

Deborah

Judges
Lesson 1

Lesson Objectives

- The students will tell one way that Deborah showed courage as she led God's people.
- The students will explain one way that God protects his people.
- The students will describe one way that they will show courage this week.

Lesson Text

Judges 4-5

Scripture Memory Verse

When the princes in Israel take
the lead,
when the people willingly
offer themselves—
praise the LORD!

Judges 5:2

Lesson Plan

Greeting and Registration

Preclass Activity: Test of Courage

Welcome and Singing

Centers:

Bible Story: Glory

Craft: My Name Is Deborah

Scripture Memory: A Few Good Men

NOTE: Allow time for a snack.

My Name Is Deborah

*My name is Deborah.
I serve the Lord.
He speaks to me.
I speak his Word.*

*I judge and lead.
I trust and obey.
I know that God
protects my way.*

*God told us to go
and fight for him.
He made us safe.
He made us win!*

*My story is great!
If you want to know more,
just open your Bible
to Judges chapter four.*

GENERATION
next

3rd and 4th Grades

Deborah

Test of Courage

The students will preview today's lesson as they think about different situations that require courage.

Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A.

Instructions

1. Greet the students as they arrive. Explain that today's lesson is about having courage and trusting God.
2. Have the students find a partner. Distribute the copies of Reproducible Page A and pencils. Tell the students to work together on their worksheets.

3. When the students are finished, tell them to circle the one situation that they think would require the most courage and write why in the box provided at the bottom of their worksheets.
4. Tell the students to finish by writing their own definitions of courage on the backs of their worksheets.
5. Circulate among the students to offer assistance and talk about the different situations described on their worksheets.

Teacher Tips

- You can enhance the students' experience by playing music in the background from a movie soundtrack such as "Braveheart" or "Glory."

Tests of Courage

Read the following tests of courage. Write one sentence in the space provided about the courage you would need to do the right thing for each test.

1. Your friend wants you to cheat on a test.

2. You are at a restaurant with your family. You see another student from school. Your mother encourages you to invite him to church.

3. The students at school are talking about God. They are making fun of him and saying things that are not true.

4. Your family is on vacation. You see some money fall out of an old man's pocket.

5. Your friends want to go to the movies. They want to sneak into a movie that you know you are not supposed to see. They tell you to lie to your parents.

Circle the one situation from above that you think would take the most courage. In the box below tell why:

Deborah

Glory

The students will learn about Deborah's courage and how she gave glory to God as she led God's people.

Materials

For each student:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Write the following words on the large writing surface: Deborah, Barak, Sisera, Jabin, Jael.
2. Practice presenting this Bible Story with emphasis and enthusiasm.

Introducing the Bible Story

Open your Bible to Judges 4 and 5. Introduce today's Bible Story by saying: *In this unit, you will learn about some special people called "judges." They were chosen by God to lead his people after Joshua died. In fact, many of the people who were born after Joshua forgot about God. They disobeyed the laws that Moses had given to the people and they worshiped other gods. But God still loved his people. He saw when they were in trouble and when they needed help from their enemies. He gave them leaders to help them and to lead them. One of their leaders was Othniel—the same Othniel who crossed the Red Sea with his uncle Caleb! Othniel was a great leader and judge for God's people. In our Bible Story today, you are going to hear about another leader of God's people who came after Othniel. Her name was Deborah and she was a judge for the Israelites. God used Deborah to conquer the entire army of a king that had ruled over Israel for twenty years!*

Presenting the Bible Story

Direct the students' attention to the large writing surface. Tell them that these are the names of the people in today's Bible Story. Say these names out loud with the students: *Deborah, Barak, Sisera, Jabin, Jael.*

Tell the students to listen carefully as you read Judges 4:4-10. Tell them to listen for the names that you just read together. When they hear you say any of those names, tell them to raise their hands.

DEBORAH, a prophetess, the wife of Lappidoth, was leading Israel at that time. She held court under the Palm of DEBORAH between Ramah and Bethel in the hill country of Ephraim, and the Israelites came to her to have their disputes decided. She sent for BARAK son of Abinoam from Kedesh in Naphtali and said to him, "The LORD, the God of Israel, commands you: 'Go, take with you ten thousand men of Naphtali and Zebulun and lead the way to Mount Tabor. I will lure SISERA, the commander of JABIN's army, with his chariots and his troops to the Kishon River and give him into your hands.'"

BARAK said to her, "If you go with me, I will go; but if you don't go with me, I won't go."

"Very well," DEBORAH said, "I will go with you. But because of the way you are going about this, the honor will not be yours, for the LORD will hand SISERA over to a woman." So DEBORAH went with BARAK to Kedesh, where he summoned Zebulun and Naphtali. Ten thousand men followed him, and DEBORAH also went with him. (emphasis added)

Distribute the copies of Reproducible Page B and the pencils. Tell the students to find "Deborah" on their worksheets and circle it. Tell them that she was the leader of Israel at the time of this story. She was a judge and she had a court where people came so she could settle their problems. She was also a prophetess, which meant that she spoke to the people for God.

Tell the students to find "Barak" on their worksheets and circle it. Tell them that the Lord spoke to Deborah and told her to get Barak and send him out to conquer their enemies. Barak told Deborah that he would only go out and lead the army if she came with him. He would not go alone.

Tell the students to find "Jabin" on their worksheets and circle it. Tell them that Jabin was a king of Canaan.

Deborah

As we continue with the Bible Story, listen again for the names and raise your hands when you hear me say them. When SISERA found out that BARAK was leading an army against him, he gathered his army to fight back. DEBORAH told BARAK to go and the Lord would give him the victory. That day, all of SISERA's troops died—not a man was left. But SISERA escaped. He ran to the home of a man named Heber the Kenite. Heber's wife, Jael, invited him in and gave him a drink. SISERA told her not to tell anyone that he was there. SISERA was exhausted and went to sleep. While he was sleeping, Jael killed him by driving a tent peg through his head and into the ground. Later, BARAK came looking for SISERA and Jael told him what had happened.

Tell the students to find "Sisera" on their worksheets and circle it. Tell them that Sisera was the commander of Jabin's army and he had been very cruel to God's people for twenty years.

Tell the students to find "Jael" on their worksheets and circle it. Tell them that Jael was a very brave woman who killed the commander of the enemy!

Listen for the names again and raise your hands. Before long, the Israelites conquered and destroyed JABIN, king of Canaan. On that day, DEBORAH and BARAK celebrated by singing a song about all the ways that the Lord had helped his people to be victorious against their enemies.

Have the students look at their worksheets and read from the song of Deborah together. Ask the students to choose the sentence on their worksheet that best describes Deborah. Have them draw a line from Deborah to that sentence. Have them do this with each of the names.

Sharing with Others

Ask the students to each say one way that Deborah showed courage. (Answers should include: she was not afraid of being in a battle; she did not let her enemies tell her what to do; she was not afraid to lead the army with Barak.) Remind them that Deborah trusted God which gave her courage to lead the people. Explain that God is honored and glorified when his leaders trust and obey him. Ask the students to think of someone that they need courage to talk to. Encourage them to talk to that person this week and tell them the story of Deborah. Remind them that they will bring honor and glory to God if they do. Close with a prayer for the students to have great courage like Deborah.

Teacher Tips

- Do not let the students focus on the violent aspects of this story. Explain that God does not want people to kill each other. He wants his people to show their courage by teaching others about his Son, Jesus.

Answer Key

Deborah:	She was a prophetess, a judge and a leader.
Barak:	This leader of God's army would not go to battle without Deborah.
Sisera:	This commander of Jabin's army was cruel to God's people.
Jabin:	He was the Canaanite king.
Jael:	She was a brave woman who killed Sisera in his sleep.

Deborah

My Name Is Deborah

The students will make a puppet and review the story of Deborah.

Materials

For each student:

- crayons
- glue stick

For the teacher:

- scissors
- utility knife (optional)
- invisible tape

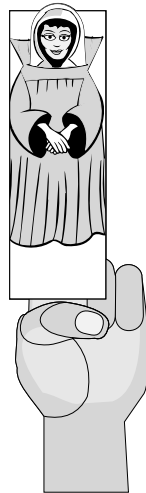
Reproducible Pages:

- Page C, 1 copy for each student

NOTE: Reproduce Page C on heavy paper for greater durability.

Preparation

1. Cut out the puppets, costumes and scripts from the copies of Reproducible Page C for the students.
2. Make a slit along the cut line on each of the costumes for the students, as shown in Figure A.
3. Make a sample puppet and costume to show the students.
4. Practice telling the Bible Story using your sample puppet and script.



Instructions

1. Introduce today's activity: *In your Bible Story this week, you learn about a leader of God's people named Deborah. Deborah was a judge and a prophetess. She spoke to the people for God. She was also a very brave leader. God used Deborah to lead the army to a great victory for God's people. In today's craft, you will make a puppet of Deborah in her battle costume so that you can tell others about the ways that God used Deborah.*
2. Distribute the puppets and costumes that you prepared and the crayons to the students. Have them color and decorate the puppets and the costumes. Tell them to write their names on the backs of their puppets and costumes.
3. Show the students how to slip the costumes over the heads of their puppets, as shown in Figure B.
4. Circulate among the students to help the students secure the puppets around their fingers with tape, as shown in Figure C.
5. After the students' puppets have been colored and taped, have the students participate with you in a story telling, using their costumed puppets and scripts. Have them read it together with you. Invite the students to take turns saying it by themselves.

Conclusion

Encourage the students to share the story of Deborah with their family this week. Challenge them to memorize the poem "My Name Is Deborah" and tell the class next week. Close with a prayer for the students to want to learn more about the great leaders in the Bible.

Teacher Tips

- Let the students see your personal enthusiasm for this great lesson of courage and spiritual leadership.

Deborah

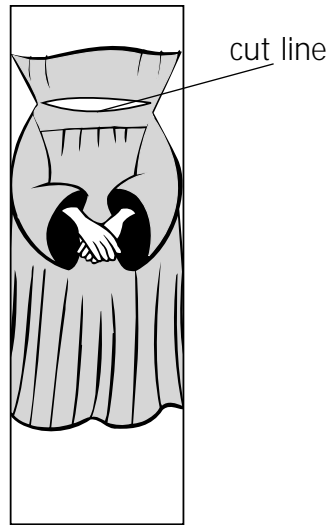


Figure A

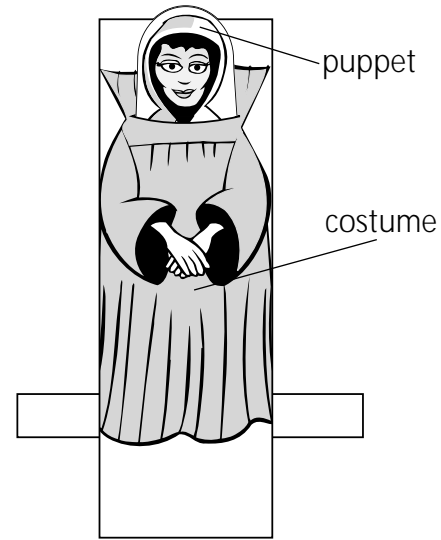


Figure B

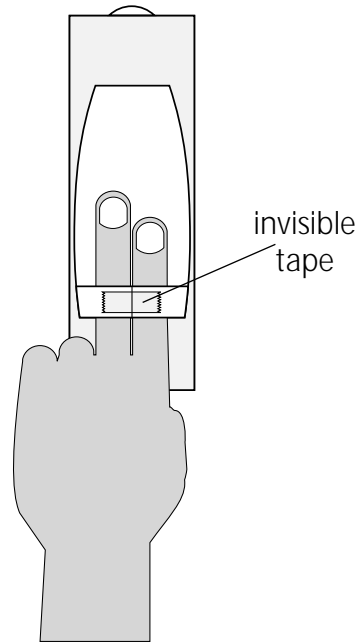
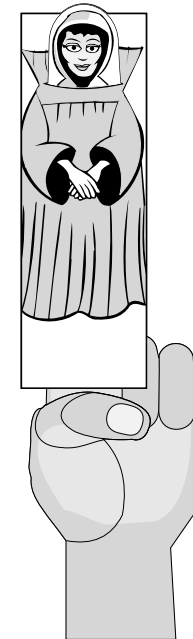


Figure C



Finished Craft

Deborah

A Few Good Men

The students will learn and memorize today's Scripture Memory Verse through this fun circle game.

Scripture Memory Verse

When the princes in Israel take the lead,
when the people willingly offer themselves—
praise the LORD!

Judges 5:2

Materials

No additional materials required.

Preparation

Practice leading this activity at home.

Instructions

1. Introduce today's activity: *In our Bible Story this week, we learn about a leader of God's people named Deborah. The Lord spoke to Deborah and used her to lead a victorious battle. After the battle was won, Deborah sang a song. In her song, Deborah praises God for his help and his power. Your Scripture Memory Verse is the first line of Deborah's song.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Read it aloud to the students three times as they follow along silently. Ask them to read it together with you three more times. Ask each student to read it together with you individually. Ask each student to read it aloud to the group.
3. Explain that to "willingly offer yourself" means to follow or obey with a good attitude. Deborah sang this song because she saw how God blessed them when they had willing leaders and willing followers.

4. Have the students sit in a circle. Choose a student to begin by saying the first word of the verse, followed by the next student saying the next word, and continuing until the entire verse has been said. The student that says the final word (LORD) will stand up and say it with great enthusiasm. Have that student then come out and become a "judge." Together with you, using the back of this Lesson Card, the judge(s) will follow as the rest of the students say the verse to make sure they are correct. Continue in this way, each time adding a new judge, until only one student is left to say the verse alone.
5. Encourage the students to help each other when they forget a word. You are the final judge to let them know if they have missed a word or made a mistake.

Conclusion

Ask the students why it is important to have leaders. Ask them what happens when people do not follow their leaders. Ask them how they think God feels when people do not follow the leaders he has chosen. Close with a prayer for the students to have a heart to follow God's chosen leaders.

Teacher Tips

- Acknowledge the students who show leadership qualities such as helping or encouraging other students to be successful.

When the princes in Israel
take the lead,
when the people willingly
offer themselves—
praise the LORD!

Judges 5:2

Lesson Objectives

- The students will tell one way that Deborah showed courage as she led God's people.
- The students will explain one way that God protects his people.
- The students will describe one way that they will show courage this week.

Lesson Text

Judges 4-5

Scripture Memory Verse

When the princes in Israel take the lead,
when the people willingly offer themselves—
praise the LORD!

Judges 5:2

Lesson Plan

Greeting and Registration

Preclass Activity: God's Leading Lady

Welcome and Singing

Centers:

Life Application: Courage Under Fire

Game: Stand and Deliver

Bible Skills: Project PROTECT

NOTE: Allow time for a snack.

God's Leading Lady

The students will review this week's lesson as they make a banner that features the main ideas of the Bible Story.

Materials*For each student:*

- crayons
- pencil

For the teacher:

- piece of banner paper, 8' long
- masking tape
- large writing surface

Preparation

1. On the large writing surface, write: Deborah, leader, prophetess, judge, army, courage, Barak, Sisera, Jabin, Jael, Judges 4-5. Also write out the Scripture Memory Verse, Judges 5:2.

2. On the top of the banner paper, write in large letters across the middle: DEBORAH.

Instructions

1. Greet the students as they arrive. Explain that they are going to make a banner that reviews this week's Bible Story by writing everything they remember about Deborah. Direct them to the words on the large writing surface to help them remember.
2. Distribute the crayons and pencils to the students. Tell them to write as much as they remember from the Bible Story on the banner paper. Tell them to draw a picture of the Bible Story and characters listed on the large writing surface. Have them finish by each writing out the Scripture Memory Verse, Judges 5:2, on the banner.

3. Encourage the students who did not hear the Bible Story to work with those who did. Tell the students to look up the story in the Bible to help them remember. Have them sign their names next to their work.
4. Display the banner in a place where all the students and parents can see it.

Teacher Tips

- Keep the banner and hang it each week throughout this unit. Raffle it off at the end of the unit as a keepsake. If your budget permits, laminate the banner, trimming the edges first, to make it a more durable souvenir of this lesson.

**3rd and 4th Grades**

Courage Under Fire

The students will review the Bible Story as they consider ways that they can show courage this week.

Materials

For each student:

- pencil

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

1. Complete the activity on your copy of Reproducible Page D.
2. Practice leading this activity at home.

Reviewing the Bible Story

Open your Bible to Judges 4-5. *In our Bible Story this week, we learned that God used Deborah to lead and help his people. Deborah was a judge who helped the people solve their problems and settled their disputes or disagreements. She was a prophetess, which means that she spoke to the people for God. Deborah was a very brave woman who was not afraid to go into battle and fight for God's army. We learned that Deborah trusted God and obeyed his words, and God blessed the people with a great victory.*

Life Application

God always protects and cares for his people. God uses his leaders to help and protect his people today. God's leaders must trust him and obey him. God will give courage to his people that trust and obey him. God wants us to make a difference in the world by showing courage and by trusting in God. God wants us to have courage to stand up for God even when other people do not.

Distribute the copies of Reproducible Page D and the pencils. Have the students divide up into pairs. Show them the four spaces on their worksheets. Explain that each pair should think of one way that they can show courage in each of the different places this week. Practice the first one all together. In the section labeled "school," have them think of ways that they can show courage in school. Here are some examples for each category:

- In school, God can give me courage to always tell the truth, no matter what anyone else says about me.
- In my neighborhood, God can give me courage to invite my friends to church.
- In church, God can give me courage to read my Bible out loud to the other students.
- At home, God can give me courage to admit when I have done something wrong.

Circulate among the students to offer help with spelling. Have them write their answers in the spaces provided on their worksheets. Bring all the students back together to share their answers with the group.

Conclusion

Ask the students to share the one thing that would take the most courage for them to do this week. Close with a prayer for God to bless each student with incredible courage.

Teacher Tips

- Think of something that you need courage to do and do it! Share with the students about your personal experience with trusting and obeying God.



Stand and Deliver

The students will review and reinforce their knowledge of the Bible Story as they play this game.

Materials

For the teacher:

- 1 piece of poster board, 22" x 28"
- thick, black marker
- 10 seal-tight sandwich bags
- 5 cups of white rice
- 5 cups of dried beans
- masking tape
- timer or watch with a second hand

Reproducible Pages:

- Page E, 1 copy for each student

Preparation

1. Draw a large tic-tac-toe board on the poster board.
2. Fill each of the five sandwich bags with one cup of rice and seal tight.
3. Fill each of the other five sandwich bags with one cup of dried beans and seal tight.
4. Practice playing this game at home.

Instructions

1. Introduce today's activity: *In our Bible Story this week, we learned that God used Deborah to lead and help his people. Deborah was a judge who helped the people solve their problems and settle their disputes or disagreements. She was a prophetess, which means that she spoke to the people for God. Deborah was a very brave woman who was not afraid to go into battle and fight for God's army. We learned that Deborah trusted God and obeyed his words, and God blessed the people with a great victory. In our game today, you will review the story of Deborah as you play this tic-tac-toe "tossing" game.*
2. Place the poster board you prepared on the floor. Explain that this game is played like tic-tac-toe. The students will be divided into two teams. The team members will take turns answering questions and tossing the bags. Each team will have twenty seconds to answer a question. If they do not answer within twenty

seconds, the opposing team will have a chance to answer the same question. The first team to get three in a row wins. The students will play as many rounds as time and questions permit.

3. Distribute the copies of Reproducible Page E. Explain that the Fast Facts on this page include all the answers to the questions. Encourage the students who did not hear the Bible Story to use this page, as well as to work together with those who did hear the Bible Story.
4. Divide the students into two teams. Give one team the bags of rice, and the second team the bags of beans. Tell the teams that they will first answer a question and then make a toss if they answer correctly. Keep time to ensure that they answer within twenty seconds. If the team answers incorrectly, they may not toss. The opposing team will then have ten seconds to try to answer the question for a toss.
5. Encourage each team to work together to answer the questions. They may use their Fast Facts pages and their Bibles. Ask a question on the back of this Lesson Card to the first student of the starting team. The student may consult with his team. If he gives the correct answer within twenty seconds, he may toss a bag onto the board. If he does not answer correctly, play goes to the opposing team. Repeat until a team gets three in a row. Continue playing until all the questions have been asked.

Conclusion

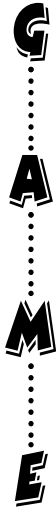
Ask the students to name one thing about this story that showed courage. Ask the girls how they would have felt to be Deborah. Ask the boys how they would have felt to be Barak. Close with a prayer thanking God for courageous leaders.

Teacher Tips

- Reinforce the tops of the bags of rice and beans with tape, or double bag them. You could also substitute with bean bags or other small tossing items.
- Pay attention for any tosses that might fall on the line or miss the board and be prepared to judge accordingly.



3rd and 4th Grades



Stand and Deliver

Game Questions

1. True or False: Deborah was a judge. (True)
2. True or False: Deborah spoke to the people for God. (True)
3. Who did God chose to lead the Israelite army? (Barak)
4. Barak said he would lead the army only if someone went with him. Who was that person? (Deborah)
5. True or False: Jabin was a king. (True)
6. What land was Jabin a king of? (Canaan)
7. Who was the leader of Jabin's army? (Sisera)
8. Sisera was cruel to God's people for how many years? (twenty)
9. True or False: God gave the Israelites a great victory. (True)
10. True or False: Only half of the enemies were conquered. (False)
11. Sisera escaped. Where did he go? (to the tent of Heber the Kenite)
12. Who invited Sisera inside? (Jael)
13. Who was Jael? (Heber the Kenite's wife)
14. How did Jael serve Sisera? (She gave him a drink and a place to sleep.)
15. What did Jael do after Sisera had gone to sleep? (She killed him.)
16. True or False: Deborah and Barak praised God for the great victory by singing a song. (True)

Challenge Questions

(Allow thirty seconds for these answers.)

1. In what book of the Bible is the story of Deborah located? (Judges)
2. Who was leading Israel at that time in Judges 4:4? (Deborah)
3. What was the name of Deborah's husband in Judges 4:4? (Lappidoth)
4. What did Jael give Sisera to drink in Judges 4:19? (milk)
5. In what chapter of Judges is the Song of Deborah located? (chapter 5)
6. Say the Scripture Memory Verse: Judges 5:2. (When the princes in Israel take the lead, when the people willingly offer themselves—praise the LORD!)

B I B L E S K I L S

Project PROTECT

The students will consider a variety of Bible verses that describe God's promises of protection.

Materials

For each student:

- pencil

Reproducible Pages:

- Page F, 1 copy for each student

Preparation

1. Complete the activity on your copy of Reproducible Page F.
2. Practice leading this activity at home.

Instructions

1. Introduce today's activity: *In the Bible Story this week, we learned that God used Deborah to lead the people. Deborah was a judge who helped the people solve their problems and settle their disputes or disagreements. She was a prophetess, which means that she spoke to the people for God. God showed his people that he would protect them from their enemies, and he used Deborah and Barak to win a great victory. God loves his children and always wants to protect them. In today's activity, you are going to learn about lots of ways that God has protected his people.*
2. Explain to the students that many Bibles contain a concordance or reference guide which helps the reader locate verses about a topic. For example, if the students wanted to read verses about God's love they could look up the word "love" in the concordance.

3. Distribute the copies of Reproducible Page F and the pencils. Tell the students that the list of verses was found with a concordance by looking under the word "protect." Explain that these are not all the verses in the Bible on God's protection, but it is a list of nine verses. Tell the students that all of these verses are located in the book of Psalms which was written by David, who was also a very brave man of God.
4. Have the students find a partner. (They may also work in groups of three.) Make sure each pair has a Bible. Tell the students to find the Old Testament book of Psalms. Explain that they will look up the Bible references in the box at the top of their pages and then write the reference next to the correct verse. Do the first one together as a group.
5. When they have finished, tell the students to circle the verse that they like the best about God's protection. Circulate among the students to offer help and check their answers using the Answer Key on the back of this Lesson Card.

Conclusion

Ask each student to read the verse that they liked best about God's protection. Ask them each to share one way that they want God's protection in their life. Close with a prayer for God to help the students see his protection in their lives.

Teacher Tips

- Be prepared to explain words that may be unfamiliar.
- Since Bible translations differ, try to arrange for the students to use a New International Version (NIV) Bible when doing this activity.

Project PROTECT

Answer Key

Look up each of the Bible references in the box below and match it with the correct verse. Write the references in the spaces provided.

Psalm 40:11
Psalm 91:14
Psalm 12:7

Psalm 32:7
Psalm 69:29
Psalm 140:4

Psalm 20:1
Psalm 59:1
Psalm 140:1

O LORD, you will keep us safe
and protect us from such people forever.
Psalm 12:7

May the LORD answer you when you are in distress;
may the name of the God of Jacob protect you.
Psalm 20:1

You are my hiding place;
you will protect me from trouble
and surround me with songs of deliverance.
Psalm 32:7

Do not withhold your mercy from me, O LORD;
may your love and your truth always protect me.
Psalm 40:11

Deliver me from my enemies, O God;
protect me from those who rise up against me.
Psalm 59:1

I am in pain and distress;
may your salvation, O God, protect me.
Psalm 69:29

"Because he loves me," says the LORD, "I will
rescue him;
I will protect him, for he acknowledges my name."
Psalm 91:14

Rescue me, O LORD, from evil men;
protect me from men of violence.
Psalm 140:1

Keep me, O LORD, from the hands of the wicked;
protect me from men of violence
who plan to trip my feet.
Psalm 140:4

Tests of Courage

Read the following tests of courage. Write one sentence in the space provided about the courage you would need to do the right thing for each test.

1. Your friend wants you to cheat on a test.

2. You are at a restaurant with your family. You see another student from school. Your mother encourages you to invite him to church.

3. The students at school are talking about God. They are making fun of him and saying things that are not true.

4. Your family is on vacation. You see some money fall out of an old man's pocket.

5. Your friends want to go to the movies. They want to sneak into a movie that you know you are not supposed to see. They tell you to lie to your parents.

Circle the one situation from above that you think would take the most courage. In the box below tell why:

Glory

Deborah

Sisera

Jael

Jabin

Barak

Deborah's Song

When the princes in Israel take the lead,
when the people willingly offer themselves
praise the LORD!

Hear this, you kings! Listen, you rulers!

I will sing to the LORD, I will sing;

I will make music to the LORD, the God
of Israel.

My heart is with Israel's princes,
with the willing volunteers among
the people.

Praise the LORD!

Judges 5:2-3,9

• He was the
Canaanite King.

¥ THIS LEADER OF
GOD'S ARMY WOULD
NOT GO TO BATTLE
WITHOUT DEBORAH.

• She was a prophetess, a
judge and a leader.

• SHE WAS A BRAVE
WOMAN WHO KILLED
SISERA IN HIS SLEEP.

• This commander of Jabin's army
was cruel to God's people.

Core/Craft

1 copy for each student

My Name Is Deborah

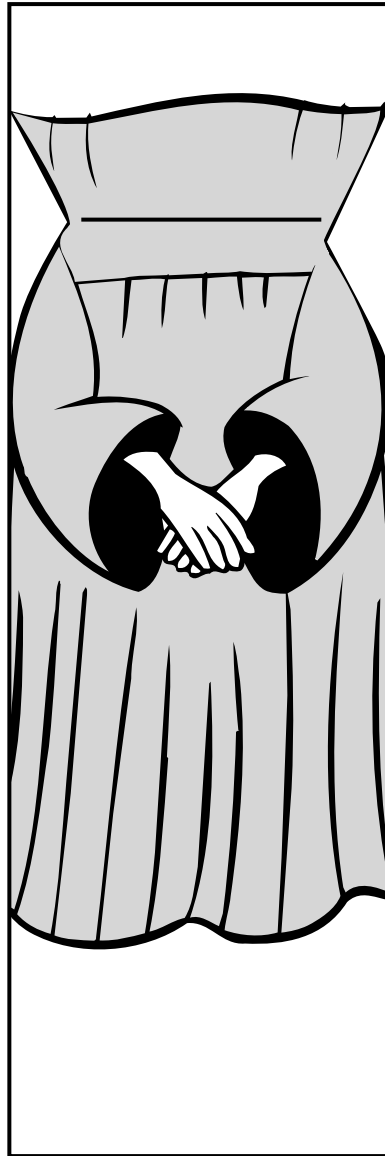
*My name is Deborah.
I serve the Lord.
He speaks to me.
I speak his Word.*

*I judge and lead.
I trust and obey.
I know that God
protects my way.*

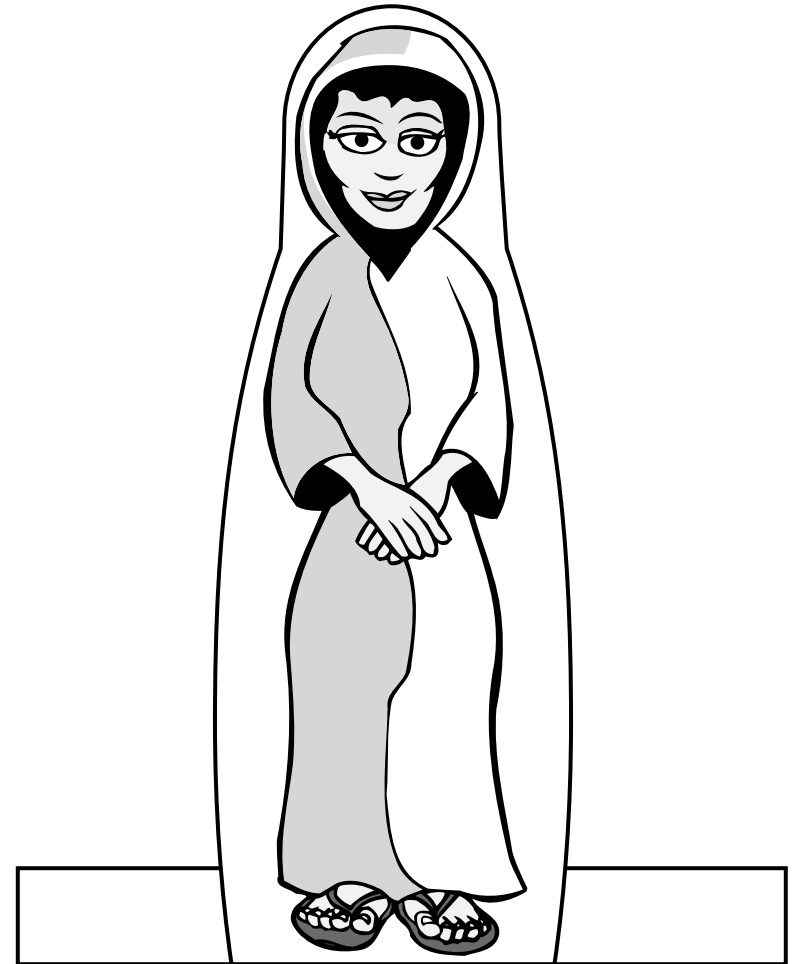
*God told us to go
and fight for him.
He made us safe.
He made us win!*

*My story is great!
If you want to know more,
just open your Bible
to Judges chapter four.*

script



costume



puppet

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3rd and 4th Grades

Courage Under Fire

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Stand and Deliver Fast Facts

- Deborah was a judge, prophetess and leader of God's people.
- Barak was chosen by God to lead the Israelite army. Barak said that he would not lead the army unless Deborah went with him.
- Jabin was a king of Canaan.
- Sisera was the leader of Jabin's army. He treated God's people very badly for twenty years.
- God gave the Israelites a great victory. All the enemies were conquered.
- Sisera escaped to the tent of Heber the Kenite.
- Heber's wife Jael invited Sisera inside. She gave him a drink and a place to sleep. While he was sleeping, she killed him.
- After Jabin was killed, Deborah and Barak praised God for the great victory by singing a song.

Project PROTECT

Look up each of the Bible references in the box below and match it with the correct verse. Write the references in the spaces provided.

Psalm 40:11

Psalm 32:7

Psalm 20:1

Psalm 91:14

Psalm 69:29

Psalm 59:1

Psalm 12:7

Psalm 140:4

Psalm 140:1

O LORD, you will keep us safe
and protect us from such people forever.

May the LORD answer you when you are in distress;
may the name of the God of Jacob protect you.

You are my hiding place;
you will protect me from trouble
and surround me with songs of deliverance.

Do not withhold your mercy from me, O LORD;
may your love and your truth always protect me.

Deliver me from my enemies, O God;
protect me from those who rise up against me.

I am in pain and distress;
may your salvation, O God, protect me.

"Because he loves me," says the LORD, "I will
rescue him;
I will protect him, for he acknowledges my name."

Rescue me, O LORD, from evil men;
protect me from men of violence.

Keep me, O LORD, from the hands of the wicked;
protect me from men of violence
who plan to trip my feet.
