

Samson

Judges
Lesson 3

Lesson Objectives

- The students will describe ways that God gave strength to Samson.
- The students will describe one way that God gives strength to the righteous.
- The students will explain one reason why they should choose friends who love God.

Lesson Text

Judges 13-16

Scripture Memory Verse

Do not be misled: "Bad company corrupts good character."

1 Corinthians 15:33

Lesson Plan

Greeting and Registration

Preclass Activity: Amazing Character

Welcome and Singing

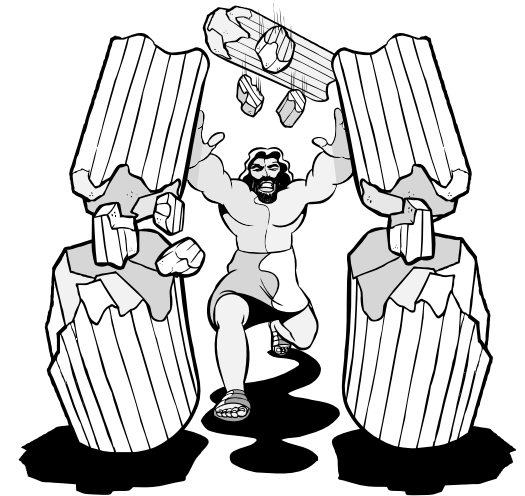
Centers:

Bible Story: Super Man, Super Plan

Craft: Right Is Might

Scripture Memory: Good Company

NOTE: Allow time for a snack.



GENERATION
next

3rd and 4th Grades

Samson

Amazing Character

The students will consider the different ways that a person's character can influence other people.

Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A.

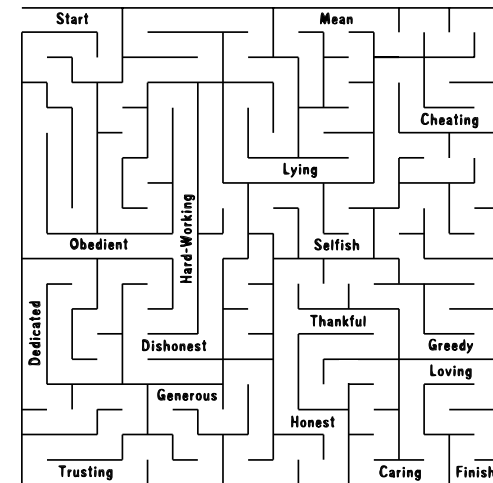
Instructions

1. Greet the students as they arrive. Tell them that today's Bible Story is about a man named Samson. Samson was influenced in both good and bad ways by different people. Explain that in today's lesson, they will think about the different influences that they can have on the people around them.
2. Distribute the copies of Reproducible Page A and the pencils. Encourage the students to work with a partner. Show them that the maze has several different characteristics listed inside it. Explain that they are to go from the start to the finish, connecting all of the positive characteristics as they go.

3. Tell the students when they have finished the maze, to make a list in the boxes at the bottom of their pages of the positive and negative characteristics in the maze.
4. Tell the students to circle one positive characteristic that they think is the most important one for them to have, as well as one negative characteristic that they do not want to have. Have them write on the backs of their pages why they chose each of these characteristics.
5. Circulate among the students to talk about the different characteristics listed within the maze and what they mean. Make sure the students write their names on their pages.

Teacher Tips

- Observe the students' interactions and encourage those who demonstrate positive characteristics during this activity.



Samson

Super Man, Super Plan

The students will learn the ways that God gave Samson great strength.

Materials

For each student:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. On the large writing surface, write SAMSON going from top to bottom on the left side with a line next to each one, as shown on your copy of Reproducible Page B.
2. Practice telling this story with emphasis and enthusiasm.

Introducing the Bible Story

Open your Bible to Judges 13-16. Explain that today's Bible Story comes from the Old Testament book of Judges. Distribute the copies of Reproducible Page B and the pencils. Tell the students to listen carefully as you tell the story of Samson. *Today you are going to learn about a real "Super Man" because God gave him great strength. Samson was so strong that he killed a lion with his bare hands! In a battle against his enemies, he broke the ropes that tied him and killed one thousand men all by himself with only the jawbone of a donkey. To escape from his enemies, Samson took the doors of the city gate, together with their posts, and tore them loose. He then lifted and carried them to the top of the hill. Samson was able to do the things of many men because God gave him great strength. In our Bible Story today, we will learn about Samson's strength and his weakness. We will learn that Samson had to learn a very painful lesson.*

Presenting the Bible Story

On the large writing surface, write next to the first "S" the words: SIN AGAIN. *The Bible says in Judges 13:1, "Again the Israelites did evil in the eyes of the LORD, so the LORD delivered them into the hands of the Philistines for forty years." Just like in the days of Gideon, the Israelites were sinning again! They were doing evil in the*

eyes of the Lord. They had forgotten all that God had done for them to rescue and protect them. Who can remember some of the ways that God helped Israel? (Answers should reflect the Bible Stories about: Moses, Joshua, Joseph, Deborah and Gideon) Tell the students to write the words "Sin Again" on their pages in the space provided.

On the large writing surface, write next to the "A" the words: AWFUL ENEMIES. *Because the people forgot all the ways that God had helped them, God gave them over to their enemies the Philistines for forty years. The Philistines were a very evil people. They did not love or obey God. They worshiped other Gods and did things that were evil in the eyes of the Lord. They treated Israel cruelly and did not care about the God of Israel. The Philistines were awful enemies to the Israelites.* Tell the students to write the words "Awful Enemies" on their pages in the space provided.

On the large writing surface, write next to the "M" the words: MIGHTY PLANS. *But God did not forget about his people. He still loved and cared for them. Listen to what the Bible says in Judges 13:2-5:*

A certain man of Zorah, named Manoah, from the clan of the Danites, had a wife who was sterile and remained childless. The angel of the LORD appeared to her and said, "You are sterile and childless, but you are going to conceive and have a son. Now see to it that you drink no wine or other fermented drink and that you do not eat anything unclean, because you will conceive and give birth to a son. No razor may be used on his head, because the boy is to be a Nazirite, set apart to God from birth, and he will begin the deliverance of Israel from the hands of the Philistines."

God blessed Manoah and his wife with a son. The angel told them that God had a plan for their son to help save Israel from the hands of their enemies. As Samson grew, he saw the evil ways of the Philistines. Samson had to fight against the Philistines and God gave him strength to defeat them. God wanted to show his strength by using a man to accomplish his plan. Tell the students to write the words "Mighty Plans" on their pages in the space provided.

On the large writing surface, write next to the second "S" the words: SOURCE REVEALED.

Samson

Samson had great strength which God had given him. The source of his strength was in keeping the vow that his parents had made with God to never cut his hair. But Samson also had a great weakness—he wanted to spend time with people who did not love and obey God. Samson loved the Philistine women. He wanted to be with them and spend time with them. One woman was called Delilah. She was a Philistine. She did not love or obey God. She did not care about Samson or God's plan for Israel.

The rulers of the Philistines knew that Samson loved Delilah. They told her to find the secret of Samson's strength so that they could capture him. Delilah cared more about her friends than she did about Samson. She lied to him and tricked him into telling her the secret of his strength. Delilah told the rulers of her people and they came and shaved his head. When he tried to fight back, he had no strength. They captured him, cut out both of his eyes, and threw him in prison. Tell the students to write the words "Source Revealed" on their pages in the space provided.

On the large writing surface, write next to the "O" the words: O LORD. *The Bible says that the rulers of the Philistines came together to worship their false god and celebrate the capture of Samson. Listen to what the Bible says in Judges 16:25-30:*

While they were in high spirits, they shouted, "Bring out Samson to entertain us." So they called Samson out of the prison, and he performed for them.

When they stood him among the pillars, Samson said to the servant who held his hand, "Put me where I can feel the pillars that support the temple, so that I may lean against them." Now the temple was crowded with men and women; all the rulers of the Philistines were there, and on the roof were about three thousand men and women watching Samson perform. Then Samson prayed to the LORD, "O Sovereign LORD, remember me. O God, please strengthen me just once more, and let me with one blow get revenge on the Philistines for my two eyes." Then Samson reached toward the two central pillars on which the temple stood. Bracing himself against them, his right hand on the one and his left hand on the other, Samson said, "Let me die with the Philistines!" Then he pushed with all his might, and down came the temple on the rulers and all the people in it. Thus he killed many more when he died than while he lived.

Tell the students to write the words "O LORD" on their pages in the space provided.

On the large writing surface, write next to the "N" the words: NOBLE DEATH. *Samson prayed to the Lord and asked him to give him strength one last time so that he could glorify God in his death. God used Samson to bring down the pillars of the temple, killing the Philistine rulers and three thousand enemies. Samson wanted to serve God in his death and God blessed him with strength one last time. Tell the students to write the words "Noble Death" on their pages in the space provided.*

Sharing with Others

Ask the students: *Have you ever had a friend trick you? How does it feel to trust someone who betrays you?* Explain that Samson's choice of friends cost him his strength, his freedom and even his eyes. It was a very painful lesson about trusting people who do not love and obey God. In prison, Samson learned his lesson. He prayed that God would help him to have a victory that would bring glory to God. Samson learned to put his trust in God and not in people.

Ask the students if they can think of someone who needs to learn the lesson of Samson. Encourage them to tell the story of Samson to a friend this week. Remind them that each important point of the lesson begins with a letter from Samson's name, to help them remember the story. Close with a prayer asking God to give the students strength to tell their friends about this Bible Story.

Teacher Tips

- Think about super heroes who are popular among your students. Use them as examples to help the students relate to Samson's strength. Explain that God gave Samson real strength—not pretend strength.
- In the Old Testament, God's leaders often led the people in battles to show God's power over evil. Today, God's leaders lead by living the example of Jesus. Help the students to understand that God gives us strength today to help us fight sin—not people.

C

R

A

F

T

Samson

Right Is Might

The students will think about the ways that God blessed Samson with super strength as they make this craft.

Materials

For each student:

- 2 black balloons
- 1 long cardboard tube (from paper towel or wrapping paper)
- scissors
- crayons or markers
- glue stick

For the teacher:

- masking tape
- hole punch
- large trash bag

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

1. Blow up the balloons and place them in the large trash bag.
2. In each cardboard tube, punch a hole a half inch from each end, as shown in Figure A.
3. Make a sample craft to show the students.

Instructions

1. Introduce today's activity: *In this week's Bible lesson, you are learning about a man named Samson. God gave great strength to Samson to lead his people. Samson used his strength against his enemies. In our craft today, you will think about ways that God gave strength to Samson and ways that God can give strength to you. Show the students your sample craft. Explain that a "dumbbell" is something that people use to help them be strong. God wants us to be strong in character—or in doing the right thing. The Bible teaches that it is more important to have a strong character than to have a strong body—although God also wants us to take good care of our bodies!*

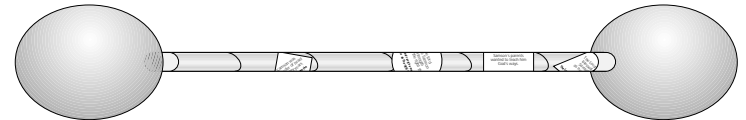
2. Distribute the copies of Reproducible Page C, the crayons and scissors. Have the students color and cut out the different statements from their pages.
3. Distribute the cardboard tubes and glue sticks. Have the students glue their statements to their tubes. See Figure B.
4. Distribute the balloons to the students, helping them to secure one to each end of the cardboard tubes by pulling the knotted ends through the holes. See Figure C. Help the students secure each end with masking tape, as shown in Figure D.
5. Have the students write their names on their crafts.

Conclusion

Ask the students: *Which is more important—having physical strength to lift and carry heavy things or having character strength to do the right thing? Who do you think is stronger—a world champion wrestler who can lift and throw other men or Jesus who always did the right thing?* Ask them which of these two would they respect more. Close with a prayer for the students to desire spiritual and character strength from God.

Teacher Tips

- Visit a gift store or florist to ask for cardboard tubes from wrapping paper.
- Think about ways that God has given you strength to do what is right and share this with the students.



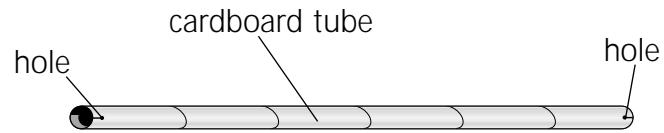


Figure A

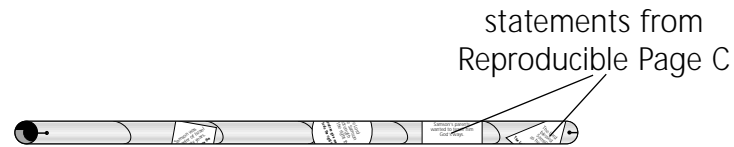


Figure B

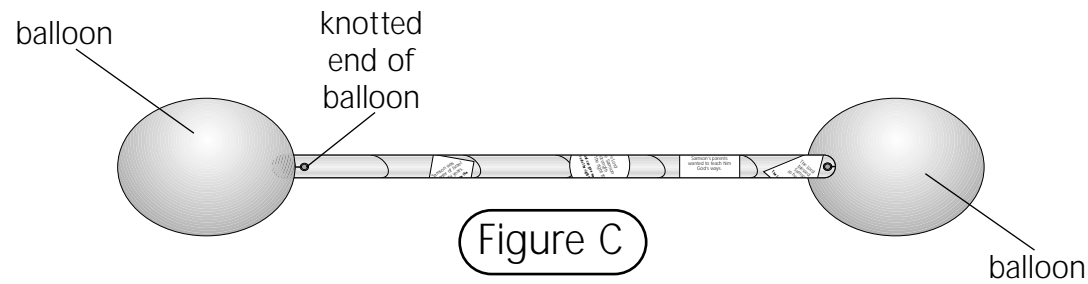


Figure C

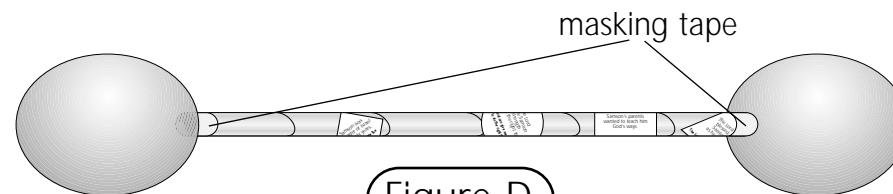


Figure D

Samson

Good Company

The students will learn and memorize today's Scripture Memory Verse as they consider the importance of choosing friends who love and obey God.

Scripture Memory Verse

Do not be misled: "Bad company corrupts good character."
1 Corinthians 15:33

Materials

For the teacher:

- clear bowl or pitcher
- water
- 1 cup of dirt
- 1 spoon

Preparation

1. Practice presenting this activity at home.
2. Fill the glass bowl or pitcher with the water.
3. Memorize the Scripture Memory Verse before class.

Instructions

1. Introduce today's activity: *In this week's Bible lesson, you are learning about a leader named Samson. When Samson did what was right, God blessed him with great strength. When Samson did what was wrong, God did not give him strength. Samson had a friend who did not love or obey God. She told his enemies the secret of his strength and they captured him. He could no longer lead the people. When we have friends that do not love or obey God, they can make us want to do bad things. If we want God to help us and give us strength, then we must choose friends who love and obey God.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Read it to them three times as they follow along silently. Ask them to read it together with you three more times. Ask each student to read it together with you. Ask each student to read it to the group individually.
3. Ask the students if they know what the word "misled" means. Explain that it means fooled, deceived or tricked. *The word "company" refers to people we know and spend time with.*

Sometimes people say they are having company over. That means they are having people over to spend time with them. What does the Bible say that bad company will do? (corrupt good character) The word "corrupt" means to hurt or to ruin; the word "character" refers to the special qualities that God has given us that make us who we are. Character is another word for personality. God wants to warn us: Don't be fooled! People who want to do bad things will hurt you and your special personality.

4. Show the students the pitcher full of water. Tell the students that this water is clean and is good to drink. Explain that the pure water is the way God made us: good and pure. Take a tiny bit of dirt and hold it over the water. Ask the students what will happen if you put the dirt in the water. (It will become dirty.) Put the dirt in the water and stir it. Ask the students if they would like to drink the water now. Ask them why or why not. (Some students may argue that it is not too dirty to drink.) Place a spoonful of dirt over the water, saying: *Do not be misled: "Bad company corrupts good character."* Explain that the dirt is ruining the water just as bad company ruins good character.
5. Give each student an opportunity to spoon the dirt into the pitcher, saying the verse from memory.

Conclusion

Remind the students that Samson spent time with people who did not love and obey God and he lost his strength as a result. The Bible uses Samson to teach us how important it is to choose our friends carefully. Ask the students if they can think of someone they spend a lot of time with who does not love or obey God. *Does this friend help you to love God?* Close with a prayer for the students to want friends who love and obey God.

Teacher Tips

- Some students may have family members who do not love or obey God. Encourage the students to not give up or be afraid, but instead to show God's love and truth to their families so that they will want to love and obey him.



3rd and 4th Grades

Do not be misled:
“Bad company corrupts
good character.”

1 Corinthians 15:33

Lesson Objectives

- The students will describe ways that God gave strength to Samson.
- The students will describe one way that God gives strength to the righteous.
- The students will explain one reason why they should choose friends who love God.

Lesson Text

Judges 13-16

Scripture Memory Verse

Do not be misled: "Bad company corrupts good character."
1 Corinthians 15:33

Lesson Plan

Greeting and Registration

Preclass Activity: Wall of Fame

Welcome and Singing

Centers:

Life Application: The Right Stuff

Game: True or False?

Bible Skills: Order Up!

NOTE: Allow time for a snack.

Wall of Fame

The students will create a gallery-style display of pictures that tell the story of Samson.

Materials*For each student:*

- crayons or markers
- pens or pencils

For the teacher:

- 6 pieces of poster board, 22" x 28"
- masking tape

Preparation

1. On the top of each piece of poster board, write one of the following:
Sin Again (Judges 13:1);
Awful Enemies (Judges 13:1);
Mighty Plans (Judges 13:5);
Source Revealed (Judges 16:18-19);
O Lord! (Judges 16:28); and
Noble Death (Judges 16:30).

2. Read the Bible Story from Judges 13-16 to be familiar with the events of the story.

Instructions

1. Greet the students as they arrive. Explain that they will be creating a series of pictures that show and tell the events from this week's Bible Story.
2. Show them the posters you prepared. Encourage the students to work with a partner. Have any students who did not hear the Bible Story work with those who did. Explain that they will create a sign for each scene of the Bible Story that is written at the top of the posters.
3. Encourage the students to write out the verses from the Bible on the poster boards, draw a picture of the scene, or write it in their own words. Tell the students to do this for as many scenes as

time permits. Have them sign their names beneath their work.

4. Circulate among the students to offer assistance with spelling or finding a verse in the Bible.
5. Display the posters in the correct order along a wall where parents and students can see them.

Teacher Tips

- If necessary, you can substitute banner paper for the poster board.
- Think of additional ways to create a "gallery" affect: mount the posters on easels and display in a lobby area; provide and display "story souvenirs," etc.

**3rd and 4th Grades**

The Right Stuff

The students will review the story of Samson as they consider how they can choose friends who love God.

Materials

For the teacher:

- large writing surface

Preparation

1. On the large writing surface, make two columns titled: RIGHT and WRONG.
2. Practice leading this activity at home.

Reviewing the Bible Story

In our Bible Story we learned about Samson, the man of great strength who defended Israel against the Philistines. Samson was so strong that he killed a lion with his bare hands, killed one thousand men by himself and lifted the entire city gate and carried it up a hill! Even in his death, Samson used his strength to show God's power. But Samson lost his strength because he made some bad choices. Samson spent time with women who did not love God. He trusted a woman who did not care about him or about God's plans for his life. Samson chose friends who did not love or obey God. And because of this, he lost his strength, his freedom and his eyesight.

Explain that the students will spend this time thinking about the importance of choosing friends who love and obey God.

Life Application

Choosing your friends is one of the most important choices you can make. Your friends will want you to go places and do things with them. If your friends do not love God, then they will want you to go places and do things that do not please God. Let's think about why it is important to choose friends who love and obey God.

- *If your dog is very sick, who would you choose to go to: a veterinarian or the dog pound? Why?* (The vet cares about him; the pound will just put him away.)
- *If someone steals your money, who would you choose to tell: the police or a thief? Why?* (The police will help you; the thief will just laugh at you.)

When we care about someone, we choose carefully the people that

take care of them. When we care about something, we choose carefully whom we show it to. If we love God and care about him, we will choose carefully the friends we want to spend time with.

Tell the students that you are going to read a list of words. After each word, they will tell you whether it describes the right or wrong quality of a person who loves God. After they answer, write the words in the correct column on the large writing surface.

- *Honest* (right); *Cheating* (wrong); *Loves church* (right); *Unselfish* (right); *Caring* (right); *Lying* (wrong); *Selfish* (wrong); *Friendly* (right); *Thankful* (right); *Greedy* (wrong); *Jealous* (wrong); *Loves the Bible* (right); *Dedicated* (right); *Never prays* (wrong); *Refuses to talk about God* (wrong); *Kind* (right); *Thoughtful* (right)

Ask each student to think about their best friend but to NOT say the name out loud. Tell them to think of that friend as you read each of the lists. After reading both lists, ask them which list describes their best friend. Tell them that this is how they can think about how to choose a friend who loves God.

No One's Perfect

Tell the students that God does not expect them to have friends who are perfect, but to have friends who love God. Ask the students where they can find friends who love God and want to obey him. (church; Sunday school) Tell the students that the best way to know if someone loves God is if that person asks, "What would Jesus do?" and then tries to do it.

Conclusion

Have the students exchange phone numbers and plan to spend time with another student this week. Close with a prayer for them to become great friends who love and obey God.

Teacher Tips

- This subject may be sensitive to new or visiting students. Encourage the students that God will help them find friends who love and obey him.



3rd and 4th Grades



True or False?

The students will review this week's Bible Story as they think about ways that God gives strength to people who love and obey him today.

Materials

For the teacher:

- 2 index cards, 4" x 6"
- scissors
- glue stick

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

1. Cut out the two words from your copy of Reproducible Page D and glue them each to an index card.
2. Practice playing this game at home.

Instructions

1. Introduce today's activity: *In our Bible Story this week we learned about Samson. Samson was a man of great strength who also had a weakness. Samson learned a painful lesson about the importance of choosing friends who love and obey God. God gave Samson strength when he was doing the right thing, but when Samson did not, he lost his strength. In your game today, you will think about all the things that happened to Samson as well as the ways that these things could happen to you.*
2. Divide the students into two teams, making sure to balance those who heard the Bible Story with those who did not. Seat them in two lines, so that the students are facing each other. In the middle of the students, place the two cards marked TRUE and FALSE. They should be the same distance from both teams.



3. Tell the students that you will read a question from the back of this Lesson Card to both teams. The students need to try to be the first one to take the card with the correct answer. They receive one point for taking the correct card. If the correct answer is FALSE, then the student may give the correct true answer to receive an additional point.
4. Continue until all the questions have been asked.

Hands Up!

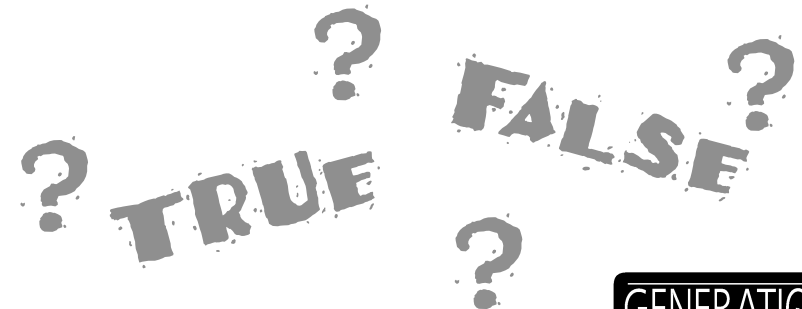
To ensure equal opportunity, all the students must be seated in the same manner (e.g. cross-legged on the floor or on chairs at a table) with their hands up in the air before you read a question. Any students who reach for a card before you finish asking the question may not be permitted to answer the question. Give recognition to the students who demonstrate good sportsmanship.

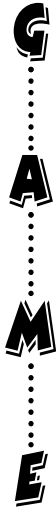
Conclusion

Ask the students what they think is the most important quality of a true friend. Encourage the students to be a true friend this week. Close with a prayer thanking God for friends.

Teacher Tips

- Laminate the cards or cover them with clear contact paper for greater durability.
- Do not allow the students to bully or overpower others in their efforts to answer the questions.





True or False

It Happened to Samson

1. The Bible Story of Samson is found in the New Testament. (False, Old Testament)
2. You can read about Samson in the book of Judges chapters 13-16. (True)
3. Samson lived during a time when the Israelites loved and obeyed God with all their hearts. (False, they were doing evil in the eyes of the Lord.)
4. The Philistines were awful enemies who ruled over the Israelites. (True)
5. An angel told Samson's parents that the Lord had a plan for their son to help save Israel from the Philistines. (True)
6. God gave Samson great strength. (True)
7. The source of Samson's strength was in brushing his teeth. (False, keeping the vow not to cut his hair)
8. Samson killed a lion with his bare hands and one thousand men all by himself with the jawbone of a donkey. (True)
9. Samson carried an elephant up to the top of a hill. (False, the city gate)
10. Samson had a weakness. He loved women who did not love or obey God. (True)
11. Samson told Delilah the secret of his strength. (True)
12. Delilah never told anyone else about Samson's secret. (False, she told the rulers of her people.)
13. After his head was shaved, Samson lost his strength and the Philistines cut out his eyes and put him in prison. (True)
14. Samson died inside of the prison. (False, he died by pushing the temple down on top of three thousand Philistines.)
15. Samson prayed to God for strength one last time before he died. (True)

It Could Happen to You

1. God has great plans for your life. (True)
2. God can give you strength to do what is right. (True)
3. You can trust anyone. (False, you can trust people who love and obey God)
4. God does not care what kinds of friends you choose. (False, God wants you to choose friends who love and obey God.)
5. A friend who lies and cheats is a friend who loves God. (False, they do not love God if they disobey him.)
6. A friend who loves God will be unselfish and caring. (True)
7. The Bible says that friends who want to do bad things can ruin the good character that God gave us. (True)

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Order Up!

The students will put Old and New Testament books in the order in which they appear in the Bible.

Materials

For each student:

- pencil

For the teacher:

- large writing surface
- timer or watch with a second hand

Reproducible Pages:

- Page E, 2 copies for each student

Preparation

1. Complete the activity on your copy of Reproducible Page E.
2. On the large writing surface, write the following: Luke, Judges, Genesis, John. Cover the surface.
3. Practice leading this activity at home.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about Samson. He was one of many men chosen by God to lead the Israelites. The story of Samson is in the Old Testament book of Judges. In your activity today, you will put books of the Bible in order as you try to improve your speed and accuracy.*
2. Distribute the first set of the copies of Reproducible Page E to the students. Tell them that you will do the example together. Uncover the large writing surface and have the students take out their Bibles. Ask them which of the four books comes first in the Bible. (Genesis) Write a "1" next to Genesis. Continue putting the next three in the order in which they appear in the Bible. (Judges, Luke, John) Point out the difference between the Old Testament books (Genesis and Judges) and the New Testament books (Luke and John).

3. Do the first three together as a group, having the students write the books in the correct order. Then have the students find a partner and work together through ten.
4. Review the answers together as the students check their work. Use the Answer Key on the back of this Lesson Card to check answers.
5. Tell the students that they will be timed for the last three. The students may work alone or with a partner. Tell them to begin with their Bibles closed. When you say "Start" they will put the list of books in order as quickly as they can.

Conclusion

Distribute the second set of copies of Reproducible Page E. Tell the students to test themselves during the week, and to do the same activity at home with their families. Encourage the students to improve their times. Close with a prayer thanking God for the Bible.

Teacher Tips

- Know your students. You may want to do a quick review of the books of the Bible before starting this activity.
- Be sensitive to students who have difficulty with this kind of speed/accuracy activity. Work personally with these students or pair them with students who will be patient. Encourage all of their attempts and do not focus on their speed in this case.

Order Up! Answer Key

Example:

Old and New Testaments:
Luke Judges, Genesis, John
Genesis, Judges, Luke, John

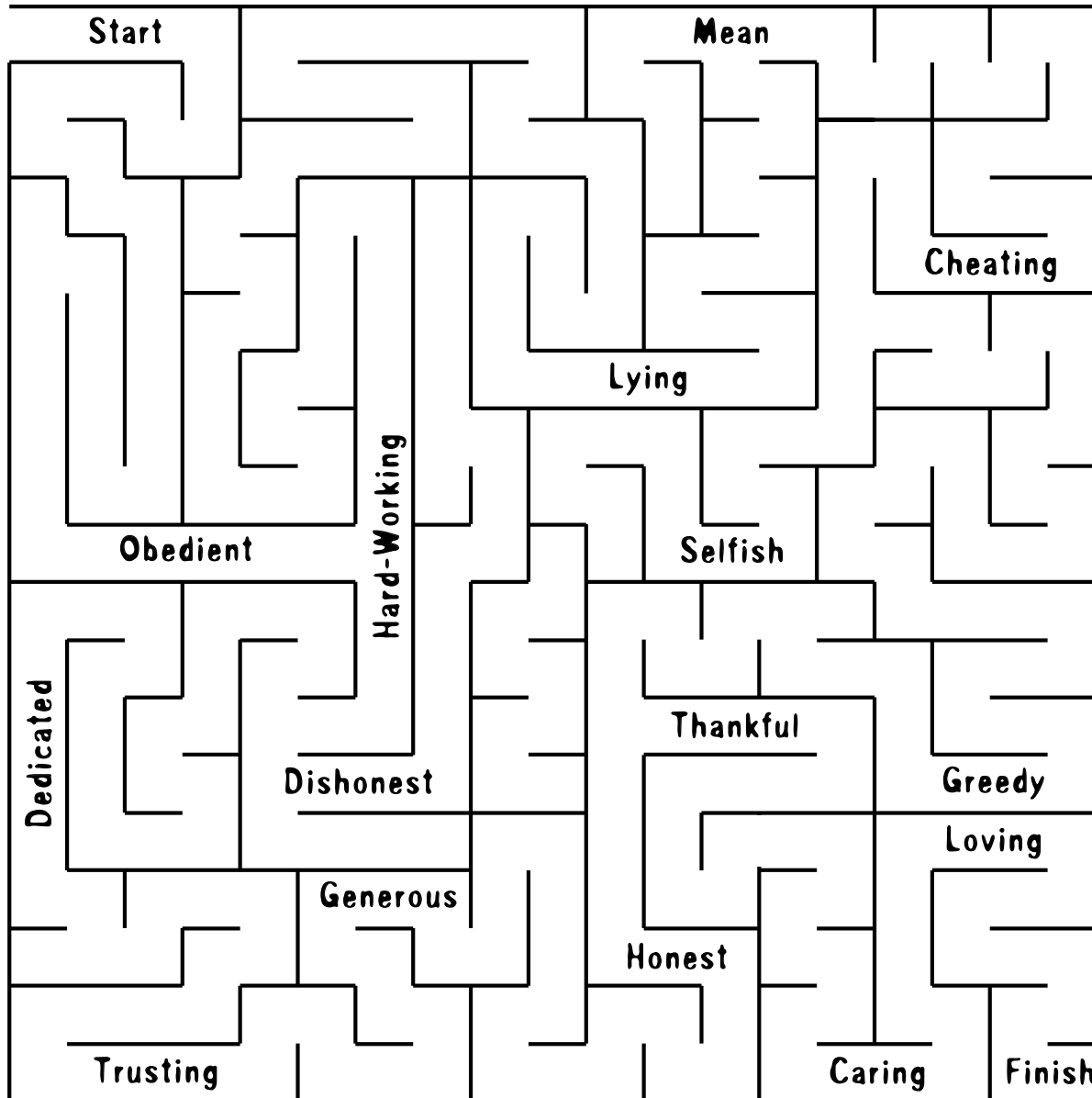
Do the first three together as a group:

1. Old Testament
Exodus, Numbers, Deuteronomy, Leviticus
Exodus, Leviticus, Numbers, Deuteronomy
2. Old Testament
Ruth, Joshua, Judges
Joshua, Judges, Ruth
3. Old Testament
Psalms, Proverbs, Job, Ecclesiastes
Job, Psalms, Proverbs, Ecclesiastes
4. New Testament
Matthew, John, Luke, Mark
Matthew, Mark, Luke, John
5. New Testament
Romans, Acts, John, Luke
Luke, John, Acts, Romans
6. New Testament
Colossians, Galatians, Philippians, Ephesians
Galatians, Ephesians, Philippians, Colossians

7. New Testament
1 Peter, 1 John, 2 Peter, 3 John, 2 John
1 Peter, 2 Peter, 1 John, 2 John, 3 John
8. Old and New Testament
Revelation, Genesis, Exodus, Jude
Genesis, Exodus, Jude, Revelation
9. Old and New Testament
Judges, Joshua, Jude, John
Joshua, Judges, John, Jude
10. Old and New Testament
Ecclesiastes, Esther, James, Hebrews
Esther, Ecclesiastes, Hebrews, James

Check Your Time

11. Exodus, Esther, Ecclesiastes, Ezekiel, Ezra
Exodus, Ezra, Esther, Ecclesiastes, Ezekiel Time: _____
12. Joel, Jonah, Amos, Obadiah
Joel, Amos, Obadiah, Jonah Time: _____
13. James, Titus, Philemon, Hebrews
Titus, Philemon, Hebrews, James Time: _____



Positive Characteristics

Negative Characteristics

Core/Bible Story

1 copy for each student

S _____

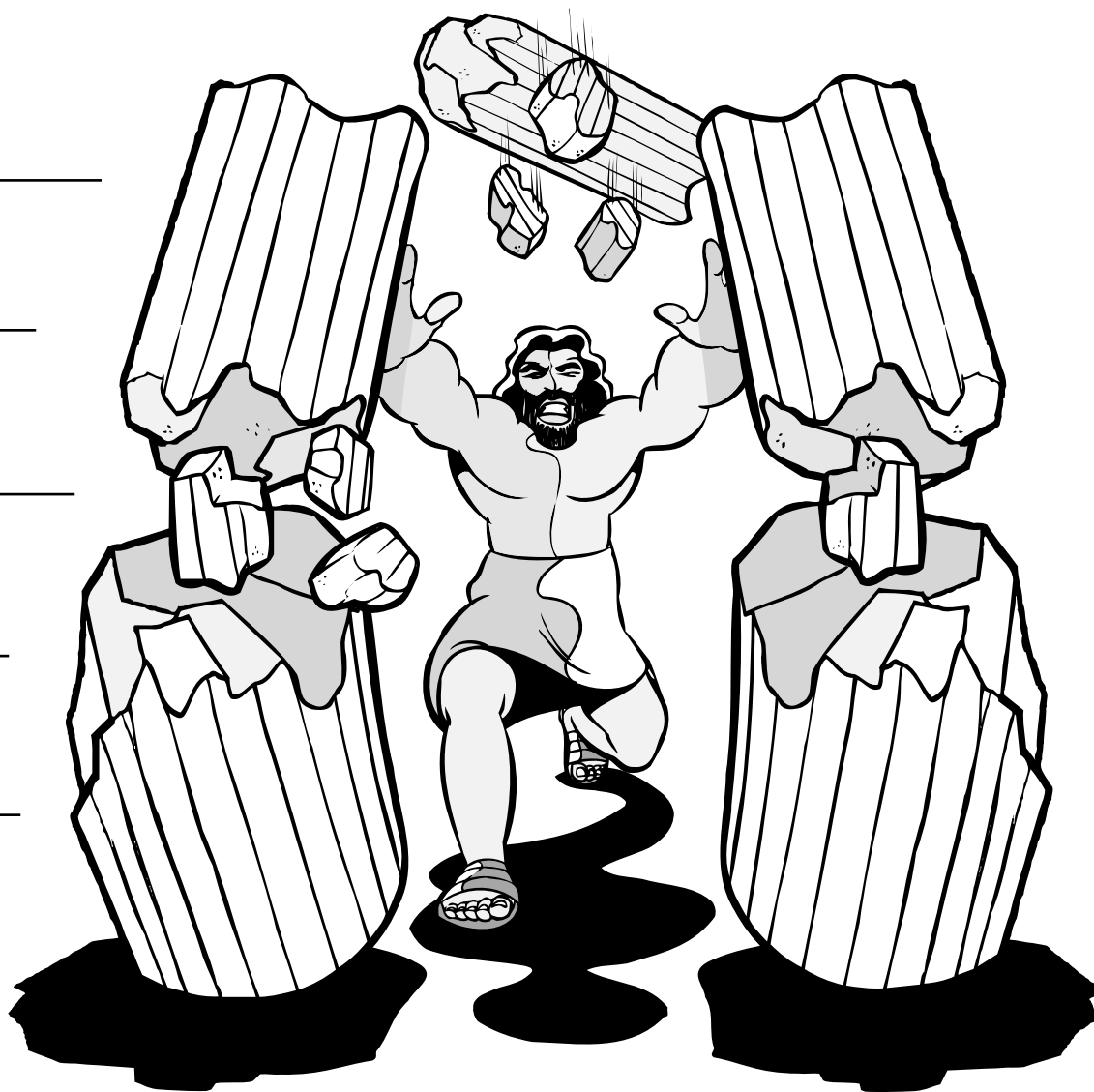
A _____

M _____

S _____

O _____

N _____



Core/Craft

1 copy for each student

The Lord gave
Samson strength to
do the right thing.

*The Lord can give me
strength to do the
right thing.*

Samson
was the
leader of
Israel for
twenty years.

*I can grow up to
become a leader of
God's people.*

The Lord blessed
Samson as he grew.

*The Lord can bless
me as I grow.*

Samson's parents
wanted to teach him
God's ways.

*My parents can teach
me God's ways.*

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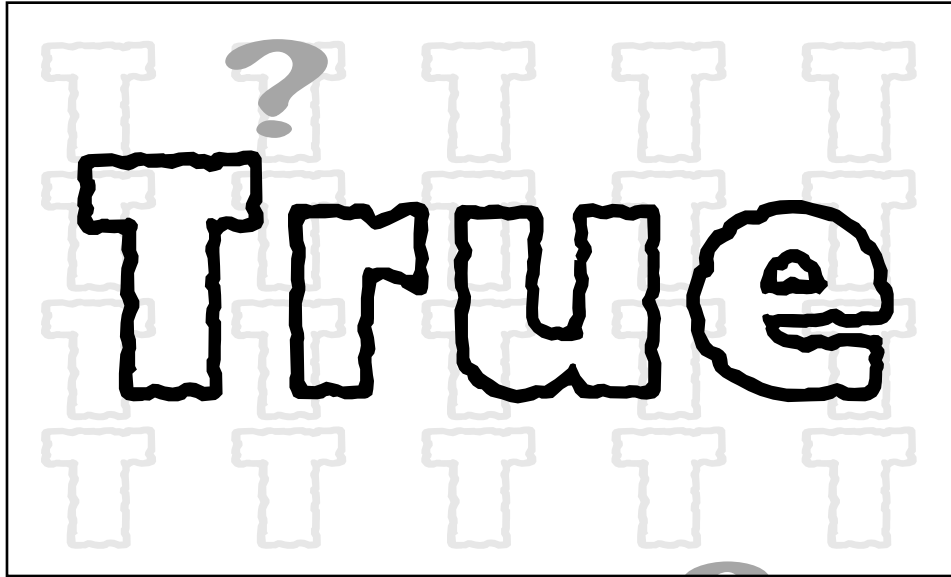


3rd and 4th Grades

Supplement/Game

1 copy for the teacher

Judges
Lesson 3



GENERATION
next

3rd and 4th Grades

Supplement/Bible Skills

2 copies for each student

Order Up!

Example:

Old and New Testaments:

Luke, Judges, Genesis, John

Genesis, Judges, Luke, John

Do the first three together as a group:

1. Old Testament
Exodus, Numbers, Deuteronomy, Leviticus

2. Old Testament
Ruth, Joshua, Judges

3. Old Testament
Psalms, Proverbs, Job, Ecclesiastes

4. New Testament
Matthew, John, Luke, Mark

5. New Testament
Romans, Acts, John, Luke

6. New Testament
Colossians, Galatians, Philippians, Ephesians

7. New Testament
1 Peter, 1 John, 2 Peter, 3 John, 2 John

8. Old and New Testament
Revelation, Genesis, Exodus, Jude

9. Old and New Testament
Judges, Joshua, Jude, John

10. Old and New Testament
Ecclesiastes, Esther, James, Hebrews

Check Your Time

11. Exodus, Esther, Ecclesiastes, Ezekiel, Ezra

_____ Time: _____

12. Joel, Jonah, Amos, Obadiah

_____ Time: _____

13. James, Titus, Philemon, Hebrews

_____ Time: _____