

Samuel and Saul

Judges
Lesson 6

Lesson Objectives

- The students will describe the events surrounding the rise and fall of King Saul.
- The students will state how God felt about Saul's disobedience.
- The students will explain one way they will obey God completely this week.

Lesson Text

1 Samuel 9-15

Scripture Memory Verse

To obey is better than sacrifice,
and to heed is better than the
fat of rams.

1 Samuel 15:22

Lesson Plan

Greeting and Registration

Preclass Activity: Sneak Preview

Welcome and Singing

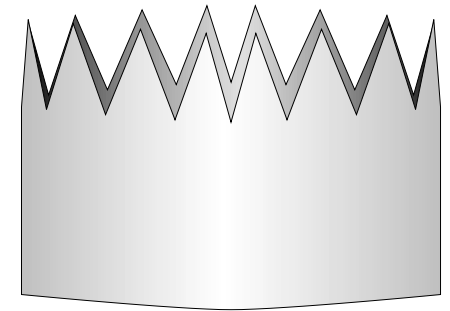
Centers:

Bible Story: Rise and Fall

Craft: God's Rulers

Scripture Memory: What Is Better?

NOTE: Allow time for a snack.



GENERATION
next

3rd and 4th Grades

Samuel and Saul

Sneak Preview

The students will preview today's Bible Story as they play a special game of hangman.

Materials

For each student:

- pencil

For the teacher:

- large writing surface for each group of 8 students

Reproducible Pages:

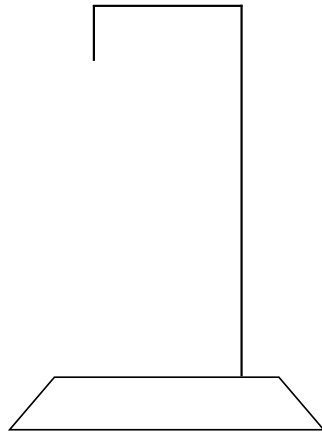
- Page A, 1 copy for each student

Preparation

1. Prepare each large writing surface for a game of hangman for up to eight students.
2. Complete the activity on your copy of Reproducible Page A before class.

Instructions

1. Greet the students as they arrive and direct them to a designated "hangman" area. Explain that the words being guessed during hangman are words from today's lesson. Use the word list here (and on your copy of Reproducible Page A) for your game of hangman.



2. After the students have guessed the words, distribute the copies of Reproducible Page A and pencils. Have the students look up the Bible References and match them to the words listed on the page by drawing a line.
3. Circulate among the students as they complete their worksheets to offer assistance and explain the significance of the words on their pages.
4. Make sure the students write their names on their pages. Encourage the students who arrive late to finish their pages after class or at home.

Hangman Word List (from Reproducible Page A)

donkeys	territory
Benjamin	prophet
Samuel	Philistines
Israel	anointed
Saul	king
Jonathan	obey

Teacher Tips

- Assign each adult assistant to a group of eight students to play hangman. The students may join in as they arrive in class.
- If you are not familiar with the game of hangman, ask another teacher who is or see detailed instructions for the game of hangman from Unit 5 Lesson 2 activity "Hanging with Gideon."

Samuel and Saul

Rise and Fall

The students will learn about the events surrounding the rise and fall of Saul.

Materials

For the teacher:

- tall, clear drinking glass
- pitcher of water
- white vinegar
- salt
- vegetable oil
- soy sauce
- hot chocolate mix
- spoon
- large brown paper bag

Preparation

1. Practice telling this Bible Story using the listed materials.
2. Put the vinegar, salt, vegetable oil, soy sauce and hot chocolate mix in the brown paper bag so that the students cannot see them when the story begins.

Introducing the Bible Story

Open your Bible to 1 Samuel 9-15. Tell the students that they are going to hear a Bible Story from the Old Testament book of 1 Samuel. Explain that the story is about how God used Samuel to choose Saul to be king of Israel. They will also learn what happened to Saul when he was king. Explain that Saul had a son named Jonathan who was a mighty warrior like his father. Tell the students that they will learn more about Jonathan in a few weeks. Seat the students in a circle around you. Show them the empty glass and the pitcher of water. Tell the students that the glass represents Saul and the water represents his heart. During this story, it will help them to see what happened to Saul and his heart while he was king.

The Rise

Samuel had grown up and was the prophet of Israel. At that time, God's people wanted a king instead of God to lead them. God heard their cries. He chose a man named Saul to be king and God revealed his plan to Samuel.

Saul came from the tribe of Benjamin, He was an impressive young man who was "a head taller than any of the others." One day, his father sent him to find his donkeys that were lost. (In those days, donkeys were worth a lot of money.) Saul and a servant left. They searched but could not find the donkeys. Saul wanted to go back so his father would not worry. But the servant told him to go speak to Samuel, the man of God who could help them find the donkeys.

Samuel knew that Saul was the man God had chosen. He told Saul to go and meet him at a place where they could eat together. Samuel told him not to worry about his father's donkeys, for they had been found! He told Saul that God had a special plan for him. But Saul told Samuel that he was from the smallest tribe and the weakest family in Israel. He did not understand why God would have such a special plan for him.

After the meal, Samuel sent the servant ahead so that Saul could be alone with him. Samuel said that God had chosen Saul to be king. Samuel poured oil on his head as a sign that he was God's chosen king and then sent him on his way. Samuel told Saul exactly what would happen on his way home, and how he would change and be filled with God's spirit to lead the people. Finally, Samuel told Saul to go ahead and they would meet him for the sacrifice. Samuel told Saul that he must wait seven days until Samuel arrived to tell him what to do. Using the pitcher of water, fill the glass with clean water to show the students how God filled Saul with a pure heart and a new plan and purpose.

The Fall

On his way home, Saul met his uncle who asked him where they had been. Saul told him about the donkeys, but not about his meeting with Samuel or that he had been made king. Take out the vinegar and pour a small amount into the water. Explain that although it still looks the same, it is no longer clean water. Although Saul still looked the same, he did not tell the truth to his uncle—and God knew. Let the students smell it.

Samuel called all the people together to announce that God had chosen a king for Israel. When Samuel called Saul's family to step forward, Saul was nowhere to be found. He was hiding! Take out the salt and stir a

Samuel and Saul

couple spoonfuls into the water. Explain that not only had Saul lied to his uncle, but he hid at the moment he was presented to the people as king! Saul had a weak faith and it was obvious. Sin was ruining Saul's heart, just like the vinegar and salt are ruining the water.

Saul went on to lead the people and God gave him victory in a battle. Samuel went on to tell the people that they should follow Saul and obey the Lord. Saul went to lead another battle against the Philistines. He went to the place and waited the seven days that Samuel had told him. When Samuel did not arrive, Saul saw his troops begin to give up and leave. He decided to make the sacrifice without Samuel. After he had finished, Samuel arrived. Listen to what happened in 1 Samuel 13:13-14:

"You acted foolishly," Samuel said. "You have not kept the command the LORD your God gave you; if you had, he would have established your kingdom over Israel for all time. But now your kingdom will not endure; the LORD has sought out a man after his own heart and appointed him leader of his people, because you have not kept the LORD's command."

Take out the vegetable oil and pour some into the water. As it rises to the top, explain that Saul's sin was now rising to the top of his heart and causing him to disobey God's commands.

Later, Saul broke another promise he made to God. Take out the soy sauce and add some to the water. Tell the students that Saul's good heart was getting darker and darker with sin and disobedience.

Finally, the Lord told Saul to go and destroy Israel's enemies, the Amalekites. God wanted everything destroyed—people and animals. Saul's army won the battle, but took the king prisoner and kept the best animals for themselves. When Samuel came, Saul greeted him and told him that he had done just what the Lord commanded. But Samuel could hear the animals in the background. Samuel told him that they had taken the king and the best of everything captive. Samuel asked Saul why he did not obey the Lord. Saul said, "But I did obey." Saul was deceived. He did what he wanted to do and not God's will. He did not obey God and Samuel told him that because of his disobedience, God had rejected him as king. Take out the hot chocolate mix and stir it into the water. Explain that in the end, Saul's heart was so dark and full of sin that he could not even see his own sin.

Sharing with Others

Ask the students to share what they think was Saul's biggest mistake. Explain that even though his first sin seemed small, it grew into more serious sins that led to his loss of the entire kingdom. *Do you have any friends who have done something they shouldn't have and not told anyone? Or maybe you've done that yourself?* Encourage them to talk to their friends (or their parents if it is them) to help them take care of it God's way, so it won't grow into something more serious. Close with a prayer asking God to help each student keep their hearts clean and pure like the clear water at the beginning of class.

Teacher Tips

- This story has a mature spiritual message. Adapt it to the students in your group, being sensitive to those who are new or visiting.
- To avoid the students becoming distracted, make sure to return each "ingredient" to the bag where it can't be seen.

C

R

A

F

T

Samuel and Saul

God's Rulers

The students will make a craft to remind them of the qualities of a godly ruler.

Materials

For each student:

- pencil
- crayons or markers
- glue stick
- scissors
- 1 piece of poster board, 3" x 8"
- 1 piece clear contact paper (optional)

For the teacher:

- scissors

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Cut out the rulers from the students' copies of Reproducible Page B.
2. Make a sample craft to show the students.

Instructions

1. Introduce this activity: *In this week's Bible Story, you learn about a man named Saul who was chosen by God to be king over Israel. Samuel was the prophet who spoke to Saul and told him of God's plan. At first Saul was very humble. He did not think of himself as a leader because he did not come from a powerful family. Saul was full of God's spirit and God blessed his leadership. But after time, Saul began to rely on himself and his own ideas rather than on God. Finally, because of Saul's disobedience, God rejected him as king. Today, God is very concerned that leaders of the people are godly and obey his word.*

2. Show the students the craft that you made. Explain that this ruler will remind them of the different qualities that a godly leader—or ruler—should have. Ask the students to take turns reading the different qualities listed by each number on the ruler.
3. Distribute the rulers that you prepared, the poster board pieces, glue sticks and crayons. Have the students glue their rulers onto one side of the poster board, as shown in Figure A. Help them trim the excess poster board. Have them write their names on the backs, then color and decorate their rulers.
4. If clear contact paper is available, help the students to cover their rulers for greater durability.

Conclusion

Ask the students to choose one quality of a godly ruler or leader that they want to imitate this week and why. Tell them that God also wants them to pray for their church leaders as well as for their government and world leaders. Close with a prayer for the church and world leaders. If time permits, let each student pray for one specific church or world leader.

Teacher Tips

- Reproducing Page B on heavy card stock would eliminate the need for poster board.

Samuel and Saul

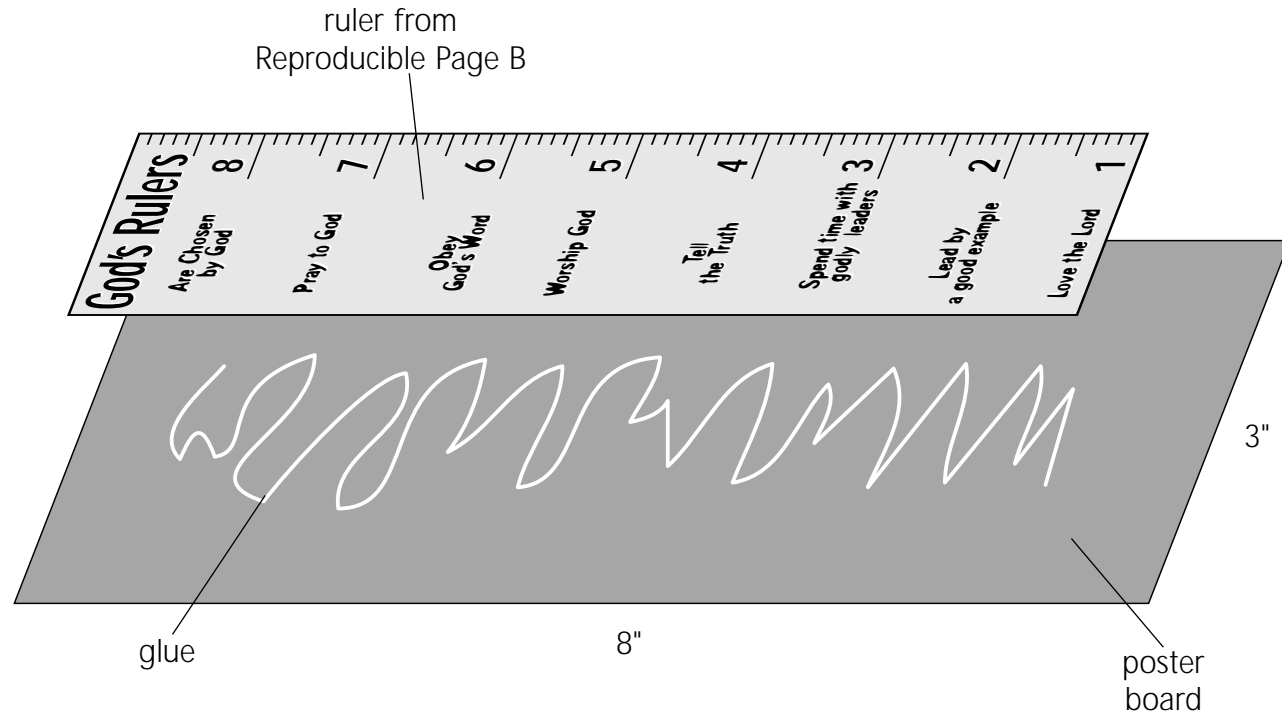


Figure A

Samuel and Saul

What Is Better?

The students will learn and memorize this week's Scripture Memory Verse through this fun activity.

Scripture Memory Verse

To obey is better than sacrifice,
and to heed is better than the fat of rams.
1 Samuel 15:22

Materials

No additional materials required.

Preparation

1. Learn the Scripture Memory Verse prior to class.
2. Practice leading this activity with enthusiasm and energy.

Instructions

1. Introduce today's activity: *In this week's lesson, we learn about Saul. God used Samuel the prophet to choose Saul to be king of Israel. When he was first chosen, Saul was humble and did not think that he deserved to be king. As a young leader, Saul was full of God's spirit and God made him successful. Later, however, Saul began to rely on himself and he did not fully obey God's word. Finally, Samuel came to Saul and told him that God had rejected him as king because he did not obey God. Saul thought it was better to do things his way, but God wanted him to see that that it is always better to do it God's way.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Read it aloud to the students three times as they follow along silently. Ask them to read together with you three more times. Ask each student to read it together with you and then have them each read it individually.
3. Ask the students: *According to this verse, what is better?* (to obey; to heed) Explain that "to heed" means to listen carefully and obey. This verse is the actual message Samuel gave to Saul after he disobeyed. God wanted Saul to understand that it is always better to obey him than to do something that looks good or even looks religious.

4. Divide the students into two groups, the Samuels and the Sauls, and seat them in two lines facing each other. Have the Samuel group say to the Saul group, "What is better?" Have the Saul group respond back together by saying the memory verse. Have each student in the Samuel group take a turn asking the question to the Saul group. Have the Sauls respond together as a group each time. Have the groups switch and repeat Step 4.
5. Have the students sit in a circle. Randomly choose a student and ask, for example: *Vickie, what is better?* Then Vickie should respond by saying the memory verse by heart. When she is finished, she then chooses another student in the circle and asks, "What is better?" Continue until each student has had a chance to say the verse from memory.

Conclusion

Ask the students to think about things they can do to be "religious" but still not be wholehearted. Have each student say, "To obey is better than _____" and finish it with one of these ideas. For example: *To obey is better than* having a Bible but never reading it. (Other ideas might include: going to church to look good; acting religious but wanting to do the wrong things.)

Teacher Tips

- Watch for subtle self-righteous attitudes among the students who think they are "better" than others. Remind them that God wants them to obey from a heart that loves him most of all, not from a heart that wants to be the best of all.

To obey is better than sacrifice,
and to heed is better than
the fat of rams.

1 Samuel 15:22

Lesson Objectives

- The students will describe the events surrounding the rise and fall of King Saul.
- The students will state how God felt about Saul's disobedience.
- The students will explain one way they will obey God completely this week.

Lesson Text

1 Samuel 9-15

Scripture Memory Verse

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1 Samuel 15:22

Lesson Plan

Greeting and Registration*

Preclass Activity: Sneak Review

Welcome and Singing

Centers:

Life Application: How Sweet It Is!

Game: Fit for a King

Bible Skills: To Obey or Not to Obey

NOTE: Allow time for a snack.

*IMPORTANT: During Registration, ask the parents if their children may sample small pieces of chocolate during the Life Application activity.

Sneak Review

The students will review this week's lesson as they complete their worksheets.

Materials

For each student:

- pencil
- crayons or markers

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page C.

Instructions

1. Greet the students as they arrive. Present today's Preclass Activity as a review activity or as a "pop quiz." The students can decide which they prefer. As a review, encourage them to work together. As a

quiz, have them work alone. The students may use their Bibles.

2. Distribute the copies of Reproducible Page C, crayons and pencils. When the students are finished, have them exchange papers and correct their answers. Circulate among them to offer correct answers from the Answer Key on this page.
3. For students who finish early, encourage them to turn their papers over and write in their own words or draw the story of Samuel and Saul on the back.
4. Encourage the students who did not hear this week's Bible Story to work with a student who did.

Teacher Tips

- Bring stickers or gold stars to acknowledge each student's efforts.

Answer Key

Part One:

- | | |
|----------------|-------------|
| 1. territory | 2. Jonathan |
| 3. Benjamin | 4. obey |
| 5. Samuel | 6. donkeys |
| 7. king | 8. anointed |
| 9. Philistines | 10. prophet |
| 11. Israel | 12. Saul |

Part Two:

- | | | | |
|-------|-------|-------|-------|
| 1.(T) | 2.(F) | 3.(F) | 4.(T) |
|-------|-------|-------|-------|

Part Three:

To obey is better than sacrifice,
and to heed is better than the fat
of rams.

1 Samuel 15:22

How Sweet It Is!

The students will consider how God feels about disobedience and think of ways that they can be obedient this week.

Materials

For each student:

- 1 paper napkin

For the teacher:

- 2 bars of semisweet or dark chocolate
- 1 bar of unsweetened chocolate
- two plastic sandwich bags
- 1 black permanent marker
- knife
- paper cups
- 1 pitcher of water

Preparation

1. Cut or break the sweetened chocolate up into small pieces and place them in one of the plastic bags. Label the bag "A."
2. Cut or break the unsweetened chocolate up into small pieces and place them in the other plastic bag. Label that bag "B."
3. Practice leading this activity at home.
IMPORTANT: During Registration, ask the parents if their children can have chocolate. Explain that they will sample small pieces during this activity.

Reviewing the Bible Story

Open your Bible to 1 Samuel 9-15. Remind the students that this week's Bible Story is from the Old Testament book of 1 Samuel.

Samuel told Saul that God had chosen a king—and it was Saul! Saul was surprised and humble. He did not come from a powerful family and he did not think of himself as a king. God changed Saul's heart and he became a great leader of God's people. Samuel told Saul that he must always obey God if he wanted to be successful as the king of Israel.

Slowly, Saul stopped relying on God's words that came from Samuel. He disobeyed God and did things the way he thought they should be done. God was not pleased with Saul. Samuel warned Saul that God would take the kingdom away from him because of his sin. Later, Saul disobeyed God again. When Samuel found out,

he came to Saul and rebuked—or strongly corrected—him. He told Saul that God had rejected him as king. He told Saul that God had chosen another man to be king. God was very sad that he had made Saul the king of Israel.

Life Application

Explain that the class is now going to think about how God felt when Saul's heart was humble and obedient and then how God felt when Saul's heart was disobedient. Show the students the two bags of chocolate that you prepared. Do not tell them the difference. Have them look and smell inside both bags. Ask them if they notice any difference. Give each student a piece of the sweetened chocolate in Bag A and ask them how it tastes. Give each student a small piece of the unsweetened chocolate in Bag B and ask them how it compares. Some students may want to spit it out. Provide napkins and water if necessary. Offer the students a second piece of sweetened chocolate or water to help get rid of the bitter taste.

Tell the students that both chocolates looked and smelled the same, but they tasted totally different. In the Bible Story, Saul looked the same, but he acted totally different.

When we trust and obey God's word, the Bible, it is sweet to God. It makes him happy. He wants to help us and bless us with good things. When we disobey God, it is bitter to God. It makes him sad and he cannot bless our rebellious hearts. Which way do you want God to feel about you: happy and sweet or sad and bitter?

Conclusion

Ask the students to each think of one way that they will obey God completely this week. Remind them that like Saul, incomplete obedience is not obedience at all. God wants them to obey completely, for this is what makes him happy. Close with a prayer having the students name one way they want to obey God this week.

Teacher Tips

- Salt and sugar may be substituted for the two different types of chocolate. Starting with the sugar, students may sample them by taking a "pinch" of each.



3rd and 4th Grades



Fit for a King

The students will review this week's Bible Story as they consider the kind of obedience that pleases God.

Materials

For each student:

- large craft stick

For the teacher:

- large writing surface
- permanent black marker
- scissors
- tape



Preparation

1. On the large writing surface, make a chart with two columns, titled: Obedience and Disobedience. Number the left side, top to bottom, from one to ten.
2. On each craft stick, write: Obedience on one side and Disobedience on the other.
3. Practice leading this activity at home.



Instructions

1. Introduce today's activity: *In this week's Bible Story, we learned that God chose Saul to be king over Israel. Samuel, the prophet of God, anointed Saul and told him that God had chosen him. At first, Saul was humble and led God's people in powerful ways. But after time, Saul began to rely on himself and not on God. He did not obey God's words and he did what he thought was right—not what God said was right. Samuel warned Saul that God would reject him as king. Saul still did not obey God completely. God told Saul that he had rejected him as king and that he had chosen another to lead Israel. God was sad that he had made Saul king.* Tell the students that God wants us to obey him completely—not just part way. In today's game, they will have to think about the difference between obedience and disobedience.
2. Show the students the chart you prepared. Explain that you are going to read ten different situations. After you read them, the students will each decide whether it describes obedience or disobedience. They may not discuss their answers with each other.
3. Give each student a prepared craft stick. Explain that after each



situation is read, they must hold up their sticks with their answers facing you. They cannot change their answer once they hold it up. You will count and record the answers and then discuss them as a group.

4. Read Situation #1 from the back of this Lesson Card and ask the students to hold up their answers. Count the number of "Disobedience" answers and record it next to #1 in the Disobedience column on the chart. Count the number of "Obedience" answers and record it. Tell the students that the correct answer is Obedience and circle the number you wrote on the large writing surface. For example, if five students answered "obedience" circle the "5" you recorded on the chart. Have a brief discussion about why the answer is obedience, e.g. the student was tempted to lie and disobey, but decided against doing the wrong thing.
5. Continue until all the situations are read or until time is over. Take the time to discuss the answers in which the students are divided. Make sure they understand the answers. Explain that the winner is everyone who understands how important it is to obey God completely.

Conclusion

How would you feel if you asked your parents to take you to your friend's house and they said "yes" but only brought you half way there? How would you feel if they said, "But I did what you asked, I drove you to your friend's house, you will just have to walk the rest of the way." Explain that God feels the same way when they say "yes" to their parents, but then only do part of what they were asked to do. Help the students to understand that God does not expect them to be perfect—but he does expect them to do their best to obey completely! Make sure to note that the students who were tempted to disobey in situations #1, #6 and #10 overcame and obeyed anyway! Close with a prayer for the students to want to obey God completely.

Teacher Tips

- Think about ways that you will strive to completely obey God this week.



3rd and 4th Grades

Fit for a King

Situation #1:

Your parents are going out for the evening. In front of the baby-sitter, they ask you to clean your room and finish your homework before watching TV. After dinner, you go to your room and do your homework. You are tempted to lie to the baby-sitter so that you can watch TV, but you know it would be wrong. You clean your room and then watch TV. (obedience)

Situation #2:

Your teacher asks you to stop talking to your friend. You stop talking. As soon as he turns his back, you whisper to your friend. (disobedience)

Situation #3:

Your mother asks you to clear the table after dinner. You clear most of the dishes and then quietly go into your room to watch TV. (disobedience)

Situation #4:

The principal of the school asks you to get a book out of the library for him and thanks you for your help. You go to the library but the librarian is busy. You leave the library and go wandering through the halls. The principal comes around the corner. You tell him that you went to the library but you could not find the book. (disobedience)

Situation #5:

Your teacher asks you to stop talking to your friend. Immediately you stop talking and pay attention to what she is saying. After class you go up to tell her you are sorry for not listening to her. (obedience)

Situation #6:

Your Sunday school teacher asks you to finish your worksheet before eating your snack. You are very hungry, so you take your snack bag and put it on the table in front of you. You look inside the bag, and close it up. You finish your worksheet and check it with your teacher before you eat your snack. (obedience)

Situation #7:

Your teacher asks you to stop talking to your friend and pay attention. Instead, you start writing notes to each other. (disobedience)

Situation #8:

Your grandmother is sick in bed. She asks you to go to the store and buy her some juice. She gives you \$10.00. You go to the store and buy juice and candy and baseball cards. You give her \$5.00 back and tell her that the juice was really expensive. (disobedience)

Situation #9:

The Bible says to tell the truth. You decide that you are going to tell the truth no matter what. (obedience)

Situation #10:

Your parents have told you to always ask for permission before you use the computer. One day, your friend comes over and wants to play computer games. Your parents are not home. She tells you it does not matter, because they will never know. You think about how your friend might not like you anymore if you don't do it. You start to turn it on and then you stop. You tell your friend that you respect your parents and you won't do it behind their backs. (obedience)



3rd and 4th Grades

To Obey or Not to Obey

The students will look up passages about obedience and disobedience as they consider God's teachings about this topic.

Materials

For each student:

- pencil

For the teacher:

- Bible concordance

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

1. Complete the activity on your copy of Reproducible Page D before class.
2. Practice leading this activity at home.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about King Saul. Saul was chosen by God to lead the people of Israel. At first, Saul was humble and God blessed him with great success as king. Later, Saul began to rely on himself instead of God. He chose to not obey God's commands fully. Samuel warned Saul that God was not pleased. Saul did not change and God rejected him as king. Today, God still wants us to obey his words completely. To understand how important obedience is to God, you are going to look up passages in the Bible that teach about obedience.*
2. Show the students your concordance. Remind them that a concordance helps us look up Bible passages about a certain topic or idea. It is like the card catalog at the library which helps you find books about different topics. Tell the students that today's activity will give them a chance to use a concordance to find Bible passages about obedience and disobedience.
3. Distribute the copies of Reproducible Page D and the pencils. Direct the students' attention to the box with the two lists of passages. Explain to the students that each is a list of verses from the Old and New Testament that teach about obedience and disobedience.

4. As a group, do questions one through six together, using the Answer Key provided on the back of this Lesson Card. Have the students complete the last two sections on their own. Circulate among the students to offer help and encouragement.

Conclusion

Let each student share with the group what they wrote for "It's up to You!" Encourage the students to share these with their parents on their way home from church, and to look up more verses in a concordance in their own Bibles or their parents' Bibles. Close with a prayer thanking God for the Bible.

Teacher Tips

- Bring some additional Bible concordance or reference materials to inspire the students to want to learn more about God's word.
- Encourage the parents to follow-up on this activity by doing more concordance "searches" at home.

To Obey or Not to Obey

Obey	Disobey
Exodus 12:24	Deuteronomy 11:28
Deuteronomy 6:32	Chronicles 24:20
Deuteronomy 13:4	Romans 1:30
Deuteronomy 21:18	Romans 5:19
Deuteronomy 30:2	Romans 11:32
Deuteronomy 32:46	Hebrews 2:2
1 Samuel 15:22	Hebrews 4:6
Psalms 119:34	Hebrews 4:11
Matthew 28:20	
Ephesians 6:1	

1. How many verses are listed for obedience? 10
2. How many verses are listed for disobedience? 8
3. How many verses on obedience come from the book of Deuteronomy? 5
4. How many verses on disobedience come from the book of Deuteronomy? 1
5. How many verses on disobedience come from the book of Hebrews? 3
6. In what chapter and verse of Psalms can you find a passage about obedience? 119:34

Look It Up!

Look up the following verses and write them out in the space provided:

Ephesians 6:1

Children, obey your parents
in the Lord, for this is right.

2 Timothy 3:2

People will be lovers of themselves,
lovers of money, boastful, proud,
disobedient to their parents, ungrateful,
abusive, unholy...

It's up to You!

In your own words, finish the sentence below:

I want to obey God because:
it makes God happy.

Sneak Preview

Fill in the blanks with the correct word. The first one is done for you.

donkeys	Saul lived in the <u>territory</u> of Benjamin. (1 Samuel 9:4)
Israel	The son of Saul was _____. (1 Samuel 13:16)
Benjamin	Saul came from the tribe of _____. (1 Samuel 9:21)
prophet	To _____ is better than sacrifice. (1 Samuel 15:22)
Samuel	The prophet's name was _____. (1 Samuel 9:9,19)
Philistines	Samuel was a _____, or a seer. (1 Samuel 9:9)
territory	Saul's father lost some _____. (1 Samuel 9:3)
anointed	God chose Saul to be the _____. (1 Samuel 10:20-24)
Saul	Samuel _____ Saul by pouring oil on his head. (1 Samuel 10:1)
king	The enemies of Israel were the _____. (1 Samuel 13:5)
Jonathan	God chose Saul to be the king of _____. (1 Samuel 12:1)
obey	Samuel anointed _____ to be king. (1 Samuel 10:1)

Core/Craft

1 copy for each student (Optional - heavy paper)

God's Rulers	8	7	6	5	4	3	2	1
Are Chosen by God								
Pray to God								
Obey God's Word								
Worship God								
Tell the Truth								
Spend Time with Godly Leaders								
Lead by a Good Example								
Love the Lord								

Sneak Review

Part One:

Fill in the blanks with the correct word
from the box below:

1. Saul lived in the territory of Benjamin. (1 Samuel 9:4)
2. The son of Saul was _____. (1 Samuel 13:16)
3. Saul came from the tribe of _____. (1 Samuel 9:21)
4. To _____ is better than sacrifice. (1 Samuel 15:22)
5. The prophet's name was _____. (1 Samuel 9:9,19)
6. Saul's father lost some _____. (1 Samuel 9:3)
7. God chose Saul to be the _____. (1 Samuel 10:20-24)
8. Samuel _____ Saul by pouring oil on his head.
(Samuel 10:1)
9. The enemies of Israel were the _____. (1 Samuel 13:5)
10. Samuel was a _____, or a seer. (1 Samuel 9:9)
11. God chose Saul to be the king of _____.
(1 Samuel 12:1)
12. Samuel anointed _____ to be king. (1 Samuel 10:1)

donkeys	Israel	Benjamin
prophet	Samuel	Philistines
territory	anointed	Saul
king	Jonathan	obey

Part Two:

Circle the correct answer:

1. True or False: God chose Saul to be the king of Israel.
(1 Samuel 10:20-24)
2. True or False: Saul always obeyed God completely.
(1 Samuel 15:19)
3. True or False: God did not reject Saul as king.
(1 Samuel 15:23)
4. True or False: God was sorry that he had made Saul king.
(1 Samuel 15:35)

Part Three:

Write out this week's Scripture Memory Verse:

To Obey or Not to Obey

Obey	Disobey
Exodus 12:24	Deuteronomy 11:28
Deuteronomy 6:32	Chronicles 24:20
Deuteronomy 13:4	Romans 1:30
Deuteronomy 21:18	Romans 5:19
Deuteronomy 30:2	Romans 11:32
Deuteronomy 32:46	Hebrews 2:2
1 Samuel 15:22	Hebrews 4:6
Psalms 119:34	Hebrews 4:11
Matthew 28:20	
Ephesians 6:1	

1. How many verses are listed for obedience? ____
2. How many verses are listed for disobedience? ____
3. How many verses on obedience come from the book of Deuteronomy? ____
4. How many verses on disobedience come from the book of Deuteronomy? ____
5. How many verses on disobedience come from the book of Hebrews? ____
6. In what chapter and verse of Psalms can you find a passage about obedience? ____

Look It Up!

Look up the following verses and write them out in the space provided:

Ephesians 6:1

2 Timothy 3:2

It's up to You!

In your own words, finish the sentence below:

I want to obey God because:
