

John

Lesson Objectives

- The students will use the Bible to describe God's love.
- The students will state one way to show love for God.
- The students will choose one way to show their love for one another.

Lesson Text

1 John 3:16-20; 4:16-21

Scripture Memory Verse

Dear friends, let us love one another, for love comes from God.

1 John 4:7

Lesson Plan

Greeting and Registration

Preclass Activity: Love Letters

Welcome and Singing

Centers:

Bible Story: Messenger of Love

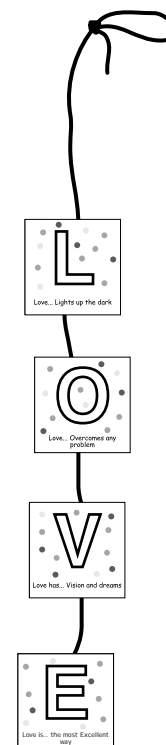
Craft: Love Mobile

Scripture Memory: Dear Friends

NOTE: Allow time for a snack.

General Letters

Lesson 3



GENERATION
next

3rd and 4th Grades

General Letters 20-3-1

John

Love Letters

The students will preview today's lesson through this hands-on Bible activity.

Materials

For each student:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

1. Neatly print on the large writing surface: John, 1 John.
2. Draw a circle around 1 John.
3. Complete the activity on your copy of Reproducible Page A.

Instructions

1. Greet the students as they arrive. Explain that in today's lesson they will learn about the New Testament letter of 1 John and its message about love. Direct them to the large writing surface. Explain that today's lesson is about the letter that John wrote and not the gospel that we call John.
2. Distribute the copies of Reproducible Page A and pencils. Encourage the students to work with a partner or in small groups. Explain that they should use their Bibles to complete the activity.
3. Circulate among the students to offer help and encouragement. As they finish, check their answers with the Answer Key provided.

Teacher Tips

- Help the students who may confuse 1 John with the gospel of John.
- Have additional NIV Bibles available.

Love Letters

Instructions: Open your Bible to 1 John and use it to help you answer the following questions.

1. The word "love" appears five times in chapter 2. Can you find all five? Write the verses in which they appear. The first one is done for you. (Some verses contain the word more than once.)
 - 1 John 2:5
 - 1 John 2:10
 - 1 John 2:15
 - 1 John 2:15
 - 1 John 2:15
2. The word "love" appears nine times in chapter 3. Can you find all nine? Write the verses in which they appear. (Some verses contain the word more than once.)

1 John 3:1	1 John 3:10	1 John 3:11
1 John 3:14	1 John 3:14	1 John 3:16
1 John 3:17	1 John 3:18	1 John 3:23

Lots and Lots of Love: Super Bible Challenge

Look in Paul's letters (Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus and Philemon) to see how many times you can find the word love. Write the book, chapter and verse for each one on the back of this paper.
(HINT: There are 115 verses that contain the word "love" in Paul's letters!)

3. Read the following passages and circle the word "love" each time it appears.
Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God. Whoever does not love does not know God, because God is love. This is how God showed his love among us: He sent his one and only Son into the world that we might live through him. This is love, not that we loved God, but that he loved us and sent his Son as an atoning sacrifice for our sins. Dear friends, since God so loved us, we also ought to love one another. No one has ever seen God; but if we love one another, God lives in us and his love is made complete in us (1 John 4:7-12).
• How many times does "love" appear in this passage?
13

And so we know and rely on the love God has for us.

God is love. Whoever lives in love lives in God, and God in him. In this way, love is made complete among us so that we will have confidence on the day of judgment, because in this world we are like him. There is no fear in love. But perfect love drives out fear, because fear has to do with punishment. The one who fears is not made perfect in love.

We love because he first loved us. If anyone says, "I love God," yet hates his brother, he is a liar. For anyone who does not love his brother, whom he has seen, cannot love God, whom he has not seen. And he has given us this command: Whoever loves God must also love his brother (1 John 4:16-21).

- How many times does "love" appear in this passage?
14

John

Messenger of Love

The students will learn about the message of 1 John and the apostle who wrote it.

Materials

For each student:

- 1 index card, 3" x 5"
- markers

For the teacher:

- large writing surface

Preparation

1. Neatly print "LOVE" on the large writing surface.
2. Practice presenting this Bible Story with enthusiasm and feeling.

Introducing the Bible Story

Open your Bible to 1 John. Remind the students that for the past few weeks, they have been learning about the letters of James and Peter. Ask them what they remember about the messages from these letters. (James wrote about the importance of faith and actions and controlling the tongue. Peter wrote about being respectful and grateful for everything God has given us.) Tell the students that today's lesson about John is the final lesson in this unit.

When you hear the name John in the Bible, who do you think of? (Take responses.) Today's lesson is about the apostle John, not John the Baptist. What do you remember about the apostle John? (He was a disciple and a very close friend to Jesus.) In the New Testament, there are four different books that have his name: the gospel of John (e.g. Matthew, Mark, Luke, John) and three letters 1, 2 and 3 John. In your Bible Story today, you will see that John wrote about love—God's love for us, and our love for God. John taught some very strong messages to the disciples about loving God which you will hear in today's lesson.

Distribute the index cards and the markers. Tell the students to write the word "love" on their index cards, and write their names on the backs.

Presenting the Bible Story

Have the students turn in their Bibles to the book of 1 John. Ask them how many chapters are in the book. (5) Ask them how many verses are in each chapter. Write the answers on the large writing surface. (1–10; 2–29; 3–24; 4–21; 5–21.) Ask the students to total the number of verses. (105) Tell the students that in the book of 1 John there are 26 verses that contain the word love. That means that every four verses in the book of 1 John has the word "love." John loved to write about love! Ask the students what they love to talk or write about or what word comes out of their mouth every four sentences?

Tell the students to listen carefully as you read 1 John 3:16-20 and 4:16-21. Tell them that each time they hear the word "love" they should hold up their index card.

NOTE: The word love has been underlined for you in these passages.

This is how we know what love is: Jesus Christ laid down his life for us. And we ought to lay down our lives for our brothers. If anyone has material possessions and sees his brother in need but has no pity on him, how can the love of God be in him? Dear children, let us not love with words or tongue but with actions and in truth. This then is how we know that we belong to the truth, and how we set our hearts at rest in his presence whenever our hearts condemn us. For God is greater than our hearts, and he knows everything (1 John 3:16-20, underline added).

God is love. Whoever lives in love lives in God, and God in him. In this way, love is made complete among us so that we will have confidence on the day of judgment, because in this world we are like him. There is no fear in love. But perfect love drives out fear, because fear has to do with punishment. The one who fears is not made perfect in love.

We love because he first loved us. If anyone says, "I love God," yet hates his brother, he is a liar. For anyone who does not love his brother, whom he has seen, cannot love God, whom he has not seen. And he has given us this command: Whoever loves God must also love his brother (1 John 4:16-21, underlined added).



3rd and 4th Grades

John

Tell the students that you are going to read these passages again, pausing before the word "love." Tell the students to hold up their index cards and say "love" each time you pause.

Divide the students into three small groups or pairs. Tell them to listen carefully as you give them one verse to discuss and explain to the rest of the group. Write each verse from the chart below onto the large writing surface. Have the students copy it onto their index cards. (See Teacher Tips.) Circulate to the three groups and offer help. After a few minutes, have the students sit in a circle and tell what they think each of these verses means. See the chart below for the verses and suggested explanations.

Verse	Suggested Explanation
Dear children, let us not love with words or tongue but with actions and in truth. (1 John 3:18)	God does not just want us to tell people we love them but to show it by the things we do and say. For example: Don't just tell your parents you love them, but obey with a great attitude and offer to help them even before they ask you.
There is no fear in love. (1 John 4:18)	When I love someone, I do not need to be afraid of them. For example: Since I love my friends at school, I won't be afraid to invite them to come to church with me or tell them how I feel when they do things that hurt God or other people.
If anyone says, "I love God," yet hates his brother, he is a liar. (1 John 4:20)	God says that I can't love him if I don't love my brother or sister. For example: If I am always mean, selfish or bossy with my brothers and sisters, then I am a liar if I say that I love God.

NOTE: God understands that sometimes we will make mistakes with how we treat our siblings. But if we treat them badly all the time, then it shows that we really don't love God.

Sharing with Others

What do you think the world would be like if every person loved the way that John talked about in his letter? How do you think the world could be different if everyone who was a disciple loved this way? How do you think that your family or school would be different if you loved other people this way? Share from your own experience. Encourage the students to keep their index cards close by this week so that they can think about this lesson. Close with a prayer thanking God for teaching us how to love like Jesus.

Teacher Tips

- You may want to preprint the verses on the index cards to save time.
- Make sure to group new or visiting students with those who will be encouraging and helpful.

C

R

A

F

T

John

Love Mobile

The students will make mobiles to help them remember this week's lesson about love.

Materials

For each student:

- 1 piece of yarn, 24"
- markers or crayons
- scissors
- glue stick
- invisible tape

For the teacher:

- scissors

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Cut a 24" piece of yarn for each student.
2. Make a sample of the mobile to show the students.

Instructions

1. Introduce today's activity as follows: *In today's lesson, you are learning about the New Testament book—or letter—of 1 John. The apostle John was also called the "apostle of love" because he was always writing and teaching about God's love for us and our response to God. John is the one who taught us that God is love. In your craft today, you will make a mobile to remind you of the very important message from 1 John. Show the students your mobile. Read the words written below each letter.*
2. Distribute the copies of Reproducible Page B and the markers. Have the students color each letter and decorate the background as they wish. Tell them not to obscure the words written below each letter.
3. Distribute the scissors. Have the students cut out each set of identical letters. See Figure A. Have the students fold each set of mobile letters back-to-back.
4. Distribute the tape, yarn and glue sticks. Have the students tape the mobile letters to the string, as shown in Figure B, leaving approximately 7" at the top for the hanger. Tell them to make sure the letters are facing out and are spelling LOVE.

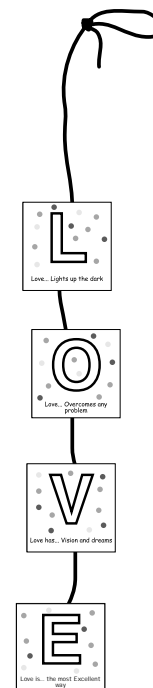
5. Have the students glue their mobile letters back-to-back covering the string. See Figure C.
6. While the students are working, circulate among them and tie a loop at the top of their mobiles. See Figure D.

Conclusion

Ask the students how it makes them feel to know that when they love one another they show their love for God, too. Close with a prayer asking God to help the students show their love for one another this week.

Teacher Tips

- You may choose to tie the hanger ahead of time so that you can spend time during class focusing on any students who may need additional help.
- Suggest to the students that they space the letters evenly along the string prior to taping any of them in place.



GENERATION

3rd and 4th Grades

John

fold line

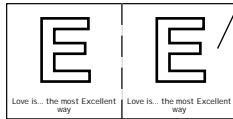
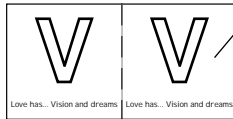
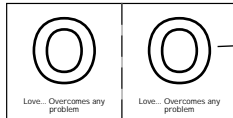
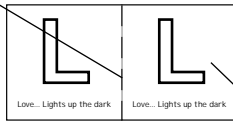


Figure A

mobile letters from Reproducible Page B

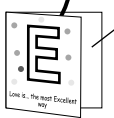
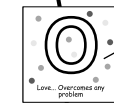
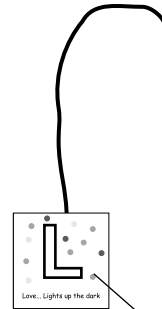


Figure C

mobile letters

glue

yarn

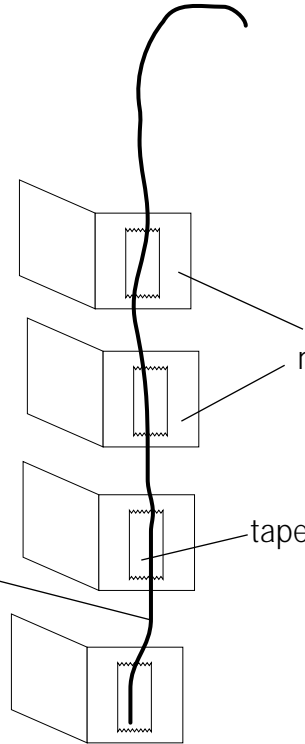


Figure B

backs of mobile letters

tape

loop hanger

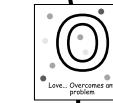
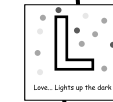


Figure D

John

Dear Friends

The students will learn and memorize today's Scripture Memory Verse in this fun activity.

Scripture Memory Verse

Dear friends, let us love one another, for love comes from God.
1 John 4:7

Materials

For the teacher:

- scissors

Reproducible Pages:

- Page C, 1 copy for the teacher (optional - heavy paper)
- Page C, 1 copy for each student (optional)

Preparation

1. Cut out each of the words from your copy of Reproducible Page C.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: *In today's lesson, you are learning about the New Testament book—or letter—of 1 John. The apostle John was also called the "apostle of love" because he was always writing and teaching about God's love for us and our response to God. John is the one who taught us that God is love. In your Scripture Memory Verse today, you will learn what John taught about love.*
2. Show the Scripture Memory Verse on the back of this Lesson Card to the students. Say it to them three times as they follow along silently. Ask them to say it together with you three more times. Ask for volunteers to stand and say the verse together with you to the rest of the group.
3. Using the guide below, begin the verse and have the students finish it:
Dear friends, let us love one another, for love comes from God.
 _____ (1 John 4:7)
Dear friends, let us love one another, for love comes
 _____ (from God. 1 John 4:7)

Dear friends, let us love one another, for _____
 (love comes from God. 1 John 4:7)

Dear friends, let us _____ (love one another, for love comes from God. 1 John 4:7)

Dear _____ (friends, let us love one another, for love comes from God. 1 John 4:7)

4. Show the students the words from today's verse that you prepared. Shuffle them and distribute them among the students. Say the verse to them and have them place the words as you say them.
5. Collect and shuffle the words again. Distribute them and have the students place them in order on their own. Collect and shuffle the words and repeat this activity.
6. Collect and shuffle the words. Remove one and distribute the rest to the students. Have them place the words in order, saying the missing word from memory. Repeat this activity, each time removing one more word until the students can say the entire verse from memory.

Conclusion

Ask the students what they think John meant when he wrote "love comes from God." Share from your own life. Close with a prayer asking God to help us love one another.

Teacher Tips

- Think of additional ways to use the words from your copy of Reproducible Page C for this activity.
- If your budget permits, give each student a copy of Reproducible Page C to take home.

Dear friends, let us love
one another, for love
comes from God.

1 John 4:7

Lesson Objectives

- The students will use the Bible to describe God's love.
- The students will state one way to show love for God.
- The students will choose one way to show their love for one another.

Lesson Text

1 John 3:16-20; 4:16-21

Scripture Memory Verse

Dear friends, let us love one another, for love comes from God.

1 John 4:7

Lesson Plan

Greeting and Registration

Preclass Activity: Chain Reaction

Welcome and Singing

Centers:

Life Application: Who Do You Love?

Game: Love Will Find a Way

Bible Skills: Terms of Endearment

NOTE: Allow time for a snack.

Chain Reaction

The students will review this week's Bible Story as they make a paper chain of scriptures from 1 John.

Materials

For each student:

- invisible tape
- scissors

Reproducible Pages:

- Page D, 1 copy for each student (optional – colored paper)

Preparation

Make a sample of the chain to show the students.

Instructions

1. Greet the students as they arrive. Remind them that they are learning about the New Testament letter of 1 John and the messages about God's love and our response to God's love. Show the students your sample chain. Explain that they will make a chain of scriptures about love that come from 1 John.
2. Distribute the copies of Reproducible Page D and the scissors. Have the students cut out their strips.

3. Distribute the tape. Have the students tape the first strip into a loop. Then have them tape their next strip, linking it with the first loop, forming a chain. Have the students continue until all the strips are taped together.

Teachers Tips

- Make the copies on colored paper to make more appealing chains.

Who Do You Love?

The students will review this week's Bible Story as they think of ways to show their love for one another.

Materials

For each student:

- 1 small piece of paper
- pencil

For the teacher:

- hat or small container

Preparation

1. Read 1 John 3:16-20 and 4:16-21 to review the events of this week's Bible Story.
2. Practice leading this activity with enthusiasm.

Reviewing the Bible Story

Open your Bible to 1 John 3:16. Remind them that this week they are learning about the New Testament letter of 1 John, written by the apostle John. Ask the students what they remember about this letter. Tell the students to open their Bibles to 1 John 3:16 and follow along as you read 1 John 3:16-20. Tell the students to say the word "love" with you every time it appears in the passage. Repeat this for 1 John 4:16-21.

Life Application: Who Loves You?

- *Who are some people that love you? How do you know that they love you—what kinds of things do they say and do?* (Take responses and share from your life.)

The Bible says that we love because God first loved us. What are some ways that God has shown his love for us? (Take responses.) There are so many ways that God has loved us that we probably could not count them all! But the greatest way that God has shown his love for us is by sending Jesus to die for us.

- *Has anyone ever saved your life—or the life of someone you know? What happened to that person?*

The Bible says that God sent Jesus to earth to save our lives! And do you know what happened to Jesus? He died. Jesus died so that we could love God and be with him in heaven. Jesus did not want anyone to have any doubts about his love for them.

- *If someone were willing to die just to save your life, do you think that you would be willing to do something for them?*

Who Do You Love?

Have the students sit in a circle. Distribute the pieces of paper and pencils. Have them write their names on their papers and fold them up. Place the papers in the hat and mix them up. Tell the students that they will each take turns pulling out a piece of paper from the hat. Then they will say or do one thing to show their love for that person.

Begin by reading the first name and give an example: *One thing I can do to show Amanda that I love her is to find out what her favorite color is and then bring her something that color next week! I can also ask Amanda if she needs me to pray about anything this week.* Have the students take turns. Encourage them to help each other think of ways to show their love for each other. For example, if a student does not know the person whose name he pulled, let the other students offer suggestions, such as: pray for a sick family member; send a note or call during the week; share a snack if they don't have one; offer to come to their house and help them with a chore or with homework, etc.

Conclusion

Ask the students to imagine Jesus as a third or fourth grader and to think of ways that he would show his love at that age. Close with a prayer for the students to show their love for one another this week.

Teacher Tips

- Plan a few minutes to allow the students to exchange phone numbers to help them follow through during the week.
- Plan a few minutes during your next class session to follow up with the students.



3rd and 4th Grades

General Letters 20-3-10



Love Will Find a Way

The students will review key ideas from this week's Bible Story as they participate in a scavenger hunt.

Materials

For each student:

- paper
- pencil

For the teacher:

- scissors
- 2 get well cards with envelopes
- 2 sheets of stickers
- 2 small packages of cookies or crackers

Reproducible Pages:

- Page E, 1 copy for the teacher

Preparation

1. Carefully read through and cut out both scavenger lists on your copy of Reproducible Page E.
2. Place all of the items listed above on a table that is easily accessible to both teams.

Instructions

1. Introduce today's activity: *This week, you learned about the New Testament book—or letter—of 1 John. The apostle John was also called the "apostle of love" because he was always writing and teaching about God's love for us and our response to God. John is the one who taught us that God is love. In your game, you will have fun with a scavenger hunt. You will be doing things to remind you of God's love for you and also reminding you that you should love another.*
2. Divide the students into two teams. Take one Bible from each team and place the scavenger lists inside so that it is not visible to the students. Tell them that when you say, "go," they must find their scavenger list in the Bible you prepared and then do everything it says to do. Point out the table with the items you prepared. Explain that the object of this game is to complete the lists—but not necessarily to be the first one to do it. The winners will be determined when both teams are finished.

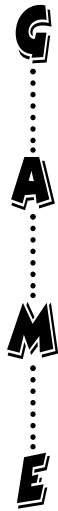
3. At your word, tell the students to begin. Be available to help them as they ask for things that they are directed to do on their list.
NOTE: Both teams have the same five tasks, but in different order, so that they are not doing the same things at the same time.
4. When both teams are finished, ask the students how it made them feel to do these activities. Explain that the students who felt like it helped them learn how to show their love for one another are the "winners" in this game, because that is the goal of this lesson. Encourage all the students for their participation, and encourage them to think of ways to love one another during the week.

Conclusion

Explain that one goal of our love for God is to help other people feel God's love for them. Ask the students what was their favorite part of this activity. Close with a prayer thanking God for his love for us.

Teacher Tips

- Think of additional ways to enhance this activity with props or additional materials.
- Play contemporary Christian music in the background as the students complete their activities.



Scavenger Hunt For Team #1	Scavenger Hunt For Team #2
<ul style="list-style-type: none"> <input type="checkbox"/> Write out the words to 1 John 4:20 on a piece of paper and show it to your teacher. <input type="checkbox"/> Find out which student on your team did not eat before coming to church (or, who does not have a snack today) and give them the extra snack. See your teacher for the snack. <input type="checkbox"/> Stand in a line. Have every student shake every other student's hand on the team. <input type="checkbox"/> Decide as a group to send a get well card to someone. It can be a member of someone's family, or a friend from your class who is not there. See your teacher for the get well card. Have every student on your team sign the card. Choose one student to deliver it. <input type="checkbox"/> Get a sheet of stickers from your teacher. Each student will choose another student on your team and (1) give a sticker to them, and (2) say one nice thing about them. <p style="text-align: center;">Congratulations! Tell your teacher you are finished.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Find out which student on your team did not eat before coming to church (or, who does not have a snack today) and give them the extra snack. See your teacher for the snack. <input type="checkbox"/> Get a sheet of stickers from your teacher. Each student will choose another student on your team and (1) give a sticker to them, and (2) say one nice thing about them. <input type="checkbox"/> Write out the words to 1 John 4:20 on a piece of paper and show it to your teacher. <input type="checkbox"/> Stand in a line. Have every student shake every other student's hand on the team. <input type="checkbox"/> Decide as a group to send a get well card to someone. It can be a member of someone's family, or a friend from your class who is not there. See your teacher for the get well card. Have every student on your team sign the card. Choose one student to deliver it. <p style="text-align: center;">Congratulations! Tell your teacher you are finished.</p>



B I B L E S K I L L S

Terms of Endearment

The students will look up verses with words that the apostle John used to describe the disciples.

Materials

For each student:

- pencil

Reproducible Pages:

- Page F, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page F.

Instructions

1. Introduce today's activity: *This week, you learned about the New Testament book—or letter—of 1 John. The apostle John was also called the "apostle of love" because he was always writing and teaching about God's love for us and our response to God. John is the one who taught us that God is love. In your activity, you will learn that John loved the disciples so much, he called them his friends and his children!*
2. Ask the students what kinds of special names their parents or grandparents called them when they were babies. Share from your own life, e.g. pumpkin, baby doll, precious, lamb chop, cutie pie, sweetie pie, etc. Explain that these are called "terms of endearment" because they are special names that are shared between people who love one another in a special way. Ask the students how they would feel if you called them by the same name. It probably would not have the same special feeling.
3. Distribute the copies of Reproducible Page F and pencils. Tell the students that in each of these verses, John begins by saying "dear" followed by a term of endearment. John loved the disciples so much and he wanted them to know it.
4. Have the students work with a partner or small group to look up the verses in 1 John and fill in the blanks. When they are all finished, come together to review the answers, using the Answer Key on the back of this Lesson Card.

Think About It

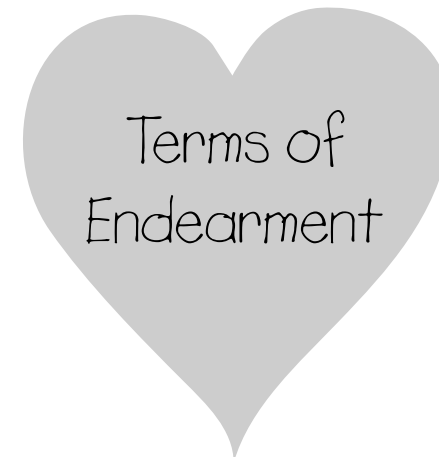
- What two words does John repeatedly use to address the readers of this letter? (children, friends)
- How do you think that John felt about the people he was writing to?
- Why do you think he used the word "children" if they were not actually his own sons and daughters? (He was like a father to many of them because he took care of so many of their needs.)
- Can you think of someone in our church who is like a "father" to many of the disciples? (Share about the elders or deacons in your ministry to whom this best applies.)

Conclusion

Ask the students how it makes them feel to know that God wants us all to be dear friends to each other. Close with a prayer asking God to teach us how to have a loving heart.

Teacher Tips

- Make sure to offer extra help to new or visiting students.



Terms of Endearment Answer Key

Instructions: Use your Bible to look up the verses below and fill in the missing words.

1 John 2:1

My dear children, I write this to you so that you will not sin. But if anybody does sin, we have one who speaks to the Father in our defense—Jesus Christ, the Righteous One.

1 John 2:7

Dear friends, I am not writing you a new command but an old one, which you have had since the beginning. This old command is the message you have heard.

1 John 2:28

And now, dear children, continue in him, so that when he appears we may be confident and unashamed before him at his coming.

1 John 3:7

Dear children, do not let anyone lead you astray. He who does what is right is righteous, just as he is righteous.

1 John 3:18

Dear children, let us not love with words or tongue but with actions and in truth.

1 John 3:21

Dear friends, if our hearts do not condemn us, we have confidence before God.

1 John 4:4

You, dear children, are from God and have overcome them, because the one who is in you is greater than the one who is in the world.

1 John 4:7

Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God.

1 John 4:11

Dear friends, since God so loved us, we also ought to love one another.

1 John 5:21

Dear children, keep yourselves from idols.



3rd and 4th Grades

General Letters 20-3-14

Core/Preclass

1 copy for each student

Name _____

Love Letters

Instructions: Open your Bible to 1 John and use it to help you answer the following questions.

1. The word "love" appears five times in chapter 2. Can you find all five? Write the verses in which they appear. The first one is done for you. (Some verses contain the word more than once.)

1 John 2:5

2. The word "love" appears nine times in chapter 3. Can you find all nine? Write the verses in which they appear. (Some verses contain the word more than once.)

Lots and Lots of Love: Super Bible Challenge

Look in Paul's letters (Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus and Philemon) to see how many times you can find the word love. Write the book, chapter and verse for each one on the back of this paper.

(HINT: There are 115 verses that contain the word "love" in Paul's letters!)

3. Read the following passages and circle the word "love" each time it appears.

Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God. Whoever does not love does not know God, because God is love. This is how God showed his love among us: He sent his one and only Son into the world that we might live through him. This is love: not that we loved God, but that he loved us and sent his Son as an atoning sacrifice for our sins. Dear friends, since God so loved us, we also ought to love one another. No one has ever seen God; but if we love one another, God lives in us and his love is made complete in us (1 John 4:7-12).

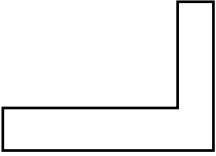
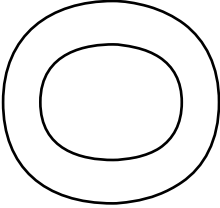
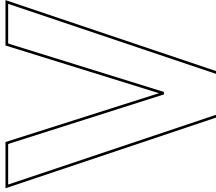
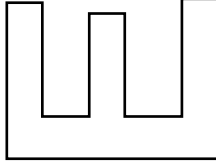
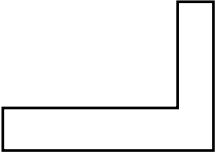
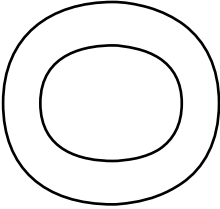
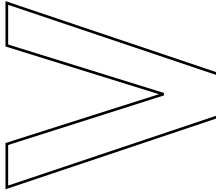
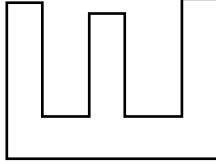
- How many times does "love" appear in this passage?

And so we know and rely on the love God has for us.

God is love. Whoever lives in love lives in God, and God in him. In this way, love is made complete among us so that we will have confidence on the day of judgment, because in this world we are like him. There is no fear in love. But perfect love drives out fear, because fear has to do with punishment. The one who fears is not made perfect in love.

We love because he first loved us. If anyone says, "I love God," yet hates his brother, he is a liar. For anyone who does not love his brother, whom he has seen, cannot love God, whom he has not seen. And he has given us this command: Whoever loves God must also love his brother (1 John 4:16-21).

- How many times does "love" appear in this passage?

	Love... Lights up the dark		Love... Overcomes any problem		Love has... Vision and dreams		Love is... the most Excellent way
	Love... Lights up the dark		Love... Overcomes any problem		Love has... Vision and dreams		Love is... the most Excellent way

mobile letters

Dear	friends,	let
us	love	one
another,	for	love
comes	from	God.
1 John 4:7		

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Supplement/Preclass

1 copy for each student (optional - colored paper)

General Letters Lesson 3

<p>Dear friends, since God so loved us, we also ought to love one another.</p> <p>1 John 4:11</p>
<p>No one has ever seen God; but if we love one another, God lives in us and his love is made complete in us.</p> <p>1 John 4:12</p>
<p>And so we know and rely on the love God has for us. God is love. Whoever lives in love lives in God, and God in him.</p> <p>1 John 4:16</p>
<p>In this way, love is made complete among us so that we will have confidence on the day of judgment, because in this world we are like him.</p> <p>1 John 4:17</p>
<p>There is no fear in love. But perfect love drives out fear, because fear has to do with punishment. The one who fears is not made perfect in love.</p> <p>1 John 4:18</p>
<p>We love because he first loved us.</p> <p>1 John 4:19</p>
<p>If anyone says, "I love God," yet hates his brother, he is a liar. For anyone who does not love his brother, whom he has seen, cannot love God, whom he has not seen.</p> <p>1 John 4:20</p>
<p>And he has given us this command: Whoever loves God must also love his brother.</p> <p>1 John 4:21</p>
<p>This is how we know that we love the children of God: by loving God and carrying out his commands.</p> <p>1 John 5:2</p>

This is love for God: to obey his commands. And his commands are not burdensome.



1 John 5:3



3rd and 4th Grades

General Letters 20-3-19

Supplement/Game

1 copy for the teacher

Scavenger Hunt For Team #1	Scavenger Hunt For Team #2
<ul style="list-style-type: none"> <input type="checkbox"/> Write out the words to 1 John 4:20 on a piece of paper and show it to your teacher. <input type="checkbox"/> Find out which student on your team did not eat before coming to church (or, who does not have a snack today) and give them the extra snack. See your teacher for the snack. <input type="checkbox"/> Stand in a line. Have every student shake every other student's hand on the team. <input type="checkbox"/> Decide as a group to send a get well card to someone. It can be a member of someone's family, or a friend from your class who is not there. See your teacher for the get well card. Have every student on your team sign the card. Choose one student to deliver it. <input type="checkbox"/> Get a sheet of stickers from your teacher. Each student will choose another student on your team and (1) give a sticker to them, and (2) say one nice thing about them. <p style="text-align: center;">Congratulations! Tell your teacher you are finished.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Find out which student on your team did not eat before coming to church (or, who does not have a snack today) and give them the extra snack. See your teacher for the snack. <input type="checkbox"/> Get a sheet of stickers from your teacher. Each student will choose another student on your team and (1) give a sticker to them, and (2) say one nice thing about them. <input type="checkbox"/> Write out the words to 1 John 4:20 on a piece of paper and show it to your teacher. <input type="checkbox"/> Stand in a line. Have every student shake every other student's hand on the team. <input type="checkbox"/> Decide as a group to send a get well card to someone. It can be a member of someone's family, or a friend from your class who is not there. See your teacher for the get well card. Have every student on your team sign the card. Choose one student to deliver it. <p style="text-align: center;">Congratulations! Tell your teacher you are finished.</p>

Terms of Endearment

Name _____

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1 John 2:28

And now, dear _____, continue in him, so that when he appears we may be confident and unashamed before him at his coming.

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Dear _____, do not let anyone lead you astray. He who does what is right is righteous, just as he is righteous.

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Dear _____, let us not love with words or tongue but with actions and in truth.

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1 John 4:11

Dear _____, since God so loved us, we also ought to love one another.

1 John 5:21

Dear _____, keep yourselves from idols.