

Power over Death

Jesus' Miracles Lesson 4

Lesson Objectives

- The students will give one example of Jesus' power over death.
- The students will describe one way that Jesus showed compassion.
- The students will identify one situation that God has the power to change.

Lesson Text

Luke 7:11-17

John 11:1-44

Scripture Memory Verse

Jesus said to her, "I am the resurrection and the life. He who believes in me will live, even though he dies."

John 11:25

Lesson Plan

Greeting and Registration

Preclass Activity: Words of Compassion

Welcome and Singing

Centers:

Bible Story: His Heart Went Out

Craft: Dead Man Walking

Scripture Memory: To Life!

NOTE: Allow time for a snack.



GENERATION
next

3rd and 4th Grades

Jesus' Miracles 13-4-1

Power over Death

Words of Compassion

The students will preview today's Bible Story as they find and place key words from the lesson.

Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A.

Instructions

1. Greet the students as they arrive. Tell them that today they will learn about Jesus' miracles of resurrection—raising people from the dead! Explain that not only did Jesus have power over nature, disease and demons—but he also had power over death!
2. Distribute copies of Reproducible Page A and pencils. Tell the students to work with a partner to complete their activity. Have the students open their Bibles to Luke 7:11-17.

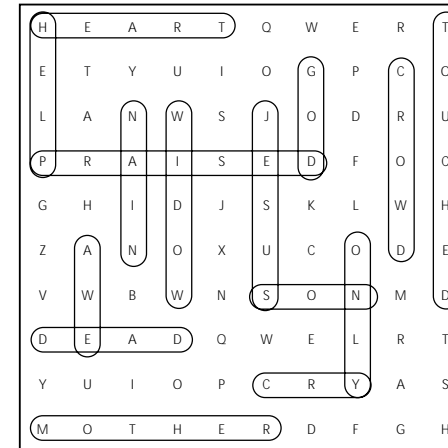
3. Have the students find and circle the words in the word search and then place them in the missing spaces in the scripture at the bottom of their pages. Have them use their Bibles.
4. Encourage the students to work together and help each other.
5. Circulate among the students to offer help and encouragement.

Teacher Tips

- Be available to assist young or struggling readers with this activity.

Words of Compassion

Find the words from today's Bible Story in the word search. When you are finished, fill in the missing words in the Bible Story on the right. (Hint: Open your Bible to Luke 7:11-17.)



Jesus Raises the Widow's Son

Soon afterward, Jesus went to a town called Nain, and his disciples and a large crowd went along with him. As he approached the town gate, a dead person was being carried out—the only son of his mother, and she was a widow. And a large crowd from the town was with her. When the Lord saw her, his heart went out to her and he said, "Don't cry."

Then he went up and touched the coffin, and those carrying it stood still. He said, "Young man, I say to you, get up!" The dead man sat up and began to talk, and Jesus gave him back to his mother.

They were all filled with awe and praised God. "A great prophet has appeared among us," they said. "God has come to help his people." This news about Jesus spread throughout Judea and the surrounding country.

Luke 7:11-17

help
God
praised

Jesus
Nain
dead

only
son
widow

crowd
heart
cry

touched
mother
awe

Power over Death

His Heart Went Out

The students will participate in this life-changing story of Jesus' power to raise the dead.

Materials

For each student:

- adhesive name tag

For the teacher:

- 1 piece of poster board, 22" x 28"
- marker
- large writing surface

Preparation

1. On the large writing surface, neatly print the following: Jesus, Townspeople, Martha, Mary, Lazarus, Disciples, Messenger.
2. On the poster board, neatly print: Village of Bethany.
3. Practice presenting this story so that the students see your personal appreciation for and conviction about this amazing miracle.

Introducing the Bible Story

Open your Bible to John 11:1-44. *Today's Bible Story is about Jesus' power to raise the dead! In your Preclass Activity, you learned that Jesus raised a widow's only son from the dead. Jesus loved people and he felt their sadness. Jesus touched the young man's coffin and the dead man sat up and started talking! Jesus gave him back to his mother. In our Bible Story today, you will hear about another man that Jesus raised from the dead. His name was Lazarus and he was a very close friend to Jesus. In fact, Jesus was a close friend to their whole family. In the same way that Jesus' heart went out to the widow, his heart went out to Lazarus' family and friends.*

Show the students the names on the large writing surface. Tell them that they will participate in today's Bible Story as these characters. Assign each student to a character and write the characters' name on their name tags. Have the students put on their name tags.

Presenting the Bible Story

Read the following narrative and follow the stage directions to help the students participate in this story.

Today's story begins in the village of Bethany where there are two sisters named Martha and Mary. (This is the same Mary who poured perfume on Jesus' feet.) They are very sad because their brother Lazarus was very sick.

Have the sisters looking sad as Lazarus lies down looking sick in front of them.

The sisters had an idea. They thought, "We should ask Jesus to come and help! Jesus can do anything. He can make our brother Lazarus better!"

Tell the sisters to look happier as they call the messenger to them. Have them tell the messenger to go and tell Jesus that his good friend Lazarus is sick. Have the messenger walk away. *And so they sent a messenger to get Jesus who was in a town less than two miles away. Have Mary, Martha, and Lazarus go off to the side and stay there.*

Jesus was talking with his disciples when the messenger came to them. *Have Jesus talk to his disciples as the messenger comes up to him. The messenger told Jesus, "Lazarus, the one you love, is sick. Please come." When Jesus heard this, he said, "This sickness will not end in death. No, it is for God's glory so that God's Son may be glorified through it." But Jesus did not leave right away for Bethany. Instead, he waited two days.*

At this point, Martha and Mary cover Lazarus in a blanket to indicate that he has died. They move away from Lazarus and pretend to cry.

After two days, Jesus arrived in Bethany where he was going to see Lazarus. When she heard that Jesus was coming, Martha ran out to see him. But Mary stayed home. Have Martha run up to Jesus. Martha said to Jesus, "If you'd been here, our brother would not have died!" Jesus replied, "Lazarus will rise again." But Martha didn't really understand what Jesus meant. Then Jesus asked for Mary. When Mary heard that Jesus was asking for her, she ran to see him. When she arrived, she fell at his feet. Have Mary run up to Jesus and fall at his feet. Have the townspeople gather around. Tell everyone to cry.

Everyone around them was crying, too, because they all missed Lazarus so much. When Jesus saw Mary and all the people crying for Lazarus, he was deeply moved and

Power over Death

Jesus also cried. Then Jesus went to the tomb where Lazarus lay.

Have Jesus walk over to Lazarus, along with Mary, Martha, and the townspeople.

Jesus ordered that the stone from the tomb be moved away.

Have the townspeople pretend to move a heavy stone.

Jesus prayed to God. He thanked God for hearing his prayer and for the people to believe. Then he said in a loud voice, "Lazarus, come out!" Have Jesus say this, and have Lazarus get up and walk out with the blanket over him. *Then Jesus said, "Take off the grave clothes and let him go!"*

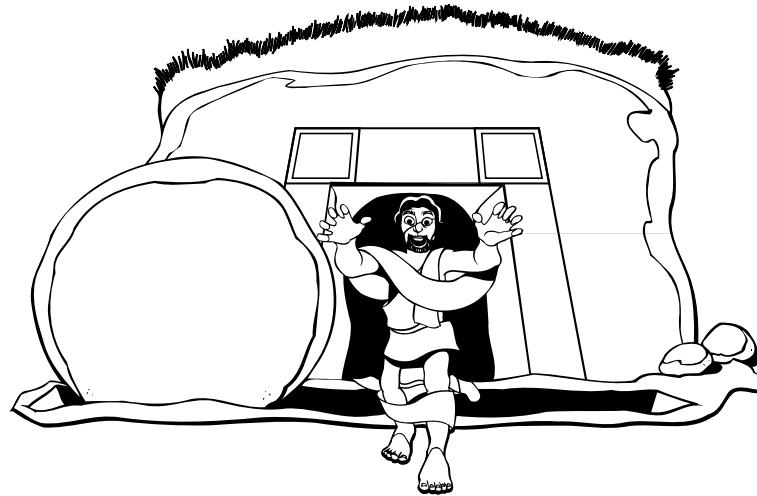
Have Lazarus remove the blanket and celebrate.

Sharing with Others

Ask the students if they believe that Jesus has the power to raise the dead. Tell the students that Jesus did this miracle to help people believe that he was the Son of God and that God had sent him. Ask the students if they know someone who does not believe that Jesus is the Son of God. Encourage them to talk to their parents about how to share this story with that person to help them believe in Jesus. Close with a prayer thanking God for Jesus' power to raise the dead.

Teacher Tips

- If you have a small class, have your adult assistants and/or yourself play one or more of the parts.
- Enhance this short play with simple props or costumes.
- Know the story well before teaching this class, so that you can easily direct the students.



Power over Death

Dead Man Walking

The students will create a 3-dimensional scene of Lazarus' tomb.

Materials

For each student:

- white paper plate, 9"
- crayons or markers
- glue stick

For the teacher:

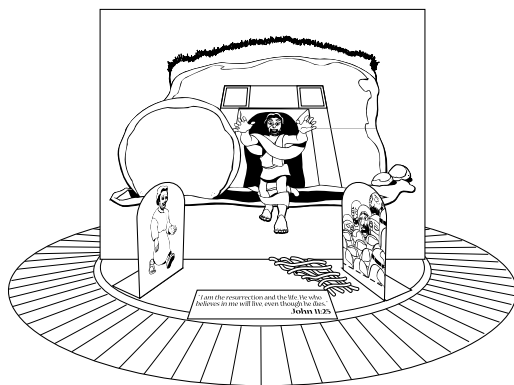
- utility knife
- pencil
- scissors
- gauze

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Cut out the pictures from the copies of Reproducible Page B.
2. Prepare a paper plate for each student as follows:
 - A. Measure 6½" across the plate and draw a line.
 - B. Using the utility knife, cut a curve around the inside rim of the plate.
 - C. Fold the cut portion of the plate up, as shown in Figure A.
3. Cut a small strip of gauze for each student.



Instructions

1. Introduce today's activity: *In today's lesson, you are learning about Jesus' power to raise the dead. You will make a craft to remind you that Jesus raised Lazarus from the dead!*
2. Show the students your picture. Explain how a tomb in those days was carved out of a mountain's rock, and then show them how the large stone was rolled out in a track across the front of the tomb to seal it shut.
3. Give each student a set of pictures and verses you prepared and crayons. Have the students color in their pictures.
4. Have the students fold the Jesus and the crowd pictures on the dashed lines making tabs, as shown in Figure B.
5. Distribute the paper plates, gauze strips and glue sticks. Have the students glue their pictures, verses and gauze strips to their plates using your craft as a model. See Figure C.
6. Make sure the students write their names on their plates.

Conclusion

Remind the students of Jesus' power over death. Close with a prayer of thanks for God's mighty power.

Teacher Tips

- If time permits, have the students color their plates.

Power over Death

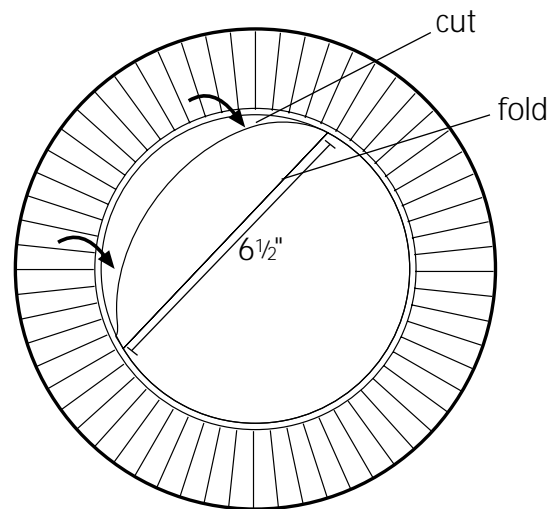


Figure A

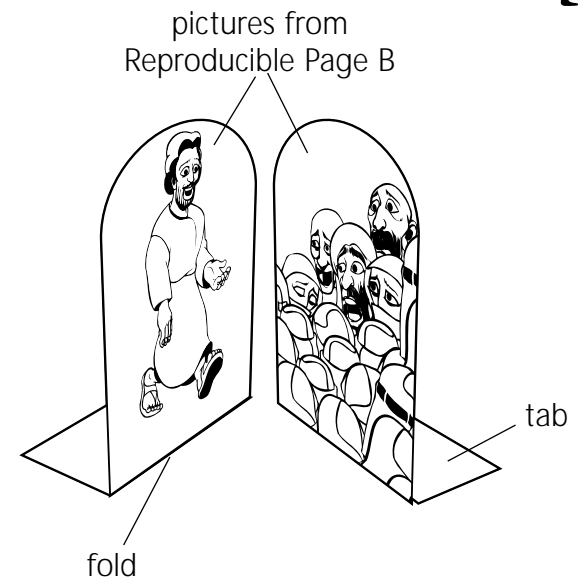


Figure B

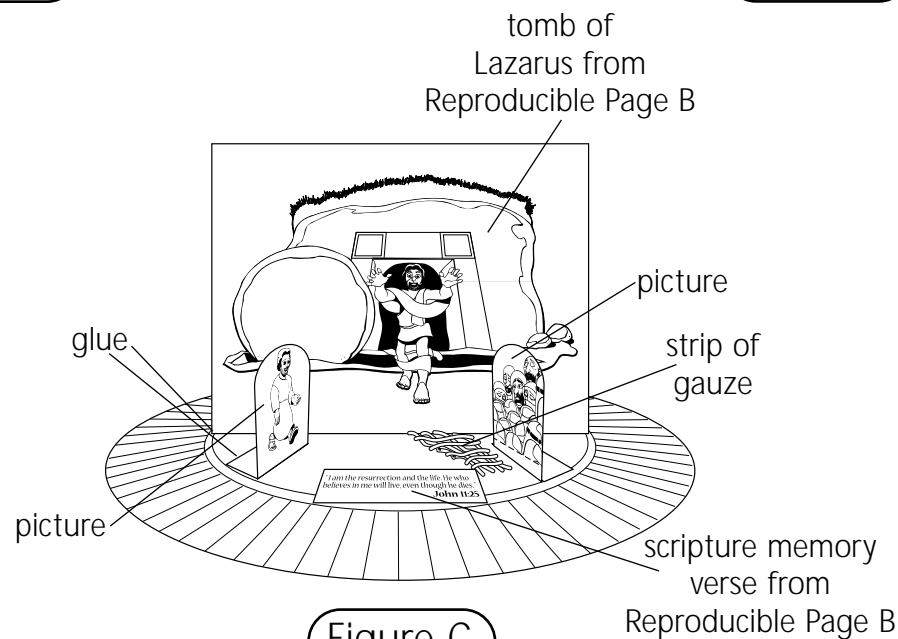


Figure C

Power over Death

To Life!

The students will learn and memorize today's Scripture Memory Verse through this fun repetition activity.

Scripture Memory Verse

Jesus said to her, "I am the resurrection and the life. He who believes in me will live, even though he dies."

John 11:25

Materials

No additional materials are needed.

Preparation

1. Memorize today's Scripture Memory Verse.
2. Practice leading this activity.

Instructions

1. Introduce today's activity: *In your lesson this week, you are learning about Jesus' amazing power to raise people from the dead! Jesus raised a widow's only son who had died! Jesus raised his good friend Lazarus from the dead—four days after he had been buried! Jesus showed people that he had God's power to raise the dead, and he had God's power to change the most impossible situations. In your Scripture Memory Verse today, you will learn what Jesus said to the people before he raised Lazarus from the dead.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times, as they listen silently. Ask the students to say it together with you three more times. Ask each student to take a turn saying it together with you to the rest of the group.

3. Point to the word "resurrection" and ask the students if they know what it means. Explain that a resurrection is when a person comes back from the dead. People in Jesus' day believed that when people died, their souls—or spirits—would be raised spiritually to be with God. The people did not believe that a person could be raised from the dead physically! Jesus told the people that he WAS the resurrection! In other words, he possessed the power of God to give life back to a dead person. Jesus wanted the people to see that if they believed in him, they could have new life.
 - *How do you think a person would feel who was raised from the dead?*
 - *How do you think the friends and family of that person would feel?*
4. Have the students line up side-by-side. Tell them that they are going to do a resurrection chant. If your facility permits, have the students lie on the floor next to each other in line. Otherwise, have them sit with their heads hanging down to represent a lifeless body. Have the first student jump up and say with you the entire Scripture Memory Verse. Then have the next student in line jump up and, together with the first student, say the verse together with you. Have the third student jump up and, together with the first two students, say the verse. Continue until each student has jumped up and said the verse with the other students.
5. After all the students are standing, have them each take a turn to say the entire verse from memory and then sit down.

Conclusion

Encourage the students that if God has the power to raise the dead, he certainly has the power to help us with our biggest problems. Ask the students to think of a "big" problem in their life or in the life of someone they know. Close with a prayer for the students to trust God with their big problems.

Teacher Tips

- Think of ways to enhance the repetition such as clapping, or putting the words to a simple tune or beat.



3rd and 4th Grades

Jesus said to her, "I am the resurrection and the life. He who believes in me will live, even though he dies."

John 11:25

Lesson Objectives

- The students will give one example of Jesus' power over death.
- The students will describe one way that Jesus showed compassion.
- The students will identify one situation that God has the power to change.

Lesson Text

Luke 7:11-17

John 11:1-44

Scripture Memory Verse

Jesus said to her, "I am the resurrection and the life. He who believes in me will live, even though he dies."

John 11:25

Lesson Plan

Greeting and Registration

Preclass Activity: Truth Sleuth

Welcome and Singing

Centers:

Life Application: Counting Change

Game: Run for Your Life

Bible Skills: It's a Miracle!

NOTE: Allow time for a snack.

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S**Truth Sleuth**

The students will review this week's Bible Story as they search for details from this week's lesson about Lazarus.

Materials*For each student:*

- pencil

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

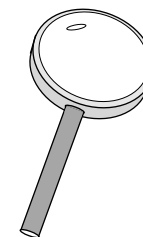
Complete the activity on your copy of Reproducible Page C.

Instructions

1. Greet the students as they arrive. Remind them that they are learning about Jesus' power over death this week. Tell them that in this activity, they will work with a partner to try and solve "mystery" questions surrounding Lazarus' death and resurrection.
2. Have each student work with a partner. Make sure to pair students who did not hear this week's Bible Story with those who did.
3. Distribute copies of Reproducible Page C and pencils to each pair. Tell the students to use their Bibles and the clues provided to find the answers to the questions.
4. Circulate among the students to offer help and encouragement.

Teacher Tips

- Have your adult assistants available to work with students who have difficulty solving the mystery questions.


GENERATION
next
3rd and 4th Grades

Counting Change

The students will review this week's Bible Story as they consider God's power to change difficult situations in their lives.

Materials

For each student:

- 8 pennies (or similar size coins)
- pencil

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

1. Read Luke 7:11-17 and John 11:1-44 to review the events of this week's Bible Story.
2. Practice leading this activity.

Reviewing the Bible Story

Open your Bible to John 11. *In your lesson this week, you learned that Jesus had power over death! Jesus could raise people from the dead. You learned that Jesus raised to life the only son of a widow. Jesus also raised his good friend Lazarus from the dead—four days after he had been in the tomb! Jesus knew how sad the widow was to see her son die, and so he gave her son back to her. Jesus knew how sad Martha and Mary were when their brother Lazarus died. Jesus even cried when he saw them. Jesus wanted people to know that God understands how it feels when sad things happen. Jesus showed people that they did not have to be afraid of death if they believed in Jesus.*

Tell the students that in this activity they will think of difficult situations that God has the power to change.

Life Application

Distribute the copies of Reproducible Page D, pencils and the eight coins to each student. Have the students write their names on their pages. Ask them what they see on their pages. (a sad face) Tell them that you are going to ask them questions. For each question, you will call out a number. When they answer the question, they can place a penny on the circle with that number.

- #1: Tell me one person that Jesus raised from dead. (widow's son; Lazarus)

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Jesus' Miracles Lesson 4

- #2: Tell me one way that Jesus showed he cared about Lazarus. (he cried; he raised him from the dead)
- #3: Tell me one person you know who has died. (Answers will vary.)
- #4: Tell me how you felt when that person died. (Answers will vary.)
- #5: God knows exactly how you felt. He feels sadness too. This is called compassion. Do you believe that God and Jesus can feel the same things you do? (Answers may vary.)
- #6: Think of one difficult situation in your life right now that you don't think can change. (Do not have the students say their answers.)
- #7: Do you believe that God is powerful enough to change that situation? (Answers may vary.)
- #8: I want everyone to say: "God has the power to change my biggest problem."

Ask the students to slowly and carefully turn their pages upside down (make sure they leave them flat so they don't disturb the coins). Ask them what they see on their pages. (a smiling face) God can change our sadness to happiness!

NOTE: If it is within your budget, let the students keep their "change" as a reminder of today's lesson. Provide a small bag or pouch for them. If not, let each student take one coin home as a reminder.

Conclusion

Encourage the students to think this week about God's power to change the most impossible situations. Close with a prayer for all of the students by name to see a change in their lives this week.

Teacher Tips

- Some students may want to talk about their difficult situations. Encourage them to talk with a friend or with you in a more private setting, to avoid embarrassment in front of other students.



3rd and 4th Grades

Jesus' Miracles 13-4-10



Run for Your Life!

The students will review important ideas from this week's Bible Story as they play this game.

Materials

For the teacher:

- large writing surface
- table
- masking tape or ribbon

Reproducible Pages:

- Page E, 1 copy for the teacher

Preparation

1. Create a starting line with tape or ribbon on the floor.
2. Place the table approximately seven feet from the starting line. Put your copy of Reproducible Page E on the table where the students can easily reach it.
3. Practice playing this game.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned that Jesus had power over death! He did miracles in which he made dead people alive again. These are called "resurrections." Jesus wanted the people to see that he had God's power, so that they would believe that he was God's Son. Jesus showed people God's love, protection, compassion and power to help all kinds of people—even people with big problems! In today's activity, we will play a relay game to help you think about these amazing miracles.*
2. Divide the students into two teams. Have them form two lines and sit on the floor behind the starting line. Tell the teams that you will ask questions to the first students in both lines. The students will walk quickly (or run if outdoors) and place their hands on the words "Run for Your Life" on your copy of Reproducible Page E. The first student to do this may answer first. If he answers correctly, he receives the number of points indicated for the question. If not, the next student gets to answer. Keep track of the score on the large writing surface.

3. Have those students return and sit at the end of the lines. Have the next two students go next.
4. Continue until all the true/false questions in Round One have been asked. Total each team's points for the first round.
5. Tell the students you will play another round. This time they will provide the answers to the same questions. Continue until all the questions have been asked. Total each team's points for Round Two and encourage the students for their participation.

Conclusion

Ask the students how they would feel if they saw someone walking around who was supposed to be dead. Answers will vary. In this story, the people were amazed, stunned, happy and surprised! Of course, Lazarus' family was the happiest of all! Close with a prayer for the students to believe that God can help them and their families see miracles in their lives.

Teacher Tips

- If you own or have access to a bell, place it on the table area and have students ring the bell instead of placing their hand on the table.
- Unless you are in a gymnasium or other large, open area, do not permit the students to run in this activity. To be safe and fair, they should only walk quickly.

Run for Your Life!

Questions and Answers

Round One: True or False

1. This story comes from the New Testament book of Jonah. (False. It comes from John.) 2 points
2. The name of the sick man in this story is Lazarus. (True) 2 points
3. Lazarus was from the village of Bethany. (True) 2 points
4. The names of Lazarus' two sisters were Betty and Bethany. (False. Mary and Martha) 3 points
5. Martha was the sister who poured perfume on Jesus' feet. (False. Mary) 3 points
6. Jesus stayed two weeks where he was before he went to see Lazarus. (False. 2 days) 3 points
7. Lazarus had been in the tomb four days already when Jesus arrived. (True) 4 points
8. Martha was the sister who went out to meet Jesus first when he came to see Lazarus. (True) 4 points
9. When Mary reached Jesus, she fainted. (False. She fell at his feet.) 5 points
10. When Jesus saw Mary and the others crying, he laughed. (False. He wept.) 5 points

Round Two: Answer the Questions

1. In what New Testament book does the story of Lazarus come from? (John) 2 points
2. What was the name of the sick man in the story? (Lazarus) 2 points
3. Where was Lazarus from? (Bethany) 2 points
4. What were the names of Lazarus' two sisters in this story? (Mary and Martha) 3 points
5. Which of these sisters had poured perfume on Jesus' feet? (Mary) 3 points
6. How many days did Jesus stay where he was before he went to see Lazarus? (two) 3 points
7. How many days had Lazarus been in the tomb? (four) 4 points
8. Which sister went out to meet Jesus first when he came to see Lazarus? (Martha) 4 points
9. What did Mary do when she reached Jesus? (She fell at his feet.) 5 points
10. What did Jesus do when he saw Mary and the others crying? (He wept.) 5 points



3rd and 4th Grades

It's a Miracle!

The students will review this unit on the miracles of Jesus in this fun activity.

Materials

For each student:

- 25 large dried beans

For the teacher:

- 10 index cards, 3" x 5"
- scissors
- marker

Reproducible Pages:

- Page F, 1 copy for each student

Preparation

1. Cut the index cards in half, giving you twenty cards.
2. Using the miracle phrases on the back of this Lesson Card, neatly print each one on four index cards. You should have four sets of the five miracle phrases.
3. Shuffle the cards.
4. Practice leading this activity.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned that Jesus had power over death! He did miracles in which he made dead people alive again. These are called "resurrection" miracles. During the past several weeks, you have been learning about Jesus' amazing power over nature, over disease, over demons and over death! Jesus wanted the people to see that he had God's power so that they would believe that he was God's Son. Jesus showed people God's love, his protection, his compassion and his power to help all kinds of people—even people with big problems! In today's activity, you will review many of the different miracles that Jesus did and people that he helped.*

Power over Death

Jesus' Miracles

Lesson 4

2. Distribute the copies of Reproducible Page F and the dried beans to the students. Tell them that they will play this like BINGO. Call out the words on the index cards you prepared, and they will place a bean on one space with that miracle. When they fill a row, they call out, "It's a miracle!" Then they must say the words in their row.
3. Play as many rounds as time permits. If your students are strong readers, let them take turns reading the words to the rest of the students.

Conclusion

Ask the students which of Jesus' miracles is their favorite and why. Close with a prayer for the students to see God's power in their lives this week.

Teacher Tips

- You can substitute small squares cut from construction paper for the large dried beans.
- To combine this activity with a snack, use cereal for the game pieces. Choose large solid pieces, such as Corn Chex, and let the students eat their game pieces after each round. If you do this, make sure to obtain parental permission during registration.



3rd and 4th Grades

Jesus' Miracles 13-4-13

B
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B
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E

S
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S

calmed the storm

Jesus is God!

made the
paralytic walk

made the widow's
dead son alive

raised Lazarus
from the dead



3rd and 4th Grades

Jesus' Miracles 13-4-14

Words of Compassion

Name _____

Find the words from today's Bible Story in the word search. When you are finished, fill in the missing words in the Bible Story on the right. (Hint: Open your Bible to Luke 7:11-17.)

H	E	A	R	T	Q	W	E	R	T
E	T	Y	U	I	O	G	P	C	O
L	A	N	W	S	J	O	D	R	U
P	R	A	I	S	E	D	F	O	C
G	H	I	D	J	S	K	L	W	H
Z	A	N	O	X	U	C	O	D	E
V	W	B	W	N	S	O	N	M	D
D	E	A	D	Q	W	E	L	R	T
Y	U	I	O	P	C	R	Y	A	S
M	O	T	H	E	R	D	F	G	H

Jesus Raises the Widow's Son

Soon afterward, _____ went to a town called _____, and his disciples and a large _____ went along with him. As he approached the town gate, a _____ person was being carried out—the _____ of his mother, and she was a _____. And a large crowd from the town was with her. When the Lord saw her, his _____ went out to her and he said, "Don't _____."

Then he went up and _____ the coffin, and those carrying it stood still. He said, "Young man, I say to you, get up!" The dead man sat up and began to talk, and Jesus gave him back to his _____.

They were all filled with _____ and _____ God. "A great prophet has appeared among us," they said. "_____ has come to _____ his people." This news about Jesus spread throughout Judea and the surrounding country.

Luke 7:11-17

help
God
praised

Jesus
Nain
dead

only
son
widow

crowd
heart
cry

touched
mother
awe



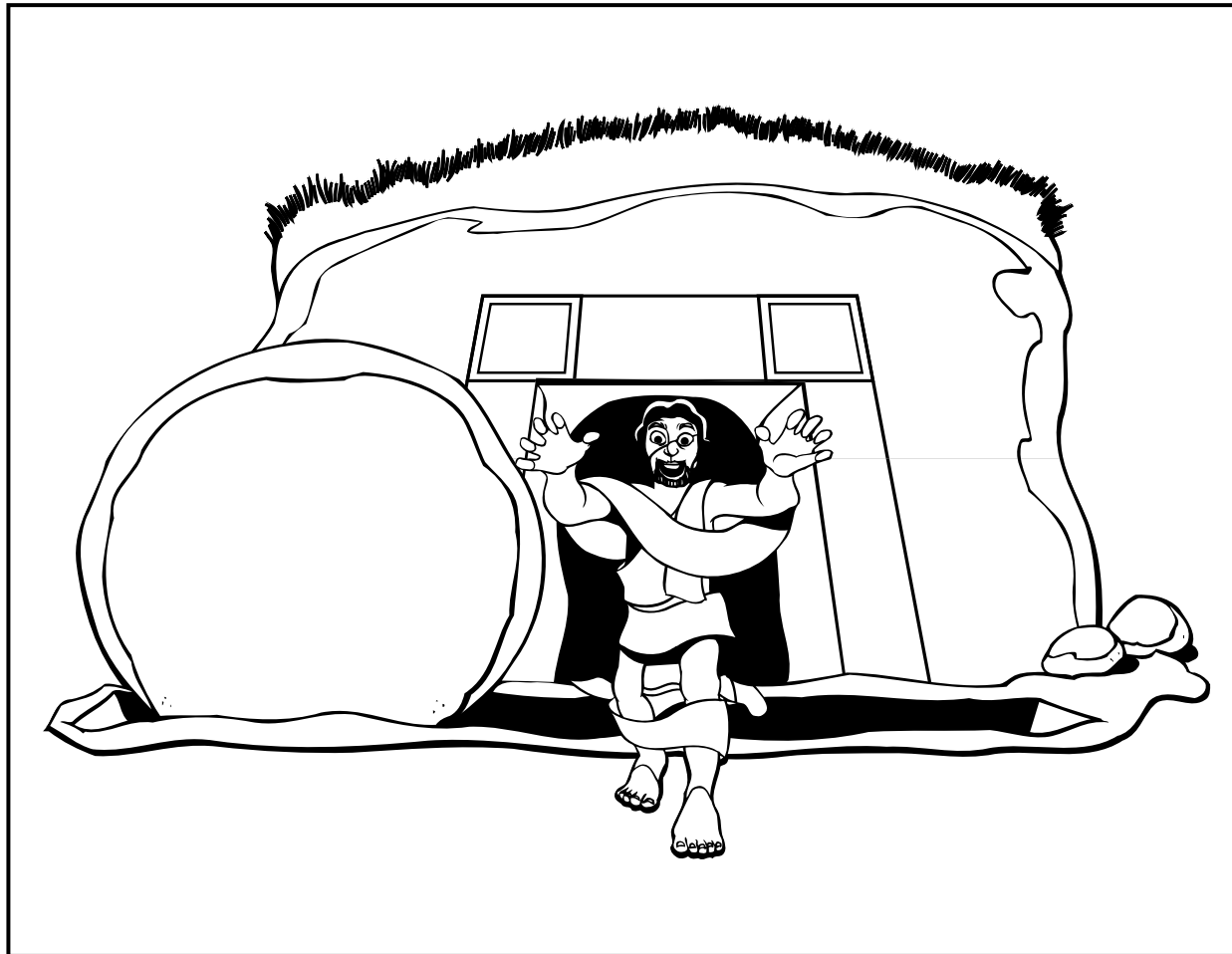
3rd and 4th Grades

Jesus' Miracles 13-4-15

Core/Craft

1 copy for each student

Jesus' Miracles Lesson 4



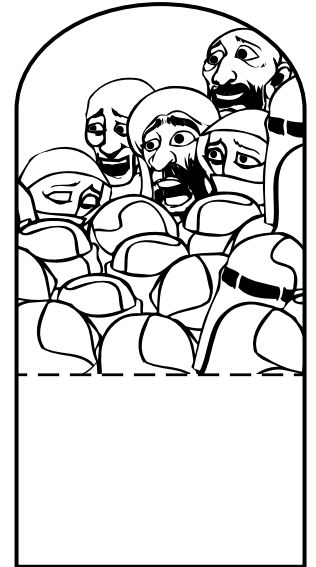
tomb of Lazarus

"I am the resurrection and the life. He who believes in me will live, even though he dies."

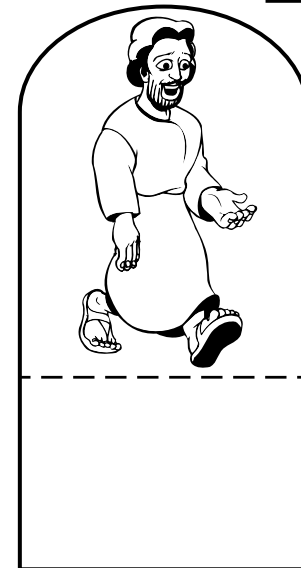
John 11:25

scripture
memory verse

crowd



Jesus



GENERATION
next

3rd and 4th Grades

Jesus' Miracles 13-4-16

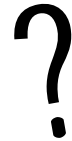
Truth Sleuth

Name _____

Congratulations! You have been chosen to find the truth to some questions about this week's Bible Story. Below are the questions and the clues that have been left behind. Your mission is to find the correct answers and fill them in. Good luck!

Sleuth Instructions:

1. Open your Bible to John 11:1-44.
2. Work together with your partner so that you both agree on the answers.
3. Don't forget what you learn. You may need this information later on.



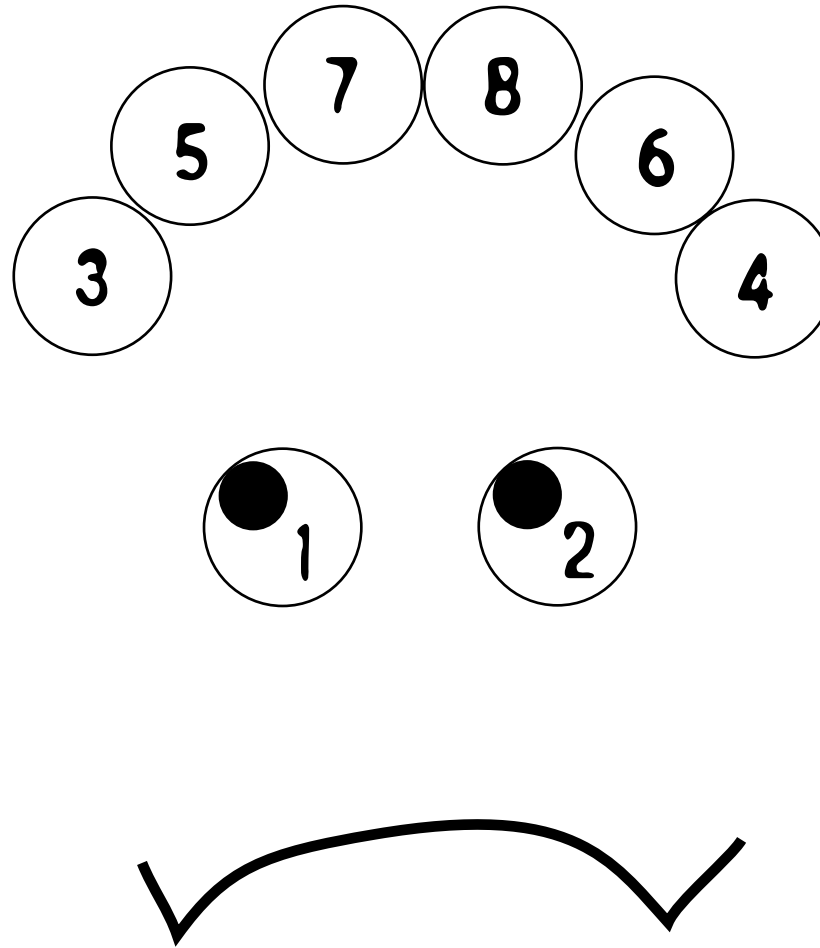
- This story comes from the New Testament. In what book does the story of Lazarus come from? _____
- In this story, someone gets very sick. What is his name? (hint: verse 1) _____
- This man and his family come from a village. What is the name of the village? (hint: verse 1) _____
- The sick man had two sisters. What were their names? (hint: verse 1) _____
- One of these sisters had poured perfume on Jesus' feet. Which one did that? (hint: verse 2) _____
- When Jesus heard that his friend was sick, he stayed where he was for a while. How long did he stay there? (hint: verse 6) _____
- When Jesus arrived, he learned that Lazarus had already been in the tomb. For how many days had he been in the tomb? (hint: verse 17) _____
- After Jesus arrived, Lazarus' sisters went out to see Jesus. Which of the two sisters went out to see Jesus first? (hint: verse 20) _____
- After Jesus spoke to Martha, he asked to see Mary. What did Mary do when she reached Jesus? (hint: verse 32) _____
- There were many people crying because of Lazarus' death. Mary and the townspeople around her were crying. What did Jesus do when he saw Mary and the others crying? (hint: verse 35) _____

Supplement/Life Application

1 copy for each student

Jesus' Miracles Lesson 4

Name _____



Supplement/Game
1 copy for the teacher



Supplement/Bible Skills

1 copy for each student

Jesus' Miracles Lesson 4

Name _____

It's a Miracle!				
Calmed the storm	Jesus is God!	Drove out demons	Made the widow's dead son alive	Jesus is God!
Drove out demons	Raised Lazarus from the dead	Jesus is God!	Calmed the storm	Drove out demons
Raised Lazarus from the dead	Drove out demons	Free	Made the widow's dead son alive	Calmed the Storm
Made the widow's dead son alive	Jesus is God!	Raised Lazarus from the dead	Calmed the storm	Raised Lazarus from the dead
Jesus is God!	Calmed the storm	Made the widow's dead son alive	Drove out demons	Made the widow's dead son alive