

What Is the Kingdom?

The Kingdom Lesson 1

Lesson Objectives

- The students will state that God's kingdom on earth is the church.
- The students will state that God has a plan for their salvation.
- The students will tell one way they will respond to Jesus' death on the cross.

Lesson Text

Matthew 16:13-20
Acts 2

Scripture Memory Verse

Therefore, since we are receiving a kingdom that cannot be shaken, let us be thankful, and so worship God acceptably with reverence and awe.

Hebrews 12:28

Lesson Plan

Greeting and Registration

Preclass Activity: Seek and Find

Welcome and Singing

Centers:

Bible Story: Miracles, Wonders and Signs!

Craft: Keys of the Kingdom

Scripture Memory: Acting Out

NOTE: Allow time for a snack.



GENERATION
next

3rd and 4th Grades

The Kingdom 14-1-1

What Is the Kingdom?

Seek and Find

The students will preview today's Bible Story as they complete this seek and find activity.

Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A.

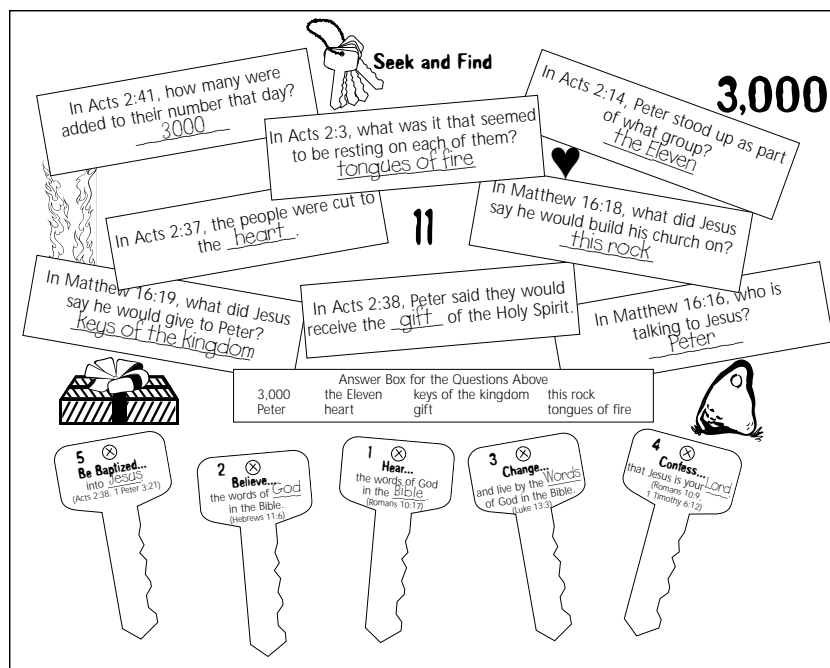
Instructions

1. Greet the students as they arrive. Tell them that today they begin a new unit with lessons from Jesus' teaching about the kingdom of God. Explain that today will be the first lesson about the kingdom and they will look for hidden pictures to prepare them for their Bible Story.

2. Distribute the copies of Reproducible Page A and pencils. Tell the students to work together with a partner to look up the different scriptures. Explain that clues are scattered around the worksheet, and the correct words are in the Answer Box in the middle of the page.
3. After they write in all the answers, have them find and write the missing words for the "kingdom keys" in the spaces provided.
4. Circulate among the students to offer help and encouragement.

Teacher Tips

- Assign your adult assistants to work with a few small groups to help with looking up scriptures.



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Miracles, Wonders and Signs!

The students will hear this week's Bible Story as seen through the eyes of Peter.

Materials

For the teacher:

- Bible Time costume: robe, rope or sash, headpiece, sandals, beard or moustache (optional)
- scissors
- burlap bag or pouch
- keychain with keys

Reproducible Pages:

- Page B, 1 copy for the teacher

Preparation

1. Cut out the questions from your copy of Reproducible Page B.
2. Fold each strip in half and place in the bag.

Introducing the Bible Story

Open your Bible to Matthew 16 and Acts 2. Tell the students that they will be interviewing the apostle Peter to learn about the kingdom of God and how the church began. Distribute the questions to the students. Tell them to look at the number on their questions and explain that they will read their questions in order. Have the student with question #1 stand and ask the question. Give the following answers playing the character of Peter, with excitement and enthusiasm.

Presenting the Bible Story

- #1 Why did Jesus choose to give you the keys of the kingdom of heaven?** *Well, it was not because I caught the most fish! It was because I was the first one to tell Jesus I believed that he was the Son of God! I really did believe that he was the Son of God.*
- #2 What did the "the keys of the kingdom of heaven" look like?** *Oh! They were not keys like these. Bring out a set of keys. They were spiritual keys. Jesus was going to teach me the important steps to enter his kingdom. In other words, if you wanted to enter the kingdom in Acts 2, you would have to come to me to find out how.*

#3 What did Jesus mean when he said, "And I tell you that you are Peter, and on this rock I will build my church, and the gates of Hades will not overcome it"? *Now there's a great question! Jesus gave me the nickname Peter. Today, he might have called me "Rocky." Jesus really believed in me. (Pause and look serious.) He believed in me even though I had done some things that showed my lack of faith. Jesus was awesome! He told me that he would use me to help begin the church. Jesus knew that the kingdom of heaven would begin on the earth as the church. Did you know that the church is God's kingdom on earth?*

#4 Did Jesus want you to build a big building to be his church? *Well, if he had wanted a big building, he would not have chosen me! I was a fisherman—not a builder! No, Jesus never meant for the church to be just a building. Jesus wanted the church to be all of his people together worshipping God. Just like in a kingdom—there is a king and his people. In God's kingdom, Jesus is the king and the church is his people! It is fine to meet in a building, of course. Just don't forget the most important part of the church is not the outside—it's who is inside!*

#5 So tell us what happened after Jesus went back to heaven. *Now there's a story! But first I must tell you what happened before he returned to heaven. You see, after Jesus taught us about the kingdom, something terrible happened. (Look very sad.) Jesus was arrested and taken away as a prisoner. The religious leaders in our day did not understand Jesus. They were jealous of him, and they thought he was evil for saying that he was equal to God.*

(Be excited.) I want you to understand that Jesus never did anything wrong. All he wanted was to show people God's love and power. He did miracles that would make your eyes pop right out of your head! Jesus loved everyone and showed that love all the time. Later, Jesus told us that he had to die. It was God's plan. Jesus died to pay the punishment for the sins of all people everywhere—even yours and mine! After Jesus died, God raised him from the dead! You will hear more about that in another exciting lesson. And after he had risen from the dead, he told us he had to



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go back to heaven to be with his father. That's when things got really exciting in Jerusalem!

- #6 What does it mean when it says that you stood up with the Eleven and addressed the crowd that had come to Jerusalem?** *Well, Jesus was a very smart man. He knew that soon after he went back to heaven, there would be thousands of people in Jerusalem for a special celebration called Pentecost. Jesus had planned for me—imagine that!—to speak to all those people and tell them about the kingdom of God! We did not have microphones back then, so I just stood up and raised my voice and God did the rest!*
- #7 Is it true that your tongues were on fire?** *(Let out a loud laugh.) Oh no! You might want to read that verse again. Actually, since there were so many people in Jerusalem, God had to get the people's attention. My voice was loud, but not that loud. So God sent a sound like the blowing of a violent wind that filled the place where we were. Then, all of a sudden, I (and the other apostles) started speaking in different languages. And I never even studied foreign language in school! The next thing we knew, it looked like tongues of fire were resting on each one of us. God had sent his spirit to help prepare us to be able to teach all the different people who had come to Jerusalem. And he wanted to encourage us with an awesome sign.*
- #8 So what did you tell the people?** *Well, there was a lot to tell them. But I started at the beginning and talked about Jesus. I told them about all the miracles, wonders and signs that he did, to show people that he was God's Son. Then, I told them that Jesus was also mistreated and misunderstood and finally that he was crucified on a cross. I told them that even though it was wicked men who nailed him to the cross, every single person is responsible for Jesus' death.*
- #9 What do you mean, "every single person"?** *I mean that Jesus had to die for the sins of all people. All the people then and all the people now—and all the people to come. By the way, have you ever disobeyed your parents? Even once? Well, then my friend, he died for you, too!*

- #10 What does it mean that people were cut to the heart? Did they hurt themselves?** *No. It means that when they heard that they had killed Jesus they felt very bad. Wouldn't you? They wanted to know what they could do now. And I told them. First I told them to repent, which means to change! They had to be willing to change their lives and live for God. Then I told them to be baptized so that they could have their sins forgiven! And boy, did they ever. About three thousand people were baptized that day! It took us all day and into the night to baptize all those people. What a great day that was!*

Sharing with Others

Continuing in the character of Peter, ask the students: *Can you think of someone that you can tell this amazing story to? Maybe you could tell them about the church and then invite them to come with you next week!* Close with a prayer thanking God for the church and God's kingdom on earth.

Teacher Tips

- If you know a brother who is talented in the areas of theater or drama, invite him to come and present this Bible Story for you. Provide him with this Lesson Card so that he will know the script and answers.

What Is the Kingdom?

Keys of the Kingdom

The students will make a set of keys showing steps in God's plan for salvation.

Materials

For each student:

- glue stick
- 5 pieces of construction paper, 4½" x 6"
- pipe cleaner
- scissors

For the teacher:

- scissors
- paper clips
- hole punch
- glitter (optional)
- crayon or markers (optional)

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

1. Prepare the five pieces of construction paper for each student.
2. Cut one set of five keys for each student from the copies of Reproducible Pages C.
NOTE: You can cut loosely around the outer key shapes, since the students will be trimming around the keys later in the craft.
3. Place a paper clip around each set of keys and set of five construction paper pieces.
4. Make a sample craft to show the students.

Instructions

1. Introduce today's activity: *In today's lesson, you are learning how disciples enter God's kingdom. In today's activity, you will make a set of keys to remember what five steps are most important to entering the kingdom.*
2. Show the students your sample craft. Read and explain what is written on each key.

3. Distribute the sets of keys and the five pieces of construction paper you prepared. Have each student glue the keys to the construction paper. See Figure A.
4. Have the students cut out the keys, trimming off any excess paper.
5. While the students are cutting, circulate to punch holes on the "x" of each key.
6. Distribute the pipe cleaners. Have them place their keys on the pipe cleaner in the proper order. See Figure B.
7. Help the students twist their pipe cleaners closed.
8. Make sure the students write their names on their crafts.
9. If time permits, have the students color and decorate their keys.

Conclusion

Talk to the students about the most important key, the heart. Tell them that the "key" to all of these keys is a heart that loves God.

Encourage the students to take their keys home and look up the scriptures on their own. Tell them to hang their keys in a special place where they will see them often. Close with a prayer thanking God for his plan of salvation.

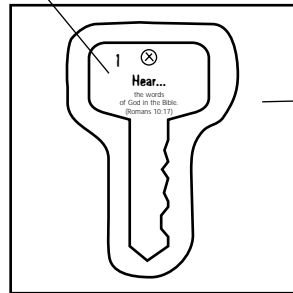
Teacher Tips

- When cutting the construction paper, draw two lines dividing the paper into four 4½" x 6" sections. Then align five colored sheets on a stack, and then cut them at one time. This will make four sets of colored paper at once.
- Have the students place glitter on the front of the keys to give them a metallic look.



What Is the Kingdom?

key from
Reproducible Page C



construction
paper

Figure A

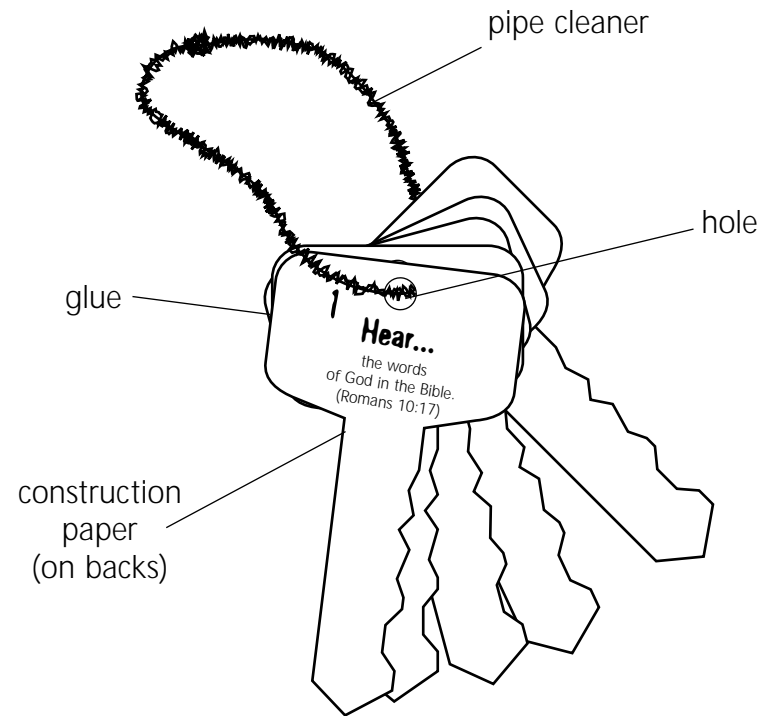


Figure B

What Is the Kingdom?

Acting Out

The students will learn and memorize today's Scripture Memory Verse as they act out key words.

Scripture Memory Verse

Therefore, since we are receiving a kingdom that cannot be shaken, let us be thankful, and so worship God acceptably with reverence and awe.

Hebrews 12:28

Materials

For the teacher:

- 6 pieces of poster board, 9" x 12"
- markers
- large writing surface

Preparation

1. Write one of the following phrases on each piece of poster board, as it appears below. Be careful to use proper punctuation and capitalization:
Therefore, since we are receiving a kingdom that cannot be shaken, let us be thankful, and so worship God acceptably with reverence and awe.
Hebrews 12:28
2. On the large writing surface, write the words: receive, shake, worship, awe.
3. Practice leading this activity.

Instructions

1. Introduce today's activity: *In your lesson today, you are learning about the amazing events that surrounded Jesus' death, burial and resurrection as well as the coming of the kingdom. You are learning that Jesus chose Peter to teach the people about the kingdom. In your Scripture Memory Verse, you will learn that God's kingdom is something very awesome and we must understand what our attitude toward it should be.*
2. Have the students sit in a circle. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them

three times as they listen. Ask them to say it together with you three more times. Ask each student to take turns standing and saying the verse together with you.

3. Tell the students that they will act out the words on the large writing surface. Have them act out receiving, shaking, thanking, worshiping, and showing awe (amazement). Help them by modeling each of these with dramatic expressions and gestures.
4. Show the students the posters that you prepared. Divide the students so that each student, or pair of students, holds one poster. Read the Scripture Memory Verse and have the students put themselves in the correct order, holding up their posters.
5. Next, tell the students to say their part of the verse out loud, starting with the first poster and ending with the reference.
6. Now, have the first student say the verse while acting out the word "receive." Have the next student say his part acting out the word "shake" and continue until all the students have said their part of the verse while acting it out. Have the last student hold his hands together as if holding a Bible to say the reference. Repeat this two more times, increasing in speed each time.
7. Have the students put their posters down and say the entire verse from memory doing the actions along with it. Ask for volunteers to do it entirely from memory.

Conclusion

Ask the students if they know of a country that is currently at war or in danger of going to war. Explain that all countries or "earthly kingdoms" can be shaken—that is, they can be beaten or conquered by another country. As for God's kingdom, no one can shake it. It is as solid and unchanging as God. Close with a prayer thanking God for his unshakable kingdom.

Teacher Tips

- Think of additional ways to add to the actions so that they flow together throughout the verse.
- Practice saying the verse several times from memory while acting out the words before class.



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Therefore, since we are receiving a kingdom that cannot be shaken, let us be thankful, and so worship God acceptably with reverence and awe.

Hebrews 12:28

Lesson Objectives

- The students will state that God's kingdom on earth is the church.
- The students will state that God has a plan for their salvation.
- The students will tell one way they will respond to Jesus' death on the cross.

Lesson Text

Matthew 16:13-20; Acts 2

Scripture Memory Verse

Therefore, since we are receiving a kingdom that cannot be shaken, let us be thankful, and so worship God acceptably with reverence and awe.

Hebrews 12:28

Lesson Plan

Greeting and Registration

Preclass Activity: Kingdom Fun

Welcome and Singing

Centers:

Life Application: Stop, Start, Go

Game: Is It True?

Bible Skills: Make Your Mark!

NOTE: Allow time for a snack.

Kingdom Fun

The students will review this week's lesson as they do a variety of word games.

Materials

For each student:

- pencil
- crayons

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page D.

Instructions

1. Greet the students as they arrive. Remind them that they are learning about the kingdom of God in this week's lesson.
2. Distribute the copies of Reproducible Page D to the students and encourage them to work with a partner. Make sure to pair the students who did not hear this week's Bible Story with those who did.
3. Circulate among the students to offer help and encouragement.
4. For students who finish early, encourage them to think of more word games and write them on the back of their pages to play at the end of class.

Teacher Tips

- Have additional games or activities available for students who finish before the end of Preclass.

Stop, Start, Go

The students will review this week's Bible Story as they think of ways that they can personally respond to Jesus' death on the cross.

Materials

For each student:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page E, 1 copy for each student

Preparation

1. On the large writing surface, draw three columns. At the top of each column, neatly print one of these words: Stop, Start, Go.
2. Complete the activity on your copy of Reproducible Page E.

Reviewing the Bible Story

Open your Bible to Acts 2. *This week, you are learning about the kingdom of God. In Matthew 16, Jesus chose Peter to have the keys to the kingdom. Peter understood that Jesus was the Christ—the Son of God! Jesus wanted Peter to teach people how to enter God's kingdom, which is his church.*

In Acts 2, after Jesus had gone into heaven, Peter stood up to teach a large crowd about the kingdom. Peter preached the message about Jesus' death, burial and resurrection. He told them Jesus was God's Son who did miracles, wonders and signs! But many religious leaders were jealous of Jesus and wanted to kill him. Jesus was nailed to a cross and killed, even though he had done nothing wrong! All he did for the people was good, but what he received in the end of his life was a terrible death for the sins of all the people in the world.

When the people heard Peter's message they felt very bad that they had done this to Jesus. They understood that everyone is responsible for Jesus' death—because it was everybody's sin that he died for. The people asked Peter what they could do and Peter told them how to be forgiven, and how to enter God's kingdom, the church.

What Is the Kingdom? The Kingdom Lesson 1

Life Application

How does it make you feel to know that Jesus only did good things for people and yet was killed in a terrible way? Do you think this was fair? How does it make you feel to know that your sins (and mine too) were the reason that Jesus had to die? (Take responses.)

Show the students the large writing surface. Tell them that they will choose one of these words to help them think of a way to show God their responses to Jesus' death on the cross. Explain that "Stop" means that they can stop doing something that does not please God, e.g., stop lying, stop teasing a younger sister, etc. Or they can "Start" something to show their appreciation for God, e.g., start reading the Bible every day, start thanking God every day, etc. And finally, they can choose to "Go" and tell someone about what Jesus did on the cross for them.

Distribute the copies of Reproducible Page E and pencils. Encourage the students to fill in their responses to Jesus' death using the space provided. Use the large writing surface to write any words that they need help spelling. If time permits and they want to, have them choose more than one response. Then have them sign their names and date it.

Conclusion

Encourage the students for their efforts. Explain to them that another important key to entering the kingdom of God is to have a heart that is thankful for Jesus' death on the cross. Close with a prayer for the students to show God their gratitude for Jesus' death on the cross.

Teacher Tips

- The focus of this activity is the students' response to Jesus' death, not the actual events surrounding his death. That will be addressed in more detail in a future lesson.



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Is It True?

The students will review important ideas from this week's Bible Story as they play this game.

Materials

For the teacher:

- 2 index cards, 5" x 7"
- paper
- marker

Preparation

1. Neatly print "True" on one side of both index cards, and "False" on the other sides.
2. Practice leading this game.

Instructions

1. Introduce today's activity: *This week, you are learning about the kingdom of God. You are learning that Jesus died for our sins and by our response to his death we can enter the kingdom. Jesus gave Peter a special job to teach about the kingdom and how to enter it. Jesus gave Peter the keys. After Peter preached to a large crowd, about three thousand people were baptized! It was the beginning of the church! It was a very exciting day for all the disciples.*
2. Divide the students into two teams. Make sure to balance the students who did not hear this week's Bible Story with those who did. Give each team an index "answer" card. Tell them to open their Bibles to Matthew 16 and Acts 2. Explain that you will ask true or false questions from these two chapters (provided on the back of this Lesson Card) to both teams. As a team, they may use their Bibles to decide on the answer and hold up their answer cards. If they answer a "true" statement correctly, they receive two points. If they answer a "false" statement correctly, they receive three points. And if they can come up with the true answer, they can earn two extra points. Keep track of the scores on your paper.
3. Play until all the questions have been read.
4. Total the points and encourage all students for their participation.

What Is the Kingdom? The Kingdom

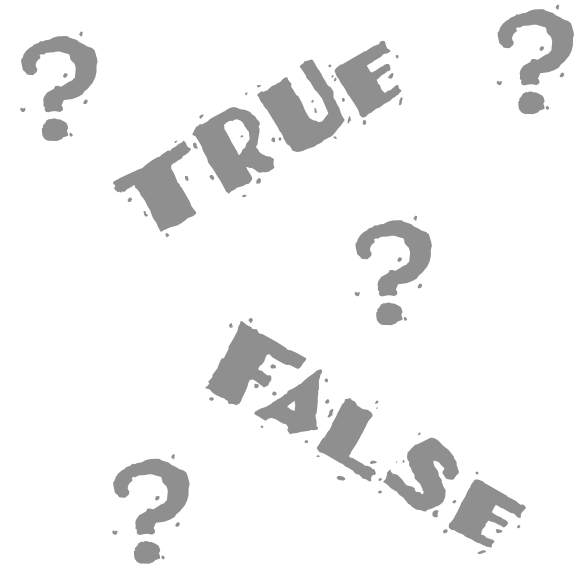
Lesson 1

Conclusion

Ask the students what they love most about the church. Help them to understand that God gave us the church—his kingdom—so that we could help each other be more like Jesus and help others go to heaven. Close with a prayer thanking God for the church.

Teacher Tips

- Present the questions in an animated, excited way!



GENERATION

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What Is the Kingdom? The Kingdom Lesson 1

Is It True?

Questions and Answers

True or False from Matthew 16:13-21

- Peter understood that Jesus was the Son of God. (True)
- Peter gave Jesus the keys of the kingdom of heaven. (False. Jesus gave the keys to Peter.)
- Jesus said, "And I tell you that you are Peter, and on this rock I will build my church, and the gates of Hades will not overcome it." (True)
- Jesus didn't want his church to be just a big building. Jesus wanted his church to be a group of people who loved God. (True)
- Jesus gave Peter the keys of the Jerusalem school building. (False. Jesus gave him the keys of the kingdom of heaven.)
- The keys of the kingdom of heaven are the things that a person must know to enter the kingdom. (True)
- Jesus intended for the church to be his kingdom on the earth. (True)

True or False from Acts 2

- After Jesus had gone into heaven, Peter stood up with the Eleven and addressed the crowd that had come to Jerusalem. (True)
- Peter passed out a set of plastic keys to all the people in the audience. (False. He told them about Jesus.)
- Peter told the people Jesus came and did miracles, wonders and signs so that they would believe. (True)
- Peter told the people that Jesus was crucified on the cross for the sins of all people. (True)

- After Peter preached the message, the people cut themselves. (False. They were cut to the heart.)
- The people were very sad that they had killed Jesus and asked Peter, "What should we do?" (True)
- Peter told the people that there was nothing they could do, and that they should all go home and give up. (False. He told them to repent and be baptized.)
- That day, about three people were baptized. (False. About three thousand people were baptized!)

True or False (General)

- If you want to enter the kingdom, you must first go and buy a set of keys. (False. The students may offer any (or all) of the steps to salvation, including: Hear the word; Believe the word; Repent (or change) your life; Confess Jesus as Lord; Be baptized.)
- The church is God's kingdom on earth. (True)
- The kingdom of heaven is a big castle up in the sky. (False. It is God and his people.)
- If you want to enter the kingdom of heaven, you must first hear God's words in the Bible; then believe God's words in the Bible; then change your life and live by God's words in the Bible; then confess that you believe Jesus is your Lord; and then be baptized. (True)

Make Your Mark!

The students will make bookmarks to help them find important passages about the kingdom of God.

Materials

For each student:

- pencil
- glue stick
- 2 pieces of ribbon, 1" x 4"

For the teacher:

- scissors

Reproducible Pages:

- Page F, 1 copy for each student

Preparation

1. Cut out the bookmarks from the copies of Reproducible Page F. Do not fold them.
2. Cut out a small notch on the end of each piece of ribbon.
3. Make sample bookmarks to show the students.

Instructions

1. Introduce today's activity: *In your lesson this week, you have been learning about the exciting events that surrounded Jesus' teaching about the kingdom and the beginning of the church. God had planned long ago for his kingdom to be on the earth. God sent Jesus to be the king and he planned for the church to be the people in his kingdom. Jesus taught the people all about the kingdom, and he chose Peter to tell the people how to enter it. Today, you are going to make bookmarks that will help you quickly find the passages in the New Testament that talk about Jesus' teaching about the kingdom and how it actually began.*
2. Show the students the bookmarks that you made. Point out the different scripture references on them.

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Lesson 1

3. Distribute the bookmarks you prepared, glue sticks and pieces of ribbon to the students. Show them where to fold them. Help them to glue the insides of the bookmark, and then place a piece of ribbon inside each one, leaving about two inches to hang out of the top. Have them fold the bookmarks and let dry.
4. While the bookmarks are drying, have the students open their Bibles and look up the different scripture references.

Conclusion

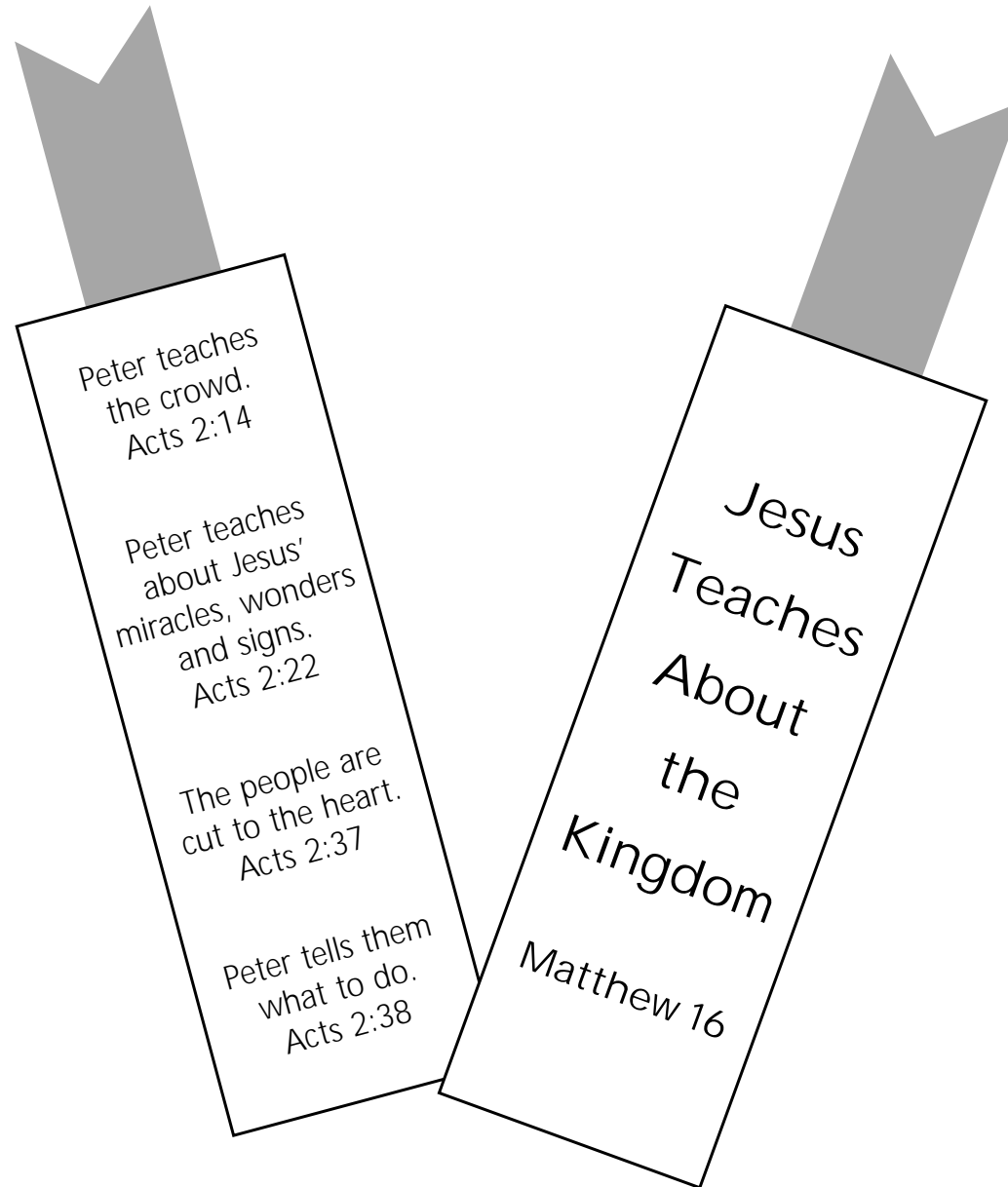
Encourage the students to keep their bookmarks in their Bibles in the books and chapters of Matthew 16 and Acts 2. Have them show these to their parents. Close with a prayer thanking God for the Bible and for the kingdom of God.

Teacher Tips

- To save time, make the bookmarks ahead of time and use the entire activity time to look up the verses.
- Think up activities in which the students can drill each other or compete to find a verse in the fastest time.

What Is the Kingdom?

The Kingdom
Lesson 1



Core/Preclass
1 copy for each student

The Kingdom
Lesson 1

Seek and Find

Name _____

3,000

In Acts 2:41, how many were added to their number that day?

In Acts 2:3, what was it that seemed to be resting on each of them?

In Acts 2:14, Peter stood up as part of what group?

In Acts 2:37, the people were cut to the _____.

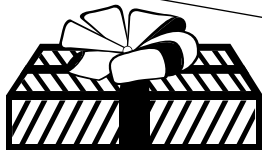
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In Matthew 16:18, what did Jesus say he would build his church on?

In Matthew 16:19, what did Jesus say he would give to Peter?

In Acts 2:38, Peter said they would receive the _____ of the Holy Spirit.

In Matthew 16:16, who is talking to Jesus?



3,000
Peter

Answer Box for the Questions Above
the Eleven keys of the kingdom
heart gift

this rock
tongues of fire



5 ⊗
Be Baptized...
into _____
(Acts 2:38, 1 Peter 3:21)

2 ⊗
Believe...
the words of _____
in the Bible.
(Hebrews 11:6)

1 ⊗
Hear...
the words of God
in the Bible.
(Romans 10:17)

3 ⊗
Change...
and live by the _____
of God in the Bible.
(Luke 13:3)

4 ⊗
Confess...
that Jesus is your _____
(Romans 10:9,
1 Timothy 6:12)

Core/Bible Story

1 copy for the teacher

The Kingdom Lesson 1

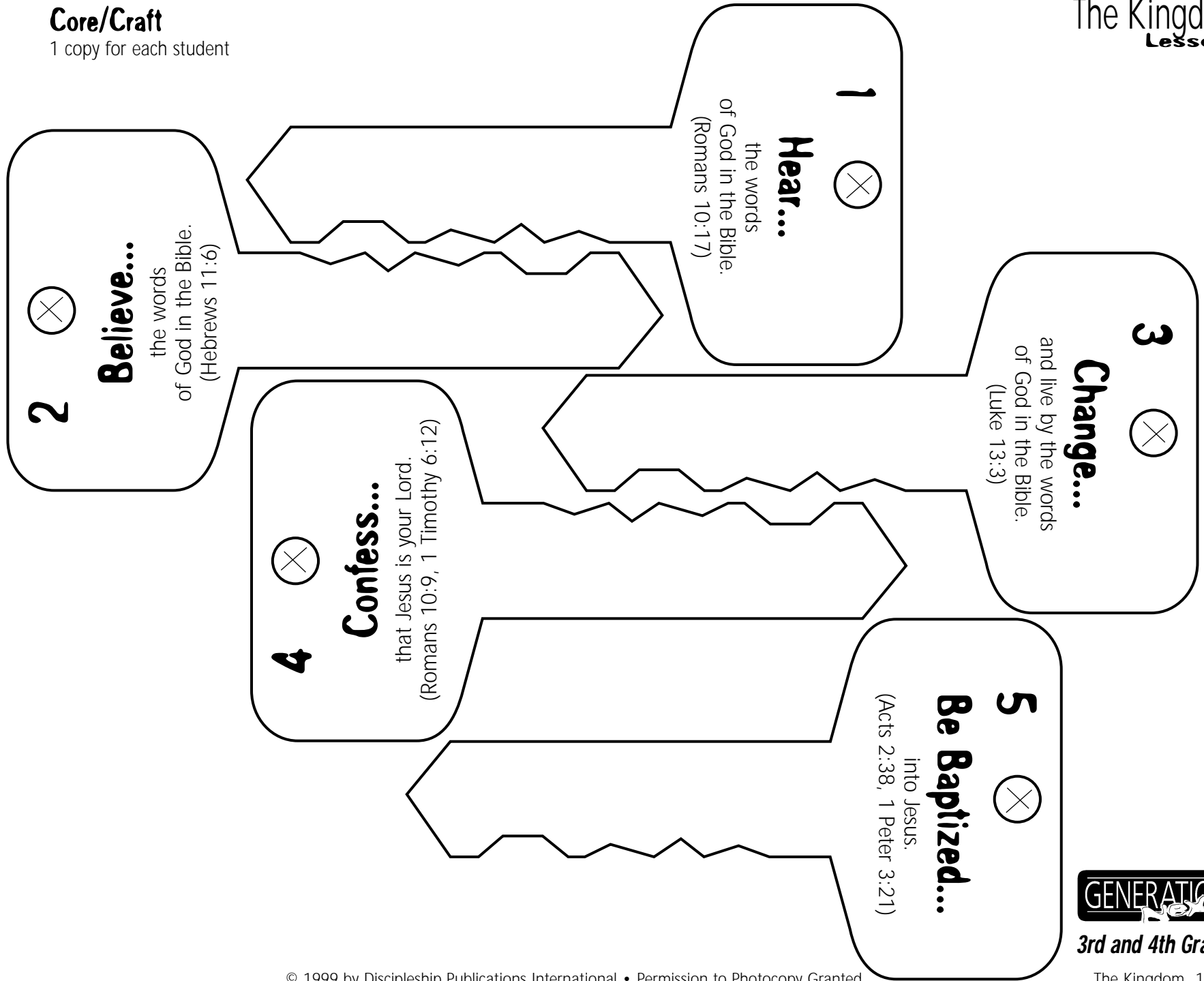
1. Why did Jesus choose to give you the keys of the kingdom of heaven?	2. What did the keys of the kingdom of heaven look like?	3. What did Jesus mean when he said, "And I tell you that you are Peter, and on this rock I will build my church, and the gates of Hades will not overcome it."?	4. Did Jesus want you to build a big building to be his church?
5. So tell us what happened after Jesus went back to heaven.	6. What does it mean when it says that you stood up with the Eleven and addressed the crowd that had come to Jerusalem?	7. Is it true that your tongues were on fire?	8. So what did you tell the people?
9. What do you mean every single person?	10. What does it mean that people were cut to the heart? Did they hurt themselves?		



3rd and 4th Grades

Core/Craft

1 copy for each student



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Supplement/Preclass

1 copy for each student

The Kingdom Lesson 1

Name _____

Kingdom Fun

Jerusalem Jumble

The following words got jumbled on their way to Jerusalem for Pentecost. Please help us find their correct spelling—so you can use them to answer the questions in the next section.

yesk kidmong

orck reteP

urchch nevhea

striCh

Mixed-Up Memory

The Scripture Memory Verse is all mixed-up! Could you please put it back the way it belongs?

since we are shaken a kingdom
that cannot be receiving
Therefore, let us be awe. and
so reverence God acceptably
worship with and thankful,
Hebrews 12:28

Who's Who in Acts 2?

Who addressed the crowd
in a voice that was loud?

(hint: Acts 2:14) _____

No, these men have not been drinking!
It's what this prophet had been thinking!

(hint: Acts 2:15-16) _____

After Peter preached the word,
their hearts were cut from what they
heard. _____

(hint: Acts 2:37)

Philip the Blanks

Philip needs you help to fill in the blanks. Use the words you unscrambled from above to fill in the blanks to the scriptures below.

Simon _____ answered, "You are the _____, the Son of the living God."

Jesus replied, "Blessed are you, Simon son of Jonah, for this was not revealed to you by man, but by my Father in heaven. And I tell you that you are Peter, and on this _____ I will build my _____, and the gates of Hades will not overcome it. I will give you the _____ of the _____ of heaven; whatever you bind on earth will be bound in _____, and whatever you loose on earth will be loosed in heaven." Then he warned his disciples not to tell anyone that he was the Christ. *Matthew 16:16-20*

Supplement/Life Application

1 copy for each student

Date _____

Dear God,
I've just learned that Jesus died on the cross for
me. Now, I want to do something special to show
my thanks.
I will _____

Love,

Supplement/Bible Skills

1 copy for each student

Peter teaches
the crowd.
Acts 2:14

Peter teaches
about Jesus'
miracles, wonders
and signs.
Acts 2:22

The people are
cut to the heart.
Acts 2:37

Peter tells them
what to do.
Acts 2:38

Peter Preaches About the Kingdom

Acts 2

Jesus is the
Son of God.
Matthew 16:16

Jesus will
build his
church.
Matthew 16:18

Peter is given
the keys.
Matthew 16:19

Jesus Teaches About the Kingdom

Matthew 16