

Rebellion in the Wilderness

Egypt to Canaan
Lesson 5

Lesson Objectives

- The students will describe one way that Israel rebelled against God.
- The students will explain why God is not pleased with rebellion.
- The students will give two reasons to trust the leaders God has chosen.

Lesson Text

Numbers 16-21

Scripture Memory Verse

Remember your leaders, who spoke the word of God to you. Consider the outcome of their way of life and imitate their faith.

Hebrews 13:7

Lesson Plan

Greeting and Registration

Preclass Activity: R-E-S-P-E-C-T

Welcome and Singing

Centers:

Bible Story: Never Forget!

Craft: Band of Trust

Scripture Memory: Consider This!

NOTE: Allow time for a snack.



GENERATION
next

3rd and 4th Grades

Rebellion in the Wilderness

R-E-S-P-E-C-T

The students will think about and practice respect as they make this banner.

Materials

For each student:

- pencil
- crayons or markers
- glue stick
- scissors
- magazines and newspapers

For the teacher:

- black marker
- 1 piece of banner paper for every 5 students, 4' long
- dictionary and/or thesaurus
- Bible concordance

Preparation

1. At the top of each banner paper, write the word "RESPECT" in large print.
2. Cut out a few pictures of people who lead, such as: teacher, police, the president, minister, etc.

Instructions

1. As the students arrive, direct them to the banner. Show them the word "RESPECT" written on the top of the banner. Explain that today's lesson will teach us how God feels about respect.
2. Show the students the pictures you cut out. Distribute the scissors, crayons and glue sticks. Tell the students to find pictures of different people they should respect and glue them to the banner. Have them write next to the pictures the reasons why they should be respected. For example, next to a picture of a police officer a student may write: "We should respect the police because they protect us."

3. Tell the students that they can also write the name or draw a picture of someone if they cannot find a picture in a magazine.
4. Circulate among the students to offer ideas and help with spelling.
5. Tell the students to sign their names on their banners and display the banners where everyone can see them.

NOTE: Use this activity to teach respect in the classroom. Point out when you notice a student treating another student respectfully, by sharing or letting him go first. Correct students who show disrespect, noting that it hurts the whole group. Remind the students that they can show respect for each other and God by doing their best, e.g. neat penmanship, careful work, colorful pictures, thoughtful answers.

Extra Effort

For students who want an extra challenge, ask them to look up the word respect in the dictionary and/or Bible concordance. Have them write the definitions or references on the banner.

Teacher Tips

- For students who may be cynical about the topic of respect, remind them that we respect people because of the authority that they have been given by God.



Rebellion in the Wilderness

Never Forget!

The students will learn about the Israelite's rebellion in the wilderness through the stories and pictures of Othniel, the nephew of Caleb.

Materials

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Read Numbers 16-21 and your copy of Reproducible Page A before class.

Presenting the Bible Story

Have your Bible open to Numbers 16-21. *Our Bible Story this week comes from Numbers chapters 16-21. We are going to find out what happened to Othniel and God's people after the men returned from exploring the promised land. You might think that the people were happy to know that God had prepared such a wonderful place for them. But they were not! In fact, many of the people continued to grumble and complain against God and his leaders. Othniel was one of the children who saw what happened. You will hear Othniel's account of what happened when God's people rebelled.*



Four Things to Never Forget

Distribute copies of Reproducible Page A. Referring to your own copy, choose a student to read the opening letter from Othniel. Remind the students that Othniel was a real person in the Bible. He was Caleb's nephew. Othniel grew up to become a great leader of God's people. The students should listen carefully to his story. Remind the students that the actual story is based on the Bible, but was written by a disciple who imagined Othniel's experience.

Have the students take turns reading the text for each picture. Tell the other students to listen carefully. After each picture, read the following questions:

Picture #1: The Incense Burning Censer

- *How many men were with Korah against Moses?* (more than 250)
- *How did God feel about Korah's rebellion?* (not pleased; angry)
- *What did Moses tell them all to bring and burn before God?* (incense, censers)
- *Why did Korah and the other men die?* (They did not trust God or Moses; they wanted to lead others against God and his leaders; they would not listen to Moses.)

Picture #2: Aaron's Budding Staff

- *What did God ask the twelve leaders to bring to Moses?* (their staffs)
- *What did Moses write on the staffs?* (the name of the leader of each tribe)
- *How did God show that he had chosen Aaron?* (His staff budded and blossomed.)
- *Why did Moses want the people to see the staff?* (so the people would stop grumbling and not forget that God had chosen Aaron)

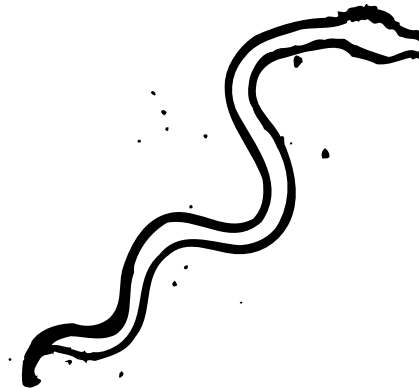
Rebellion in the Wilderness

Picture #3: The Rock Moses Hit

- *What did the people complain about not having?* (water)
- *How did God give them water?* (Moses hit the rock; water poured out of the rock)
- *What did Moses forget to do?* (honor God)
- *How did God punish Moses?* (God did not let him enter the promised land.)

Picture #4: The Bronze “Snake”

- *Why did the people complain against God and Moses this time?* (They did not like how Moses was leading them; they were impatient.)
- *What did the people start to die from?* (poisonous snakes; snake bites)
- *Why did God have Moses make a bronze snake?* (to save the people; if they were bit by a snake, they could look at the bronze snake and not die)
- *How does God feel when we complain about leaders?* (He is not happy.)



Sharing with Others

Impress upon the students that God wants us to honor, trust and respect him. God also wants us to honor, trust and respect the leaders that he has chosen. God was very serious when Korah and the others tried to take over. He was not happy when the people complained about the water. God wants people to remember all the good things he has done—not focus on the things that they don’t like. Remind the students that we have this story so that we will never forget the lessons that Othniel learned in the desert.

Ask the students to think about their friends. Ask them to think of someone who complains a lot. Encourage the students to help their friends think of the good things that God has done when they hear others complaining. Close with a prayer that they students will never forget the lessons they learned today.

Teacher Tips

- Take the message of this Bible Story to heart. Let the students see a genuine respect for God in your heart.

C

R

A

F

T

Rebellion in the Wilderness

Band of Trust

The students will work with a partner to create and exchange trust bracelets.

Materials

For each student:

- 3 pieces of thick yarn or soft string, 12"
- colored beads/pasta that can be threaded
- 1 piece of large, smooth pasta (e.g. penne, or ziti—without lines, that can be threaded)
- permanent, colored markers (optional)

For the teacher:

- permanent black, fine-point marker

Preparation

1. Using the permanent marker, write the words "Trust God" on the large piece of pasta for each student. See Figure A.
2. For each student, tie off one end of the three pieces of yarn, as shown in Figure B.
3. Make a sample bracelet to show the students.

Instructions

1. Introduce today's Bible Story: *In our Bible Story this week, we learn a very serious lesson about trusting God. Many Israelites were put to death because they complained and refused to trust God and God's chosen leaders, Moses and Aaron. Today, you're going to work with partners to make special bracelets as reminders that we should always trust God.*
2. Show the students the bracelet you made. Explain that they will make unique and special bracelets—and then exchange them with their partners.
3. Help each student to find a partner. Any student without a partner can be your partner.

4. Distribute the yarn or string, the beads and the pasta that you prepared. Tell the students to create bracelets for their partners. Encourage the students to ask their partners what colors they like so that it can be special for them. They may braid or twist the yarn whatever ways they like.
5. Tell the students to make sure to place the "Trust God" piece of pasta in the middle of the bracelet, placing colored beads or pasta on either side. See Figure C. If using pasta instead of colored beads, the students can color them with the permanent colored markers.
6. When the students have finished their bracelets, they can present them to their partners and tie them loosely on their wrists or ankles.

Conclusion

Have the students sit in a circle next to their partners. Ask the students to each say one reason why they should trust God. Close with a prayer.

Teacher Tips

- Think of additional ways to make these bracelets unique and special. Invite someone who knows different ways of braiding string to help the students. Budget enough time for extra instruction or decorations.

Rebellion in the Wilderness

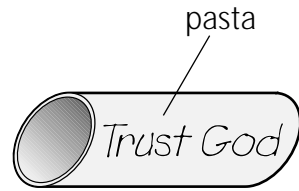


Figure A

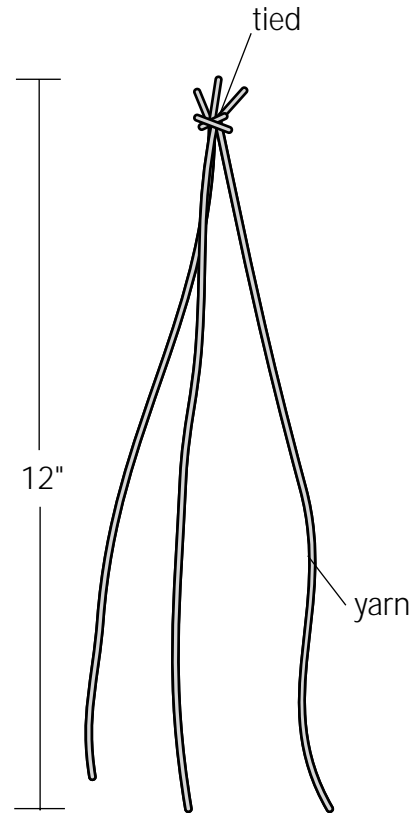


Figure B



Figure C

Rebellion in the Wilderness

Consider This!

The students will learn and memorize this week's Scripture Memory Verse in this fun activity.

Scripture Memory Verse

Remember your leaders, who spoke the word of God to you.
Consider the outcome of their way of life and imitate their faith.
Hebrews 13:7

Materials

For each student:

- pencil
- Reproducible Pages:
- Page B, 1 copy for each student

Preparation

1. Learn the Scripture Memory Verse by heart.
2. Complete the activity on your copy of Reproducible Page B.
3. Practice leading the memory activity.

Instructions

1. Introduce today's activity: *In our Bible Story this week, we learn about what happened when the Israelites rebelled against God and Moses. God loved his people very much and did many powerful miracles to prove his love. But the people still refused to believe. What is more, they rebelled against God and his leaders. The Scripture Memory Verse that you learn today will help to remind you to trust and respect God's leaders.*
2. Show the students the verse that appears on the back of this Lesson Card. Read the verse aloud three times as the students read silently with you. Then do the following:
 - Ask the students to say the verse with you two more times.
 - Ask the girls to say the verse with you.
 - Ask the boys to say the verse with you.
 - Ask the 3rd Graders to say the verse with you.
 - Ask the 4th Graders to say the verse with you.

3. Tell the students that you are going to be their "leader" in the next exercise. Place the Lesson Card so that the students can't see it. Tell the students that you are going to read the verse and then stop. When you stop, hold up the number of fingers of the words you want them to say from memory. They will say the next word or phrase. Continue until the verse is finished.

The LEADER says:

Remember your
(stop—hold up 1 finger)
who spoke the word of
(stop—hold up 3 fingers)
Consider the
(stop—hold up 1 finger)
of their
(stop—hold up 3 fingers)
and imitate
(stop—hold up 2 fingers)

Repeat this exercise, changing the places where you stop and the number of words needed to respond.

4. Distribute the copies of Reproducible Page B and pencils to the students. Tell them to write the words from the memory verse in the correct order. They may check their work in their Bibles.

The STUDENTS respond:

leaders,
God to you.
outcome
way of life
their faith.

Conclusion

Have the students sit in a circle. Ask them the following questions:

- *Who are the leaders in your church group?* (name them)
- *Where do leaders speak the word of God to you?* (at church, Bible study, conversations)
- *What are some "outcomes" or results of a leader's life?* (people know God, people learn the Bible, people stop doing bad things and start doing good things)
- *What does the Bible say we should imitate about a leader?* (faith)

Close with a prayer for the students to know and love their leaders.

Teacher Tips

- Suggest ways that the students can meet and talk with the leaders in their regional area(s).



3rd and 4th Grades

Rebellion in the Wilderness

Egypt to Canaan
Lesson 5

Remember your leaders,
who spoke the word of
God to you. Consider the
outcome of their way of life
and imitate their faith.

Hebrews 13:7



3rd and 4th Grades

Lesson Objectives

- The students will describe one way that Israel rebelled against God.
- The students will explain why God is not pleased with rebellion.
- The students will give two reasons to trust the leaders God has chosen.

Lesson Text

Numbers 16-21

Scripture Memory Verse

Remember your leaders, who spoke the word of God to you.
Consider the outcome of their way of life and imitate their faith.
Hebrews 13:7

Lesson Plan

Greeting and Registration

Preclass Activity: Mixed-Up Company

Welcome and Singing

Centers:

Life Application: In God We Trust

Game: Take Me to Your Leader

Bible Skills: Boggle-D-Book

NOTE: Allow time for a snack.

Mixed-Up Company

The students will review important ideas and events from this week's (and previous) Bible Stories as they do this matching activity.

Materials*For each student:*

- pencil

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page C before class.

Instructions

1. Greet the students as they arrive and distribute copies of Reproducible Page C and pencils. Encourage them to work together and to help those who are new or did not hear this week's Bible Story. Tell the students that this activity reviews information about different leaders that they have been studying in their Bible lessons. This will also help to prepare them for the Game Center later in their class.
2. Encourage the students to use their Bibles.
3. Circulate among the students to offer assistance.
4. Encourage the students who arrive late to finish this activity at home.

Answer Key

- | | |
|------------|-------------|
| 1. Moses | 9. Moses |
| 2. Caleb | 10. Caleb |
| 3. Aaron | 11. Joshua |
| 4. Aaron | 12. Aaron |
| 5. Korah | 13. Pharaoh |
| 6. Pharaoh | 14. Joshua |
| 7. Othniel | 15. Moses |
| 8. Caleb | 16. Korah |

Teacher Tips

- Focus your attention on students who seem unfamiliar with the material. Encourage the students who reach out to the visitors.

**3rd and 4th Grades**

In God We Trust

Using coins, the students will give reasons why they need to trust God, and explain how God feels when they rebel.

Materials

For the teacher:

- 4 coins: quarter, dime, nickel and penny

Preparation

Practice leading this activity before class.

Reviewing the Bible Story

In this week's Bible Story, we learned about different ways that the people rebelled against God in the desert. First, some of the Levites rebelled against Moses. They died because they did not trust God or his leaders. Then, the people continued to grumble against God's leaders, so God showed them who he had chosen by doing a miracle. He made Aaron's staff bloom. God had chosen Aaron out of all the other leaders. After that, the people rebelled again against God because they did not have water. Finally, God sent poisonous snakes because the people continued to grumble and complain. God told Moses to make a special snake out of bronze, so that if people looked at it, they would not die. God was serious about people respecting and trusting his leaders.

In God We Trust

Bring out the four coins and place them "heads up" up in front of the students. Ask them what they see. Pass them around if necessary. Explain that these are former United States presidents: Lincoln; Jefferson; Roosevelt; and Washington. Explain that these men were leaders of our country and should be respected and honored for their leadership. Tell the students to listen and think carefully as you read what the Bible says about respecting leaders:

"Consequently, he who rebels against the authority is rebelling against what God has instituted, and those who do so will bring judgment on themselves." (Romans 13:2)

"The authorities are God's servants, who give their full time to governing. Give everyone what you owe him: If you owe taxes, pay taxes; if revenue, then revenue; if respect, then respect; if honor, then honor." (Romans 13:6-7)

Take one of the coins and read the words "In God We Trust." Explain to the students that even the leaders of their nation know that they should trust God.

Heads or Tails

Divide the students into two teams: the "heads" and the "tails." (Mix any students who did not hear the Bible Story with those who did.) Tell the students that they are going to play two rounds of a game with questions about trusting God. Toss each of the four coins. If the coin lands with heads up, you will ask the question to the "heads" group. If the coin lands with tails up, you will ask the question to the "tails" group.

Round One

- What is one reason why you should trust God?
- How does God feel if you do not trust him?
- Why should you trust the leaders God has chosen?
- How does God feel if you rebel against him?

Round Two

- Name one person that you should respect.
- How does God feel when you show disrespect to your teacher?
- How does God feel when you rebel against your parents and do what you want to do?
- What is one way that you can show respect to your parents?

Conclusion

Remind the students that God is very serious about trust and respect. Close with a prayer. Let each student ask God to help him show respect to God and his leaders.

Teacher Tips

- Do not underestimate the importance of this activity. There is a tremendous need for teaching about respect.



3rd and 4th Grades



Take Me to Your Leader

The students will review important ideas and events from this week's (and previous) lessons in this fun game.

Materials

For the teacher:

- extra paper
- extra pencils
- watch with a second hand

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

1. Arrange a playing area where the students can sit comfortably around the game board on the back of this Lesson Card.
2. Make sure that all Bibles and Preclass materials are put away before the game begins.

Instructions

1. Introduce today's activity by telling the students that they will be challenged with questions concerning different leaders that they have learned about in the past few lessons. They will play in teams and help each other to remember the names of these leaders. With each question, teams will be able to earn bonus points with Spellbinder Questions.
2. Divide the students into two groups. Be careful to mix new or visiting students equally between both teams. Distribute the paper and pencils for them to use with the Spellbinder Questions. Use the Score Card at the bottom of your copy of Reproducible Page D to keep score for the teams.
3. Choose the team that will begin and read Question #1 from your copy of Reproducible Page D. The team receiving the question has twenty seconds to respond. The student who will answer must place his hand on the spot on the game board and say, "Take me to your leader!" He may then give the answer for his team. If the answer is correct, that team earns the points for the question. If they do not respond in time, or answer incorrectly, the opposing team has ten seconds to respond.
NOTE: The opposing team player must also put his hand on the game board and say, "Take me to your leader," or the answer

will not be allowed. If the opposing team answers correctly, they earn the points for the question.

4. After Question #1 is finished, read the Spellbinder Question to both teams. Both teams have twenty seconds to write their answers on the paper. When time is up, check their answers. Give two points for correct answers.
5. Read Question #2 to the other team. Continue play until all the questions have been asked. If neither team answers a question correctly, tell the students what the correct answer is. No points are earned for that question.
6. At the end of the game, total the points. The team with the most points wins. Remind the students that God cares as much about their attitude as he does the number of points they earned. Encourage all the students who participated. In the case of a tie, both teams win—or you can make up your own tie-breaker.

Conclusion

Ask the students which leader they most want to be like. Close with a prayer thanking God for faithful leaders.

Teacher Tips

- Encourage the students who work together and display good sportsmanship.



G
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A
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M
.....
E

**Take Me
to
Your
Leader!**



3rd and 4th Grades

B I B L E S K I L L S

Boggle-D-Book

The students will review the Old Testament books by unscrambling and ordering them.

Materials

For each student:

- pencil

Reproducible Pages:

- Page E, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page E before class.

Instructions

1. Introduce today's activity by saying: *We have been learning so many things about God and his people. We can see that God was very involved in his people's lives from the very beginning. Long before Jesus, God was working powerfully to help his people and show his love. The Old Testament tells us about the ways that God talked to his people before Jesus. In today's activity, you are going to unscramble the names of the Old Testament books that you learned in Unit 1. Then, you are going to put them in the correct order.*
2. Distribute pencils and copies of Reproducible Page E. Make sure that the students have Bibles for this activity. Encourage them to use their Bibles and work together.
3. Circulate among the students to offer assistance.
NOTE: This activity is a review for students who learned the Old Testament books in Unit 1. Be aware of new students who may not be familiar with the Old Testament books and pair them with students who can help them.

Conclusion

Have the students sit in a circle. Encourage them for their efforts. For any students who did not finish, encourage them to finish their pages at home. Have the students locate the words "Genesis, Exodus and Numbers." Tell them that these are the books that they have been studying in their Bible lessons. Close with a prayer thanking God for the Bible.

Teacher Tips

- Make sure to have plenty of Bibles, especially for new or visiting students.



3rd and 4th Grades

Old Testament



Genesis
 Exodus
 Leviticus
 Numbers
 Deuteronomy
 Joshua
 Judges
 Ruth
 1 Samuel
 2 Samuel
 1 Kings
 2 Kings
 1 Chronicles
 2 Chronicles
 Ezra
 Nehemiah
 Esther
 Job
 Psalms
 Proverbs
 Ecclesiastes
 Song of Songs
 Isaiah
 Jeremiah
 Lamentations
 Ezekiel
 Daniel
 Hosea
 Joel
 Amos
 Obadiah
 Jonah
 Micah
 Nahum
 Habakkuk
 Zephaniah
 Haggai
 Zechariah
 Malachi

Core/Bible Story

1 copy for each student

To the people who will read this:

I am leaving these pictures and stories so that you will learn the lessons I learned and so that these things will never happen to you. Do not make fun of me or my words. Don't ever forget what you hear today.

Your Friend,

Othniel

The complaining was getting really serious! A man named Korah was leading a group of more than 250 men against Moses. They wanted to take over and do the same special things that God chose Aaron to do. I knew that God must not be happy. Why were they doing this? God chose Moses and Aaron to lead us. Moses told Korah and the other men to bring censers to burn incense and present themselves to God and God would show them who he wanted to lead. God did something that I will never forget. When Korah and the others presented themselves to God, the earth opened up. All the men who rebelled, their families and possessions were swallowed up in the earth. Then fire from heaven consumed the 250 men who offered the incense. God had not chosen these men. He had chosen Aaron.
(Numbers 16:1-50)

God told Moses he would choose a man. He had twelve leaders bring their staffs. God told Moses to write the names of the leaders on their staffs and put them where we could see them. Moses told us to watch and see what would happen. God did something that I will never forget. The next day, Aaron's staff had budded, blossomed and even had almonds growing from it! All the others were just like they had been. God showed them that he wanted Aaron to serve in the temple as the priest of the people. They kept Aaron's staff where everyone would see it so that they would stop grumbling against God and Moses.
(Numbers 17:1-13)

We arrived in the Desert of Zin. There was no water. I was thirsty and scared. Then I felt ashamed for doubting God. Not long after, people started grumbling against Moses again. They told him that he should have left them in Egypt. "No, don't say that!" I thought. I could see Moses. He went to pray. I saw him fall down on his face, and then the cloud came—it was the LORD. Then something happened that I'll never forget. Moses stood next to a big rock—the one in this picture. He rebuked the people! Then he hit the rock with a staff—Aaron's staff—and water came pouring out like a flood. Everyone got water and was happy. Everyone but Moses. Moses had not honored God. He did not tell the people that it was God who gave them this water. God told Moses that because of this, he would not enter the promised land. Moses was our great leader—but God did not make an exception for him.
(Numbers 20:1-13)

People started to complain again. They did not like the way Moses was leading them. They thought that Moses was taking the long way into the land. They were impatient and wanted to take a shorter way. They were starting to grumble again. Later that day, something happened. I'll never forget. The snakes came. Poisonous snakes were biting the people. People were dying from the bites. Soon the people stopped complaining. They apologized to Moses and to God. God told Moses to make a snake from bronze and put it where everyone could see it. The LORD said that anyone who was bitten would survive if they looked at this snake that Moses had made. God showed us once again that he loved us and would protect us if we would just trust him. (Numbers 21:4-9)

Core/Scripture Memory

1 copy for each student

Consider This!

The words in the Scripture Memory Verse below are mixed up.
Write the words in the correct order in the space provided below.

Consider your Hebrews, who imitate
their faith. Remember the outcome of their
way of life and spoke the word of God to you.
leaders 13:7

Mixed-Up Company

Read each question carefully. Write the name of the correct leader in the space provided. Use the Bible to help you find the answer. Choose names from the box at the bottom of this page. (Some names might be used more than once.)

1. Who was three months old when his mother put him in a basket and placed him in the Nile? (Exodus 2:3-10)
Example: Moses
2. Who was Othniel's uncle? (Judges 3:9)

3. Who was Moses' older brother? (Exodus 4:14)

4. Who had a staff that budded and produced almonds? (Numbers 17:8)

5. Who was a Levite and led a group of more than 250 leaders to rebel against Moses? (Numbers 16:1-3)

6. Who refused to let God's people go? (Exodus 9:35)

7. Who was Caleb's nephew? (Judges 3:9)

8. Who was the leader of the tribe of Judah? (Numbers 13:6)

9. Who did God call from a burning bush? (Exodus 3:4)

10. Who told the people that they should go and take possession of the promised land because God would give it to them? (Numbers 14:6-9)

11. Who fought the battle with the Amalekites, while Moses raised his arms? (Exodus 17:10-11)

12. Whom did God choose to speak for Moses? (Exodus 4:14-16)

13. Who was the King of Egypt and made the Israelites do the work of slaves? (Exodus 1:11, 5:5)

14. Whose name did Moses change from Hoshea? (Numbers 13:16)

15. Who grew up in Pharaoh's house? (Exodus 2:10, Acts 7: 21-22)

16. Who was swallowed up by the earth for his rebellion? (Numbers 16:31-32)

MOSES
PHARAOH

KORAH
AARON

CALEB
OTHNIEL

JOSHUA



3rd and 4th Grades

Take Me to Your Leader

Question #1 5 points

When I was three months old my mother put me in a basket and placed me in the Nile. I grew up in Pharaoh's house. I ran away to Midian. God called me from a burning bush. I led God's people out of Egypt. Who am I? (Moses)

Question #2 5 points

I was Moses' older brother. God chose me to help Moses speak to the King of Egypt. I helped to lead God's people out of Egypt. I was also a priest of God. God showed the people that he had chosen me when he made my staff bud, blossom and produce almonds. Who am I? (Aaron)

Question #3 5 points

I was the king of Egypt. I made the Israelites do the work of slaves. Moses asked me to let his people go, but I refused. God sent many destructive plagues on my land—but I still refused to let the people go. After many people died, I changed my mind and told Moses to take all his people and leave. Who am I? (Pharaoh)

Question #4 10 points

I was the leader of the tribe of Judah. I had a nephew named Othniel. God chose me to go explore the land with eleven other leaders. When we returned, I told the people that we should go and take possession of the land because God would give it to us. The people were angry with me because of my report. Joshua was the only one who agreed with me and believed that God would help us. Who am I? (Caleb)

Question #5 10 points

I helped Moses to lead the people in the desert. During the battle with the Amalekites, I led the people in battle while Moses raised his arms. I was also the leader of the tribe of Ephraim. I went with the twelve leaders to explore the promised land. Moses changed my named. It used to be Hoshea. Who am I? (Joshua)

Question #6 15 points

I was a Levite. I led a group of more than 250 leaders to rebel against Moses. I wanted people to think that I was chosen by God the way that Moses was. God was very angry with me and the men that I led. We and all our families were swallowed up by the earth for our rebellion. Who am I? (Korah)

Question #7 20 points

I was just a young boy in the desert. But after the people went into the promised land, I grew up to become a leader of God's people. I followed the example of my uncle. He was a great leader of God's people too. His name was Caleb. Who am I? (Othniel)

SPELLBINDER QUESTIONS (2 points each)

1. How do you spell "Moses"? (M-O-S-E-S)
2. Fill in the blank with one letter: A - _ - R-O-N (the letter A)
3. How many "H's" are in the word "Pharaoh"? (there are two H's)
4. What letter does "Caleb" start with? (the letter C)
5. How do you spell "Joshua"? (J-O-S-H-U-A)
6. What letter does "Korah" end with? (The letter H)
7. True or False: "Othniel" is spelled: O-T-H-N-I-E-L-L-E? (false)

SCORE CARD

Team 1

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Team 2

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Supplement/Bible Skills

1 copy for each student

Boggle-D-Book

Egypt to Canaan
Lesson 5

Boggled Bible Book Name	Correct Bible Book Name	Bible Books in Order	Boggled Bible Book Name	Correct Bible Book Name	Bible Books in Order
Examples: <i>Ginessi</i>	<i>Genesis</i>	1. <i>Genesis</i>	nahoJ		22.
<i>achiMal</i>	<i>Malachi</i>	2.	eloJ		23.
dusExo		3.	boJ		24.
echariahZ		4.	Jermehia		25.
veLicitus		5.	Isaahi		26.
agHgai		6.	seaoH		27.
sumberN		7.	zarE		28.
Zaaphenih		8.	likeeEz		29.
neuteroDomy		9.	thersE		30.
kkukabaH		10.	lesiastescceE		31.
Snog of Snogs		11.	Dialen		32.
tRuh		12.	somA		33.
smalPs		13.	1 Samlue		34.
Porvrebs		14.	2 singK		35.
diahOba		15.	1 ronicleshC		36.
Nehimaeh		16.	2 maSuel		37.
Nuham		17.	1 Kigns		38.
chaiM		18.	2 Chiclessnor		39. <i>Malachi</i>
mentaLations		19.			
Judseg		20.			
shuaol		21.			



3rd and 4th Grades