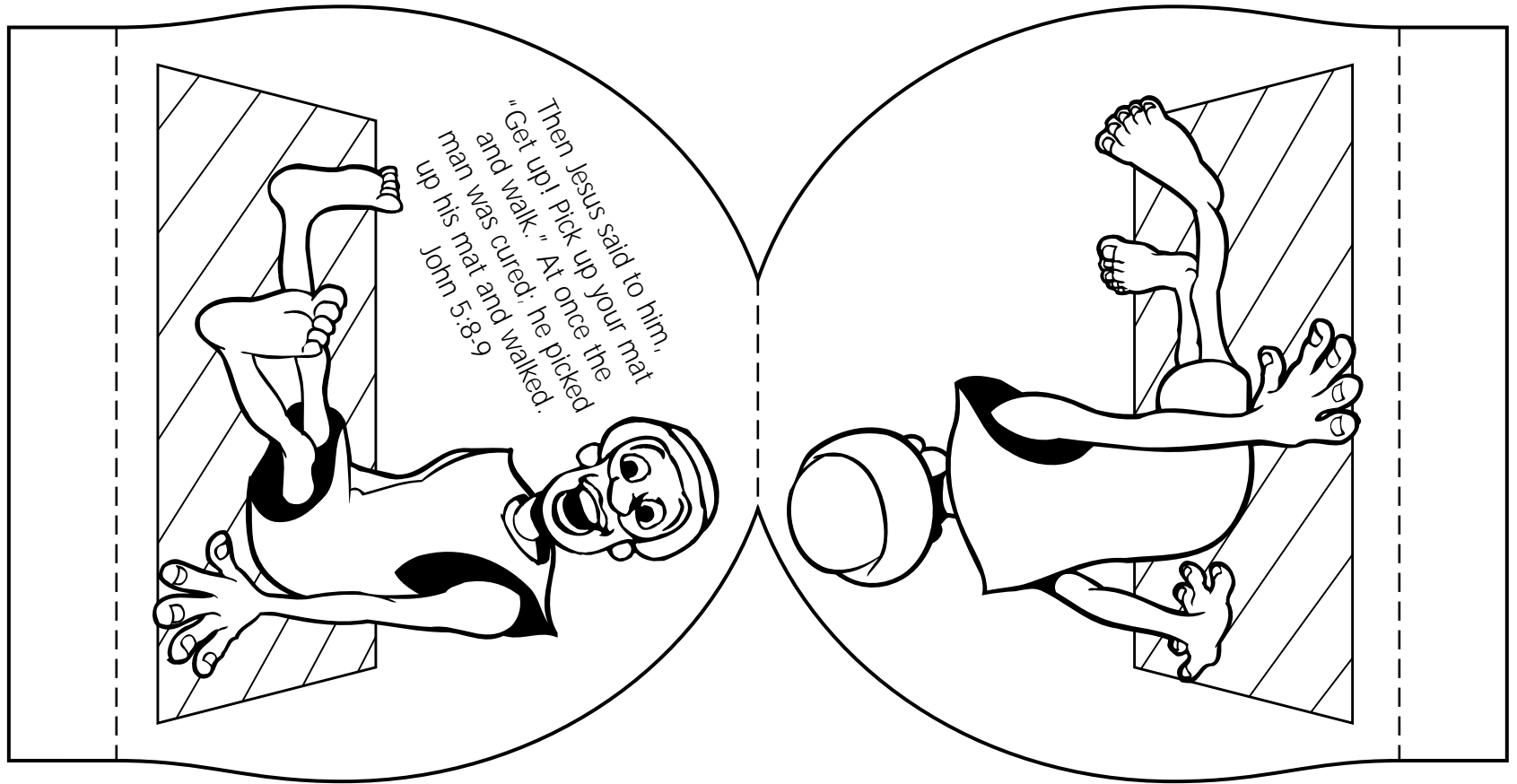


3rd and 4th Grades

Core/Craft

1 copy for each student


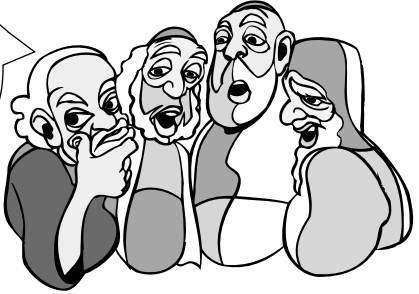


Jesus' Miracles Lesson 2



Supplement/Preclass

1 copy for each student


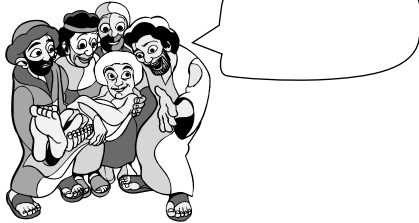
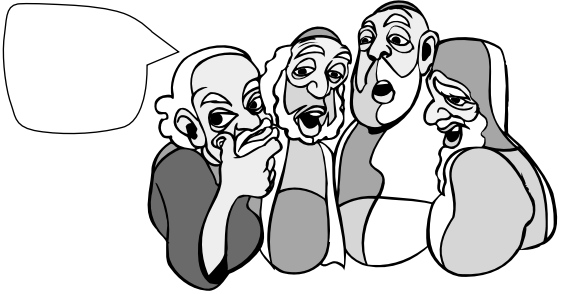



Jesus' Miracles Lesson 2

<p>Jesus stepped into a boat. He went over to the other side of the lake to his own hometown.</p> 	<p>Some people brought to him a man who could not walk. He was lying on a mat. Jesus saw that they had faith. So he said to the man:</p>  <p>Don't lose hope, son. Your sins are forgiven.</p>	<p>Then some teachers of the law said to themselves:</p>  <p>This fellow is saying a very evil thing!</p>
<p>Jesus knew what they were thinking. So he said:</p>  <p>Why do you have evil in your hearts? I want you to know that the Son of Man has authority to forgive sins.</p>	<p>Then he spoke to the man who could not walk:</p>  <p>Get up. Take your mat and go home.</p>	<p>When the crowd saw this, they were filled with wonder. They praised God for giving that kind of authority to Jesus.</p> 

Imagine that—Again!

Name _____

Instructions: Use the comic strip Bible Story to help you answer the Preview Questions below. Write your answers on the back of this page.

<p>Jesus stepped into a boat. He went over to the other side of the lake to his own hometown.</p> 	<p>Some people brought to him a man who could not walk. He was lying on a mat. Jesus saw that they had faith. So he said to the man:</p> 	<p>Then some teachers of the law said to themselves:</p> 
<p>Jesus knew what they were thinking. So he said:</p> 	<p>Then he spoke to the man who could not walk:</p> 	<p>When the crowd saw this, they were filled with wonder. They praised God for giving that kind of authority to Jesus.</p> 

Preview Questions

1. Why did Jesus get in the boat?
2. Some people brought whom to Jesus?
3. Where was the man who could not walk?
4. Jesus saw that these people had what?
5. What did Jesus say to the man who could not walk?
6. What did the teachers of the law say to each other?
7. What did the teachers have in the hearts?
8. What did Jesus want the people to know?
9. Jesus told the paralyzed man to do what?
10. What did the crowd do when they saw the miracle?

Take Care

Name _____

<p><i>Thank you God for how you have taken care of me.</i></p>	
<p><i>I pray for someone who is sick and needs your healing power.</i></p>	
<p><i>I pray for someone who is unhappy and needs to know about you.</i></p>	

Supplement/Bible Skills

1 copy for the teacher

GOOD DOCTOR

Jesus heals a
man with leprosy.

GOOD DOCTOR

Jesus heals
the centurion's
servant.

GOOD DOCTOR

Jesus heals Peter's
mother-in-law.

GOOD DOCTOR

Jesus heals a
paralyzed man.

GOOD DOCTOR

Jesus heals a sick woman who had been bleeding for twelve years.

GOOD DOCTOR

Jesus heals two
blind men.