

# Resurrected Redeemer

Who Is Jesus?  
Lesson 4

## Lesson Objectives

- The students will hear that God raised Jesus from the dead.
- The students will state that Jesus is Lord.
- The students will explain what "Jesus is Lord" means to them.

## Lesson Text

Luke 24  
John 20:3-9

## Scripture Memory Verse

"He is not here; he has risen!  
Remember how he told you, while  
he was still with you in Galilee."  
Luke 24:6

## Lesson Plan

Greeting and Registration

Preclass Activity: Story Search

Welcome and Singing

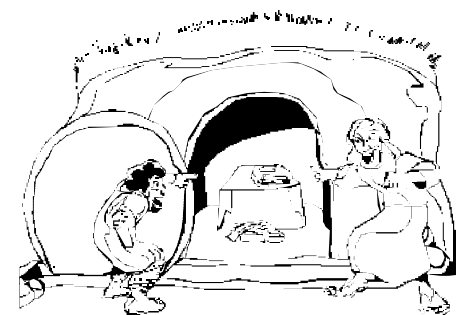
Centers:

Bible Story: Up from the Dead

Craft: Life After Death

Scripture Memory: He Has Risen!

NOTE: Allow time for a snack.



3rd and 4th Grades

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# Resurrected Redeemer

## Story Search

The students will preview today's Bible Story as they search for words from today's lesson.

### Materials

For each student:

- pencil
- Reproducible Pages:
- Page A, 1 copy for each student

### Preparation

Complete the word search from your copy of Reproducible Page A.  
NOTE: Some of the words in this word search are spelled backwards.

**Story Search**

*Instructions: Search for the words below. They are spelled forwards, backwards, and diagonally.*

BETHANY	CHRIST	CLEOPAS	CRUCIFIED	DISCIPLES	ELEVEN	EMMALIS
FISH	FORGIVENESS	FULFILLED	GLORY	JERUSALEM	MARY	MOSES
PEACE	PETER	REPENTANCE	STONE	SUFFER	TOMB	

### Instructions

1. Greet the students as they arrive. Tell them that today they will learn about the exciting things that happened after Jesus' death when God raised Jesus from the dead! Explain that in today's Preclass they will search for words from today's Bible Story.
2. Distribute the copies of Reproducible Page A and pencils. Encourage the students to work together.
3. Circulate among the students to offer help and ask them if they know the meaning of the words they are finding. Check their answers with your Answer Key.
4. For those who finish early, have them open their Bibles to Luke 24 and try to find all of the words from this activity. Have them write the words and the verses where they find them on the backs of their pages.

### Teacher Tips

- Encourage those who do not finish, to finish the activity after class or at home.



3rd and 4th Grades

## Resurrected Redeemer

### Up from the Dead

The students will hear that God raised Jesus from the dead in this amazing and exciting story of the resurrection.

#### Materials

For each student:

- pencil

For the teacher:

- tape
- 4 pieces of black construction paper, 9" x 12"
- scissors

Reproducible Pages:

- Page B, 1 copy for each student

#### Preparation

1. Cut out the pictures from your copy of Reproducible Page B, and if possible, enlarge each one to 8" x 11". Mount each picture on black construction paper.
2. Practice presenting this story using the pictures.

#### Introducing the Bible Story

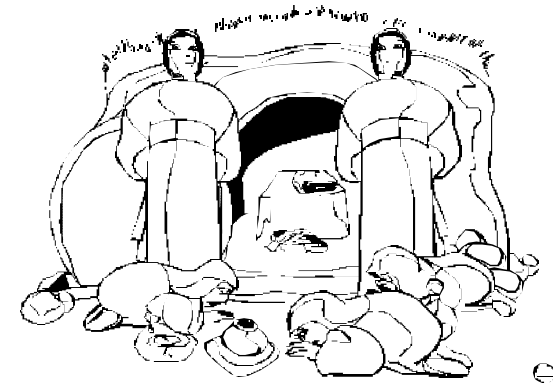
Open your Bible to Luke 24. Tell the students that today's Bible Story comes from the New Testament books of Luke and John. Remind them that in their last Bible Story they learned about Jesus' death on the cross. Ask the students what they remember about the things that happened to Jesus leading up to his crucifixion. (betrayal by Judas, Peter's denial, lies, insults, physical torture) Remind them that when Jesus died on the cross, he had to feel all the pain of other peoples' sin and be separated from God.

#### Presenting the Bible Story

Distribute the copies of Reproducible Page B and pencils. Tell them that you will tell today's story about Jesus' resurrection using pictures and passages from Luke and John. Explain that there are four parts to this story. After each part, they will decide on a "title" for each section. When you have finished the entire story, they will choose a title for the whole story.

#### Picture #1 (Luke 24:1-10)

Hold up the first picture as you read Luke 24:1-10 from the Bible with excitement and energy.



- What title would you give this? (example: "A Big Surprise")
- Have the students write their titles in the space provided at the top of the picture on their copies of Reproducible Page B.

#### Picture #2 (John 20:3-9)

Hold up the second picture as you read John 20:3-9 from the Bible with excitement and energy.

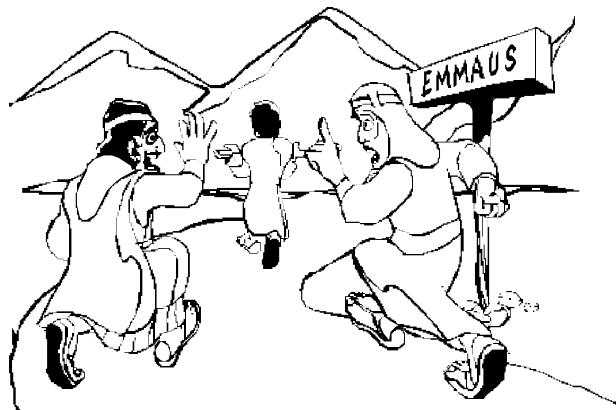


# Resurrected Redeemer

- What title would you give this? (example: "Run for Your Life")
- Have the students write their titles in the space provided at the top of the picture.

## Picture #3 (Luke 24:13-29)

Hold up the third picture as you read Luke 24:13-29 from the Bible with excitement and energy.



- What title would you give this? (example: "A Talk with Jesus")
- Have the students write their titles in the space provided at the top of the picture.

## Picture #4 (Luke 24:30-35)

Hold up the fourth picture as you read Luke 24:30-35 from the Bible with excitement and energy.



## Who Is Jesus? Lesson 4

- What title would you give this? (example: "Strange and Wonderful")
- Have the students write their titles in the space provided at the top of the picture.

## Sharing with Others

Ask the students to imagine how they would have felt to be one of the people who saw Jesus after he had risen from the dead. Remind them that Jesus was not a ghost—but his body was totally resurrected from the dead. He even ate a piece of fish to prove that he was alive! As a group, decide on a title for this story and have the students write their titles at the top of their pages. Encourage them to share the story with friends and family this week. Close with a prayer thanking God for the awesome miracle of the resurrection.

## Teacher Tips

- Consider inviting a disciple with acting ability to dramatically present this story as a Bible Time Traveler.
- Another possibility could be mounting the pictures on a wall, turning off the lights, playing background music and creating a "flash-light theatre" as you narrate the story.

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# Resurrected Redeemer

## Life After Death

The students will make shadow boxes depicting the empty tomb and reminding them of Jesus' death and resurrection.

### Materials

For each student:

- 1 shoe box or large tissue box
- white cloth, approximately 2" x 6"
- crayons
- glue stick

For the teacher:

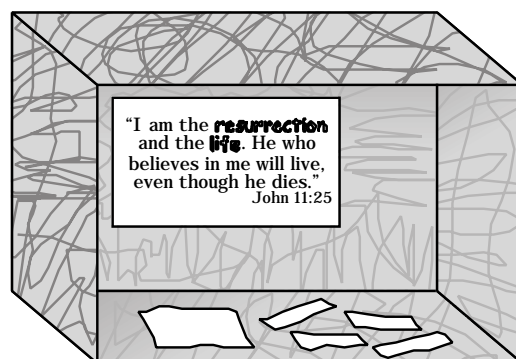
- scissors
- ruler
- tacky glue (optional)

Reproducible Pages:

- Page C, 1 copy for each student

### Preparation

1. Cut out the verses from the copies of Reproducible Page C.
2. For each student, cut one 2" x 4" strip and four 1/2" x 2" strips from the white cloth.
3. Make a sample of the craft to show to the students.



### Instructions

1. Introduce the craft: In class today you are learning about another amazing miracle of God—the resurrection of Jesus! Show the students your sample and read the memory verse to them. This represents what it might have looked like inside the empty tomb. Today you are going to make your own shadow boxes!
2. Distribute the verses you prepared and crayons. Have them color their verses including the outlined words.
3. Give the students their boxes and glue sticks. Have them align their boxes so that the openings are facing them. Have the students glue their verses to the back walls of their boxes. See Figure A.
4. Give the students their strips of material. Have them neatly fold up the larger piece, gluing it together, and then gluing it to the floor of their boxes. Have the students glue the four smaller strips to the floor of their boxes. See Figure B.
5. Have the students color their boxes, and write their names on them.

### Conclusion

Close with a prayer thanking God for the miracle of raising Jesus from the dead.

### Teacher Tips

- Depending on the material you choose for the strips, tacky glue might work better than glue sticks.

## Resurrected Redeemer

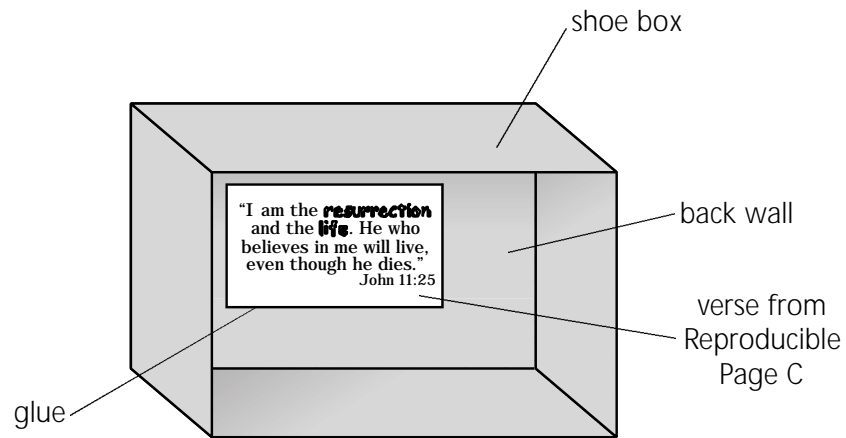


Figure A

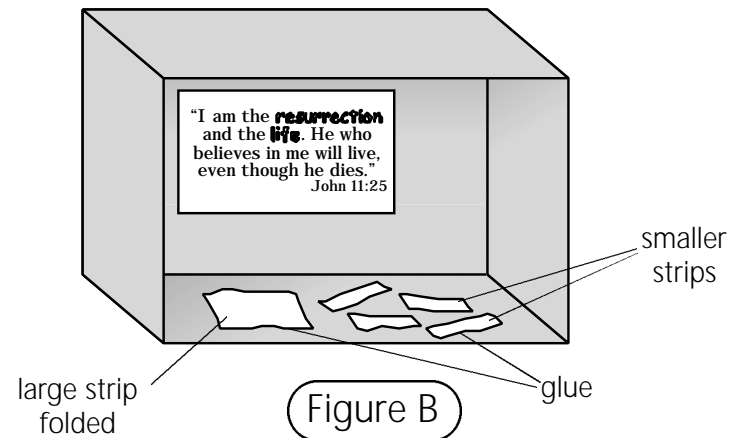
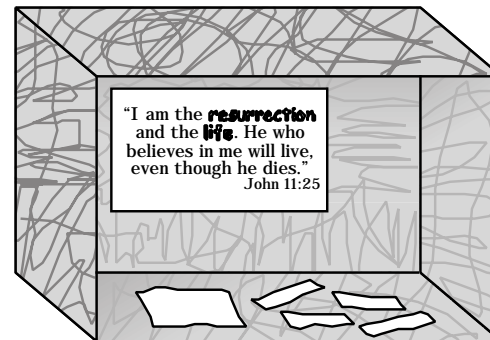


Figure B



Finished Craft

# Resurrected Redeemer

## He Has Risen!

The students will learn and memorize this week's Scripture Memory Verse as they animate this scene from the Bible Story.

### Scripture Memory Verse

"He is not here; he has risen! Remember how he told you, while he was still with you in Galilee."

Luke 24:6

### Materials

For the teacher:

- 6 index cards, 4" x 6"
- black marker

### Preparation

1. On each of the index cards, write one of the following phrases:  
"He is not here;  
he has risen!  
Remember how he told you,  
while he was still with you  
in Galilee."  
Luke 24:6
2. Practice leading this activity.

### Instructions

1. Introduce today's activity: In today's Bible Story, you are learning about another amazing miracle of God—the resurrection of Jesus. After Jesus had been in the tomb for three days, God raised him from the dead! Jesus was seen by his disciples and by many other witnesses. Because of Jesus' resurrection, his disciples knew that everything Jesus had said was true. In today's Scripture Memory Verse, you will learn what the angels told the women who had come to prepare Jesus' body for burial.
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times as they follow along. Ask them to say it together with you three more times. Ask each student to say it together with you to the rest of the group.

3. Have the students sit in a circle. Show the students the index cards you prepared. Mix them up and distribute them among the students. If you have more than six students, have some students work in pairs.
4. When all the cards are distributed, tell the students that you will read the verse slowly, in the phrases that appear on their cards. When you read the first phrase, "He is not here" the student(s) holding that card should hold up the card. When you read "he has risen!" the students will jump up and then sit down. The rest of the students will hold up their cards as you say their phrases.
5. Collect the cards and mix them up again. Distribute the cards and repeat step 4 two more times.
6. Collect the cards and mix them up. Distribute the cards. This time, have the students hold up their cards and call out their phrases in order from memory. The student(s) holding the card marked "he is risen!" should jump up when they say this phrase.
7. Collect the cards. Have the students say the entire Scripture Memory Verse from memory together as a group. Then call on pairs of students to say it from memory. Ask for individuals to volunteer saying the verse from memory.

### Conclusion

Ask the students how they think they would have felt visiting the tomb where Jesus had been buried, but his body was missing! Ask them if they think that they would ever forget that moment in their life. Close with a prayer thanking God for raising Jesus from the dead.

### Teacher Tips

- Adapt this activity to the size of your group. Use more index cards and shorter phrases so that each student can have a card.
- Think of additional ways to use these cards to reinforce today's Scripture Memory Verse.



3rd and 4th Grades

“He is not here; he has  
risen! Remember how he  
told you, while he was still  
with you in Galilee.”

Luke 24:6



## Lesson Objectives

- The students will hear that God raised Jesus from the dead.
- The students will state that Jesus is Lord.
- The students will explain what "Jesus is Lord" means to them.

## Lesson Text

Luke 24  
John 20:3-9

## Scripture Memory Verse

"He is not here; he has risen! Remember how he told you, while he was still with you in Galilee."

Luke 24:6

## Lesson Plan

Greeting and Registration

Preclass Activity: Resurrection Review

Welcome and Singing

Centers:

Life Application: Jesus Is Lord

Game: Resurrection Memories

Bible Skills: New Testament Challenge

NOTE: Allow time for a snack.

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## Resurrection Review

The students will review this week's Bible Story as they provide missing words from this week's lesson text.

## Materials

For each student:

- scissors
- glue stick

Reproducible Pages:

- Page D, 1 copy for each student

## Preparation

Complete the activity on your copy of Reproducible Page D.

## Instructions

1. Greet the students as they arrive. Remind them that this week they learned about the awesome miracle of Jesus' resurrection. Show them your copy of Reproducible Page D and tell them that they will fill in missing words from this week's Bible Story.
2. Distribute the copies of Reproducible Page D, scissors and glue sticks. Have the students work with a partner. Make sure to pair students who did not hear this week's Bible Story with those who did. Tell them to cut out the words on the bottom of their page and glue them into the appropriate spaces in the story.

3. Circulate among the students to offer help and encouragement. Have the students check their answers with each other and with your Answer Key.

## Answer Key

(1) morning (2) tomb (3) stone (4) Lord  
(5) lightning (6) fright (7) risen  
(8) remembered (9) Eleven (10) believe

## Teacher Tips

- If for some reason, your class did not hear this week's Bible Story, then encourage the students to read through Luke 24:1-12 completely before completing this activity.



3rd and 4th Grades

## Jesus Is Lord

The students will review this week's Bible Story as they think what "Jesus is Lord" means to them.

### Materials

For the teacher:

- scissors
- small brown paper bag
- Songs of the Kingdom songbook

Reproducible Pages:

- Page B, 1 copy for the teacher
- Page E, 1 copy for the teacher

### Preparation

1. Read Luke 24 and John 20:3-9 to review the events of this week's Bible Story.
2. Cut out the strips from your copy of Reproducible Page E and fold them into small pieces of paper.
3. Place the strips in the bag.

### Reviewing the Bible Story

Open your Bible to Luke 24. Remind the students that this week they heard the amazing story of Jesus' resurrection from the dead. Ask the students what they remember from the story. Help to prompt them using the pictures from your copy of Reproducible Page B. For each picture, remind them of the main ideas:

- (1) the women find the empty tomb and angels tell them Jesus is alive;
- (2) Peter and John run to see the empty tomb that the women told them about;
- (3) Jesus talks with disciples on the road to Emmaus and amazes them with his teaching;
- (4) Jesus proves to the Eleven that he is alive by eating a piece of fish and placing Thomas' fingers in the holes in his hands.

Explain to the students that Jesus' resurrection gave the disciples the final and total proof that Jesus really was the Son of God and that he really was the Lord and their God!

# Resurrected Redeemer

## Who Is Jesus? Lesson 4

### Life Application

Show the students the brown bag you prepared. Explain that inside there are small pieces of paper with things to help them think about what "Jesus is Lord" means. Divide the students into small groups or partners. Tell them that they will each take turns choosing a piece of paper and doing what is written on it.

Choose the students to go first. Have them take out a piece of paper and do what is written on it. Continue until all of the papers have been taken.

### Conclusion

Close this activity by asking each student to think about what the words "Jesus is Lord" mean to them. Invite the students who want to share to say what they think. Close by sharing what "Jesus is Lord" means to you and a prayer thanking God that Jesus is your Lord.

### Teacher Tips

- Be sensitive to new or visiting students who are unfamiliar with the Bible or the concept of lordship. Do not force a student to share or do something they are not comfortable doing.
- The song, "Jesus Is Lord" is song number 148 in the Songs of the Kingdom songbook.



3rd and 4th Grades



## Resurrection Memories

The students will review key ideas and events from this week's Bible Story as they play this memory game.

### Materials

For the teacher:

- 20 index cards, 3" x 5"
- black marker
- scissors
- score pad
- pencil

### Preparation

1. Cut the index cards in half, making forty 2½" x 3" cards.
2. Neatly print each of the words and their point values from the back of this Lesson Card onto the cards. Do this twice for each word, making two identical sets of twenty cards. Mix up the cards.
3. Practice leading this game.

### Instructions

1. Introduce today's activity: In your Bible Story this week, you learned about the amazing and exciting events that surrounded the resurrection of Jesus. Only three days after Jesus' terrible crucifixion and death, God raised Jesus from the dead, proving that Jesus was indeed who he said he was—the Son of God! And not only did Jesus rise from the dead, but he went and spoke to the disciples and many others. Jesus' resurrection was the most powerful and life-changing proof that Jesus is Lord! In your game today, you will try and match words that come from this week's Bible Story and remember what is important about each one.



# Resurrected Redeemer

## Who Is Jesus? Lesson 4

2. Show the students the cards you prepared. Explain that there are two cards for each word. Read the list of words from the back of this Lesson Card. Tell them that each word is taken from this week's Bible Story in Luke 24. Explain that the object of the game is to get as many matches as possible. Tell the students that they have a chance to earn extra points if they can tell how the words relate to the story. For example: for the team who finds the match for "FISH" they could say: "Jesus ate a piece of broiled fish in front of his disciples to prove he was alive." See the back of this Lesson Card for an Answer Guide.
3. Divide the students into two teams. Be sure to balance the students who did not hear this week's Bible Story with those who did not. Encourage the students to use their Bibles to help them.
4. Choose a team to go first. Have a student begin by turning over two cards. If he finds a match, his team earns one point and may tell how the word relates to the story for the additional points on the card. If the team is unable to tell how it relates to the story, the other team may have a chance to do it for the extra points.
5. Continue until all the words have been matched.

### Conclusion

Ask the students how they think they would have felt to see Jesus risen from the dead. Close with a prayer thanking God for raising Jesus from the dead.

### Teacher Tips

- If your class did not hear this week's Bible Story, then tell them the significance of each word and have them turn to its place in Luke 24 as a review of this week's Bible Story.
- If necessary, set a time limit for the teams to give an answer.



3rd and 4th Grades



### Resurrection Memories

#### Words and Points

(to be copied—twice each—onto the index cards)

APOSTLES (2 points)  
 BETHANY (2 points)  
 CHRIST (2 points)  
 CLEOPAS (2 points)  
 CRUCIFIED (2 points)  
 ELEVEN (2 points)  
 EMMAUS (2 points)  
 FISH (3 points)  
 FORGIVENESS (3 points)  
 FULFILLED (3 points)  
 GLORY (3 points)  
 JERUSALEM (2 points)  
 MARY (2 points)  
 MOSES (3 points)  
 PEACE (3 points)  
 PETER (2 points)  
 REPENTANCE (3 points)  
 STONE (2 points)  
 SUFFER (3 points)  
 TOMB (2 points)

#### Answer Guide

(suggested answers for extra points)

APOSTLES (v.10) the disciples whom Jesus chose to be with him and whom the women first told about Jesus' resurrection  
 BETHANY (v.50) where Jesus led his disciples before he returned to heaven  
 CHRIST (v.26,46) Jesus was the Christ, the risen savior  
 CLEOPAS (v.18) one of the disciples who walked with Jesus on the road to Emmaus  
 CRUCIFIED (v.20) how Jesus was killed  
 ELEVEN (v.9,33) the disciples whom Jesus sent out to be apostles  
 EMMAUS (v.13) a village about 7 miles from Jerusalem  
 FISH (v.42) what Jesus ate to prove he was alive  
 FORGIVENESS (v.47) what Jesus said would be preached to all nations  
 FULFILLED (v.44) Jesus' death and resurrection fulfilled all the prophecies about him  
 GLORY (v.26) Jesus would suffer and then enter his glory  
 JERUSALEM (v.13, 47, 52) where the disciples stayed  
 MARY (v.10) the name of several women who followed Jesus and went to prepare his body  
 MOSES (v.27, 44) one of the Old Testament men who prophesied about the Christ  
 PEACE (v.36) what Jesus said to the disciples when he appeared to them  
 PETER (v.12) Jesus' disciple who ran to the tomb  
 REPENTANCE (v.47) the message that Jesus said would be preached in Jerusalem  
 STONE (v.2) it covered the tomb and had been rolled away  
 SUFFER (v.26, 46) what was prophesied about Jesus  
 TOMB (v.1, 12, 22) where Jesus' body was buried



3rd and 4th Grades

# B i b l e S k i l l s

Winter 2

## New Testament Challenge

The students will challenge their ability to find New Testament scripture references.

### Materials

For each student:

- pencil

Reproducible Pages:

- Page F, 2 copies for each student

### Preparation

Complete the activity on your copy of Reproducible Page F.

### Instructions

1. Introduce today's activity: In your Bible Story this week, you learned about the amazing and exciting events that surrounded the resurrection of Jesus. Only three days after Jesus' terrible crucifixion and death, God raised Jesus from the dead, proving that Jesus was indeed who he said he was—the Son of God! And not only did Jesus rise from the dead, but he went and spoke to the disciples and many others. Jesus' resurrection was the most powerful and life-changing proof that Jesus is Lord and you can help share it with people when you know your way around the New Testament.
2. Tell the students that in today's activity, they will test their knowledge of the order of the New Testament books as they take a quiz.
3. Give the students five minutes to open their Bibles and review the order of the New Testament books. Invite the students to work with a partner to help quiz them.

# Resurrected Redeemer

## Who Is Jesus? Lesson 4

4. After five minutes, tell the students to close their Bibles. Distribute one set of the copies of Reproducible Page F and pencils. Tell the students to work on their own to complete the quiz. When they are finished, they should turn their papers over. Suggest that students who are new to the class or visiting do this activity using the Table of Contents in their Bibles.
5. When all the students are finished, have them exchange their papers with a partner and correct them together using the Answer Key on the back of this Lesson Card.
6. Encourage all the students for their participation in this activity.

### Conclusion

Tell the students that the most important thing about today's activity was to help them see how well they knew the order of the New Testament books. Distribute the second set of copies of Reproducible Page F and encourage the students to do it at home. Close with a prayer thanking God for the Bible.

### Teacher Tips

- Know your students. If a "quiz" is not appropriate for your group, then have the students do this as an open-Bible activity all together or with partners.



3rd and 4th Grades

## New Testament Challenge Answer Key

Circle the name that does not belong to a New Testament book:

1. Matthew, Mark, Luke, (Jonah)
2. Romans, Galatians, (Lamentations), Ephesians
3. 1 Peter, 2 Peter, (3 Peter), 1 John
4. John, (Jeremiah), James, Jude
5. Titus, Philemon, Hebrews, (Judges)

Put the following lists of New Testament books in order:

1. Matthew, Luke, Mark, John

Matthew, Mark, Luke, John

2. Philippians, Colossians, Ephesians, Galatians

Galatians, Ephesians, Philippians, Colossians

3. 1 Timothy, 1 Thessalonians, 2 Thessalonians, 2 Timothy

1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy

4. Titus, Philemon, James, Hebrews

Titus, Philemon, Hebrews, James

Fill in the New Testament books that are missing:

1. Matthew, Mark, Luke, John
2. Acts, Romans, 1 Corinthians, 2 Corinthians
3. Galatians, Ephesians, Philippians, Colossians
4. 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy
5. Titus, Philemon, Hebrews, James

Super Challenge: Write the books of the New Testament in order on the back of this page. (Hint: there are twenty-seven.)



3rd and 4th Grades

# Story Search

Name \_\_\_\_\_

Instructions: Search for the words below. They are spelled forwards, backwards, and diagonally.

F	M	P	I	H	E	Q	X	I	U	R	D	T	S
L	O	X	E	L	L	P	U	Z	B	E	E	X	U
O	T	R	E	U	J	G	V	L	I	P	L	X	G
W	C	V	G	F	F	A	C	F	M	E	L	T	K
S	E	L	P	I	C	S	I	D	J	N	I	A	W
N	G	S	E	Y	V	C	Q	E	G	T	F	I	E
S	T	N	R	O	U	E	R	F	V	A	L	E	M
B	T	O	A	R	P	U	N	E	L	N	U	C	M
Y	L	O	C	R	S	A	M	E	T	C	F	A	A
G	Y	S	N	A	E	P	S	O	S	E	F	E	U
F	W	R	L	E	N	F	M	I	D	S	P	P	S
I	N	E	P	M	R	B	F	T	S	I	R	H	C
S	M	X	Y	R	A	M	L	U	M	O	S	E	S
H	B	E	T	H	A	N	Y	D	S	I	K	X	D

BETHANY	CHRIST	CLEOPAS	CRUCIFIED	DISCIPLES	ELEVEN	EMMAUS
FISH	FORGIVENESS	FULFILLED	GLORY	JERUSALEM	MARY	MOSES
PEACE	PETER	REPENTANCE	STONE	SUFFER	TOMB	

Extra Time Challenge:

Open your Bible to Luke 24 and see how many of the words from this list you can find in that chapter. Write each word and the number of the verse you find it in on the back of this page.



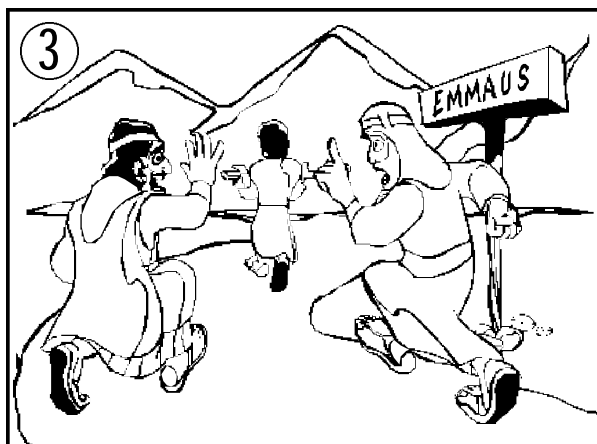
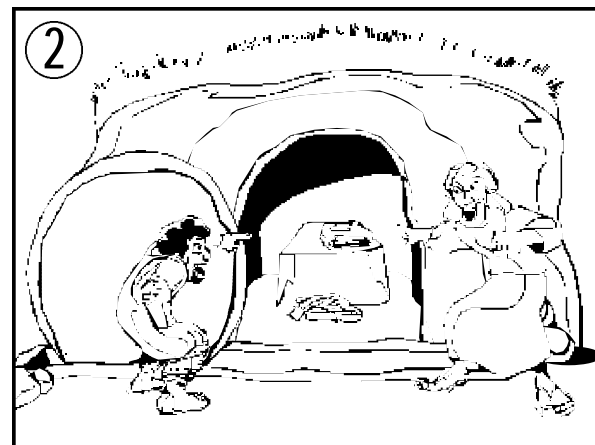
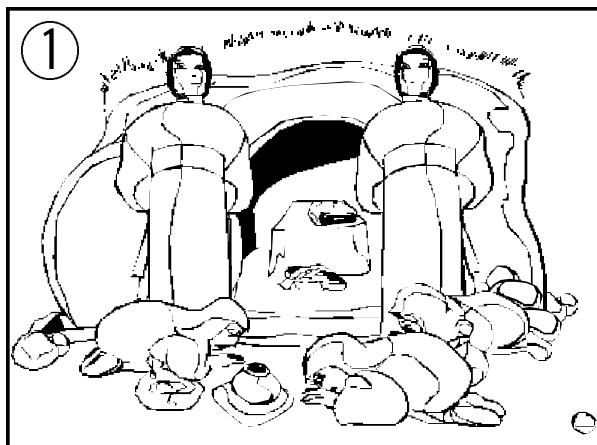
3rd and 4th Grades

Who Is Jesus? 16-4-15

Core/Bible Story/1 copy for each student  
Supplement/Life Application/1 copy for the teacher

## Who Is Jesus? Lesson 4

Name \_\_\_\_\_





**“I am the resurrection  
and the life. He who  
believes in me will live,  
even though he dies.”  
John 11:25**

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Sing "Jesus Is Lord" with the teacher's help.
Make frightened faces and fall down on your knees the way the women did after they had just seen the angels sitting on the tomb.
Recite this week's Scripture Memory Verse as if you were the angels announcing it to the disciples: "He is not here; he has risen! Remember how he told you, while he was still with you in Galilee." Luke 24:6
Run in place as if you were Peter and John running to the tomb.
Pretend you are Jesus eating a piece of fish.
Look startled and frightened as if you were the disciples who thought that they had seen a ghost.
Look up into the sky as if you were watching Jesus go into heaven.
Read Luke 24:44-45 aloud to the group as if you were Jesus saying it to the disciples.

# Supplement/Bible Skills

2 copies for each student

Who Is Jesus?  
Lesson 4

New Testament Challenge New Testament Challenge New Testament Challenge New Testament Challenge

## New Testament Challenge

Name \_\_\_\_\_

Circle the name that does not belong to a New Testament book:

1. Matthew, Mark, Luke, Jonah
2. Romans, Galatians, Lamentations, Ephesians
3. 1 Peter, 2 Peter, 3 Peter, 1 John
4. John, Jeremiah, James, Jude
5. Titus, Philemon, Hebrews, Judges

Put the following lists of New Testament books in order:

1. Matthew, Luke, Mark, John  
\_\_\_\_\_
2. Philippians, Colossians, Ephesians, Galatians  
\_\_\_\_\_
3. 1 Timothy, 1 Thessalonians, 2 Thessalonians, 2 Timothy  
\_\_\_\_\_
4. Titus, Philemon, James, Hebrews  
\_\_\_\_\_

Fill in the New Testament books that are missing:

1. Matthew, \_\_\_\_\_, Luke, John
2. Acts, \_\_\_\_\_, 1 Corinthians, 2 Corinthians
3. Galatians, Ephesians, \_\_\_\_\_, Colossians
4. 1 Thessalonians, 2 Thessalonians, 1 Timothy, \_\_\_\_\_
5. \_\_\_\_\_, Philemon, Hebrews, James

Super Challenge: Write the books of the New Testament in order on the back of this page. (Hint: there are twenty-seven.)



3rd and 4th Grades