

Man Who Understands

Who Is Jesus?
Lesson 2

Lesson Objectives

- The students will hear that Jesus was tempted.
- The students will state that Jesus was a man who understood temptation.
- The students will identify one way that they can relate to Jesus.

Lesson Text

Matthew 4:1-11

Scripture Memory Verse

[Jesus] has been tempted in every way, just as we are—yet was without sin.

Hebrews 4:15

Lesson Plan

Greeting and Registration

Preclass Activity: Just like You

Welcome and Singing

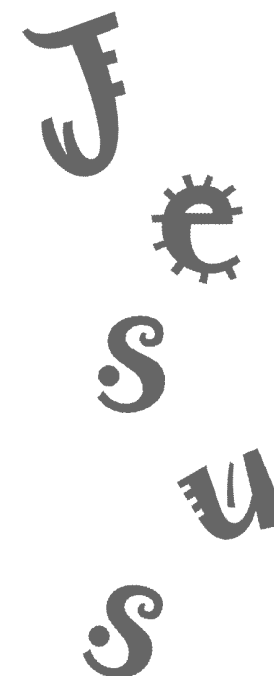
Centers:

Bible Story: The Perfect Example

Craft: Mirror Image

Scripture Memory: Every Way

NOTE: Allow time for a snack.



3rd and 4th Grades

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Man Who Understands

Just like You

The students will preview today's lesson as they think of ways that they can relate to Jesus.

Materials

For each student:

- pencil
- markers
- scissors
- glue stick

For the teacher:

- 1 piece of banner paper, 10'
- magazines with pictures of people
- thick black marker

Preparation

1. On the banner paper, neatly print the words, "Jesus was just like you!" along the top of the banner. Beneath, write the following words (as shown): BUSY, HUNGRY, AMAZED, ALONE, TIRED, DETERMINED.
2. Along the bottom of the banner, write each of the following references with a space for the students to write in the verses (as shown): Mark 1:37, Mark 11:12, Mark 6:6, Mark 6:47, John 4:6, Luke 13:32.
3. Write in one or two examples for the students. See example on this page. If possible, cut out pictures of people who are hungry or praying and glue them next to your answers.

Jesus was just like you!					
BUSY	HUNGRY	AMAZED	ALONE	TIRED	DETERMINED
Mark 1:37	Mark 11:12	Mark 6:6	Mark 6:47	John 4:6	Luke 13:32
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Instructions

1. Greet the students as they arrive. Explain that in today's lesson they will learn that Jesus was a man who understood what people felt. Tell the students that in this activity they will think about some ways that Jesus was just like them.
2. Show them the banner(s) you prepared and tell the students that each of the words on the banner describes a way that Jesus felt. Tell them that the verse beneath each word tells about a time when Jesus felt each of these different ways.
3. Have the students look up each of the verses on the banner and write them in the spaces provided along the bottom of the banner.
4. After all of the verses have been written, have the students write their answers to the questions in the empty space in between. They should follow your example and write a few words describing different times or circumstances when they are tired, hungry, etc. Have them complete their answers by cutting and gluing (or drawing) pictures of people in the same category.
5. Circulate among the students to offer assistance and encouragement. Offer to help with ideas, spelling or looking for pictures.
6. Make sure the students write their names by their work.
7. Display the banner in a place where the students can see it during their class.

Teacher Tips

- For large classes, prepare one poster or banner for each word and reference and have the students rotate through each one during the Preclass session.



3rd and 4th Grades

Man Who Understands

The Perfect Example

The students will hear how Jesus was tempted in the desert and consider his response to each temptation.

Materials

For each student:

- pencil

For the teacher:

- large writing surface
- scissors (optional)

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

1. Fold the copies of Reproducible Page A in half along the dotted line. Have the complete story entitled "The Perfect Example" on top, and the "Student Worksheet" underneath.
2. Complete the activity on your copy of Reproducible Page A.
3. Practice leading this activity with energy and enthusiasm.

Introducing the Bible Story

Open your Bible to Matthew 4:1-11. Tell the students that today's Bible Story comes from the New Testament book—or gospel—of Matthew. In the last Bible Story, you learned that people believed different things about Jesus. Some think he was a liar, others a crazy lunatic, and others the Son of God and Lord of all. Today, many people still do not know what they believe about Jesus, but the Bible makes it perfectly clear that Jesus is the Son of God and Lord of all!

In today's Bible Story, you are going to learn something else about Jesus that is amazing! Although Jesus was the Son of God, he was also a man. He was a human who was born like us, grew up like us, and felt all the same things that we feel. Jesus had good days and bad days. He felt happy and sad. He felt hungry, tired and alone at times. Jesus felt amazed and excited at other times. Jesus loved people and he hated sin. Jesus had friends and sometimes his friends treated him badly. Jesus understands how we feel because he has felt everything we feel—and more!

Ask the students to name different feelings and write them on the large writing surface. Help prompt with answers such as: happy,

sad, angry, mad, alone, excited, hungry, tired, confused, scared, weak, strong, etc. Help the students to see that Jesus can relate to all the feelings we feel every day.

Presenting the Bible Story

Distribute the folded copies of Reproducible Page A and pencils. Tell the students to follow along as you read the passage Matthew 4:1-11 and tell them to be ready to circle and/or underline words as you tell them.

Then Jesus was led by the Spirit into the desert to be tempted by the devil. Ask the students to circle the word "devil." After fasting forty days and forty nights, he was hungry. Tell the students to underline the word "hungry." The tempter came to him and said, "If you are the Son of God, tell these stones to become bread." Tell the students to underline the word "bread."

- Who led Jesus into the desert? (the Spirit) Explain that God sent Jesus into the desert so that he could depend totally and completely on God, his Father.
- What is "fasting"? (to not eat or drink) Explain that fasting is one way God teaches people to rely on him completely.
- How did Jesus feel after fasting for forty days and nights? (hungry)
- Who was the tempter? (the devil) Explain that the devil tempted Jesus to make Jesus stop depending on God. He tried to make Jesus forget about God and think more about how hungry he was. Let's see what Jesus says.

Jesus answered, "It is written: 'Man does not live on bread alone, but on every word that comes from the mouth of God.'" Tell the students to circle the word "bread" and underline the words "mouth of God."

Then the devil took him to the holy city and had him stand on the highest point of the temple. "If you are the Son of God," he said, "throw yourself down. Tell the students to circle "highest point." For it is written:

" 'He will command his angels concerning you, and they will lift you up in their hands, so that you will not strike your foot against a stone.'"

Jesus answered him, "It is also written: 'Do not put the Lord your God to the test.'"



3rd and 4th Grades

Man Who Understands

- Jesus told the devil that man does not need bread alone to live, but something else. What else? (every word that comes from the mouth of God]
- Where did the devil take Jesus next? (the highest point of the temple)
- What did the devil tell Jesus to do? (throw yourself down or jump off) Explain that the devil tempted Jesus by saying, "If you jump, God's angels will catch you."
- What did Jesus tell the devil? (Do not put the Lord your God to the test.) Explain that Jesus knew that it was wrong to try and "dare" God to do something.

Again, the devil took him to a very high mountain and showed him all the kingdoms of the world and their splendor. Tell the students to underline "all the kingdoms of the world." "All this I will give you," he said, "if you will bow down and worship me." Tell the students to circle "bow down and worship me."

Jesus said to him, "Away from me, Satan! For it is written: 'Worship the Lord your God, and serve him only.'" Tell the students to circle the word "Satan."

Then the devil left him, and angels came and attended him.

- What was the last thing the devil tempted Jesus with? (all the kingdoms of the world) Explain that the devil wanted Jesus to think that all the kingdoms of the world belonged to the devil. Jesus knew all things belong to God.
- Who did the devil want Jesus to bow down and worship? (the devil)
- What was Jesus' response? (Away from me, Satan! Worship the Lord your God, and serve him only.) Explain that Jesus told the devil (otherwise known as Satan) to go away and leave him alone. Jesus was victorious and the devil left him alone. Then God sent angels to care for Jesus.

Who Is Jesus? Lesson 2

Work It Out

Tell the students to turn over their pages and work on the activity on the other side with a partner. Tell them to fill in the blanks with the words and responses of Jesus at the bottom of the page. Encourage them to use the story they just read to help them.

Circulate among the students to offer help and encouragement. Go over all the answers together as a group. Make sure to point out that Jesus responded to the devil each time by saying, "It is written..." followed by a verse in the scripture. Jesus used God's Word or the Bible to help him to not sin. In fact, throughout Jesus' whole life, he never sinned. Hebrews 4:15 says that Jesus "has been tempted in every way, just as we are—yet was without sin." And Jesus used God's word to help him not to sin. Today, God wants us to use the Bible in the same way: to help us do what is right and say "no" to what is wrong.

Sharing with Others

Ask the students how it makes them feel to know that Jesus has been tempted by the devil in all the same ways that they are tempted today. Ask the students if they can think of someone who needs to hear about this story and encourage them to share it with them this week. Close with a prayer thanking God for sending Jesus to be our perfect example.

Teacher Tips

- If questions about fasting arise, tell the students that it is something that God intends for adult followers of Jesus to do today. Explain that it is not something for them to do without discussing it with their parents. Explain that it is also possible to "fast" from things other than food, such as TV, computer, candy, video games, etc.



3rd and 4th Grades

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Man Who Understands

Mirror Image

The students will make mirrors that will remind them that we can be like Jesus.

Materials

For each student:

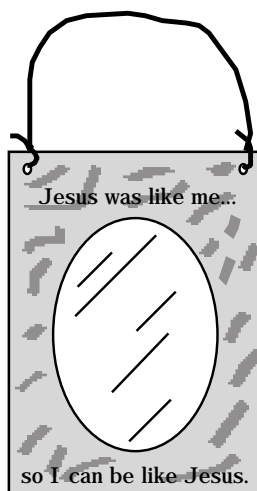
- 1 piece of poster board, 9" x 11½"
- 1 piece of aluminum foil, 8" x 10"
- tape
- glue stick
- watercolor paints
- paintbrush
- paper cup

For the teacher:

- scissors
- hole punch
- permanent black marker
- yarn
- newspapers

Reproducible Pages:

- Page B, 1 copy for each student



Preparation

1. Prepare the mirror frame, see Figure A, for each student as follows:
 - A. Cut a 9" x 11½" piece of poster board.
 - B. Punch two holes at the top two corners.
 - C. Using the permanent marker, write, "Jesus was like me..." at the top of the poster board. At the bottom of the poster board, write, "so I can be like Jesus."
2. Cut out the mirrors from the copies of Reproducible Page B.
3. Cut a 10" x 8" piece of aluminum foil for each student.
4. Cut a 15" piece of yarn for each student.
5. Make a sample of the craft for the students to see.
6. Before class, cover the work area with newspapers and fill the students' paper cups approximately one third of the way with water.

Instructions

1. Introduce the craft as follows: In class today we are learning that Jesus was the Son of God and he was also a man. Show the students your sample. Today we are going to make mirrors that you can hang at home. Read the words written on your mirror frame. When you look in your mirrors you will remember that Jesus was like us, and that we can be like him!
2. Distribute the mirrors you prepared, aluminum foil and the tape. Have the students cover their mirrors with aluminum foil so the shiny side is facing outward. Have the students place tape on the back of their mirrors to hold the foil in place. See Figure B.
3. Distribute the glue sticks and mirror frames. Have the students glue their mirrors to the center of their frames. See Figure C.
4. While the students are working, write their names on the front of their frames using the permanent marker.
5. Distribute the yarn. Help each student to thread the yarn through the punched holes, and then to tie it making a hanger.
6. Distribute the watercolor paints, paintbrushes and cups with water. Have the students paint their frames. See Figure D. When they are finished, set their mirrors aside to dry.

Conclusion

When you look at your mirror, remember that Jesus was just like us, so he understands us. Remember, you want to be just like him, too! Close with a prayer thanking God for sending Jesus and asking for help to be more like him.

Teacher Tips

- Since this craft involves painting, you may want to provide old t-shirts for the students to use as smocks.
- To give the mirror frames another look, use a pair of pinkish shears when cutting out the poster board.



3rd and 4th Grades

Man Who Understands

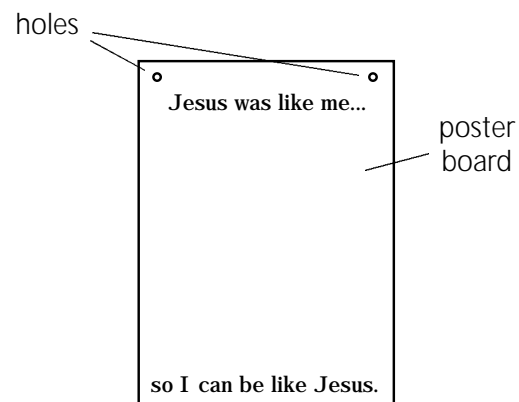


Figure A

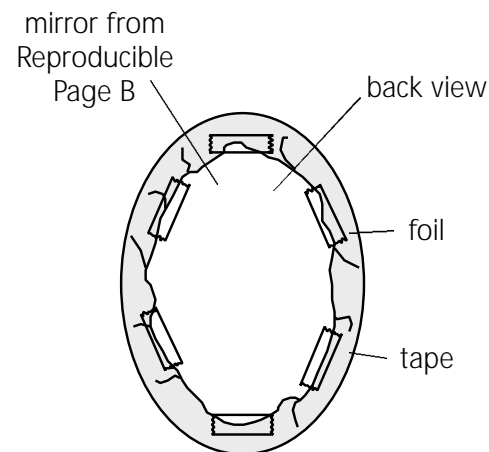


Figure B

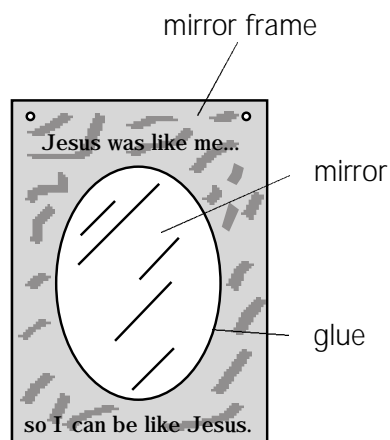


Figure C

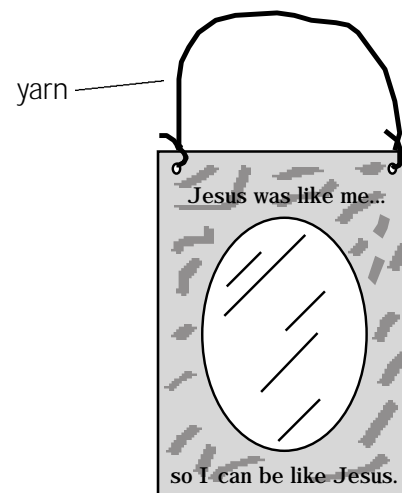


Figure D

Man Who Understands

Every Way

The students will memorize today's Scripture Memory Verse as they put together a puzzle.

Scripture Memory Verse

[Jesus] has been tempted in every way, just as we are—yet was without sin.

Hebrews 4:15

Materials

For each student:

- 1 piece of construction paper, 9" x 12"
- crayons
- 4 brass fasteners
- 1 plastic sandwich bag

For the teacher:

- scissors
- hole punch

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

1. Cut out the puzzle pieces from the copies of Reproducible Page C, and then punch a hole in the center of each one where indicated.
2. Place each set of puzzle pieces in a sandwich bag.
3. Complete the activity from your copy of Reproducible Page C.
4. Practice leading this activity.

Instructions

1. Introduce today's activity: In today's Bible Story, you are learning that Jesus was the Son of God and he was also human. Jesus had good days and bad days. He felt happy, sad, hungry, tired and sometimes alone. In this week's Scripture Memory Verse, you will learn something very important about Jesus—although he was tempted in all the ways that we are, he NEVER sinned!
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Say it to them three times as they follow along. Ask them to say it together with you three more times. Ask each student to say it together with you to the rest of the group.

Who Is Jesus? Lesson 2

3. Ask the students to think of different ways that they are tempted. Start by giving one or two of the following examples, and use the rest (if necessary) to prompt the students: to lie, to cheat, to steal, to disobey, to be disrespectful, to be selfish, to be shy, to be rude, to be mean, etc.
4. Have each student pair up with the student beside him. Go around in a circle and have each pair say one thing that can be a temptation. For example: Stealing can be a temptation. Have the rest of the group reply by saying the Scripture Memory Verse all together. Continue in this way until each pair has had a chance to stand and name one temptation.
NOTE: This is not intended to be a forum for the students to discuss their personal lives or sinful tendencies. Redirect a student who wants to discuss his temptations in detail to talk with you after the class is over. Do not force a student or visitor to participate in this part of the activity.
5. Show the students your puzzle from Reproducible Page C. Explain that there are four blocks in this puzzle and each contains words from this week's Scripture Memory Verse. Show the students that by putting them in order, they can make the verse in four different ways. Once the blocks are in order, they can turn to any side of the block and still make the verse.
6. Distribute the puzzles, brass fasteners and the construction paper. Help the students to place their brass fasteners through the holes in their puzzle pieces and then through the construction paper so that they are in the correct order of the verse, as shown on the back of this Lesson Card. Once they are secured, the students can turn the pieces and make the verse using any side of the blocks they choose.
7. Make sure the students write their names on their papers.

Conclusion

Ask the students how it makes them feel to know that Jesus never sinned—even though he was tempted in every way that they are. Close with a prayer thanking God for Jesus' perfect example.

Teacher Tips

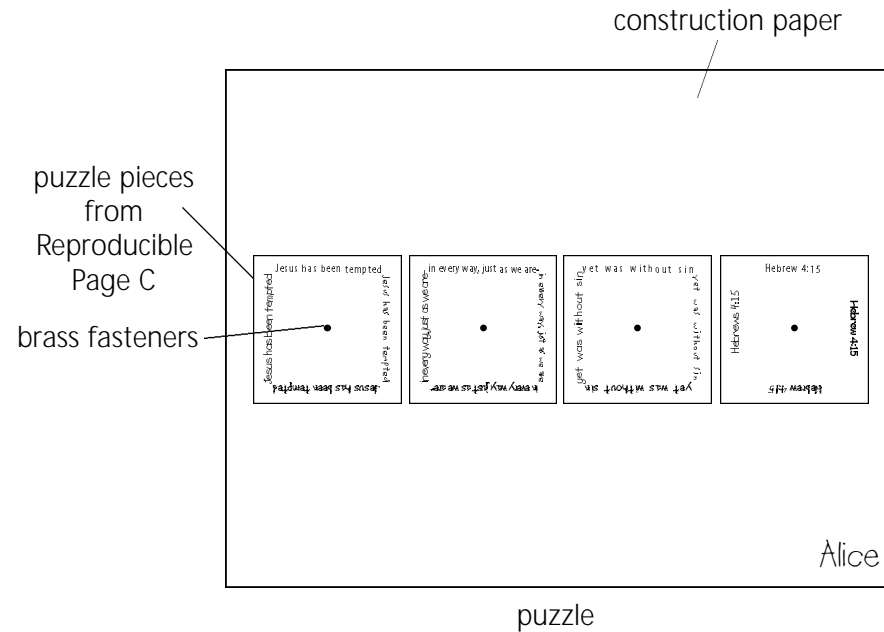
- Copy Reproducible Page C on bright paper.



3rd and 4th Grades

Man Who Understands

Who Is Jesus?
Lesson 2



[Jesus] has been tempted
in every way, just as we are—
yet was without sin.
Hebrews 4:15



3rd and 4th Grades

Who Is Jesus? 16-2-8

Lesson Objectives

- The students will hear that Jesus was tempted.
- The students will state that Jesus was a man who understood temptation.
- The students will identify one way that they can relate to Jesus.

Lesson Text

Matthew 4:1-11

Scripture Memory Verse

[Jesus] has been tempted in every way, just as we are—yet was without sin.

Hebrews 4:15

Lesson Plan

Greeting and Registration

Preclass Activity: Just like You—Review

Welcome and Singing

Centers:

Life Application: My Perfect Example

Game: Just like Jesus

Bible Skills: What's Your Order?

NOTE: Allow time for a snack.

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Just like You—Review

The students will review this week's lesson as they think of additional ways that they can relate to Jesus.

Materials

For each student:

- pencil
- Reproducible Pages:
- Page D, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page D.

Instructions

1. Greet the students as they arrive. Remind them that they are learning about Jesus and about how he was just like them in many ways—and still perfect.
2. Distribute the copies of Reproducible Page D and pencils. Have the students work in partners or small groups of three. Make sure that students who did not hear this week's Bible Story work together with those who did.

3. Tell the students to use their Bibles and the words in the box at the bottom of the page to complete the scriptures on their pages. When they are done, they will use three words from the box and write about three different things that happened to them. Explain that these are all ways that they can relate to Jesus.
4. Circulate among the students to offer help and encouragement.

Teacher Tips

- If for some reason, the class did not hear this week's Bible Story, offer to read the scriptures to the students as they are working on them.



3rd and 4th Grades

My Perfect Example

The students will review this week's Bible Story as they think of ways that they can relate to Jesus.

Materials

For the teacher:

- 3 large index cards, 5" x 7"
- glue stick
- scissors

Reproducible Pages:

- Page E, 1 copy for the teacher

Preparation

1. Cut out each of the three scenarios from your copy of Reproducible Page E and glue them to an index card.
2. Practice leading this activity.

Reviewing the Bible Story

Open your Bible to Matthew 4 and have the students open to this passage in their Bibles. Remind the students that this week's Bible Story comes from Matthew 4 when Jesus went into the desert to be tempted by the devil. Read Matthew 4:1-11 aloud to the students as they follow along. Help the students think about the story using the following questions:

- How would it feel to spend a month alone in the desert? (scary, lonely)
- How would it feel not to eat for a very long time? (hungry, weak, thirsty, sick)

In the desert, Jesus was alone and hungry. He did not have any friends or family to encourage him. He did not have the church to help him. He was completely alone with God—and the devil. The devil knew how Jesus was feeling, so he tempted Jesus with things like food and power. But even though Jesus was all alone, he did not sin! He remembered God's words and he did not give in to the temptation. Jesus teaches us that we can obey God no matter where we are or how we feel!

Man Who Understands Who Is Jesus?

Lesson 2

Life Application

Divide the students into three pairs or small groups. Show the students the index cards you prepared. Explain that on each one there is a situation similar to Jesus in the desert. Read each of the three situations to the students and then mix up the cards. Tell the students that they will each get a situation card and have five minutes to come up with what they think Jesus would want them to do. Each group will present their answers to the class. Distribute the cards.

Circulate among the students to be sure that each group understands the situation on their card. Offer ideas or suggestions to help each group find a response like Jesus. When every group is ready, bring the class together to talk about their responses. Let the students respond to each other. Use the Answer Guide on your copy of Reproducible Page E to help you assess and respond to the students.

Conclusion

Help the students to see that they have many things to help them resist temptation and do what pleases God, including: encouragement from friends and Bible Class teachers who love God; parents and family who want to help them love God; and a church that loves and follows the Bible. Encourage the students to remember Jesus this week when they face temptations. Help them to see that Jesus gives them a perfect example for them to follow in even the toughest situation. Close with a prayer for the students to think about Jesus' example as they try to please God this week.

Teacher Tips

- For very small classes, do the three situations (or as many as you have time for) together as one group.



3rd and 4th Grades



Just Like Jesus

The students will review human qualities of Jesus as they play this fun game.

Materials

For the teacher:

- 12 index cards, 3" x 5"
- black marker
- watch or timer with second hand
- score pad
- pencil



Preparation

1. Neatly print on each index card one word and its point value from the back of this Lesson Card.
2. Practice leading this game.

Instructions

1. Introduce today's activity: In your Bible Story this week, you learned that Jesus was the Son of God and he was also a man. He was a human who was born and grew up like us. Jesus had good days and bad days. He felt happy and sad. He felt hungry, tired and sometimes alone. Jesus was amazed and excited. Jesus loved people and hated sin. Jesus had friends and enemies. Jesus understood how people were tempted then, and he understands now. In our game today, you will take turns trying to guess some of the human qualities of Jesus.
2. Divide the students into two teams. Make sure to balance the students who did not hear this week's Bible Story with those who did. Explain that this game is played like charades, except with words. The first team will choose one player to stand up and try to get the rest of the team to guess the key word that he been given.



hungry
5 points

Man Who Understands Who Is Jesus?

Lesson 2

3. Do the first one as an example for the whole group. For the word "amazed" give the following clues until the students guess the word "amazed."

When Jesus saw the woman's faith he was _____.

Jesus was _____ [open eyes wide] when he met people with great faith.

This word also means "surprised" or "astonished."

When Jesus saw some people's lack of faith, the Bible says he was _____.

Explain that each word they are trying to guess describes some human quality of Jesus. For each word guessed within one minute, a team earns the number of points indicated on the back of this Lesson Card. If the first team does not guess the word in the first minute, the opposing team has thirty seconds to try. Remind the students giving the clues that if they say their key word during their turn, they will lose their turn and play goes to the other team. They will have thirty seconds to try and guess it.

4. Choose a team to go first and give them one card. Make sure the student understands the word on the card. Keep track of the time and keep a running score for each team.
5. Continue until all the key words have been guessed. Total the points and encourage both teams for their participation.

Conclusion

Ask the students which of the key words from today's game describes what they most appreciate about Jesus and why. Close with a prayer thanking God that we can relate to Jesus.

Teacher Tips

- Think of more key words to use.
- For a small group, have the students play in pairs.



3rd and 4th Grades



Just like Jesus

Words	Points
Hungry	5
Tired	5
Happy	5
Sad	5
Cried	10
Loving	10
Alone	10
Busy	10
Forgiving	15
Insulted	15
Determined	15
Tempted	15



3rd and 4th Grades

B i b l e S k i l l s

What's Your Order?

The students will review the order of the New Testament books of the Bible in this activity.

Materials

For each student:

- pencil
- Reproducible Pages:
- Page F, 1 copy for each student

Preparation

Practice leading this activity.

Instructions

1. In your Bible Story this week, you learned that Jesus was the Son of God and he was also a man. The Bible tells us about his life—from his birth to his death. It tells us that he was an amazing man who never stopped loving, helping and teaching people about God. Although Jesus was equal to God, he was also a person just like you and me. At times he felt happy and sad. Just like us, Jesus was tempted to sin. But unlike us, the Bible says that Jesus never sinned. The more we know about Jesus the more we can be like him. And the best way to know about Jesus is to read about him in the Bible—especially in the New Testament.
2. Have the students turn in their Bibles to the Table of Contents and the New Testament. Remind them that these are the “books” written by men who lived during and after Jesus’ lifetime. These followers of Jesus wanted to record Jesus’ teachings and the ways that people put them into practice after Jesus returned to heaven. Help the students to understand that the New Testament is like Jesus’ biography and a history book of his church.
3. Distribute the copies of Reproducible Page F and pencils to the students. Tell them that there are five books missing. Have them find the missing books and write them in. Check their answers with your Answer Key on the back of this Lesson Card.
4. Lead them in saying all the New Testament books together, in order. Do this five times, each in a different way, e.g. slow, fast, faster, whispering, singing. If you know a tune for the New Testament books of the Bible, use it to help the students remember them.

Man Who Understands Who Is Jesus?

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5. Divide the students into pairs. Have them work together to learn the books in order from memory. The first pair who can say it from memory can stand before the group and recite them in order. Let each pair of students try and say the books from memory.
6. Encourage the students to take this home and practice learning the order. Tell them that the following lesson will have a chance for them to test their memory skills in a contest for speed and accuracy.

Conclusion

How do your parents feel when they can't find something and you know exactly where it is and find it for them? Happy? Thankful? How do you think God feels when someone can't find a verse in the Bible and you know exactly where it is and find it for them? Happy! Thankful!

Close with a prayer asking God to help the students master their knowledge of the New Testament books and their order.

Teacher Tips

- Know your group. If you have a mixture of students with different abilities, pair the students who have strong Bible Skills with those who may need help.



3rd and 4th Grades

What's your Order?

Answer Key

Matthew

Mark

Luke

John

Acts

Romans

1 Corinthians

2 Corinthians

Galatians

Ephesians

Philippians

Colossians

1 Thessalonians

2 Thessalonians

1 Timothy

2 Timothy

Titus

Philemon

Hebrews

James

1 Peter

2 Peter

1 John

2 John

3 John

Jude

Revelation



3rd and 4th Grades

Core/Bible Story

1 copy for each student

The Perfect Example

Then Jesus was led by the Spirit into the desert to be tempted by the devil. After fasting forty days and forty nights, he was hungry. The tempter came to him and said, "If you are the Son of God, tell these stones to become bread."

Jesus answered, "It is written: 'Man does not live on bread alone, but on every word that comes from the mouth of God.'"

Then the devil took him to the holy city and had him stand on the highest point of the temple. "If you are the Son of God," he said, "throw yourself down. For it is written:

"'He will command his angels concerning you,
and they will lift you up in their hands,
so that you will not strike your foot against a stone.'"

Jesus answered him, "It is also written: 'Do not put the Lord your God to the test.'"

Again, the devil took him to a very high mountain and showed him all the kingdoms of the world and their splendor. "All this I will give you," he said, "if you will bow down and worship me."

Jesus said to him, "Away from me, Satan! For it is written: 'Worship the Lord your God, and serve him only.'"

Then the devil left him, and angels came and attended him.

Matthew 4:1-11

Who Is Jesus?

Lesson 2

Name _____

Student Worksheet-The Perfect Example

Then Jesus was led by the Spirit into the desert to be tempted by the _____. After fasting forty days and forty nights, he was _____. The tempter [_____] came to him and said, "If you are the Son of God, tell these stones to become _____."

Jesus answered, _____

Then the devil took him to the holy city and had him stand on the _____ point of the temple.

"_____ you are the Son of God," he said, "throw yourself down. For it is written:

"'He will command his angels concerning you,
and they will lift you up in their hands,
so that you will not strike your foot against a stone.'"

Jesus answered him, " _____."

Again, the devil took him to a very high mountain and showed him all the _____ of the world and their splendor. "All this I will _____ you," he said, "if you will bow down and _____ me."

Jesus said to him " _____"

Then the devil left him, and angels came and attended him.

Matthew 4:1-11

"Away from me, Satan! For it is written: 'Worship the Lord your God, and serve him only.'"

"It is written: 'Man does not live on bread alone, but on every word that comes from the mouth of God.'"

"It is also written: 'Do not put the Lord your God to the test.'"

worship	devil
give	hungry
kingdoms	bread
If	highest



3rd and 4th Grades

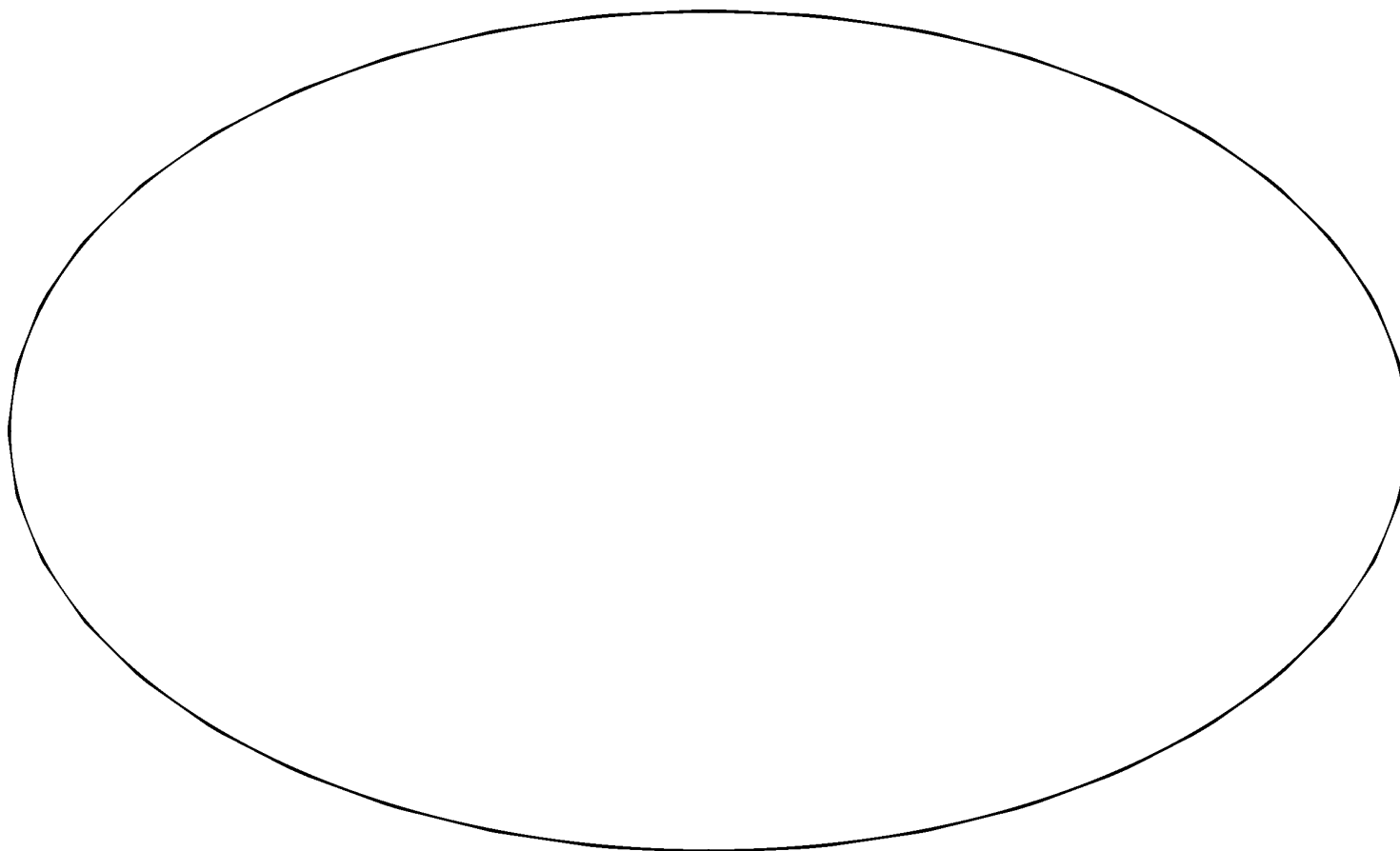
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Core/Craft
1 copy for each student

Who Is Jesus?
Lesson 2

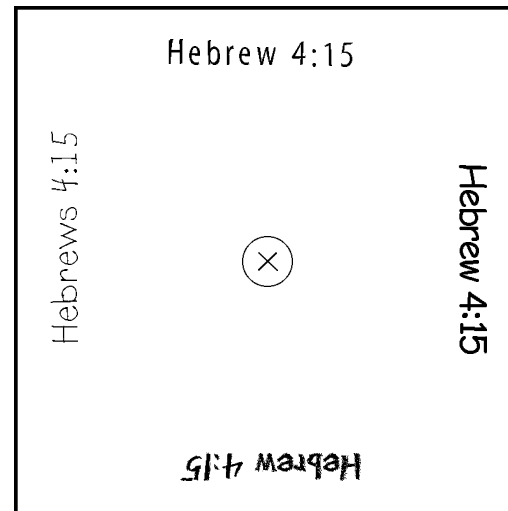
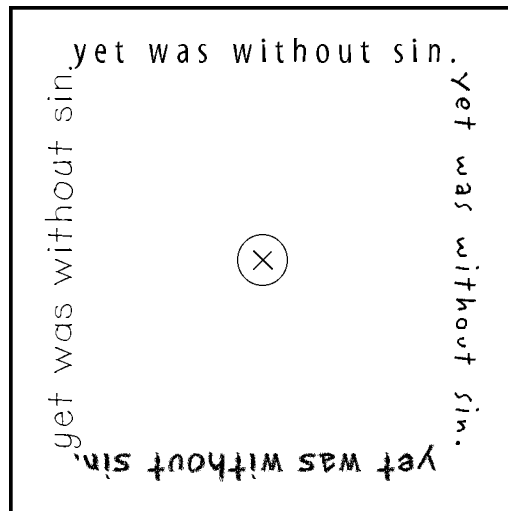
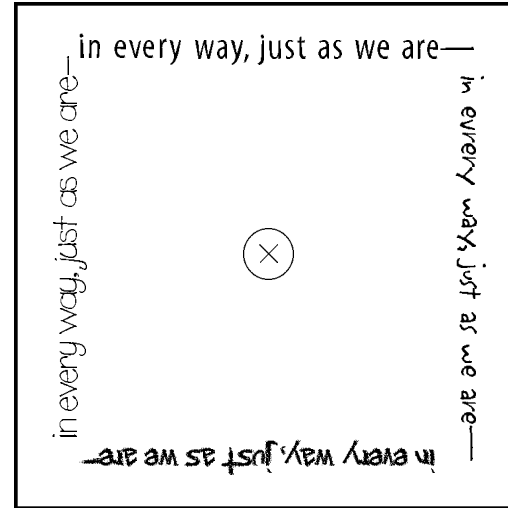
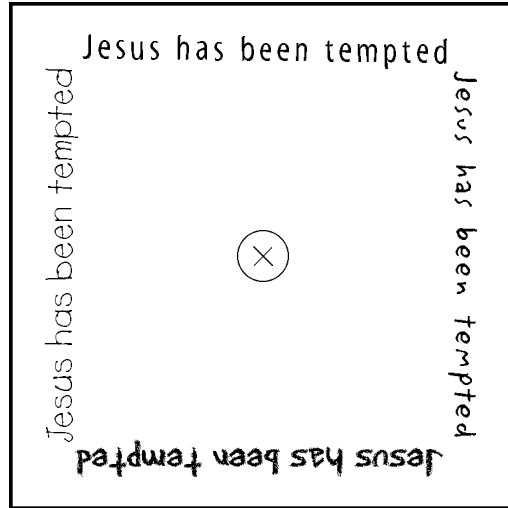


mirror

Core/Scripture Memory

1 copy for each student (Optional - bright paper)

Who Is Jesus? Lesson 2



Puzzle Pieces

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Supplement/Preclass

1 copy for each student

Who Is Jesus? Lesson 2

Just Like You—Review

Name _____

Instructions: Fill in the blanks with the words from the box below.

Luke 2:6-7

While they were there, the time came for the baby [Jesus] to be _____.

Luke 4:2

For forty days he was _____ by the devil. He ate nothing during those days, and at the end of them he was _____.

Luke 7:36

Now one of the Pharisees _____ Jesus to have dinner with him.

Luke 8:1

After this, Jesus _____ about from one town and village to another, proclaiming the good news of the kingdom of God.

Luke 8:22-23

One day Jesus said to his disciples, "Let's go over to the other side of the lake." So they got into a boat and set out. As they sailed, he fell _____. A squall came down on the lake, so that the boat was being swamped, and they were in great _____.

John 11:33-35

When Jesus saw her weeping, and the Jews who had come along with her also weeping, he was deeply moved in spirit and troubled. "Where have you laid him?" he asked.

"Come and see, Lord," they replied.

Jesus _____.

Matthew 27:44

In the same way the robbers who were crucified with [Jesus] also heaped _____ on him.

John 21:4

_____ in the morning, Jesus stood on the shore, but the disciples did not realize that it was Jesus.

tempted Early	insults invited	danger asleep	hungry traveled	born wept (cried)
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Your Turn

Instructions: Choose three (or more) words from the box above to describe something that happened to you.

I was born in June.

This morning I got up early to go to school.

1. _____
2. _____
3. _____



3rd and 4th Grades

Who Is Jesus? 16-2-19

Supplement/Life Application

1 copy for the teacher

Who Is Jesus?
Lesson 2

Situation #1

You just came home from school and you are very hungry. You had gym class during the last part of the day and now you feel like you could eat a whole bag of cookies. Your mother greets you at the door and gives you your favorite snack. She reminds you that dinner is in only two hours and not to eat anything else. You are still hungry. On your way up to your room, you find some candy that belongs to your sister. She got it at a birthday party. No one is around. You don't think your sister will even know. You are tempted to take some candy.

What would Jesus want you to do?

Situation #2

You play soccer on a local team. You are the captain. You are a very good soccer player. Some people say that you are the best on the team. You really like soccer, and sometimes you think people like you just because you are such a good player. After a game, some players from the other team come up and dare you, "If you're so good, why don't you come over here and prove it." They ask you to do something that would be very dangerous and could really hurt you, but you are tempted to do it to prove that you can. No one else is around, and your parents are waiting for you in the car.

What would Jesus want you to do?

Situation #3

You are a very good student in school. You make very good grades and you work very hard. You have some great friends in school and in Bible class. You feel very happy about being in the third grade. One day, a student passes you a note to meet him after school behind the school playground. When you do, there is a group waiting for you. They tell you that they want to make a deal with you. They want you to give them your homework to copy and let them cheat during tests. If you do, they promise to make you class president. Although you have never cheated, you have always dreamed of being class president. None of your close friends are around or would know.

What would Jesus want you to do?

Answer Guide

NOTE: None of the situations described above has "one" right answer. The following are suggestions for how they can do what is right and resist temptation.

Situation #1: Jesus would not want you to disobey your mother or steal from your sister. You could tell your mother that you are still very hungry and ask if there is something else you can eat before dinner. Otherwise, you could drink some water and focus on other things until dinner.

Situation #2: Jesus would not want you to do something foolish or stupid, especially that would hurt you and your team. You could tell the players that you don't have anything to prove, and that you just like to play soccer. Tell them you look forward to the next game and leave.

Situation #3: Jesus would not want you to cheat or agree to help others cheat. You could tell them that you work hard for your grades and that you would be willing to help them after school if they want. If you feel threatened by them, you should tell them you will think about it and then leave. Later, approach one of them in a place with lots of other people around to say that you do not want to make the deal. Remember: just because they promise to make you class president does not mean they can. That is up to the entire student body—and to God!



3rd and 4th Grades

Name _____

What's your Order?

New Testament Books

Instructions: This is a list of the New Testament books in their correct Biblical order. Write in the missing books.

Matthew

Mark

Luke

Acts

Romans

1 Corinthians

2 Corinthians

Galatians

Ephesians

Colossians

1 Thessalonians

2 Thessalonians

1 Timothy

Titus

Philemon

James

1 Peter

2 Peter

1 John

2 John

3 John

Revelation



3rd and 4th Grades