

# Exploring the Land

Egypt to Canaan  
Lesson 4

## Lesson Objectives

- The students will describe the reports about the exploration of Canaan.
- The students will identify one way that God feels about faithlessness.
- The students will explain how to have a faithful response in a challenging situation.

## Lesson Text

Numbers 13-14

## Scripture Memory Verse

Because my servant Caleb has a different spirit and follows me wholeheartedly, I will bring him into the land.

*Numbers 14:24*

## Lesson Plan

Greeting and Registration

Preclass Activity: Hidden Treasure

Welcome and Singing

Centers:

Bible Story: I Spy

Craft: Caleb's Compass

Scripture Memory: Whole Hearts

NOTE: Allow time for a snack.



GENERATION  
next

3rd and 4th Grades

# Exploring the Land

## Hidden Treasure

The students will preview today's lesson as they find objects hidden within a picture. The hidden objects represent key ideas and events from this and previous lessons.

### Materials

*For each student:*

- pencil
- crayons

*Reproducible Pages:*

- Page A, 1 copy for each student

### Preparation

Complete the activity on your copy of Reproducible Page A before the class.

### Instructions

1. As the students arrive, distribute copies of Reproducible Page A, pencils and crayons. Explain that there are nine objects hidden in the picture that they must find. Each object represents an important idea or event from the lessons on Moses and the exodus.
2. When students have located all the objects, they should look up the scripture references in the box at the bottom of the page. Each reference contains one of the hidden objects. Have the students write the object in the space provided beneath the reference. Encourage the students to work with a partner.
3. Circulate among the students to offer assistance and answer questions.
4. When the students are finished, they can color the picture. Make sure that they write their names on their pages.
5. Invite the students to check their answers with your Answer Key.

### Teacher Tips

- This activity also makes a nice review of previous lessons in this unit. Explain the meaning of the different objects to any students who may be new or visiting for the first time.

### Answer Key

Exodus 3:8 (milk and honey)  
Exodus 15:1 (song)  
Exodus 16:13 (quail)  
Exodus 34:1 (stone tablets)  
Exodus 35:21 (heart)  
Numbers 13:2 (explore)  
Numbers 13:23 (grapes)  
Numbers 13:33 (grasshopper)



# Exploring the Land

## I Spy

This lesson describes the story of spying out the land of Canaan from the perspective of Othniel, the nephew of Caleb.

### Materials

*For the teacher:*

- a completed “Caleb’s Compass” from the Craft Center
- a jar of honey
- a carton of milk
- 5 green or purple balloons
- 1 piece of string, 24”
- a broomstick or small pole
- a calendar

### Preparation

1. Blow up the balloons with air (not helium) and tie them together.
2. Tie the “bunch” of balloons to the broomstick or pole to create the “giant grapes” prop for this story.
3. Practice telling this story, using the props, with emphasis and enthusiasm.
4. Conceal the props so that the students cannot see them until you bring them out.

### Introducing the Bible Story

Open your Bible to Numbers 13, saying: *Our Bible Story today comes from Numbers chapters 13 and 14. We will hear about another amazing adventure of faith! Othniel’s uncle Caleb was chosen by Moses to explore the land of Canaan—the promised land. They were going to spy out the land! In our story, Othniel will tell us all about what happened.*

NOTE: Remind the students that today’s story is based on the Bible, and uses actual Bible passages, but was written by a disciple to help them understand how Othniel may have felt as a young boy.

### Presenting the Bible Story

*My name is Othniel and I want to tell you about one of the most exciting—and scary—things that ever happened to my family.*

*I was a young child when my family escaped from Egypt. All we could think about was going to the new land that God had promised to give us. It was called the land of “milk and honey.”*

(Bring out the jar of honey and the carton of milk to show the students.) *One day, after we had been living in the desert for about a year, my uncle Caleb came to tell us some exciting news. God had spoken again to Moses! He told Moses to send leaders of the different tribes to explore the new land. A tribe was like a large family. My uncle was the leader from our family who was chosen to go. I was so proud of him.*

*Uncle Caleb was very excited. There were twelve men chosen to go—one from each tribe. They were going to spy out the land. One of the men, Joshua, was a great helper to Moses. He was the one who led the battle against the Amalekites while Moses held up his hands. Moses told the twelve men exactly what to look for on their exploration. He told them to find out about the land and whether there were trees. He told them to find out about the people and the food. Moses even told them to try and bring back some of the fruit. The twelve men left right away.*

*I missed my uncle. It seemed like he was gone forever. But after forty days, the men returned. (Take out the calendar and show the students a period of forty days.) What happened next was the most exciting and scary thing that ever happened to me. I’ll never forget it—and you better not forget it either.*

*When Uncle Caleb and the other men returned, they had a bunch of grapes so big it took two men with a pole to carry them. (Bring out the bunch of giant grapes that you prepared for the students to see.) The people all gathered around to hear the report. This is what they said:*

*“We went into the land to which you sent us, and it does flow with milk and honey! Here is its fruit. But the people who live there are powerful, and the cities are fortified and very large.” (Numbers 13:27-28)*

*People started talking. They looked worried. My Uncle Caleb told the people to be quiet and listen to him. He told them that they should go and take the land. The other men, however, disagreed. They said it would be impossible to attack the people in the land because they were too strong and powerful. Compared to them, the men who went out to explore felt like grasshoppers! Soon, the men that went with Caleb and*

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*Joshua were spreading bad reports about the new land. Everyone was getting scared. They were grumbling against Moses—again! They said it would have been better to die in Egypt. Some people wanted to choose a new leader to go back to Egypt! I felt so scared. Why didn't the people believe my uncle? What was going to happen?*

*That night, Moses and Aaron went before all the people. They fell down on their faces. Joshua and Caleb were there too. They told the people:*

*"The land we passed through and explored is exceedingly good. If the LORD is pleased with us, he will lead us into that land, a land flowing with milk and honey, and will give it to us. Only do not rebel against the LORD. And do not be afraid of the people of the land, because we will swallow them up. Their protection is gone, but the LORD is with us. Do not be afraid of them." (Numbers 14:7-9)*

*But the Israelites became even more angry—they wanted to kill Moses, Aaron, my uncle and Joshua by throwing rocks at them. Just then something incredible happened. The LORD came over Moses' tent. The LORD was not pleased with the people. This is what the LORD said to Moses:*

*"How long will these people treat me with contempt?  
How long will they refuse to believe in me, in spite of all  
the miraculous signs I have performed among them?"  
(Numbers 14:11)*

*God wanted to destroy the people because of their rebellion but Moses begged him not to. Moses prayed for them and God did not destroy them. Then the LORD told Moses that he would not allow any of the people—except Caleb and Joshua—to see the promised land. God told Moses that all the people who were twenty years or older would have to spend the rest of their lives in the desert. After they died, God would lead all their children into the promised land. That meant that my parents would never get to see the promised land. I would have to go without them. At least my uncle would be with me.*

*That day I learned that God is very serious about faith. He does not want us to doubt him or his ability to fulfill his promises. I will never forget that day—I hope you won't either.*

## Sharing with Others

Take out Caleb's Compass. Show the students the four points: milk, honey, fruit and people. Tell the students that each of these points is a reminder of the good things that God showed Caleb in the new land. No matter where Caleb went, he saw how good the land was. Give each student a turn to hold the compass and tell about one thing from the new land.

Ask the students how they feel when someone does not believe them. Tell them that God was very unhappy with the people because they didn't believe him. Even though God did so much for them, they still lacked faith. Tell the students that God would be very happy if they would be faithful and share today's Bible Story with someone. Ask them to think of a person they can tell. Close with a prayer.

## Teacher Tips

- Take the message of today's Bible Story to heart. Do you believe that God can fulfill his promises in your life? Let the students see your faith in God.

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# Exploring the Land

## Caleb's Compass

The students will make a compass to remind them that Caleb followed God as he explored the land of Canaan.

### Materials

*For each student:*

- 1 piece of cardboard, 4" round
- 1 piece of cardboard, 1/2" x 2"
- scissors
- glue stick
- crayons or markers
- 1 brass fastener
- 1 piece of pipe cleaner, 6"

*For the teacher:*

- scissors
- hole punch

*Reproducible Pages:*

- Page B, 1 copy for each student

NOTE: If possible, reproduce Page B directly onto heavy card-stock to avoid using cardboard.

### Preparation

1. Prepare the two pieces of cardboard for each student.
2. Cut a tip and punch a hole in the smaller pieces of cardboard, as shown in Figure A. These are the compass arrows.
3. Make a sample of the craft to show the students.

### Instructions

1. Introduce today's activity: *In this week's Bible Story, we learn about a man named Caleb. He was one of the twelve leaders whom Moses chose to explore the land of Canaan. Caleb was a man who followed God wholeheartedly. Wherever he went, he believed that God was with him. Caleb believed that God would help the people to conquer the promised land.*

2. Show the students the Caleb's Compass that you made. Explain that a compass helps you to know your location and the direction to go in. In today's craft, they will make "Caleb's Compass" to remind them that wherever Caleb went, God wanted to show him good things.
3. Distribute the copies of Reproducible Page B, scissors and crayons. Tell the students to color and cut out the compass faces.
4. Distribute the glue sticks, brass fasteners, compass arrows and cardboard circles you prepared. Tell the students to glue their compass faces onto the cardboard circles. Using the sharp end of your scissors, put a hole in the center of the students' circles, as shown in Figure B. Have the students place their brass fasteners through the holes in the cardboard "arrows" and then into their compasses, as shown in Figure C.
5. Punch another hole in the top of the compass for each student. See Figure C.
6. Distribute the pipe cleaners and tell the students to feed it through the hole. They can use this to make a handle for the compass or a hook to hang on a belt loop. See Figure D. Have them put their names on the backs.

### Conclusion

Remind the students that God wants to lead them to blessings just as he led Caleb. *Sometimes a blessing is not obvious—we need to have faith to see it. We need to remember people like Caleb who had the faith to see God's blessing even when others did not see it.* Close with a prayer thanking God for his faithful leadership in our lives.

### Teacher Tips

- Poster board or a heavy paper can be substituted for cardboard in this activity.

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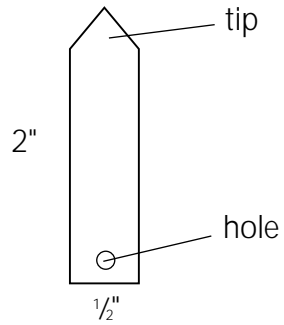


Figure A

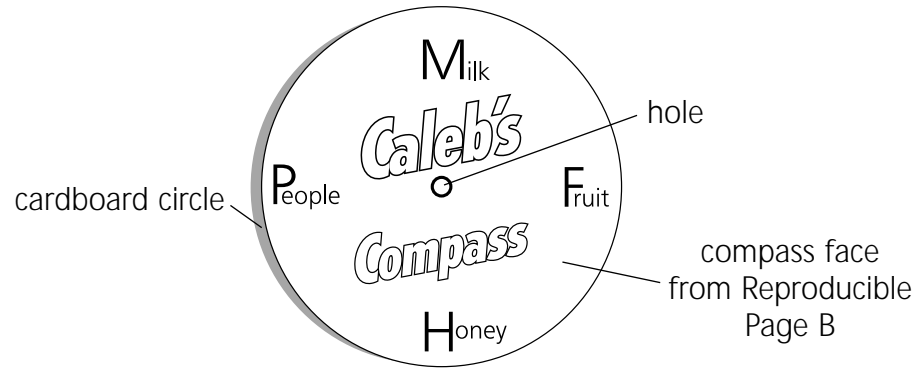


Figure B

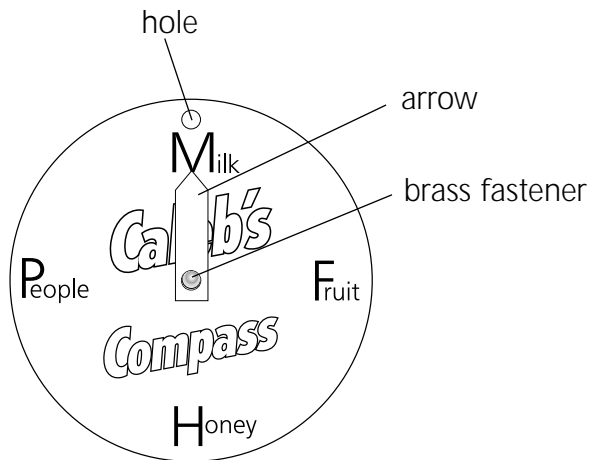


Figure C

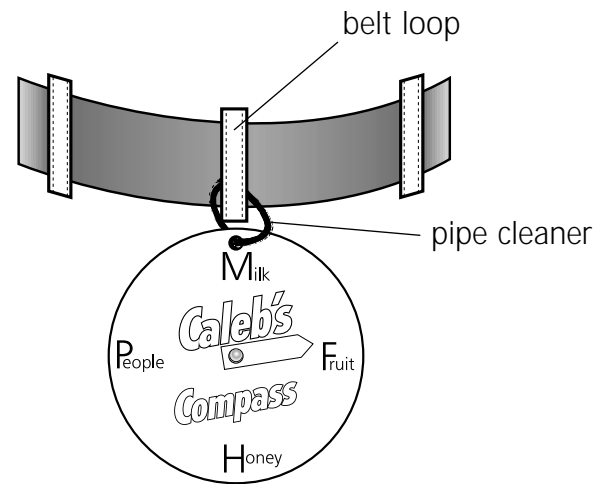


Figure D

# Exploring the Land

## Whole Hearts

The students will learn and memorize today's Scripture Memory Verse as they do this fun activity.

### Scripture Memory Verse

Because my servant Caleb has a different spirit and follows me wholeheartedly, I will bring him into the land.

*Numbers 14:24*

### Materials

*For each student:*

- pencils

*Reproducible Pages:*

- Page C, 1 copy for each student

### Preparation

1. Complete the Scripture Memory Verse on your copy of Reproducible Page C.
2. Practice leading the memory work in this activity.
3. Memorize the verse prior to class.

### Instructions

1. Introduce today's activity: *In this week's Bible Story, we learn about a man named Caleb. He was the uncle of Othniel. He was one of the leaders of God's people. Our memory verse this week tells us that Caleb was a man who was different from the others. He followed God wholeheartedly, and God blessed him. Caleb was a great leader of people because he was a great follower of God! Today, each of you will get to be like Caleb—you will lead the group and follow the leader.*
2. Show the students the memory verse on the opposite side of this Lesson Card. Read the verse to the students two times as they read with you silently. Ask the students to read it with you aloud two more times.
3. Tell the students that you are going to be the leader and they are going to follow your lead. Tell them to say exactly what you say. Tell them that you want them to follow wholeheartedly. Remind them that "wholeheartedly" means enthusiastically, with a great attitude. Remind them that the wholehearted follower will be blessed.

Lead the group in a progressive reading of the Scripture Memory Verse as follows:

#### The LEADER says:

Because

Because my

Because my servant

Because my servant Caleb

Because my servant Caleb has

Because my servant Caleb has a

Because my servant Caleb has a different

Because my servant Caleb has a different spirit

(Continue like this, adding one word at a time until the entire verse and reference have been said.)

#### The FOLLOWERS say:

Because

Because my

Because my servant

Because my servant Caleb

Because my servant Caleb has

Because my servant Caleb has a

Because my servant Caleb has a different

Because my servant Caleb has a different spirit

4. Observe the students as they follow your lead. Choose the one who shows wholehearted effort and ask that student to lead the group in the next round. Do this exercise three times.
5. Distribute the copies of Reproducible Page C and pencils to the students. Tell them to fill in the blanks using their memory of the verse. They may use their Bibles to check their answers.

### Conclusion

Have the students sit in a circle. Ask them how it feels to be different from others. Ask them if they think that Caleb felt bad because he was "different" from the others. Remind them that although Caleb was different, he received a special blessing that the others did not. Jesus was a man who was different from others—he was different because of his great faith and love for God. When we have faith, we are going to be different—but we will always be blessed. Close with a prayer for the students to grow to have a wholehearted faith and love for God like Caleb.

### Teacher Tips

- Think of other creative ways to lead the progressive reading, e.g. as a chant or song. Be a great example of a wholehearted leader.



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Because my servant Caleb  
has a different spirit  
and follows me wholeheartedly,  
I will bring him into the land.  
Numbers 14:24



**Lesson Objectives**

- The students will describe the reports about the exploration of Canaan.
- The students will identify one way that God feels about faithlessness.
- The students will explain how to have a faithful response in a challenging situation.

**Lesson Text**

Numbers 13-14

**Scripture Memory Verse**

Because my servant Caleb has a different spirit and follows me wholeheartedly, I will bring him into the land.

*Numbers 14:24***Lesson Plan**

Greeting and Registration

Preclass Activity: Faith Mix

Welcome and Singing

Centers:

Life Application: WWJD

Game: Explorer's Report

Bible Skills: Moses Chose-Us

NOTE: Allow time for a snack.

**Faith Mix**

The students will review main ideas from this week's Bible Story as they unscramble the words in this activity.

**Materials***For each student:*

- pencil

*Reproducible Pages:*

- Page D, 1 copy for each student

**Preparation**

Complete the activity on your copy of Reproducible Page D before class.

**Instructions**

1. As the students arrive, distribute copies of Reproducible Page D and pencils. Explain that they will unscramble words from this week's Bible Story.

2. Encourage the students who did not hear the Bible Story this week to work with those who did.
3. Explain that each scrambled word also has a "hint" from the Bible.
4. For the students who finish early, they can do the Tribal Challenge at the bottom of the page. Bible reference "hints" are also provided. Invite them to check their answers with your Answer Key.
5. Encourage the students who do not finish, to complete the activity at home.

**Teacher Tips**

- Help any students who might have difficulty with this kind of activity.

**Answer Key****Scrambled Words**

Canaan  
tribe  
command  
desert  
explore  
Caleb  
Joshua  
grapes  
report  
grasshoppers

**Tribal Challenge**

1. Reuben
2. Simeon
3. Judah
4. Issachar
5. Ephraim
6. Benjamin
7. Zebulun
8. Manasseh
9. Dan
10. Asher
11. Naphtali
12. Gad

**3rd and 4th Grades**

# L i f e A p p l i c a t i o n

## WWJD

The students will explain how to respond faithfully to challenging situations as they apply what they have learned about Joshua and Caleb.

### Materials

*For the teacher:*

- large writing surface
- black marker
- watch or timer

### Preparation

1. Practice leading this activity before class.
2. On the large writing surface, write a chart with three columns and three rows. Name the columns: Challenge, Joshua and Caleb, The Others.

### Reviewing the Bible Story

*In our Bible Story this week, we learned some very important lessons about faith and how God feels about faithlessness. God told Moses to send some men to explore the land of Canaan—the promised land. Moses chose twelve men—one man from each tribe. He told them to return with a report about the land.*

*The men were gone for forty days. When they returned they gave a report about the land. They told all the people that the land was full of milk and honey. They even brought a bunch of grapes so big, it took two men to carry them on a pole! The men said that the people in the land were like giants! They felt like grasshoppers compared to them.*

*Caleb, the uncle of Othniel, was one of the twelve men who explored the land. He told the people that they should go and take the land. He and Joshua believed that God would give it to them. But the other men who explored the land said that they should not go. They were afraid of the people who were so big and powerful. Soon all the people became afraid. They began to grumble and complain against Moses.*

*When God heard what the people said, he was very angry that they did not believe. He told Moses that he would destroy the people. But Moses prayed to God and begged him not to destroy the people—and God spared them. God told all the people who were twenty years or older that they would never see the promised land,*

*but their children would. God also said that because Caleb and Joshua were faithful, they too could enter the promised land.*

### Life Application

Caleb and Joshua had great faith in God. The other men who explored the land did not. In today's activity, the students will act out how Joshua and Caleb would respond to some situations.

Divide the students into two groups. For the first challenge, one group will be "Joshua and Caleb" and other group will be "The Others." Direct the students to the large writing surface. Under the column called "Challenge" write the words: "Math Test." Tell the students to pretend they are in school getting ready to take a difficult math test. They have two minutes to think of how Joshua and Caleb would respond to this challenge and how The Others would respond. After two minutes, let the students act out the responses. Write the responses on the large writing surface in the appropriate spaces.

Now switch the groups so that the first group is The Others and the second group is Joshua and Caleb. On the large writing surface, write the words "Free Throw" (basketball) in the next challenge space. Tell them to pretend they are asked to do a Free Throw game against some of the tall guys and girls in school. Repeat the process they did for the first challenge.

Switch the teams again and repeat the activity with one more challenge. Write the words: "Broke the Lamp" in the next challenge space. Have the students pretend that they were goofing around at home and accidentally broke a lamp.

### Conclusion

Have the students sit in a circle. Ask them whether they like being Joshua and Caleb or The Others and why. Close with a prayer for the students to have faithful hearts like Joshua and Caleb.

### Teacher Tips

- If a response seems inappropriate to you, gently share a better one and explain why.



**3rd and 4th Grades**



## Explorer's Report

The students will answer questions in a search to "collect" the winning objects.

### Materials

*For the teacher:*

- 2 pencils
- watch or timer

*Reproducible Pages:*

- Page E, 2 copies for the teacher

### Preparation

1. Complete the Explorer's Report on your copy of Reproducible Page E.
2. Practice leading this activity at home.

### Instructions

1. Introduce today's activity: *In our Bible lesson this week, we learned about the men who were sent out to explore the land of Canaan—the promised land. There were twelve men who went on the trip—one from each tribe. They were gone forty days. And when they returned they told all the people what they saw. The land was good. It was flowing with milk and honey and grapes so big that one bunch could be carried by two men! The people who lived in the land were strong and powerful. They made the spies feel as small as grasshoppers! After the people heard the report, Caleb told them that they should go and take the land as God had promised. But the people were too afraid. They grumbled against Moses and said that it would have been better to die in Egypt. They even wanted someone to lead them back to Egypt! God was very unhappy with the people because of their lack of faith and he punished them.*
2. Explain that today they are going to divide into two teams. This game is played by answering questions. Each answer has a special "object" listed next to it. The team must answer all the questions by writing the correct objects in the blank spaces provided. The first team to collect all the correct objects wins. The Bible reference for each question has been provided. The students can use their Bibles to find the correct answer—but it may take a little longer.

3. Divide the students into two teams. Make sure that students who did not hear the Bible Story this week are placed with those who did.
4. Give each team a copy of Reproducible Page E and a pencil. Show them the blank spaces at the bottom where they must write the objects they collect from their answers. Do the first one together. For example, show them the correct answer, "Canaan," has the object "barley" written next to it. They should write the word "barley" into blank #1. Each question must be answered this way.
5. Tell the students that you will time them. Remind them that they need both speed and accuracy. They should check an answer in the Bible if they are unsure.
6. Tell the students when to begin and mark the time. As they are working, circulate among them to offer assistance, but not answers! When a team is finished, check their lists of objects with your answer key. If they have any mistakes, tell them which ones are wrong, and have them go back to get the right answers. Keep the time running until a team has all the correct answers.

NOTE: Make sure that the students show good sportsmanship throughout the game. Have the winners shake hands with those who lost.

### Conclusion

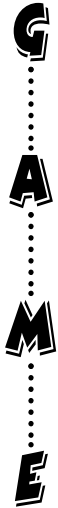
Have the students sit in a circle. Ask them how it feels when someone does not believe what they have said. Remind them that God did so much for his people—he delivered them from the Egyptians, he parted the Red Sea, and he provided food and water for them in the desert. And after all that, the people still did not believe in him. Close with a prayer for the students not to forget God.

### Teacher Tips

- Take the message of this Bible Story to heart. Let the students see that you wholeheartedly follow God.



**3rd and 4th Grades**



## Explorer's Report Answer Key

1. What did the spies go out to explore? (Numbers 13:2)  
**b. Canaan (barley)**
2. How many leaders from each tribe went? (Numbers 13:4-15)  
**a. one (sandal)**
3. Moses wanted to know if there were trees on the promised land. (Numbers 13:20)  
**a. true (altar)**
4. The spies brought back what kind of fruit? (Numbers 13:23)  
**a. grapes (cloud)**
5. How many days did it take for the spies to explore the land? (Numbers 13:25)  
**c. forty (trumpet)**
6. Why were the spies afraid to take the promised land? (Numbers 13:31)  
**c. the strong people (fish)**
7. What kind of insects did the spies feel like? (Numbers 13:33)  
**b. grasshoppers (water)**
8. Which man wanted to go ahead and take the land? (Numbers 13:30)  
**a. Caleb (gold)**
9. What land did the frightened people want to go back to? (Numbers 14:4)  
**b. Egypt (lamb)**
10. The LORD was very unhappy with the faithlessness of the people. (Numbers 14:11-12)  
**a. true (clay)**
11. The LORD never forgave the people. (Numbers 14:20)  
**b. false (pigeon)**
12. How did the LORD punish the people for their faithlessness? (Numbers 14:30)  
**c. They did not get to enter the promised land. (olive)**

### Extra Challenge Question

- Moses gave Joshua his name. What was his original name? (Numbers 13:16)
- c. Hoshea (robe)**



## Moses Chose-Us

The students will learn the names of the twelve tribal leaders who were chosen to explore the land of Canaan.

### Materials

*For the teacher:*

- marker
- large writing surface

*Reproducible Pages:*

- Page F, 1 copy for the teacher

### Preparation

1. Write the twelve ancestral tribes in a list on the left side of the large writing surface: Reuben, Simeon, Judah, Issachar, Ephraim, Benjamin, Zebulun, Manasseh, Dan, Asher, Naphtali, Gad.
2. Draw a blank line beside each tribe.
3. Cut out the names on your copy of Reproducible Page F.

### Instructions

1. Introduce today's activity by saying: *In our Bible Story this week, we learned that God told Moses to choose leaders from each of the twelve tribes to go and explore the land of Canaan—the promised land. Each of the men that Moses chose were leaders of their large family groups. God wanted someone from each tribe to go into the land. We also learned that not all of the men believed that God could give them the promised land. In fact, there were only two men out of the twelve who did. Do you know who they were? (Caleb and Joshua) Today, you will learn the names of each leader who went and whether or not they believed that God could deliver them.*
2. Tell the students to open their Bibles to Numbers 13. Ask the students to take turns telling you the name of the leader from each tribe. Write the names as the students read them aloud. Use the list provided on the opposite side of this card for correct spelling. Explain that Moses gave Hoshea the name Joshua—which is the name we know him by.

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3. After each tribe and leader are written on the large writing surface, ask the students to take turns answering the following questions:
  - Who was the leader of the tribe of Reuben? (Shammua)
  - Who was the leader of the tribe of Judah? (Caleb)
  - What tribe did Shammua lead? (Reuben)
  - What tribe did Caleb lead? (Judah)
  - Who was the leader of the tribe of Gad? (Geuel)
  - What tribe did Nahbi lead? (Naphtali)
  - Who was the leader of the tribe of Issachar? (Igal)
  - What tribe did Shaphat lead? (Simeon)
  - Who was the leader of the tribe of Dan? (Ammiel)
  - Who was the leader of the tribe of Ephraim? (Joshua)
4. Remind the students that of all these leaders, only two believed that God could give them the promised land. They were Caleb and Joshua. Caleb was the uncle of Othniel. Joshua was the man who led the Israelites in the battle against the Amalekites in Exodus 17. Circle the names of Joshua and Caleb on the large writing surface.
5. Take the names that you prepared from your copy of Reproducible Page F. Have the students sit in a circle. Tell the students that you are going to read the names on the paper. If you read the name of a leader who believed (Caleb or Joshua), the students should stand up. If you read the name of a leader who did not believe (the others), then the students should sit down. Read through the names, slowly at first and gradually getting faster.

### Conclusion

With the students sitting in a circle, tell them that God still expects us to have faith like Caleb and Joshua. Close with a prayer thanking God for giving us leaders in the church who believe and wholeheartedly follow God.

### Teacher Tips

- Do your best to master the names in this activity. Practice reading them several times to be comfortable with the pronunciation.



**3rd and 4th Grades**

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## Moses Chose-Us Answer Key

| Tribe    | Leader                 |
|----------|------------------------|
| Reuben   | <u>Shammua</u>         |
| Simeon   | <u>Shaphat</u>         |
| Judah    | <u>Caleb</u>           |
| Issachar | <u>Igal</u>            |
| Ephraim  | <u>Joshua (Hoshea)</u> |
| Benjamin | <u>Palti</u>           |
| Zebulun  | <u>Gaddiel</u>         |
| Manasseh | <u>Gaddi</u>           |
| Dan      | <u>Ammiel</u>          |
| Asher    | <u>Sethur</u>          |
| Naphtali | <u>Nahbi</u>           |
| Gad      | <u>Geuel</u>           |

# Exploring the Land

Egypt to Canaan  
Lesson 4



3rd and 4th Grades

Egypt to Canaan 4-4-14



**Core/Preclass**  
1 copy for each student

**Egypt to Canaan**  
**Lesson 4**

## Hidden Treasure

Exodus 3:8 \_\_\_\_\_

Exodus 15:1 \_\_\_\_\_

Exodus 16:13 \_\_\_\_\_

Exodus 34:1 \_\_\_\_\_

Exodus 35:21 \_\_\_\_\_

Numbers 13:2 \_\_\_\_\_

Numbers 13:23 \_\_\_\_\_

Numbers 13:33 \_\_\_\_\_

HINTS: heart, quail, milk,  
grapes, stone tablets, grasshoppers,  
song, explore, honey

**GENERATION**  
*Next*

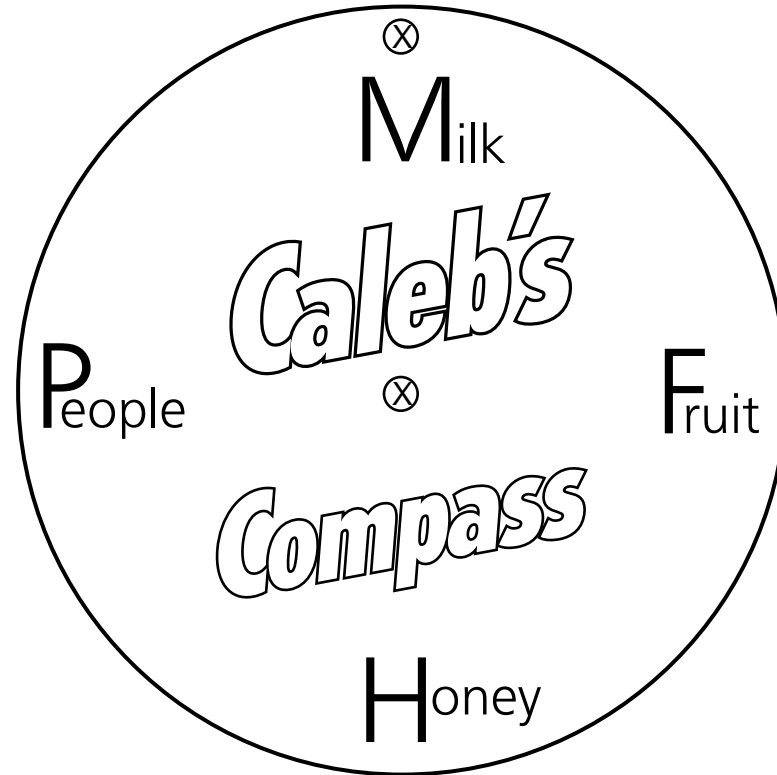
**3rd and 4th Grades**

Egypt to Canaan 4-4-15

**Core/Craft**  
1 copy for each student



compass arrow



compass face



Because my servant \_\_\_\_\_  
has a \_\_\_\_\_ spirit  
and \_\_\_\_\_ me \_\_\_\_\_,  
I will \_\_\_\_\_ him into the \_\_\_\_\_.  
\_\_\_\_\_ 14:24

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Scrambled Words

naaanc

(Numbers 13:2)

andmmoc

(Numbers 13:3)

bitre

(Numbers 13:2)

treesd

(Numbers 13:3)

leeprox

(Numbers 13:16)

balec

(Numbers 13:6)

shoJau

(Numbers 13:16)

pergas

(Numbers 13:23)

shoppersrags

(Numbers 13:33)

porter

(Numbers 13:32)

Tribal Challenge

The words below are the twelve tribes that are listed in Numbers 13:4-15. Can you fill in the blanks?

1. R \_\_\_\_\_
2. S \_\_\_\_\_
3. J \_\_\_\_\_
4. I \_\_\_\_\_
5. E \_\_\_\_\_
6. B \_\_\_\_\_
7. Z \_\_\_\_\_
8. M \_\_\_\_\_
9. D \_\_\_\_\_
10. A \_\_\_\_\_
11. N \_\_\_\_\_
12. G \_\_\_\_\_

## Supplement/Game

2 copies for the teacher

## Explorer's Report

1. What land did the spies go out to explore? (Numbers 13:2)
  - a. Bethel (grass)
  - b. Canaan (barley)
  - c. Jerusalem (tree)
2. How many leaders from each tribe went? (Numbers 13:4-15)
  - a. one (sandal)
  - b. two (crown)
  - c. three (arrow)
3. Moses wanted to know if there were trees on the promised land. (Numbers 13:20)
  - a. true (altar)
  - b. false (incense)
4. The spies brought back what kind of fruit? (Numbers 13:23)
  - a. grapes (cloud)
  - b. cherries (rain)
  - c. apples (lightning)
5. How many days did it take for the spies to explore the land? (Numbers 13:25)
  - a. ninety-two (tambourine)
  - b. thirty-six (cymbal)
  - c. forty (trumpet)
6. Why were the spies afraid to take the promised land? (Numbers 13:31)
  - a. too many grasshoppers (whale)
  - b. bad weather (dragon)
  - c. the strong people (fish)
7. What kind of insects did the spies feel like? (Numbers 13:33)
  - a. locusts (wine)
  - b. grasshoppers (water)
  - c. worms (blood)
8. Which man wanted to go ahead and take the land? (Numbers 13:30)
  - a. Caleb (gold)
  - b. Shammua (silver)
  - c. Aaron (rubies)
9. What land did the frightened people want to go back to? (Numbers 14:4)
  - a. Canaan (calf)
  - b. Egypt (lamb)
  - c. Sinai (sheep)
10. The LORD was very unhappy with the faithlessness of the people. (Numbers 14:11-12)
  - a. true (clay)
  - b. false (pot)
11. The LORD never forgave the people. (Numbers 14:20)
  - a. true (bull)
  - b. false (pigeon)
12. How did the LORD punish the people for their faithlessness? (Numbers 14:30)
  - a. He brought a plague upon them. (fig)
  - b. He did not punish the people. (pomegranate)
  - c. They did not get to enter the promised land. (olive)

### Extra Challenge Question

Moses gave Joshua a new name. What was his original name? (Numbers 13:16)

- a. Gad (mantle)
- b. Bildad (cloak)
- c. Hoshea (robe)

### Items Discovered

1. barley
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

|         |         |        |        |
|---------|---------|--------|--------|
| Shammua | Palti   | Caleb  | Caleb  |
| Joshua  | Caleb   | Sethur | Joshua |
| Shaphat | Gaddiel | Caleb  | Ammiel |
| Caleb   | Joshua  | Nahbi  | Geuel  |
| Igal    | Gaddi   | Joshua |        |