

# Jesus the Same

## New Testament Review Lesson 1

### Lesson Objectives

- The students will describe Jesus.
- The students will state one way that Jesus displayed God's power.
- The students will say one way that they want to imitate Jesus.

### Lesson Text

Year Two Review

### Scripture Memory Work

Year Two Review

### Lesson Plan

Greeting and Registration

Preclass Activity: Who's Who Review

Welcome and Singing

Centers:

Bible Story: Who Am I?

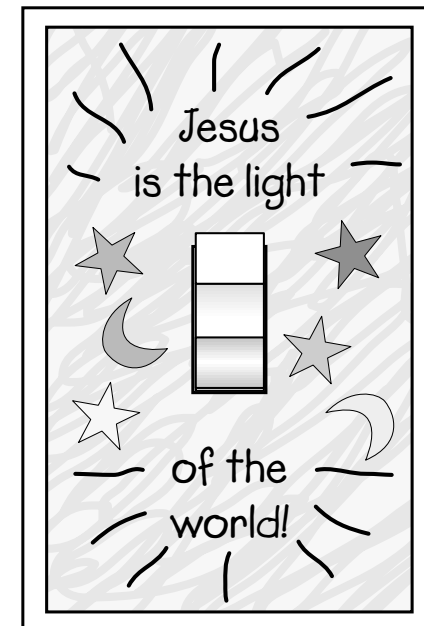
Craft: Switch Plate

Scripture Memory: Year Two Review

NOTE: Allow time for a snack.

SPECIAL TEACHER'S NOTE:

This lesson is designed to be an exciting New Testament review of Jesus' life and ministry. Talk with the Supplement Lesson Lead Teacher to think of ways to make it festive with special snacks, music and decorations. Use New Testament memorabilia from previous lessons.



# Jesus the Same

## Who's Who Review

The students will preview today's lesson as they review people in Jesus' life and ministry that they have learned about this year.

### Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

### Preparation

Complete the activity on your copy of Reproducible Page A.

### Instructions

1. Greet the students as they arrive. Tell them that they will be reviewing the names and events in the life and ministry of Jesus that they have learned throughout the first half of the year.
2. Distribute the copies of Reproducible Page A and pencils. Make sure that the students work together with a partner or small group. Encourage them to use their Bibles.
3. For new or visiting students, make sure that they work with students who have been attending class regularly.
4. Have all the adult assistants available to help and encourage the students.

### Teacher Tips

- This is a comprehensive review. Some students may have missed certain lessons. Encourage the students to help each other.
- Have additional review worksheets available from previous lessons for students who finish early or want extra work to do.
- Have additional projects such as a New Testament mural or collage that the students can work on for this and the next lesson.

#### Who's Who Review

Instructions: Use your Bible and the box below to fill in the missing names.

1. Jesus' parents names were Joseph and Mary. (Luke 2:39)
2. John the Baptist was Jesus' relative who told the people to "repent for the kingdom of heaven is near." (Matthew 3:1)
3. On his way to a town called Nain, Jesus met a funeral procession where he raised the widow's son from the dead. (Luke 7:12)
4. As Jesus was walking beside the sea of Galilee, he saw two brothers, Simon called Peter and his brother Andrew. They were casting a net into the lake, for they were fishermen. (Matthew 4:18)
5. Going on from there, [Jesus] saw two other brothers, James son of Zebedee and his brother John. They were in a boat with their father Zebedee, preparing their nets. (Matthew 4:21)
6. Now a man named Lazarus was sick. He was from Bethany, the village of Mary and her sister Martha. (John 11:1)
7. When a Samaritan woman came to draw water, Jesus said to her, "Will you give me a drink?" (John 4:7)
8. Some men brought their paralyzed friend for Jesus to heal. When Jesus saw their faith, he said to the paralytic, "Take heart, son; your sins are forgiven." (Matthew 9:2)
9. As Jesus went on from there, he saw a man named Matthew sitting at the tax collector's booth. (Matthew 9:9)
10. When Jesus stepped ashore, he was met by a demon possessed man from the town. For a long time this man had not worn clothes or lived in a house, but had lived in the tombs. (Luke 8:27)

Andrew	Lazarus	widow's son
John the Baptist	Mary	Matthew
Joseph	John	demon-possessed man
Mary	James	Samaritan woman
Peter	Martha	paralytic

# Jesus the Same

## Who Am I?

The students will identify people and events in Jesus' life and ministry.

### Materials

*For each student:*

- 1 self-sticking name tag
- pencil

*For the teacher:*

- pen

*Reproducible Pages:*

- Page B, 1 copy for each student

### Preparation

1. Write on each name tag the name of a New Testament person from the list on your copy of Reproducible Page B.
2. Practice leading this activity.

### Introducing the Bible Story

Tell the students that they have spent the past year studying the New Testament. Encourage them for their work and for ways that you have seen them grow in their knowledge and faith. Tell them that in today's activity, they will play a game called "Who Am I?" in which they walk around and try to guess the New Testament Bible characters on their name tags.

### Presenting the Bible Story

Tell the students that you have prepared a name tag for each one of them. Place the name tag on each student's back without showing them the name on their tag. Distribute the copies of Reproducible Page B and the pencils and tell the students that they must go around and ask each other the questions provided on their pages. They can ask other questions as well, using the answers to help them discover who they are. There is a list of possible answers provided at the bottom of their pages. When a student thinks they know who they are, they may check their answer with you. If they are correct, you will move their name tag to their front. The students may then continue to help others discover who they are.

### Step Right Up! (Activity variation)

Provide a podium or step stool for the students to stand on. Let the students choose one of the names on their copies of Reproducible Page B that they want to be. Let the students take turns going up to the podium. Have the other students ask questions from their pages to try as a group to guess who they are.

### Sharing with Others

Have the students sit in a circle and talk about their favorite New Testament characters from Jesus' life and ministry—both from this lesson and others. Encourage them to tell their friends about all the amazing things about Jesus that they have learned about this year. Close with a prayer thanking God for being able to learn about Jesus' life and ministry this year.

### Teacher Tips

- For new or visiting students, have them pair up with you or another adult helper.
- Adapt or modify this activity to best suit the needs of your class.

# Jesus the Same

## Who Am I?

Instructions: Use the questions below to help you discover the different characters in today's activity.  
Feel free to write on the paper to record your answers.

Was the person a man or a woman? \_\_\_\_\_

Was this person ever sick or in trouble? \_\_\_\_\_

Did this person have a brother or sister? \_\_\_\_\_

Did this person have children? \_\_\_\_\_

Did this person follow Jesus? \_\_\_\_\_

Did this person listen to Jesus? \_\_\_\_\_

Did this person preach the message of Jesus to others? \_\_\_\_\_

Was this person related to Jesus? \_\_\_\_\_

### Jesus' Life and Ministry in Review

Mary, mother of Jesus

James

Samaritan woman

Joseph

John

Demon-possessed man

John the Baptist

Mary, sister of Lazarus

Matthew

Peter

Martha

the paralytic

Andrew

Lazarus

the widow's son

# Jesus the Same

## Switch Plate

The students will make a switch plate reminding them that Jesus is the light of the world.

### Materials

*For each student:*

- 1 piece of poster board, 3" x 4½"
- pens or thin markers
- crayons
- small stickers
- invisible tape

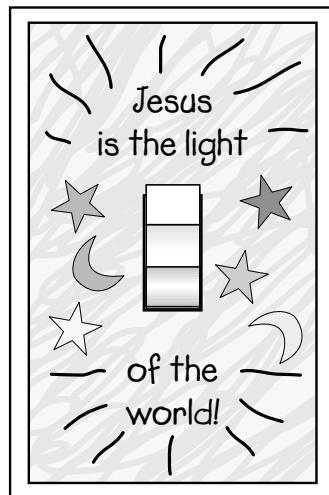
*For the teacher:*

- scissors
- utility knife
- large writing surface

NOTE: Please see Teacher Tips for additional ideas.

*Reproducible Pages:*

- Page C, 1 copy for the teacher



### Preparations

1. Cut out the switch plate cover stencil from your copy of Reproducible Page C.
2. Trace and cut a switch plate cover from poster board for each student. Be sure to cut out the inner rectangle.
3. Make a sample of the switch plate cover for the students to see.
4. Neatly draw a switch plate cover on the large writing surface and print on it the words, "Jesus is the light of the world!" Draw rays of light around the text, as shown in Figure A.

### Instructions

1. Introduce today's activity: *In today's lesson you are reviewing the people and events of Jesus' life and ministry. During the first half of this year you have been learning about Jesus—his life, teachings, ministry, miracles and more! You have learned that Jesus came to earth to die for our sins so that we can have a relationship with God for eternity. Jesus came to show us the light of God's word so that everyone living in darkness could*

*find God and live in his light. Show the students your switch plate cover and read the words written on it. Explain that this craft will be a reminder to them that Jesus is the light of the world.*

2. Distribute the switch plate covers you prepared and the pens. Have the children copy the words exactly as they are written on the large writing surface.
3. Distribute the stickers and crayons to the students. Have them decorate their switch plate covers. Have the students write their names on the back of their switch plate covers.
4. Distribute the tape. Have the students roll two pieces of tape to the back of their switch plate covers. See Figure B.
5. Explain to the students that they can hang up their switch plate covers at home by placing them over an existing one. See Figure C.

### Conclusion

Ask the students to each name one person in the Bible whom Jesus helped in some way. Explain that each time Jesus performed a miracle, healed the sick, preached the word or raised the dead he was revealing God's powerful light to the world. Close with a prayer thanking God for sending Jesus, the light of the world, to us.

### Teacher Tips

- Make a stencil from poster board to trace and cut out the switch plate covers.
- The following items would greatly enhance the appeal of this craft: gel or "puff" pens; glow-in-the-dark stickers, paint or pens; neon colored poster board. Talk to your Children's Ministry Leader if you need help locating or purchasing these items.

## Jesus the Same

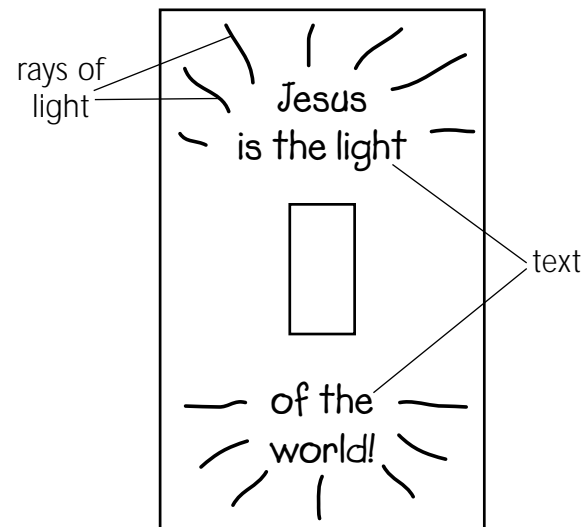


Figure A

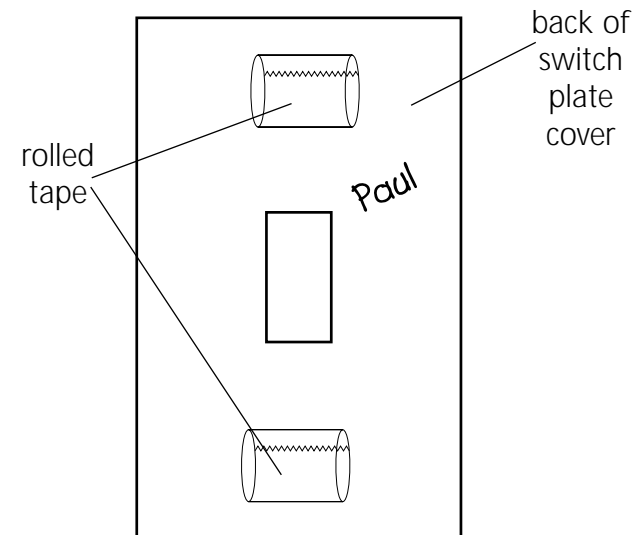


Figure B

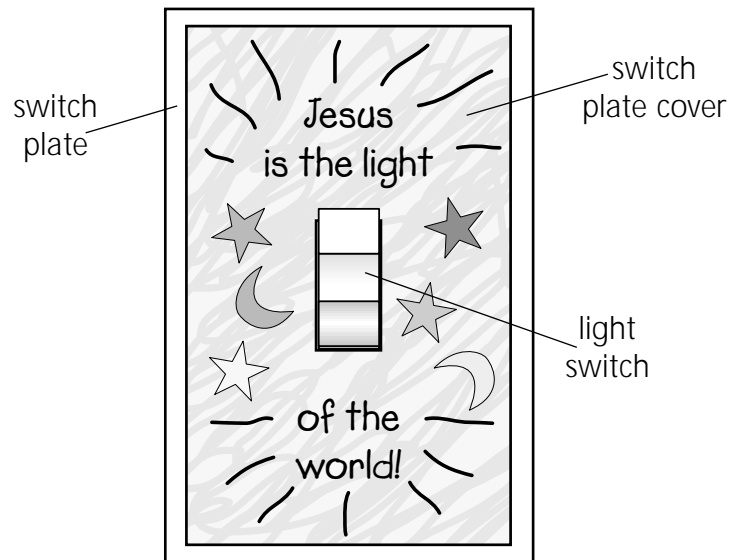


Figure C

# Jesus the Same

## Year Two Review

The students will review Scripture Memory Verses that they have learned this year.

### Scripture Memory Work

Year Two Review

#### Materials

*Reproducible Pages:*

- Year Two Review List (located at the end of the Reproducible Pages), 1 copy for each student

#### Preparation

Review the list of Scripture Memory Verses on your copy of the Year Two Review List.

#### Instructions

1. Introduce today's activity: *Today we are reviewing many of the people and events in the life and ministry of Jesus that you have been studying this year. In this activity, you will review the Scripture Memory Verses you have learned and see how well you remember them.*
2. Take out your copy of the Year Two Review List. Have the students sit in a circle around you. Tell them that you are going to read a verse, one word at a time, until they can finish it from memory. For example: *James 2:18 But (pause) someone (pause) will (pause) say, (pause)...*until the students are able to finish the verse for you from memory. Do this for three recent but different verses.

3. Distribute the copies of the Year Two Review List to the students. Tell them that they should feel very proud of themselves for having learned all of these verses over the year. Ask each student to choose one verse from their page and review it so that they can say it from memory. Give the students a few minutes to review their verses.
4. Ask for volunteers to stand and say one verse from memory. Ask them if there is a special reason why they chose the verse. Encourage all attempts and allow the students to help each other.
5. Encourage the students to put this list in a place where they will see it often to encourage them to continue to grow in their memory of scriptures.

#### Conclusion

Ask the students if they can think of some ways to share these verses with others. Ideas may include: write them in a card or on a note; draw a picture and write it at the bottom; write one and put it in a fortune cookie; spell one with alphabet letter cereal or scrabble letters, etc. Close with a prayer thanking God for the Bible.

#### Teacher Tips

- Adapt or modify this review activity to best suit your students.

# Jesus the Same

**Review**

**Year Two Review List**  
1 copy for each student

**Quarter 5**  
"The virgin will be with child and will give birth to a son, and they will call him Immanuel"—which means, "God with us."  
Matthew 1:23

And a voice from heaven said, "This is my Son, whom I love; with him I am well pleased."  
Matthew 3:17

"Come, follow me," Jesus said, "and I will make you fishers of men."  
Matthew 4:19

"Blessed are the pure in heart, for they will see God."  
Matthew 5:8

Love one another deeply, from the heart.  
1 Peter 1:22

"But seek first his kingdom and his righteousness, and all these things will be given to you as well."  
Matthew 6:33

My help comes from the Lord, the Maker of heaven and earth.  
Psalm 121:2

Jesus said to him, "I will go and heal him."  
Matthew 8:7

God is our refuge and strength, an ever-present help in trouble.  
Psalm 46:1

Jesus said to her, "I am the resurrection and the life. He who believes in me will live, even though he dies."  
John 11:25

Therefore, since we are receiving a kingdom that cannot be shaken, let us be thankful, and so worship God acceptably with reverence and awe.  
Hebrews 12:28

Peter replied, "Repent and be baptized, every one of you, in the name of Jesus Christ for the forgiveness of your sins. And you will receive the gift of the Holy Spirit."  
Acts 2:38

"But the seed on good soil stands for those with a noble and good heart, who hear the word, receive it, and by persevering produce a crop."  
Luke 8:15

**Quarter 6**  
"Therefore, I tell you, her many sins have been forgiven—for she loved much. But he who has been forgiven little loves little."  
Luke 7:47

God said to her, "Martha, Martha," the Lord answered, "you are worried and upset about many things, but only one thing is needed. Mary has chosen what is better, and it will not be taken away from her."  
Luke 10:41-42

I pray that you may be active in sharing your faith, so that you will have a full understanding of every good thing we have in Christ.  
Philemon 6

They all joined together constantly in prayer, along with the women and Mary the mother of Jesus, and with his brothers.  
Acts 1:14

Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."  
John 14:6

[Jesus] has been tempted in every way, just as we are—yet was without sin.  
Hebrews 4:15

You see, at just the right time, when we were still powerless, Christ died for the ungodly.  
Romans 5:6

"He is not here; he has risen. Remember how he told you, while he was still with you in Galilee."  
Luke 24:6

They devoted themselves to the apostles' teaching and to the fellowship, to the breaking of bread and to prayer.  
Acts 2:42

And the Lord added to their number daily those who were being saved.  
Acts 2:47

Those who had been scattered preached the word wherever they went.  
Acts 8:4

Then Philip began with that very passage of Scripture and told him the good news about Jesus.  
Acts 8:35

The Peter began to speak: "I now realize how true it is that God accepts men from every nation who fear him and do what is right."  
Acts 10:34-35

The disciples were called Christians first at Antioch.  
Acts 11:26

**GENERATION**  
3rd and 4th Grades

**Review**

**Year Two Review List**  
1 copy for each student

**Quarter 7**  
Yet Saul grew more and more powerful and baffled the Jews living in Damascus by proving that Jesus is the Christ.  
Acts 9:22

For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do.  
Ephesians 2:10

The Lord opened [Lydia's] heart to respond to Paul's message.  
Acts 16:14

"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."  
Matthew 28:19-20

Live such good lives among the pagans that, though they accuse you of doing wrong, they may see your good deeds and glorify God on the day he visits us.  
1 Peter 2:12

And we know that in all things God works for the good of those who love him, who have been called according to his purpose.  
Romans 8:28

Now I want you to know, brothers, that what has happened to me has really served to advance the gospel.  
Philippians 1:12

Do not be anxious about anything, but in everything, by prayer and petition, with thanksgiving, present your requests to God.  
Philippians 4:6

Love is patient, love is kind. It does not envy, it does not boast, it is not proud.  
1 Corinthians 13:4

For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God.  
Ephesians 2:8

For all have sinned and fall short of the glory of God.  
Romans 3:23

Watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers.  
1 Timothy 4:16

Your attitude should be the same as that of Christ Jesus.  
Philippians 2:5

But someone will say, "You have faith, I have deeds." Show me your faith without faith by what I do.  
James 2:18

When they hurled their insults at [Jesus], he did not retaliate; when he suffered, he made no threats. Instead, he entrusted himself to him who judges justly.  
1 Peter 2:23

Dear friends, let us love one another, for love comes from God.  
1 John 4:7

"To him who overcomes, I will give the right to sit with me on my throne, just as I overcame and sat down with my Father on his throne."  
Revelation 3:21

In a loud voice they sang: "Worthy is the Lamb, who was slain, to receive power and wealth and wisdom and strength and honor and glory and praise!"  
Revelation 5:12

"He will wipe every tear from their eyes. There will be no more death or mourning or crying or pain, for the old order of things has passed away."  
Revelation 21:4

"Behold, I am coming soon! My reward is with me, and I will give to everyone according to what he has done."  
Revelation 22:12

And over all these virtues put on love, which binds them all together in perfect unity.  
Colossians 3:14

"You did not choose me, but I chose you and appointed you to go and bear fruit—fruit that will last."  
John 15:16

**GENERATION**  
3rd and 4th Grades



**Lesson Objectives**

- The students will describe Jesus.
- The students will state one way that Jesus displayed God's power.
- The students will say one way that they want to imitate Jesus.

**Lesson Text**

Year Two Review

**Scripture Memory Work**

Year Two Review

**Lesson Plan**

Greeting and Registration

Preclass Activity: Miracle Mural

Welcome and Singing

Centers:

Life Application: I Want to Be Like Jesus

Game: Shout It Out!

Bible Skills: Make a List

NOTE: Allow time for a snack.

NOTE: See Special Teacher's Note on the Core Lesson at a Glance Lesson Card and talk with the Core Lead Teacher about this New Testament Review Lesson.

**Miracle Mural**

The students will review the miracles of Jesus that they have learned this year.

**Materials**

*For each student:*

- crayons or markers
- scissors
- construction paper
- glue sticks

*For the teacher:*

- scissors
- 1 roll of banner paper

*Reproducible Pages:*

- Page D, 1 copy for each student

**Preparation**

1. Decide which of the following would work best for your students:
  - one long mural for all the students to do a collage of Jesus' miracles

- one small mural for each different kind of miracle—e.g. over nature, etc.
  - one small mural for each small group of students to do their own collage
2. Prepare your banner paper and materials accordingly.
  3. Draw and label one miracle to show the students as an example.

**Instructions**

1. Greet the students as they arrive. Remind them that this week they are reviewing the life and ministry of Jesus. Show them the banner paper that you prepared and explain that they will be making murals of Jesus' miracles.
2. Distribute the copies of Reproducible Page D to the students to help them decide which miracle(s) they want to do.

- Explain that they may draw or write out the words of the miracle from the Bible. Encourage them to write the name of the miracle and the scripture reference(s) next to their work. Tell the students to do as many miracles as they want.
3. Circulate among the students to offer help and encouragement.

**Teacher Tips**

- Tell the students that they will need to remember some of these miracles for their Game activity later in today's class.

**3rd and 4th Grades**

## I Want to Be Like Jesus

The students will review this week's lesson as they think of ways that they want to be like Jesus.

### Materials

For each student:

- 1 index card, 3" x 5"
- markers

For the teacher:

- large writing surface

### Preparation

1. Practice leading this activity.
2. Complete the activity to show the students as an example.

### Reviewing the Bible Story

*This week you are reviewing the life and ministry of Jesus that you have learned about this year. Even before Jesus' birth, God moved in many amazing ways to prepare people for his arrival. God chose Mary to be Jesus' mother, and Joseph to be his earthly father. As a young boy, Jesus showed his love for God by spending time in the temple talking about God's word. As a young man, Jesus was a remarkable teacher and preacher. He did miracles to show people God's power that was working through him.*

*Jesus chose twelve men to follow him and be his disciples. He trained them to go out and take the gospel to others. These twelve apostles followed Jesus everywhere. They watched Jesus do amazing miracles that changed peoples lives! As more and more people followed Jesus, there were others who did not like Jesus or his message. The religious leaders were angry and jealous because the people listened to Jesus more than they listened to them. Finally, the religious leaders plotted an evil trap to have Jesus killed. When the disciples saw what happened, they were afraid and ran away. But Jesus knew that God's plan was perfect. Even as he was dying on the cross, Jesus trusted God. After three days in the tomb, God did the most amazing miracle of all—he raised Jesus from the dead! When the disciples saw that he was alive again, they knew that Jesus really was God and they worshiped him. Jesus did even more miracles.*

*Finally, Jesus called his disciples together and told them that they must go and make disciples of all nations, baptizing them in the name of the Father, Son and Holy Spirit and teaching them to obey everything he had commanded. And Jesus promised that he would always be with them. Ever since that day, Jesus' disciples have been making disciples and teaching them to obey. By his life and ministry, Jesus changed the world forever—and he still is!*

### Life Application

Tell the students to think about Jesus and everything that they have learned about him this year. Ask them to think of as many words as possible to describe Jesus and why. Write their answers on the large writing surface, e.g. "Powerful because he did miracles." Or, "Loving because he healed the sick." Other words could include: forgiving, understanding, compassionate, godly, obedient, great faith, prayerful, great friend, great teacher, not prejudiced, amazing, generous, thoughtful, etc.

Distribute the index cards and markers. After you have written all the words, ask the students to look carefully at the list and think of one word that they would like to describe them. Tell them to write their names on one side of the index card and the word on the other side.

After they have all chosen a word, have the students sit in a circle. Tell them to take turns saying, "I want to be like Jesus because \_\_\_\_\_" and give their reason using the word they wrote down. Encourage each student who participates.

### Conclusion

Tell the students to put their word somewhere in their room or in their locker where they will see it and remember the way that they want to be like Jesus. Close with a prayer for the students to find ways to be like Jesus this week.

### Teacher Tips

- Think of additional ways to enhance this activity.



3rd and 4th Grades



## Shout It Out!

The students will review key ideas about Jesus' life and ministry as they play this game.

### Materials

*For the teacher:*

- watch or timer with a second hand

*Reproducible Pages:*

- Page E, 1 copy for the teacher
- Page E, 1 copy for each student (optional)

### Preparation

Practice leading this activity.

### Instructions

1. Introduce today's activity: *This week you are reviewing Jesus' amazing life and ministry. From performing miracles to powerful preaching, Jesus changed people's lives every day. Jesus displayed God's power working through him so that people would believe that he came from God. In your game today, you are going to review some of the amazing highlights of Jesus' life and ministry.*
2. Divide the students into two teams. Tell the students that they will work together to think of as many answers as they can to categories that you call out. They have two minutes to give answers. If their answers match the answers you have on your Answer Key, they will earn a point for each correct answer. Use your copy of Reproducible Page E to keep track of their scores.
3. Show the students the categories on the back of this Lesson Card. Tell the students that they will be asked to call out answers that belong to these categories. Tell the students that they may use their Bibles during this activity. Explain that for each category there are different numbers of answers. You will call out the number of answers along with the category. For example: *The category is "The Twelve Apostles." There are twelve possible answers. Go!*

NOTE: In this category, the names James is listed twice. Do not expect the students to say a name more than once. When a student calls out "James" then you can mark it off in both places.

4. Choose a team to go first. Choose a student on the opposite team to keep time for you. Name a category and have the students call out as many answers as they can in one minute. Accept all reasonable answers—they do not have to be worded exactly as they appear on the Answer Key. Check off each correct answer that they get and total the points after each round. Read all the answers that they got right as well as any they did not.
5. Have the teams take turns until all the rounds have been played. Total the points for each team. Encourage the students for their participation.

### Passing a Category

Each team has the right to "pass" one time during this game. That means that if they do not want the category you have chosen, they may pass it to the opposite team who must play it on their next turn. The playing team must then play whatever category you choose. A team may not pass more than one time.

### Conclusion

Ask the students to share one of their favorite things about Jesus. Share from your own life. Offer a copy of Reproducible Page E (if available) to the students to take home and play during a family devotional. Close with a prayer thanking God for Jesus.

### Teacher Tips

- This game is similar to the popular game "Outburst." If you are not familiar with this game, ask someone who knows it to explain it to you.



Jesus' Miracles over Nature  
People Jesus Healed  
Places Jesus Went  
The Twelve Apostles  
Things Jesus Said  
Things that People Said About Jesus



*3rd and 4th Grades*

## Make a List

The students will practice using their Bibles to complete this fun game of Bible categories.

### Materials

For each student:

- pencil

For the teacher:

- scissors
- timer or watch with a second hand

Reproducible Pages:

- Page F, 1 copy for each student

### Preparation

1. Cut out each of the lists from the copies of Reproducible Page F and sort them by "letter."
2. Practice leading this activity.

### Instructions

1. Introduce today's activity: *This week you are reviewing Jesus' amazing life and ministry. From performing miracles to powerful preaching, Jesus changed people's lives every day. Jesus displayed God's power working through him so that people would believe that he came from God. And God gave us the Bible so that we could read and learn about these miracles and believe that Jesus was the Son of God. In your activity today, you are going to review some different people, places and events in the New Testament that you have been learning this year.*
2. Divide the students into pairs. Tell the students that they may work as teams (partners) and use their Bibles to write in as many answers as they can in three minutes.
3. Distribute the lists and do the "R" list together as a group without a time limit. Tell the students that they will think of an example of something from each category that begins with the letter "R." Work together as a group to come up with answers for each category. Use the Answer Guide on the back of this Lesson Card to offer suggestions.

4. Distribute the lists for letter "J" and tell the students that they will be trying to think of a list of things in each category that begin with the letter "J." Tell them when to begin and set the timer for three minutes.
5. When the students have finished the first round, have them go around and say their answers. Give each student one point for each correct answer, and an extra point for an original answer—meaning an answer that no other student thought of. For example, if several students wrote "John" for a New Testament book, they all receive one point. If only one student wrote "James" then he would receive two points.
6. Play as many rounds as time permits using the letters provided on the Answer Guide.
7. Have the students total their points. Encourage the students for their participation.

### Conclusion

Ask the students what they have enjoyed most about the New Testament this year. Encourage them for the ways that you have seen them grow personally. Close with a prayer thanking God for each student and asking God to continue helping them grow in their faith.

### Teacher Tips

- This activity is similar to "Scattergories." If you are not familiar with it, ask someone who knows it to explain it to you.



3rd and 4th Grades

## B I B L E S K I L L S

### Make a List Answer Guide

#### Letter "R"

New Testament book  
Romans, Revelation

New Testament person  
Rich Man

New Testament place  
Rome

Words of Jesus  
Repent!

Miracles of Jesus  
Raising Lazarus from the dead, Resurrection

Name \_\_\_\_\_

Score \_\_\_\_\_

#### Letter "J"

New Testament book  
John, James

New Testament person  
Jesus, James, John, Jairus

New Testament place  
Jerusalem, Joppa

Words of Jesus  
Just believe!

Miracles of Jesus  
Jairus' daughter raised from the dead

Name \_\_\_\_\_

Score \_\_\_\_\_

#### Letter "P"

New Testament book  
Philippians, 1 & 2 Peter

New Testament person  
Peter, Paul, Philip

New Testament place  
Philippi, Phoenicia

Words of Jesus  
Pray, Peace, Preach

Miracles of Jesus  
Paralytic healed

Name \_\_\_\_\_

Score \_\_\_\_\_

#### Letter "M"

New Testament book  
Matthew, Mark

New Testament person  
Matthew, Mark, Mary, Martha

New Testament place  
Mount of Olives, mountainside, market place

Words of Jesus  
"Martha, Martha"

Miracles of Jesus  
Many healed

Name \_\_\_\_\_

Score \_\_\_\_\_



3rd and 4th Grades

# Core/Preclass

1 copy for each student

## Who's Who Review

Name \_\_\_\_\_

Instructions: Use your Bible and the box below to fill in the missing names.

1. Jesus' parents names were \_\_\_\_\_ and \_\_\_\_\_. (Luke 2:39)
2. \_\_\_\_\_ the \_\_\_\_\_ was Jesus' relative who told the people to "repent for the kingdom of heaven is near." (Matthew 3:1)
3. On his way to a town called Nain, Jesus met a funeral procession where he raised the \_\_\_\_\_ from the dead. (Luke 7:12)
4. As Jesus was walking beside the see of Galilee, he saw two brothers, Simon called \_\_\_\_\_ and his brother \_\_\_\_\_. They were casting a net into the lake, for they were fishermen. (Matthew 4:18)
5. Going on from there, [Jesus] saw two other brothers, \_\_\_\_\_ son of Zebedee and his brother \_\_\_\_\_. They were in a boat with their father Zebedee, preparing their nets. (Matthew 4:21)
6. Now a man named \_\_\_\_\_ was sick. He was from Bethany, the village of \_\_\_\_\_ and her sister \_\_\_\_\_. (John 11:1)
7. When a \_\_\_\_\_ came to draw water, Jesus said to her, "Will you give me a drink?" (John 4:7)
8. Some men brought their paralyzed friend for Jesus to heal. When Jesus saw their faith, he said to the \_\_\_\_\_, "Take heart, son; your sins are forgiven." (Matthew 9:2)
9. As Jesus went on from there, he saw a man named \_\_\_\_\_ sitting at the tax collector's booth. (Matthew 9:9)
10. When Jesus stepped ashore, he was met by a \_\_\_\_\_ from the town. For a long time this man had not worn clothes or lived in a house, but had lived in the tombs. (Luke 8:27)

Andrew	Lazarus	widow's son
John the Baptist	Mary	Matthew
Joseph	John	demon-possessed man
Mary	James	Samaritan woman
Peter	Martha	paralytic

# Core/Bible Story

1 copy for each student

## Who Am I?

Name \_\_\_\_\_

Instructions: Use the questions below to help you discover the different characters in today's activity.  
Feel free to write on the paper to record your answers.

Was the person a man or a woman? \_\_\_\_\_

Was this person ever sick or in trouble? \_\_\_\_\_

Did this person have a brother or sister? \_\_\_\_\_

Did this person have children? \_\_\_\_\_

Did this person follow Jesus? \_\_\_\_\_

Did this person listen to Jesus? \_\_\_\_\_

Did this person preach the message of Jesus to others? \_\_\_\_\_

Was this person related to Jesus? \_\_\_\_\_

### Jesus' Life and Ministry in Review

Mary, mother of Jesus

James

Samaritan woman

Joseph

John

Demon-possessed man

John the Baptist

Mary, sister of Lazarus

Matthew

Peter

Martha

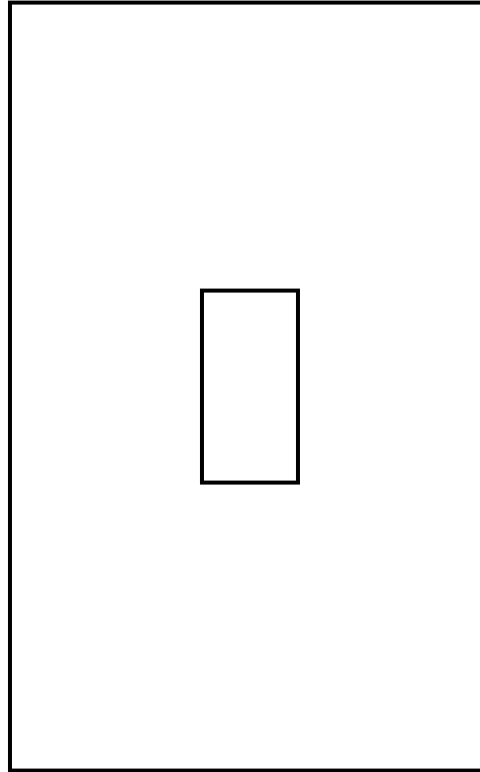
the paralytic

Andrew

Lazarus

the widow's son





switch plate  
cover stencil

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## Supplement/Preclass

1 copy for each student

### Miracle Mural

#### Miracles over Nature

- Water into wine (John 2:1-11)
- First miraculous catch of fish (Luke 5:1-11)
- Calmed the storm (Matthew 8:23-27; Matthew 14:32; Mark 4:35-41; Luke 8:22-25)
- Fed 5000 people (Matthew 14:15-21; Mark 6:35-44; Luke 9:12-17; John 6:5-14)
- Fed 4000 people (Matthew 15:32-39; Mark 8:1-9)
- Walked on water (Matthew 14:22-33; Mark 6:45-51; John 6:16-21)
- Found a piece of money in the fish's mouth (Matthew 17:24-27)
- Second miraculous catch of fish (John 21:6)

#### Miracles over Sickness and Disease

- The royal official's son (John 4:46-54)
- Simon's mother-in-law (Matthew 8:14-15; Mark 1:29-31; Luke 4:38-39)
- The leper (Matthew 8:1-4; Mark 1:40-41; Luke 5:12-16)
- The paralytic (Matthew 9:1-8; Mark 2:1-12; Luke 5:17-26)
- The man at the healing pool (John 5:1-15)
- The shriveled hand (Matthew 12:9-13; Mark 3:1-5; Luke 6:6-11)
- The centurion's servant (Matthew 8:5-13; Luke 7:1-10)
- The daughter of the Syrophenician Woman (Matthew 15:21-28; Mark 7:24-30)
- The lame, blind, dumb, and maimed (Matthew 15:31)
- The blind man (Mark 8:22-26)
- The woman who had been bleeding (Matthew 9:20-22; Mark 5:25-34; Luke 8:43-48)
- Two blind men (Matthew 9:27-31)
- Ten lepers (Luke 17:11-19)
- Two blind men near Jericho (Matthew 20:29-34; Mark 10:46-52; Luke 18:35-43)
- One man born blind (John 9:1-41)

#### Miracles over Demons

- Demon cast out (Matthew 9:32-33)
- boy with an evil spirit healed (Matthew 17:14-21; Mark 9:17-29; Luke 9:37-43)
- Demoniac in the synagogue healed (Mark 1:23-26; Luke 4:33-37)
- Demoniacs healed (Matthew 8:16-17; Luke 4:40-41)
- Demon-possessed man healed (Matthew 8:28-34; Mark 5:1-20; Luke 8:26-39)

#### Miracles over Death

- Lazarus (John 11:1-54)
- The widow's son (Luke 7:11-17)
- Jairus's daughter (Matthew 9:23-26; Mark 5:35-43; Luke 8:49-56)
- Jesus (Matthew 28:6; Mark 16:6; Luke 24:6-8; John 20:1-18)

## Shout It Out!

<p align="center"><b>The Twelve Apostles (12)</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Peter</li> <li><input type="radio"/> Andrew</li> <li><input type="radio"/> James</li> <li><input type="radio"/> John</li> <li><input type="radio"/> Philip</li> <li><input type="radio"/> Bartholomew</li> <li><input type="radio"/> Thomas</li> <li><input type="radio"/> Matthew</li> <li><input type="radio"/> Thaddaeus</li> <li><input type="radio"/> Judas</li> <li><input type="radio"/> James (son of Alphaeus)</li> <li><input type="radio"/> Simon (the Zealot)</li> </ul> <p>Score _____            Team _____</p>	<p align="center"><b>People (or kinds of diseases) Jesus healed (7)</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> The lepers</li> <li><input type="radio"/> Peter's mother-in-law</li> <li><input type="radio"/> The paralytic</li> <li><input type="radio"/> The man with a shriveled hand</li> <li><input type="radio"/> The blind</li> <li><input type="radio"/> The deaf</li> <li><input type="radio"/> The woman who had been bleeding</li> </ul> <p>Score _____            Team _____</p>	<p align="center"><b>Jesus' Miracles over Nature (6)</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Changing water into wine</li> <li><input type="radio"/> Miraculous catch of fish</li> <li><input type="radio"/> Calming the storm</li> <li><input type="radio"/> Feeding 5000 people</li> <li><input type="radio"/> Walking on water</li> <li><input type="radio"/> Feeding 4000 people</li> </ul> <p>Score _____            Team _____</p>
<p align="center"><b>Places Jesus Went (8)</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Sea of Galilee</li> <li><input type="radio"/> Mountainside</li> <li><input type="radio"/> Jerusalem</li> <li><input type="radio"/> Mary and Martha's House</li> <li><input type="radio"/> Desert</li> <li><input type="radio"/> Temple</li> <li><input type="radio"/> Capernaum</li> <li><input type="radio"/> Cross (Golgotha)</li> </ul> <p>Score _____            Team _____</p>	<p align="center"><b>Things Jesus Said (10)</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> "Come, follow me."</li> <li><input type="radio"/> "Love one another."</li> <li><input type="radio"/> "Go make disciples."</li> <li><input type="radio"/> "Repent!"</li> <li><input type="radio"/> "I am the light of the world."</li> <li><input type="radio"/> "Your sins are forgiven."</li> <li><input type="radio"/> "Do not be afraid."</li> <li><input type="radio"/> "Believe in me."</li> <li><input type="radio"/> "I and the Father are one."</li> <li><input type="radio"/> "I am the way, the truth and the life."</li> </ul> <p>Score _____            Team _____</p>	<p align="center"><b>Things that People Said About Jesus (6)</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> "He is the Son of God."</li> <li><input type="radio"/> "He teaches with authority."</li> <li><input type="radio"/> "Even the wind and the waves obey him!"</li> <li><input type="radio"/> "Who is this?"</li> <li><input type="radio"/> "He is out of his mind."</li> <li><input type="radio"/> "God has come to help his people."</li> </ul> <p>Score _____            Team _____</p>

# Supplement/Bible Skills

1 copy for each student

## Letter "R"

New Testament book

Romans

New Testament person

\_\_\_\_\_

New Testament place

\_\_\_\_\_

Words of Jesus

\_\_\_\_\_

Miracles of Jesus

\_\_\_\_\_

Name \_\_\_\_\_

Score \_\_\_\_\_

## Letter "J"

New Testament book

\_\_\_\_\_

New Testament person

\_\_\_\_\_

New Testament place

\_\_\_\_\_

Words of Jesus

\_\_\_\_\_

Miracles of Jesus

\_\_\_\_\_

Name \_\_\_\_\_

Score \_\_\_\_\_

## Letter "P"

New Testament book

\_\_\_\_\_

New Testament person

\_\_\_\_\_

New Testament place

\_\_\_\_\_

Words of Jesus

\_\_\_\_\_

Miracles of Jesus

\_\_\_\_\_

Name \_\_\_\_\_

Score \_\_\_\_\_

## Letter "M"

New Testament book

\_\_\_\_\_

New Testament person

\_\_\_\_\_

New Testament place

\_\_\_\_\_

Words of Jesus

\_\_\_\_\_

Miracles of Jesus

\_\_\_\_\_

Name \_\_\_\_\_

Score \_\_\_\_\_

## Year Two Review List

1 copy for each student

### Quarter 5

"The virgin will be with child and will give birth to a son, and they will call him Immanuel"—which means, "God with us."

*Matthew 1:23*

And a voice from heaven said, "This is my Son, whom I love; with him I am well pleased."

*Matthew 3:17*

"Come, follow me," Jesus said, "and I will make you fishers of men."

*Matthew 4:19*

"Blessed are the pure in heart, for they will see God."

*Matthew 5:8*

Love one another deeply, from the heart.

*1 Peter 1:22*

"But seek first his kingdom and his righteousness, and all these things will be given to you as well."

*Matthew 6:33*

My help comes from the LORD, the Maker of heaven and earth.

*Psalms 121:2*

Jesus said to him, "I will go and heal him."

*Matthew 8:7*

God is our refuge and strength, an ever-present help in trouble.

*Psalms 46:1*

Jesus said to her, "I am the resurrection and the life. He who believes in me will live, even though he dies."

*John 11:25*

Therefore, since we are receiving a kingdom that cannot be shaken, let us be thankful, and so worship God acceptably with reverence and awe.

*Hebrews 12:28*

Peter replied, "Repent and be baptized, every one of you, in the name of Jesus Christ for the forgiveness of your sins. And you will receive the gift of the Holy Spirit."

*Acts 2:38*

"But the seed on good soil stands for those with a noble and good heart, who hear the word, retain it, and by persevering produce a crop."

*Luke 8:15*

### Quarter 6

"Therefore, I tell you, her many sins have been forgiven—for she loved much. But he who has been forgiven little loves little."

*Luke 7:47*

"Martha, Martha," the Lord answered, "you are worried and upset about many things, but only one thing is needed. Mary has chosen what is better, and it will not be taken away from her."

*Luke 10:41-42*

I pray that you may be active in sharing your faith, so that you will have a full understanding of every good thing we have in Christ.

*Philemon 6*

They all joined together constantly in prayer, along with the women and Mary the mother of Jesus, and with his brothers.

*Acts 1:14*

Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."

*John 14:6*

[Jesus] has been tempted in every way, just as we are—yet was without sin.

*Hebrews 4:15*

You see, at just the right time, when we were still powerless, Christ died for the ungodly.

*Romans 5:6*

"He is not here; he has risen! Remember how he told you, while he was still with you in Galilee."

*Luke 24:6*

They devoted themselves to the apostles' teaching and to the fellowship, to the breaking of bread and to prayer.

*Acts 2:42*

And the Lord added to their number daily those who were being saved.

*Acts 2:47*

Those who had been scattered preached the word wherever they went.

*Acts 8:4*

Then Philip began with that very passage of Scripture and told him the good news about Jesus.

*Acts 8:35*

The Peter began to speak: "I now realize how true it is that God does not show favoritism but accepts men from every nation who fear him and do what is right."

*Acts 10:34-35*

The disciples were called Christians first at Antioch.

*Acts 11:26*

## Year Two Review List

1 copy for each student

### Quarter 7

Yet Saul grew more and more powerful and baffled the Jews living in Damascus by proving that Jesus is the Christ.

*Acts 9:22*

For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do.

*Ephesians 2:10*

The Lord opened [Lydia's] heart to respond to Paul's message.

*Acts 16:14*

"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you.

And surely I am with you always, to the very end of the age."

*Matthew 28:19-20*

Live such good lives among the pagans that, though they accuse you of doing wrong, they may see your good deeds and glorify God on the day he visits us.

*1 Peter 2:12*

And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

*Romans 8:28*

Now I want you to know, brothers, that what has happened to me has really served to advance the gospel.

*Philippians 1:12*

Do not be anxious about anything, but in everything, by prayer and petition, with thanksgiving, present your requests to God.

*Philippians 4:6*

Love is patient, love is kind. It does not envy, it does not boast, it is not proud.

*1 Corinthians 13:4*

For it is by grace you have been saved, through faith—and this not from yourselves, it is the gift of God.

*Ephesians 2:8*

For all have sinned and fall short of the glory of God.

*Romans 3:23*

Watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers.

*1 Timothy 4:16*

Your attitude should be the same as that of Christ Jesus.

*Philippians 2:5*

### Quarter 8

But someone will say, "You have faith; I have deeds."

Show me your faith without deeds, and I will show you my faith by what I do.

*James 2:18*

When they hurled their insults at [Jesus], he did not retaliate; when he suffered, he made no threats. Instead, he entrusted himself to him who judges justly.

*1 Peter 2:23*

Dear friends, let us love one another, for love comes from God.

*1 John 4:7*

"To him who overcomes, I will give the right to sit with me on my throne, just as I overcame and sat down with my Father on his throne."

*Revelation 3:21*

In a loud voice they sang:

"Worthy is the Lamb, who was slain,  
to receive power and wealth  
and wisdom and strength  
and honor and glory and  
praise!"

*Revelation 5:12*

"He will wipe every tear from their eyes. There will be no more death or mourning or crying or pain, for the old order of things has passed away."

*Revelation 21:4*

"Behold, I am coming soon! My reward is with me, and I will give to everyone according to what he has done."

*Revelation 22:12*

And over all these virtues put on love, which binds them all together in perfect unity.

*Colossians 3:14*

"You did not choose me, but I chose you and appointed you to go and bear fruit—fruit that will last."

*John 15:16*