

Conquering Canaan

Egypt to Canaan
Lesson 8

Lesson Objectives

- The students will state two ways that God helped his people to conquer the land of Canaan.
- The students will describe one reason why God expects complete obedience.
- The students will explain one way that they will be completely obedient this week.

Lesson Text

Joshua 5-12

Scripture Memory Verse

Unit Review

Lesson Plan

Greeting and Registration

Preclass Activity: Scripture Survey

Welcome and Singing

Centers:

Bible Story: More Than Conquerors

Craft: Great Expectations

Scripture Memory: Name That Scripture

NOTE: Allow time for a snack.



GENERATION
next

3rd and 4th Grades

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Scripture Survey

The students will review all of the Scripture Memory Verses from this unit.

Materials

For each student:

- 1 pencil

For the teacher:

- watch with a second hand

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A before class.

Instructions

1. Greet the students as they arrive. Distribute the copies of Reproducible Page A and pencils. Explain that on this worksheet is a list of all the Scripture Memory Verses they have learned during this unit. They must match the reference to the correct verse.
2. Encourage the students to work together and to use their Bibles to check their answers.
3. Circulate among the students to offer assistance, especially with looking up Bible verses.
4. Tell the students that they will be playing a game using these verses later in the Scripture Memory Center. This activity will be their review.

Extra Challenge

For students who finish early, give them this extra challenge with a partner: Using a watch with a second hand, have one student keep time while the partner looks up one of the Bible verses on the list. Then, have them switch and the other student looks up the same Bible verse. Make sure that both partners begin with their Bible closed in front of them to ensure a fair contest. They can compare their times and try to improve their accuracy.

Teacher Tips

- Arrange to have extra Bibles for this activity.

Scripture Survey	
Instructions: Match the reference to the correct Scripture Memory Verse. Write the letter of the correct verse in the box provided.	
Reference	Scripture Memory Verse
<input type="checkbox"/> 1. <i>Matthew 6:33</i>	a) Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go.
<input type="checkbox"/> 2. <i>Philippians 2:14-15</i>	b) Do everything without complaining or arguing, so that you may become blameless and pure.
<input type="checkbox"/> 3. <i>Joshua 1:9</i>	c) Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them slip from your heart as long as you live.
<input type="checkbox"/> 4. <i>Hebrews 13:7</i>	d) Because my servant Caleb has a different spirit and follows me wholeheartedly, I will bring him into the land.
<input type="checkbox"/> 5. <i>Numbers 14:24</i>	e) The Lord would speak to Moses face to face, as a man speaks with his friend.
<input type="checkbox"/> 6. <i>Exodus 33:11</i>	f) Remember your leaders, who spoke the word of God to you. Consider the outcome of their way of life and imitate their faith.
<input type="checkbox"/> 7. <i>Deuteronomy 4:9</i>	g) But seek first his kingdom and his righteousness, and all these things will be given to you as well.

Challenge:
Put the correct Scripture Memory Verse reference with its lesson.

Lesson #1: Israel in Egypt
example: *Matthew 6:33*

Lesson #2: Israel in the Desert
Philippians 2:14-15

Lesson #3: Israel at Mount Sinai
Exodus 33:11

Lesson #4: Exploring the Land
Numbers 14:24

Lesson #5: Rebellion in the Wilderness
Hebrews 13:7

Lesson #6: Prepared to Enter
Deuteronomy 4:9

Lesson #7: Entering Canaan
Joshua 1:9

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More Than Conquerors

The students will learn about the events surrounding the Israelite's conquest of the promised land of Canaan.

Materials

For each student:

- pencils

For the teacher:

- large writing surface

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. On the large writing surface, number 1 through 10, leaving space beside each number.
2. Practice telling this story with emphasis and enthusiasm.

Introducing the Bible Story

Open your Bible to Joshua 5. Explain that today's Bible Story continues from Joshua 5 through 12. Show the students the numbered list on the large writing surface. Explain that they are going to help you fill in each space with one way that God helped his people to conquer the promised land.

Distribute copies of Reproducible Page B and pencils to the students. Tell them to follow along as they listen carefully to the story. When they hear one way that God helped his people, they should raise their hands. You can write their answers on the list. Write the name of the student beside the answer. (Some ideas have been emphasized already.) Encourage the students to put a circle around each way they find on their papers.

More than Conquerors

Today's Bible Story begins and ends with miracles. It is the story of how God helped his people to conquer the promised land. And it is the story of how God helped his people to conquer their fears.

*In your last Bible Story, you learned that Joshua led God's people across the Jordan River. **God let them cross over on dry ground** by stopping the flow of the river on one side, and piling up*

the rest of the water on the other. This miracle must have reminded them of the time that God parted the Red Sea for the people leaving Egypt.

*In today's Bible Story, we learn that Joshua met a very special man—the commander of the army of the Lord. **He would help Joshua in the battles to come.***

*The first battle was for the city of Jericho—one of the most important cities in all the land. It was a big city and well secured. No one could get in or out unless they were invited! Conquering Jericho probably seemed impossible to some people, but **God told Joshua what to do** and how to do it. He led the people and they obeyed.*

*God told the Israelites to march once around the city of Jericho every day for six days. Then, he told them that on the seventh day, they must walk around the city seven times, and then blow their trumpets and give a battle cry. When the Israelites did this, **God made all of the city walls fall down.** The Israelites conquered the great city of Jericho. The only survivors were Rahab and her family. (Rahab was the woman that helped protect the men who came to spy out the land for Joshua. She made the spies promise to protect her family in exchange for the help she gave them.)*

After Jericho, the Israelites set out to conquer Ai. The soldiers were very confident now. Ai was very small compared to Jericho, so the Israelites did not send their entire army. But there was a big problem. One of the soldiers named Achan took some things that did not belong to him. He disobeyed God's commands and then lied about it. Because of that, God did not allow the Israelites to win the battle of Ai and thirty-six Israelites were killed in that battle.

*But Joshua did not give up. He cried out to God and **God told him what to do.** Achan and all who belonged to him were put to death for his sin. Joshua and the people obeyed and then prepared for another battle at Ai. This time, **God helped them to win the battle.***

The Israelites built an altar to God to celebrate their victory. They wanted to thank God for his help and protection. But it was not long before they again did something that would not please God. Some kings of the nearby countries heard about how God had given Joshua great victories. They were afraid that their cities and towns would be

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the next to be destroyed. So they dressed up as poor men in old clothes and patched sandals. They lied to Joshua and said that they had come from a foreign land. They asked Joshua to make a peace treaty with them and to protect them. Joshua and his men decided to make the treaty—but they decided without first asking God for direction. This was a mistake. After they made the treaty, they learned that they had been tricked and that the men dressed in old clothes had come from the nearby lands—lands God intended for them to conquer. Now, because of the treaty, Joshua knew that he could not take possession of those places. Joshua was angry and told the kings that they and their people would have to become servants of God's people.

*Soon after, some other armies came to attack the kings who had lied to Joshua. These kings came to Joshua and begged him to protect their people. This time, Joshua asked God what he should do and **God told him to go and fight for them.** Joshua and his army marched all night and surprised their enemies. God threw the enemies into confusion, causing them to run off in different directions. Then God sent large hailstones, killing many of the enemies. But the enemy kings got away, so Joshua prayed that God would make it stay daylight long enough for them to capture and kill the runaway kings. **God answered his prayer. God made the sun stand still** in the sky while they completed the victory. What an amazing miracle of God!*

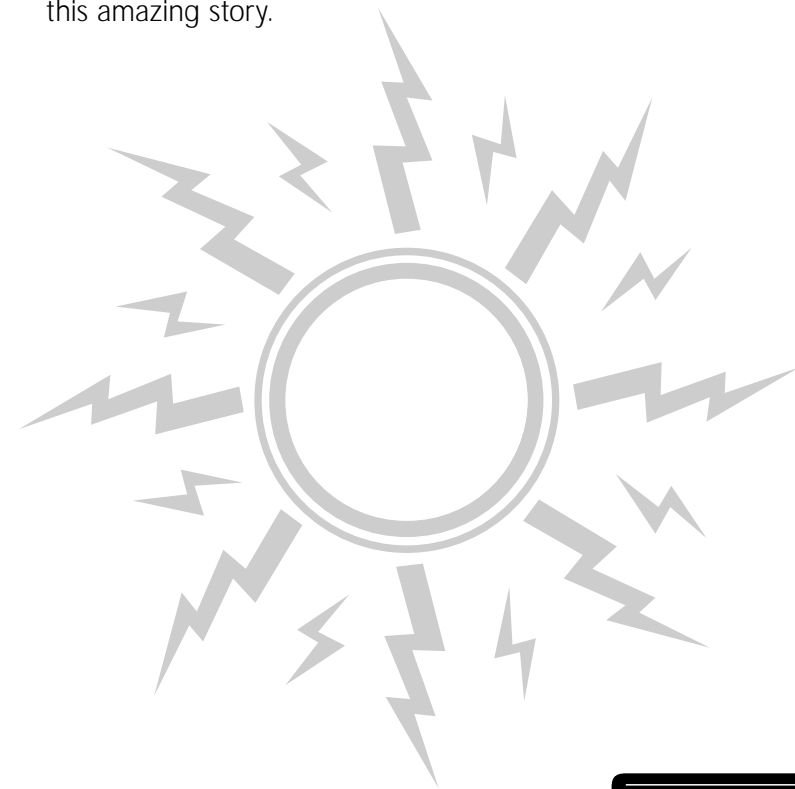
The LORD helped the Israelites to win many more battles against armies that were bigger and stronger. But God continued to work with and through his people so that they would indeed take possession of the promised land—just as he promised.

Sharing with Others

Ask the students if they could make the sun stand still. Remind them that if God could do that to help Joshua, he can do great things to help us today. Ask each student to name one way that God helped his people to enter the promised land. Ask the students to think of someone they know who needs help and could use a “miracle”—like taking a big test, or facing a family problem. Tell the students to share about the ways that God helped his people. Close with a prayer for the students to see God's heart for people.

Teacher Tips

- Pray to make a lasting impression on the students' hearts with this amazing story.



C

R

A

F

T

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Great Expectations

The students will make a doorknob hanger to remind them of God's expectation of obedience.

Materials

For each student:

- scissors
- glue stick
- crayons or colored pencils
- 1 piece of colored construction paper
- 1 piece of heavy paper or oak tag, 4" x 9"

For the teacher:

- scissors

Reproducible Pages:

- Page C, 1 copy for each student

NOTE: An option would be to reproduce Page C directly onto heavy paper and omit the need for Step 4 in the instructions.

Preparation

1. Cut each student's construction paper into small pieces, approximately $\frac{1}{2}$ " x $\frac{1}{2}$ ". Mix all the colors together.
2. Cut out the doorknob hangers from the copies of Reproducible Page C. Do not cut on the dashed lines within the hangers.
3. Make a sample of the doorknob hanger to show the students.

Instructions

1. Introduce today's craft by saying: *In our Bible Story this week, we learn that God helped his people to conquer the promised land. We also learn that God blesses obedience. God did not help his people to conquer the city of Ai, because one of the men in the army had disobeyed God. God is very serious about obedience. God expects us to be completely obedient. An expectation is something that you hope will happen. God hopes that we will obey him so that he can bless our lives. God is a great God and he wants us to have a great life! God has great expectations for us and that is what our craft is all about—Great Expectations!*

2. Show the students the sample craft that you prepared. Explain that they will create their own doorknob hangers. Tell them that the purpose of their craft is to remind them that God has great expectations for them to be completely obedient!
3. Distribute the doorknob hangers you prepared, crayons, construction paper pieces and glue sticks. Tell the students to decorate the doorknob hangers by coloring in the letters. Have them create a "frame" by gluing construction paper pieces around the outside, as shown in Figure A.
4. Distribute the pieces of heavy paper or oak tag. Have the students glue their doorknob hangers to them.
5. Help students to cut along the dashed lines to create the "hanger."
6. Tell students to write their names on the backs of their crafts.

Conclusion

Ask the students what they think complete obedience means. Offer suggestions such as: *obeying with a great attitude, obeying the first time, doing a great job, doing the whole job, doing more than was asked with a great attitude, thinking about how Jesus would do something and then doing it his way*, etc. Close with a prayer for the students to want to obey God completely.

Teacher Tips

- Help the students to distinguish between complete obedience and perfection. The students should not think that God's expectations are unattainable; they should appreciate that God sets high standards for his people to live by.



GENERATION

3rd and 4th Grades

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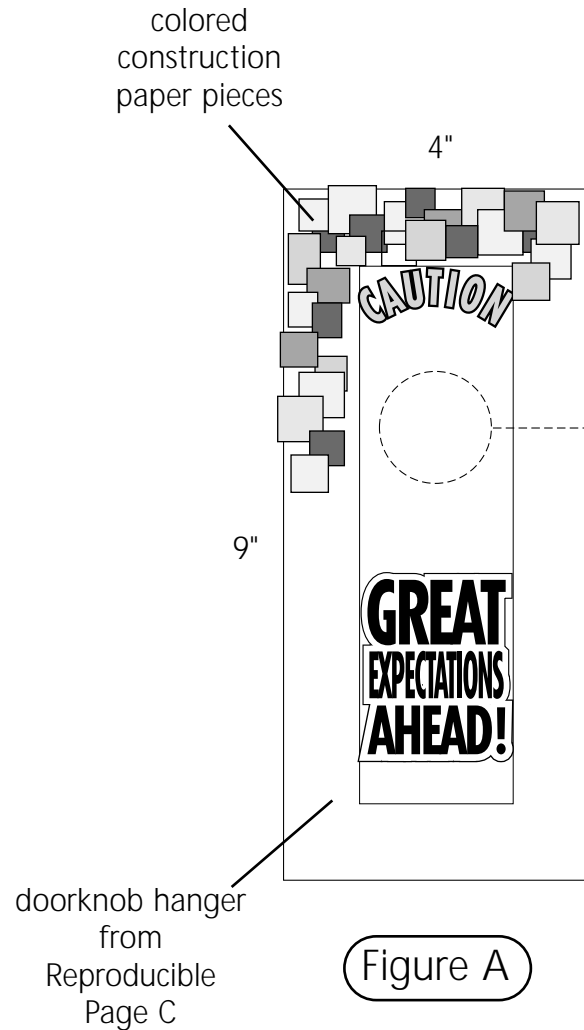


Figure A

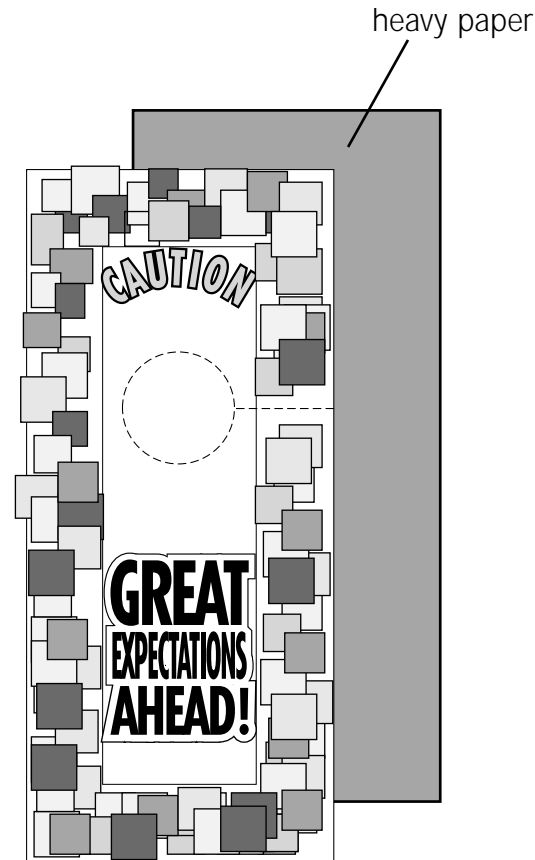


Figure B

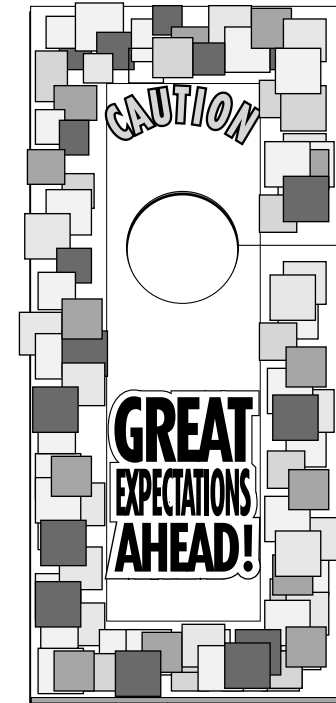


Figure C

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Name That Scripture

The students will review the Scripture Memory Verses from this unit as they play a game based on the television game show, "Name That Tune."

Scripture Memory Verse

Unit Review

Materials

For the teacher:

- large writing surface
- paper
- pencils

Preparation

1. On the large writing surface, write the following references in a single column, from top to bottom: Matthew 6:33, Philippians 2:14-15, Exodus 33:11, Numbers 14:24, Hebrews 13:7, Deuteronomy 4:9, Joshua 1:9.
2. Be prepared to keep score for both teams.

Instructions

1. Introduce today's activity by telling the students that they will play a game that will help them review all of the Scripture Memory Verses from this unit.
2. Divide the students into two groups, being careful to divide new or visiting students equally between both teams.
3. Direct the students to the large writing surface that you prepared. Tell them that they will play three rounds in this game, with each round increasing in difficulty. In the first round, they can use this list on the large writing surface. You will begin reading a verse, slowly, one word at a time. When a student thinks he knows the verse, he may raise his hand. The first student to raise his hand will answer for his team. If he is correct, the team earns points. If he is not correct, the other team may try to answer or ask for more words. Points are awarded based on the numbers of words that have been read.

For example: If a student raises his hand and guesses the reference Joshua 1:9 before you have finished reading the words "*Have I not commanded you?*" then he earns 25 points for his team. If the students do not guess until you have finished the verse, they earn 5 points. (See the scoring chart on the back of this Lesson Card.) The first round is finished after all seven verses have been read and guessed.

4. For the second round, you will remove the list from the students' view. Play continues as before, except that students must cite the reference from memory. Points are awarded in the same manner as in the first round. The students may not use their Bibles for this round.
5. For a final challenge round, distribute paper and pencils to both teams. Read the reference and the students must try to say the verse from memory. Give both teams two minutes to write the verse. Let one student from each team read their answers. To score this round, award one point for every correct word. For example: For Philippians 2:14-15, If one team gives: "*Do everything without complaining, so that you become blameless,*" they earn 9 points—one point for each correct word. (Note the words that are omitted: *or arguing, may, and pure.*) If the other team gives: "*Do everything without complaining and fighting, so that you become blameless,*" give them 9 points as well. Do not subtract points for wrong words, but do not count them in the score.

Conclusion

Remind the students that memorizing scriptures is a very important way to remember God's word and keep it on their hearts. These verses will help them to remember the lessons they have learned and how to please God. Encourage each of the students for their efforts. Close with a prayer thanking God for each student by name.

Teacher Tips

- Enhance the "game show" dynamic by supplying a bell or buzzer for the students to use. Set up the center area as if they were playing on television. If possible, schedule another time to play where parents can watch.



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Name That Scripture Scoring Chart

To the teacher: read the following verses slowly, one word at a time.
Assign points based on the place where you are reading when they guess.

<i>If a team guesses the reference by this point, award: 25 points</i>	<i>If a team guesses the reference by this point, award: 15 points</i>	<i>If a team guesses the reference by this point, award: 5 points</i>	Students Guess:
Have I not commanded you?	Be strong and courageous. Do not be terrified; do not be discouraged,	for the LORD your God will be with you wherever you go.	(Joshua 1:9)
Do everything without	complaining or arguing,	so that you may become blameless and pure.	(Philippians 2:14-15)
Only be careful,	and watch yourselves closely	so that you do not forget the things your eyes have seen or let them slip from your heart as long as you live.	(Deuteronomy 4:9)
Because my servant Caleb	has a different spirit and	follows me wholeheartedly, I will bring him into the land.	(Numbers 14:24)
The LORD would speak	to Moses face to face,	as a man speaks with his friend.	(Exodus 33:11)
Remember your leaders,	who spoke the word of God to you.	Consider the outcome of their way of life and imitate their faith.	(Hebrews 13:7)
But seek first	his kingdom and his righteousness,	and all these things will be given to you as well.	(Matthew 6:33)

Lesson Objectives

- The students will state two ways that God helped his people to conquer the land of Canaan.
- The students will describe one reason why God expects complete obedience.
- The students will explain one way that they will be completely obedient this week.

Lesson Text

Joshua 5-12

Scripture Memory Verse

Unit Review

Lesson Plan

Greeting and Registration

Preclass Activity: Homeward Bound

Welcome and Singing

Centers:

Life Application: To Protect and to Serve

Game: Battle Stories

Bible Skills: Holy Headlines

NOTE: Allow time for a snack.

Homeward Bound

The students will review the ways that God delivered his people into the promised land as they create collages.

Materials*For each student:*

- 1 piece of construction paper, 11" x 14"
- scissors
- glue stick
- crayons or markers

For the teacher:

- large writing surface

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

1. Make your own collage to show the students as an example.
2. On the large writing surface, write the following list of Scripture Memory Verse

references: Matthew 6:33, Philippians 2:14-15, Exodus 33:11, Numbers 14:24, Hebrews 13:7, Deuteronomy 4:9, Joshua 1:9.

Instructions

1. Greet the students as they arrive. Show them your collage and explain that they will make their own collages of scenes from the different lessons in this unit.
2. Distribute the construction paper and crayons. Direct the students to the list of Scripture Memory Verse references on the large writing surface. Tell them to each choose one verse as the "theme" for their collage. Have them look up the verse in their Bibles and write it on their papers.

3. Distribute copies of Reproducible Page D, scissors and glue sticks. Have the students cut out the eight pictures, arranging them around the verse and gluing them to the paper. With the time that remains, they can color the pictures and decorate their pages.
4. Circulate among the students to offer assistance. Encourage the students to display their collages at home.

Teacher Tips

- Using the pictures from their copies of Reproducible Page D, ask the students to talk about what they remember about the lessons they have learned.

**3rd and 4th Grades**

Life Application

To Protect and To Serve

The students will consider why God expects complete obedience and state how they will be completely obedient this week.

Materials

For the teacher:

- 8 pieces of black construction paper
- glue stick
- scissors

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

1. Cut out the eight pictures from your copy of Reproducible Page D and enlarge them as much as possible—approximately 300%—to an image that does not exceed 6" x 6".
2. Mount each picture on a piece of black construction paper.
3. Practice telling the story with feeling and conviction.

Life Application

In our lesson this week, we learned some very important things about God and his expectations for obedience. Tell the students that God is totally committed to protecting and serving his people—which is why he totally deserves our obedience. You are going to review each picture and tell the students one reason why God deserves their obedience. Then you will give each picture to a different student and ask them a question.

Picture #1: *God used his power to show that he loved his people and would rescue them from slavery. God still uses his power to show he loves us. Do you think God deserves our obedience? (Yes)*

Picture #2: *God parted the Red Sea in a miraculous rescue from the Egyptians. God still does amazing things to help rescue us from danger. Do you think God deserves our complete obedience? (Yes)*

Picture #3: *God came down from heaven in a cloud to speak to Moses and give him special laws for his people—and the people turned their backs on God while Moses was gone! God sent Jesus to teach us to be happy—and we killed Jesus by putting him on the cross. Do you think God deserves our obedience? (Yes)*

Picture #4: *God chose leaders to explore the new land and see how good it was. God gives us leaders today so that we will see God's plans for our lives. Do you think God should expect our complete obedience? (Yes)*

Picture #5: *The people grumbled and complained against God and Moses again and again, and God punished them for it. God does not want us to grumble or complain against him or our parents or leaders—and he will teach us a lesson if we do! Do you think God deserved the complaining and arguing from the people? (No!) What does God deserve? (obedience)*

Picture #6: *Moses spent time preparing the people to enter the promised land by teaching them the Ten Commandments and telling them to never forget what they have seen God do. Moses told the people that they must make a decision to give God their complete obedience. Will you make a decision to be completely obedient?*

Picture #7: *God did another incredible miracle and stopped the Jordan River from flowing so that the people would cross over on dry land. God has not stopped doing amazing things for us so that we can one day go to heaven. How can you show God your appreciation for what he does? (complete obedience)*

Picture #8: *God showed his people that he is very serious about obedience. He helped his people conquer the land when they were completely obedient, and he did not help them when there was disobedience. God expected the people's complete obedience then. What do you think he expects today? (complete obedience)*

Conclusion

Ask each student to say one way that they will show God complete obedience this week. Close with a prayer.

Teacher Tips

- Make an extra effort to include new or visiting students.



3rd and 4th Grades



Battle Stories

This game will help students to review the ways that God helped his people to conquer the land of Canaan.

Materials

For the teacher:

- a deck of regular playing cards
- paper and pencils

Preparation

1. Study the game chart on the back of this Lesson Card.
2. Practice playing this game at home.

Instructions

1. *In our Bible Story, we learned that God gave great victories to Joshua and the people. We have learned about all the miracles that God did—parting the Red Sea, providing food and water in the desert, stopping the flow of the Jordan for the people to cross over, making the walls of Jericho fall down and making the sun stand still. These are just some of the amazing miracles that God did to help his people. Today, in our game, you will have a chance to tell the story in your own words, using the cards you will get in your hand.*
2. Show the students the chart on the back of this Lesson Card. Explain the meaning and point value of each card or suit.
3. Divide the students into two teams. Distribute the paper and pencils for the students to use to total their points.



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4. Shuffle the cards and divide them equally between the two teams. Play the first hand as an “open” hand to show the students. Have each team evaluate their hands and then tell their “Battle Story” with the total points they earned in that battle. For example: For Round One, Team One has the following cards and tells the following story:

3 Kings (worth 150 points)	<i>God blessed us with 3 great victories in this battle.</i>
3 Queens (worth 75 points)	<i>God used Rahab to help us 3 times.</i>
2 Jacks (worth 50 points)	<i>God used Joshua 2 times.</i>
2 Aces (worth -100 points)	<i>God punished sin 2 times.</i>
4 spades (worth 26 points)	<i>God helped us conquer 4 cities and lands.</i>
4 clubs (worth 26 points)	<i>God answered 4 prayers.</i>
4 hearts (worth 24 points)	<i>God did 4 miracles.</i>
3 diamonds (worth 12 points)	<i>God gave us 3 faithful leaders.</i>
Total points: 263 points	<i>God helped us conquer 263 points in this battle.</i>
5. Play as many rounds as time permits. Leave enough time to total all the points.

Conclusion

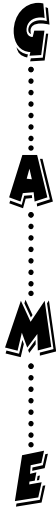
Remind the students that this is a game of chance—meaning their points are determined by the cards that are dealt to them. However, God does not do things by chance. He is faithful to all of his promises and will do exactly what he says that he will do. Close with a prayer thanking God for his help in our lives.

Teacher Tips

- Take time to be familiar with the meaning of the different cards so that you can be fully involved with the students as they play.



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Battle Stories Game Chart

Card	Value	Story significance
King	50 points	Represents God's Victories
Queen	25 points	Represents Help from Rahab
Jack	25 points	Represents Help from Joshua
Aces	minus 50 points	Represents Achan's Sin
Hearts	face value	Represents Miracles
Diamonds	face value	Represents Faithful Leaders
Clubs	face value	Represents Answered Prayers
Spades	face value	Represents Lands and Cities

Teacher's Note:

Explain the following two rules for Battle Story telling:

- (1) Points will be subtracted for grumbling or complaining.
25 points will be subtracted from the total for any student who grumbles or complains about the cards they have received.
- (2) 25 points will be added to the total for a team who gives God credit for every aspect of their story, such as in the following story:

Cards

3 Kings (worth 150 points)
3 Queens (worth 75 points)
2 Jacks (worth 50 points)
2 Aces (worth -100 points)
4 spades (worth 26 points)
4 clubs (worth 26 points)
4 hearts (worth 24 points)
3 diamonds (worth 12 points)
Total points: 263 points

Battle Story

God blessed us with 3 great victories in this battle.
God used Rahab to help us 3 times.
God used Joshua 2 times.
God punished sin 2 times.
God helped us conquer 4 cities and lands.
God answered 4 prayers.
God did 4 miracles.
God gave us 3 faithful leaders.
God helped us conquer 263 points in this battle.



3rd and 4th Grades

Holy Headlines

The students will retell the events leading up to Israel's conquest in the form of news articles.

Materials

For each student:

- pencil or pen
- crayons or markers
- scissors
- glue sticks

For the teacher:

- large writing surface
- newspaper or magazines

Reproducible Pages:

- Page D, 1 copy for each student
- Page E, 1 copy for each student

Preparation

1. Make a chart on the large writing surface like the one provided on the back of this Lesson Card.
2. Complete the activity on your copy of Reproducible Page E, using the sample provided on the back of this Lesson Card. Make copies to give to each student as an example.
3. Have newspaper and magazine articles available for students to use for additional ideas.

Instructions

1. Explain to the students that they are going to write a news article about one of the lessons from their unit. Show them the chart that you prepared on the large writing surface. Explain that for each lesson, there is a title, Bible passage and Scripture Memory Verse. They can use this information to help them write their article.
2. Distribute the copies of the article that you prepared to the students. Explain that your article is about the lesson featured in the picture you chose. Your caption and headlines also came from the picture. Read your article aloud to the students.

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3. Distribute copies of Reproducible Pages D and E, scissors and glue sticks to the students. Tell them to choose one picture from their copies of Reproducible Page D to write their article about. Have them cut it out and glue it in the space provided on their copies of Reproducible Page E.
4. Direct the students to look at the large writing surface for more information about their article. They can use the Bible passage and Scripture Memory Verse to help them write their article.
5. Distribute the pencils and crayons for students to use to write their article and decorate their article.
6. Circulate among the students to offer help with ideas and spelling.

Conclusion

Have the students take turns reading their articles to each other. Close with a prayer thanking God for the memories the students have made in Bible class.

Teacher Tips

- Encourage the students to work together, helping each other and using their Bibles.

Generation Next News



3rd and 4th Grades

Holy Headlines

Sample Chart

Lesson # Title

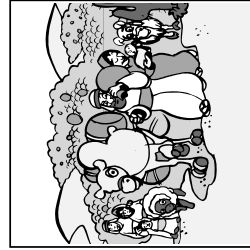
Lesson #1: Israel in Egypt	Bible passage Exodus 1-12	Memory Verse Matthew 6:33	Main Idea God rescues his people out of Egypt.
Lesson #2: Israel in the Desert	Exodus 12-17	Philippians 2:14-15	God parts the Red Sea and brings his people into the desert.
Lesson #3: Israel at Mount Sinai	Exodus 19-40	Exodus 33:11	God meets with Moses on the mountain to give the Ten Commandments.
Lesson #4: Exploring the Land	Numbers 13-14	Numbers 14:24	God tells Moses to choose twelve leaders to go and explore the land.
Lesson #5: Rebellion in the Wilderness	Numbers 16-21	Hebrews 13:7	God wants his people to respect and honor their leaders.
Lesson #6: Prepared to Enter	Deuteronomy 1-30	Deuteronomy 4:9	God helps Moses to prepare the people to enter the promised land.
Lesson #7: Entering Canaan	Joshua 1-5	Joshua 1:9	God stops the Jordan River from flowing so that the people can enter the promised land on dry ground.
Lesson #8: Conquering Canaan	Joshua 5-12	(Review)	God gives great victories to his people when they are obedient.

Conquering Canaan

Egypt to Canaan Lesson 8

Generation Next News

Date: May 5



Write caption here:
God powerfully leads his people.

God Rescues Israel in Amazing Display of Power!

(write headline above)
In Exodus 14, the Bible tells us that God did an incredible miracle for the people of Israel. Moses lifted his staff and God brought a great wind that parted the water all night until all the people had crossed over on dry ground. What an awesome God we serve!

by April Jones
(your name)



3rd and 4th Grades

Scripture Survey

Instructions: Match the reference to the correct Scripture Memory Verse.
Write the letter of the correct verse in the box provided.

Reference

- ☐ 1. *Matthew 6:33*
- ☐ 2. *Philippians 2:14-15*
- ☐ 3. *Joshua 1:9*
- ☐ 4. *Hebrews 13:7*
- ☐ 5. *Numbers 14:24*
- ☐ 6. *Exodus 33:11*
- ☐ 7. *Deuteronomy 4:9*

Scripture Memory Verse

- a) Be strong and courageous. Do not be terrified; do not be discouraged, for the LORD your God will be with you wherever you go.
- b) Do everything without complaining or arguing, so that you may become blameless and pure.
- c) Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them slip from your heart as long as you live.
- d) Because my servant Caleb has a different spirit and follows me wholeheartedly, I will bring him into the land.
- e) The LORD would speak to Moses face to face, as a man speaks with his friend.
- f) Remember your leaders, who spoke the word of God to you. Consider the outcome of their way of life and imitate their faith.
- g) But seek first his kingdom and his righteousness, and all these things will be given to you as well.

Challenge:

Put the correct Scripture Memory Verse reference with its lesson.

Lesson #1: Israel in Egypt

example: Matthew 6:33

Lesson #2: Israel in the Desert

Lesson #3: Israel at Mount Sinai

Lesson #4: Exploring the Land

Lesson #5: Rebellion in the Wilderness

Lesson #6: Prepared to Enter

Lesson #7: Entering Canaan

Core/Bible Story

1 copy for each student

More Than Conquerors

Today's Bible Story begins and ends with miracles. It is the story of how God helped his people to conquer the promised land. And it is the story of how God helped his people to conquer their fears.

*In your last Bible Story, you learned that Joshua led God's people across the Jordan River. **God let them cross over on dry ground** by stopping the flow of the river on one side, and piling up the rest of the water on the other. This miracle must have reminded them of the time that God parted the Red Sea for the people leaving Egypt.*

*In today's Bible Story, we learn that Joshua met a very special man—the commander of the army of the Lord. **He would help Joshua in the battles to come.***

*The first battle was for the city of Jericho—one of the most important cities in all the land. It was a big city and well secured. No one could get in or out unless they were invited! Conquering Jericho probably seemed impossible to some people, but **God told Joshua what to do** and how to do it. He led the people and they obeyed.*

*God told the Israelites to march once around the city of Jericho every day for six days. Then, he told them that on the seventh day, they must walk around the city seven times, and then blow their trumpets and give a battle cry. When the Israelites did this, **God made all of the city walls fall down.** The Israelites conquered the great city of Jericho. The only survivors were a woman named Rahab and her family. (Rahab was the woman who had helped protect the men who came to spy out the land for Joshua. She made the spies promise to protect her family in exchange for the help she gave them.)*

After Jericho, the Israelites set out to conquer Ai. The soldiers were very confident now. Ai was very small compared to Jericho, so the Israelites did not send their entire army. But there was a big problem. One of the soldiers named Achan took some things that did not belong to him. He disobeyed God's commands and then lied about it. Because of that, God did not allow the Israelites to win the battle of Ai and thirty-six Israelites were killed in that losing battle.

*But Joshua did not give up. He cried out to God and **God told him what to do.** Achan and all who belonged to him were put to death for his sin. Joshua and the people obeyed and then prepared*

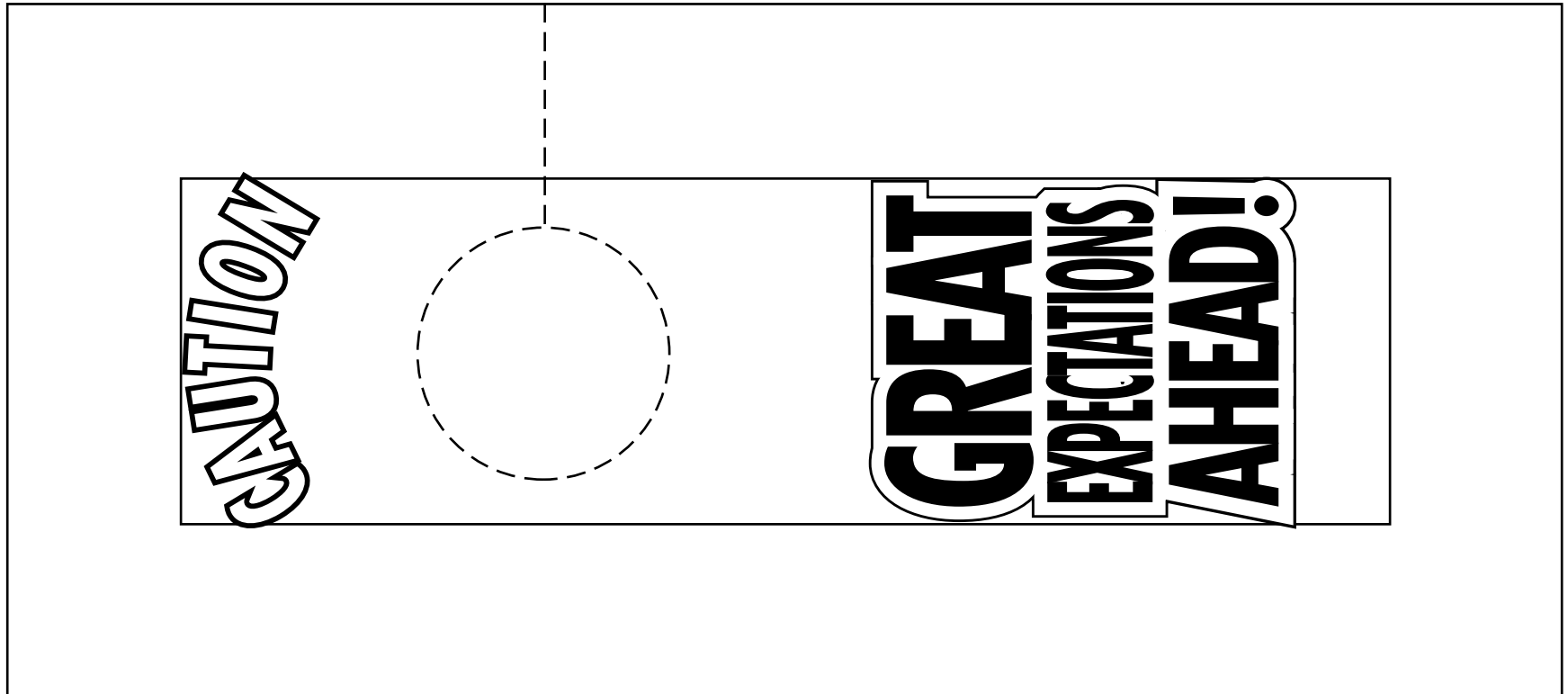
*for another battle at Ai. This time, **God helped them to win the battle.***

The Israelites built an altar to God to celebrate their victory. They wanted to thank God for his help and protection. But it was not long before they again did something that would not please God. Some kings of the nearby countries heard about how God had given Joshua great victories. They were afraid that their cities and towns would be the next to be destroyed. So they dressed up as poor men in old clothes and patched sandals. They lied to Joshua and said that they had come from a foreign land. They asked Joshua to make a peace treaty with them and to protect them. Joshua and his men decided to make the treaty—but they decided without first asking God for direction. This was a mistake. After they made the treaty, they learned that they had been tricked and that the men dressed in old clothes were really kings from the nearby lands—lands God intended for them to conquer. Now, because of the treaty, Joshua knew that he could not take possession of those places. Joshua was angry and told the kings that they and their people would have to become servants of God's people.

*Soon after, some other armies came to attack the kings who had lied to Joshua. These kings came to Joshua and begged him to protect their people. This time, Joshua asked God what he should do and **God told him to go and fight for them.** Joshua and his army marched all night and surprised their enemies. God threw the enemies into confusion, causing them to run off in different directions. Then God sent large hailstones, killing many of the enemies. But the enemy kings got away, so Joshua prayed that God would make it stay daylight long enough for them to capture and kill the run-away kings. **God answered his prayer. God made the sun stand still** in the sky while they completed the victory. What an amazing miracle of God!*

The LORD helped the Israelites to win many more battles against armies that were bigger and stronger than they. But God continued to work with and through his people so that they would indeed take possession of the promised land—just as he promised.

Core/Craft
1 copy for each student

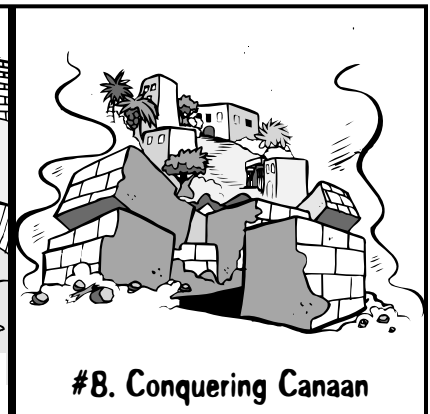
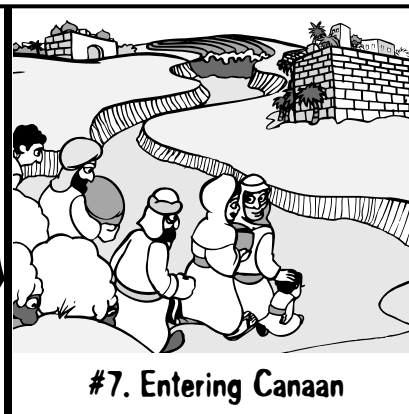
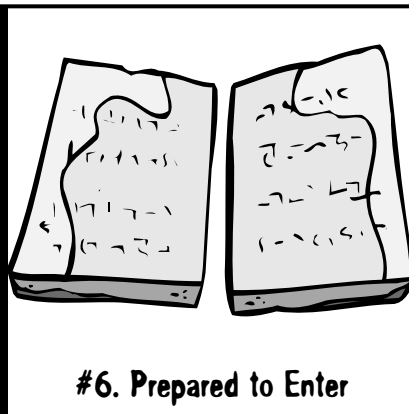
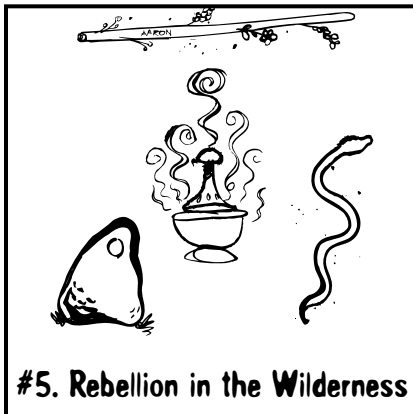
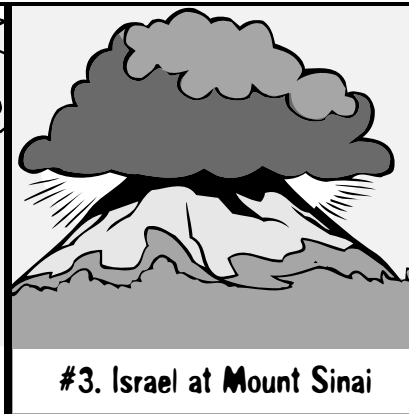
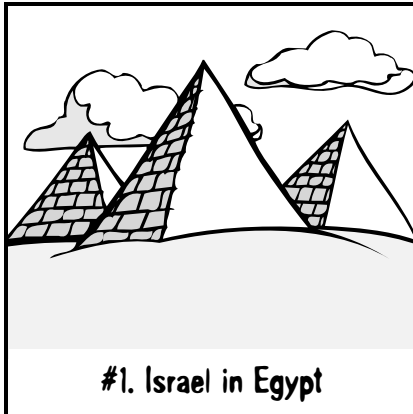


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Supplement/Preclass 1 copy for each student
Supplement/Life Application 1 copy for the teacher
Supplement/Bible Skills 1 copy for each student

Egypt to Canaan

Lesson 8



Generation Next News

Date: _____

Place
Picture
Here

Write caption here:

(write headline above)

by _____
(your name)



3rd and 4th Grades