

# Jacob Is Deceived

Patriarchs 2  
Lesson 2

## Lesson Objectives

- The students will describe what took place between Laban and Jacob.
- The students will list two consequences of dishonesty.
- The students will describe one way to show love to their brothers and sisters.

## Lesson Text

Genesis 28-31

## Scripture Memory Verse

The LORD detests lying lips, but he delights in men who are truthful.  
*Proverbs 12:22*

## Lesson Plan

Greeting and Registration

Preclass Activity: Hang in There

Welcome and Singing

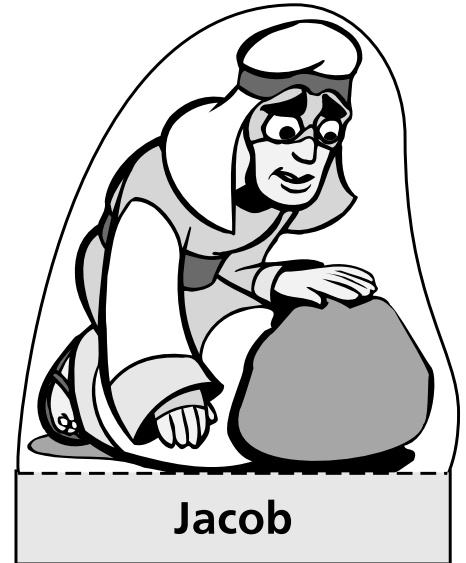
Centers:

Bible Story: Lessons from Laban

Craft: No Place Like Home

Scripture Memory: Let's Face It

NOTE: Allow time for a snack.



Jacob

# Jacob Is Deceived

## Hang in There

The students will preview important ideas from today's lesson as they play hangman.

### Materials

*For the teacher:*

- large writing surface
- marker

### Preparation

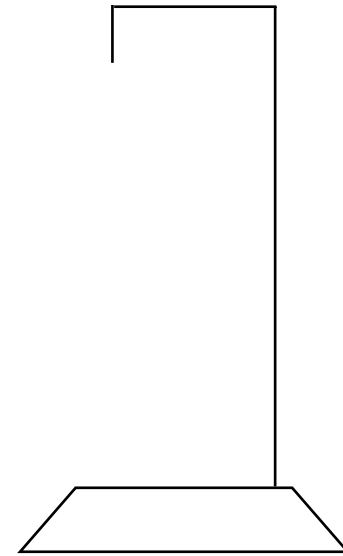
Practice playing this game before class.

### Instructions

1. Greet the students as they arrive. Explain that they will play hangman today to help them prepare for their Bible lesson this week.
2. Draw the hangman "gallows" on the large writing surface, as shown. Beneath it, write the same number of spaces as letters in the words that the students will be guessing.
3. As the students arrive, have them join up with other students to form teams. If necessary, have two different games playing at the same time, each one with an adult supervising.
4. As the students guess the words, ask them what they know about that word. Use this as an opportunity to preview today's Bible Story. Words to use for this game:
  - Jacob—Isaac's son who stole his brother's blessing
  - Laban—Jacob's uncle, where Jacob lived after he left home
  - Flee—to run away; what Jacob had to do because Esau wanted to kill him
  - Rachel—the woman Jacob loved and married
  - Seven—the number of years that Jacob had to work for Laban to marry Rachel
  - Leah—Rachel's sister, who also married Jacob
  - Children—Jacob and his wives had many children
  - Twelve—Total number of Jacob's sons

### Teacher Tips

- If you are not familiar with the game of hangman, ask someone to explain it to you.



Hangman "Gallows"

# Jacob Is Deceived

## Lessons from Laban

The students will hear the story of Jacob and Laban, and the lessons that Jacob learned while he worked for his uncle.

### Materials

For each student:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page A, 1 copy for each student

### Preparation

1. On the large writing surface, number one through four from top to bottom, leaving space between to write.
2. Practice telling this story with emphasis and enthusiasm.

### Presenting the Bible Story

Open your Bible to Genesis 28. Tell the students that today's story comes from Genesis chapters 28-31. Tell them to listen carefully as you read. There are four lessons in this story that they will learn. Distribute the copies of Reproducible Page A and pencils to the students. Read the following with emphasis and enthusiasm: *Isaac, Jacob's father, told Jacob not to marry a woman from the land of Canaan. He told him to go to land of his mother's father and marry a woman from the daughters of Laban, his mother's brother. He blessed Jacob and sent him on his way.*

*Jacob traveled to Paddan Aram and the home of Laban. On his way, he stopped to rest. He laid a stone under his head and went to sleep. He had a dream in which the LORD spoke to him and told him that he would bless him and watch over him wherever he went.*

*When Jacob woke up he knew that God was with him. He called the place where he had the dream Bethel. After he had this dream, listen to what Jacob said in Genesis 28:20-22: "If God will be with me and will watch over me on this journey I am taking and will give me food to eat and clothes to wear so that I return safely to my father's house, then the LORD will be my God and this stone that I have set up as a pillar will be God's house, and of all that you give me I will give you a tenth."*

*Jacob continued his journey to Paddan Aram. When he arrived, he met some shepherds with their sheep. Jacob learned that they were from the same area as Laban. They told him about Rachel, Laban's daughter. Jacob went over to the well and rolled the stone away to water Rachel's sheep. Jacob greeted Rachel and began to cry, saying that he was a relative of her father and a son of Rebekah. Rachel ran and told her father. As soon as Laban heard the news about Jacob, his nephew, he hurried to meet him and brought Jacob to their home.*

### There's No Place Like Home

On the large writing surface, write next to #1: "There's No Place Like Home." Tell the students to write this on their papers in the space marked Lesson #1. Tell them that Jacob was so happy to find his mother's family that he cried. God wants them to love and appreciate their families.

*After a month, Laban asked Jacob what he wanted to receive as wages—or payment—for the work he was doing. Jacob was in love with Rachel, Laban's younger daughter, and said that he would work seven years to marry her.*

*Laban agreed. So Jacob served seven years, but they seemed like days to Jacob because he loved Rachel. On the wedding night, Laban tricked Jacob, and gave him his other daughter Leah instead. Jacob was very upset and asked Laban why he deceived him. Laban told him that it was not their custom to give the younger daughter in marriage before the older one. He told Jacob that he could take Rachel as his wife if he would serve for another seven years.*

### How Does It Feel?

On the large writing surface, write next to #2: "How Does It Feel?" Tell the students to write this on their papers in the space marked Lesson #2. Tell them that Jacob was deceived by Laban about Rachel—someone Jacob loved very much. Jacob was very upset about this. This was a good lesson for Jacob to learn because he had deceived his father about Esau—someone his father loved very much. And that made both Isaac and Esau very upset. Jacob could understand better how his father and brother felt when he deceived them.



**3rd and 4th Grades**

# Jacob Is Deceived

*Jacob agreed because he loved Rachel very much. Jacob's wives and maidservants gave Jacob twelve sons and one daughter. The children of Leah were Reuben, Simeon, Levi and Judah. The children of Leah's maidservant, Zilpah, were Gad, Asher, Issachar, Zebulun and Dinah. The children of Rachel were Joseph and Benjamin. (Benjamin was born in Isaac's old age.) The children of Rachel's maidservant, Bilhah, were Dan and Naphtali.*

*After working for Laban for about fourteen years, Jacob asked Laban if he could return to his father's house, taking his wives and children with him. Laban asked him to stay because God had blessed him because of Jacob. Jacob told Laban that he had worked very hard and made Laban prosper. Now he wanted to work to take care of his own family. Laban agreed to give Jacob what he asked for. Jacob asked Laban to give him some of the sheep in his care. From those sheep, Jacob raised more sheep that were strong and very healthy. God had blessed him.*

## God Is Good!

On the large writing surface, write next to #3: "God Is Good!" Tell the students to write this on their papers in the space marked Lesson #3. Tell them that in spite of everything that happened to Jacob, God was faithful and good to him. He even blessed the sheep!

*One day, God spoke to Jacob again. He told Jacob to return to his father's homeland. Jacob told his wives to prepare to leave and return with him to his father's home. Jacob put his children and wives on camels, and drove his livestock ahead of him, along with all the goods he had gathered in Paddan Aram and headed back to the land of Canaan. Jacob deceived Laban by running away. When Laban heard that Jacob had left, he ran after him for seven days until he found him.*

*Laban asked Jacob why he deceived him and ran off without saying anything. He wanted to be able to say goodbye to his grandchildren. Jacob told him that he was afraid and thought that Laban would take his daughters away.*

*Jacob and Laban made promises to each other and God, and they built a pillar of stones to leave as a reminder of their vows. Jacob promised Laban that he would not marry any other women and that he would be kind to his wives. Jacob also promised that he*

*would not harm Laban. Laban promised Jacob that he would no longer pursue him or bring him harm. The next day, Laban said goodbye to his daughters and grandchildren. He then returned home to Paddan Aram.*

## Honesty is the Best Policy

On the large writing surface, write next to #4: "Honesty is the Best Policy." Tell the students to write this on their papers in the space marked Lesson #4. Tell them that after all they had been through, Jacob and Laban decided to be honest with each other. They agreed not to harm each other, and they left on good terms.

## Sharing with Others

Tell the students that the lessons Jacob learned were some very important lessons. Ask the students which lesson was the most important one for them. Ask them to name one person with whom they will share one of these lessons. Close with a prayer for the students to take these lessons to heart.

## Teacher Tips

- Take the lessons from Laban to heart for yourself. Think of how you can share this lesson with a friend this week.

# Jacob Is Deceived

## No Place Like Home

The students will create a shadow box to recreate a scene from today's Bible Story.

### Materials

For each student:

- shoe box
- scissors
- glue sticks
- invisible tape
- crayons or markers

Reproducible Pages:

- Page B, 1 copy for each student

### Preparation

Make a sample shadow box to show the students as an example.

### Instructions

1. Introduce today's activity, saying: *Even while he was on his journey, Jacob was thinking of his home and his father's house. God taught Jacob the importance of home and family. While Jacob was on his way, he had a dream one night in which God showed all the ways that he would be blessed. After the dream, Jacob built a pillar from a stone and made a vow—or a promise—to God. Jacob promised to be devoted to God if God would deliver him safely home. In your craft today, you will recreate that scene from the Bible Story in a shadow box.*
2. Distribute copies of Reproducible Page B, crayons and scissors. Tell the students to color the figures from their pages and then cut them out.

3. Distribute the shoe boxes, glue sticks and tape. Show the students how to fold back the tabs along the dashed lines indicated in Figure A.
4. Tell the students to take the "Picture of Promise" and glue it to the back of the box, as shown in Figure B.
5. Tell the students to glue the "Dream" figure on the right side of the box, as shown in Figure C. Have them place a piece of invisible tape over the tab to secure the figure.
6. Have the students place the "Jacob" figure on the left side of the box, as shown in Figure D. Have them glue the figure in place and secure the tab with a piece of tape.
7. Have the students write their names inside their boxes.

### Conclusion

Tell the students to think about how special their families are to them. Close with a prayer. Let them take turns thanking God for their families.

### Teacher Tips

- Invite parents to bring extra shoe boxes for new or visiting students.
- Visit a local shoe store to ask for empty shoe boxes—and share why you are using them!



# Jacob Is Deceived

figures from Reproducible Page B

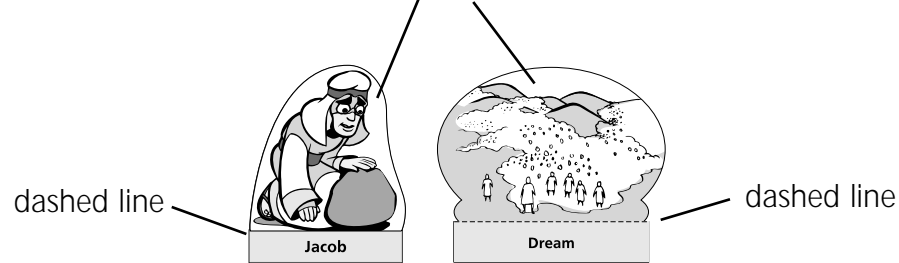


Figure A

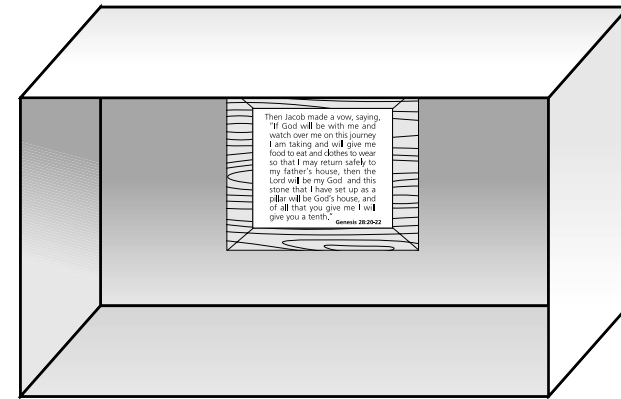


Figure B



Figure C



Figure D

# Jacob Is Deceived

## Let's Face It

The students will learn and memorize today's Scripture Memory Verse through this activity using paper plate "masks."

### Scripture Memory Verse

The LORD detests lying lips, but he delights in men who are truthful.  
*Proverbs 12:22*

### Materials

*For the teacher:*

- 5 paper plates, 8"
- glue sticks
- crayons or markers
- scissors

*Reproducible Pages:*

- Page C, 1 copy for the teacher

### Preparation

1. Cut out the five "mouths" from your copy of Reproducible Page C.
2. Draw a face on each of the five plates, gluing one of the mouths onto each of the plates.

### Instructions

1. Introduce today's activity, saying: *This week's Scripture Memory Verse will teach you how God feels about telling the truth and lying. It is a very important verse for you to remember the next time you are tempted to lie.*
2. Read the Scripture Memory Verse from the back of this Lesson Card aloud to the students twice. Ask the students to read it aloud with you two more times. Ask each student to take a turn reading it alone.
3. Say the verse together with the students in the following ways: smiling; frowning; slowly; then three times with increasing speed.
4. Explain to the students that word "detests" means dislike very much. It is as strong as the word "hate." Ask the students what they think it means that "God detests lying lips." (Take responses.) Tell the students that God does not hate us when we lie, but he hates the lie. Ask the students what they think it means that "God delights in men who are truthful." (Take responses.) Tell the students that it makes God really happy when we tell the truth.

5. Distribute the five plates you prepared to five students. Have them line up, side by side, in the order of the verse. Have them say the words written on their plates, in the order that they are standing. Then have the whole group say the verse together.
6. Repeat Step 5. Give the plates to the students who did not go the first time, or rearrange them in a different order.
7. Ask the students to take turns putting all the plates in order from memory, alone or with a partner.

### Conclusion

Ask the students to think about whether they are like the man with "lying lips" or the one who "speaks the truth." Remind them of how God feels about each. Close with a prayer for the students to have a heart to please God by telling the truth.

### Teacher Tips

- For a very large group of students, prepare two sets of plates and have the students do the activity in pairs.



The LORD detests lying lips,  
but he delights in men  
who are truthful.

Proverbs 12:22



**Lesson Objectives**

- The students will describe what took place between Laban and Jacob.
- The students will list two consequences of dishonesty.
- The students will describe one way to show love to their brothers and sisters.

**Lesson Text**

Genesis 28-31

**Scripture Memory Verse**

The LORD detests lying lips, but he delights in men who are truthful.

*Proverbs 12:22*

**Lesson Plan**

Greeting and Registration

Preclass Activity: Truth or Consequences

Welcome and Singing

Centers:

Life Application: True Blue

Game: Tell Tales

Bible Skills: My Twelve Sons

NOTE: Allow time for a snack.

**Truth or Consequences**

The students will review this week's Bible Story as they fill in the blanks to the story of Jacob and Laban.

**Materials**

*For each student:*

- pencil

*Reproducible Pages:*

- Page D, 1 copy for each student

**Preparation**

Complete the activity on your copy of Reproducible Page D before class.

**Instructions**

1. Greet students as they arrive. Explain that today they will review this week's Bible Story.

2. Show the students the sample you completed. Have them open their Bibles to Genesis 28. Tell them that the Bible Story on their pages is taken from this chapter. Distribute copies of Reproducible Page D and pencils.
3. Encourage the students to work together and to use their Bibles. Make sure to pair the students who did not hear the Bible Story with those who did.
4. Circulate among the students to offer assistance and answer questions. Use this time to review the Bible Story with new or visiting students.
5. When the students are finished, have them check their answers with your Answer Key.

**Answer Key**

Part 1: (1.)Laban (4.)Bethel  
(2.)stone (5.)sheep  
(3.)dream (6.)relative

Part 2: (1.)7  
(2.)7  
(3.)12

**Teacher Tips**

- For an added incentive, remind the students that this activity will help prepare them for the game later in the class.

## True Blue

The students will think of ways they can express their love for their brothers and sisters.

### Materials

*For the teacher:*

- 2 pieces of newsprint
- 2 blue crayons
- 2 green crayons
- black marker
- watch or timer

*Reproducible Pages:*

- Page E, 1 copy for the teacher

### Preparation

1. Number the top half of each piece of newsprint one through ten in two columns. Leave the bottom half of the newsprint empty.
2. Practice reading the statements on your copy of Reproducible Page E.

### Reviewing the Bible Story

*In our last Bible Story from Genesis 25 and 27, we learned about Jacob and Esau. Jacob was younger. He made Esau promise to give him his birthright for a bowl of stew. Later, Jacob deceived his father and tricked him into giving him Esau's blessing.*

*In this week's lesson in Genesis 28 and 29, Jacob left home to live with his uncle Laban. While he was there, he worked very hard. He married Rachel and her sister Leah, and God blessed him with twelve sons! God spoke to Jacob in dreams and promised to bless him and make him into a great nation.*

*Jacob learned some valuable lessons while he lived with his uncle Laban. Does anyone remember what those lessons were?* (Take responses. The four lessons include: There's No Place Like Home, How Does It Feel?, God Is Good, and Honesty Is the Best Policy.) Explain that in today's activity, they will focus on the first lesson: There's No Place Like Home.

# Jacob Is Deceived

## Patriarchs 2 Lesson 2

### True Blue or Mean Green?

Divide the students into two groups. Give each one a sheet of newsprint and crayons. Tell them that you are going to read some statements. The students will decide if the actions you describe are "true blue" or "mean green." They will write the words "true blue" (with the blue crayon) or "mean green" (with the green crayon) in the space next to the number on the newsprint. Do the first one together as an example. Then read the next nine statements, letting the students take turns writing their group's responses.

After you have finished reading the statements, tell the students that they have five minutes to think of five ways to show "true blue" love to their brothers and sisters. They should write their ideas in blue, in the space on the bottom half of the newsprint. They can use the ideas from the statements you read to help them think of actual things they could do for their brothers and sisters.

After five minutes, tell the two groups to take turns reading their answers. Give each group one minute to vote on the "best" idea from the other group. After one minute, they should tell the other group which idea they chose and explain why they thought it was the best.

### Conclusion

Have the students sit in a circle. Ask them to each say whether God would say that they have been "true blue" to their brothers and sisters or "mean green." Ask them to each say how they want to be. Close with a prayer for them to be great brothers and sisters.

### Teacher Tips

- For any students who are the only child or have no siblings living at home, ask them how they would relate these questions to their parents, cousins or friends.



**3rd and 4th Grades**



## Tell Tales

The students will talk about the many different consequences of dishonesty as they play this game.

### Materials

*For the teacher:*

- 5 pennies
- 5 dimes
- paper
- pen

### Preparation

Practice playing this game before class.

### Instructions

1. Introduce today's game by explaining that the students will think of the consequences of dishonesty as they play a game of tic-tac-toe.
2. Show the students the board on the back of this Lesson Card. Divide them into two teams, making sure to mix the students who did not hear this week's Bible Story with those who did. One team will use the pennies and the other team will use the dimes.
3. Explain that this game is played just like tic-tac-toe, except that in order to mark a space, they must first say one consequence of dishonesty to the person in the space where they want to go. For example: If they want to put a coin in the middle space, which is marked "Esau," they have thirty seconds to tell one consequence of dishonesty to Esau. For example: *Esau lost his blessing, because of Jacob's dishonesty.*

# Jacob Is Deceived

## Patriarchs 2 Lesson 2

4. Choose the team that will go first. Tell them to place their marker on a space. Start to time them. If after thirty seconds, they are unable to tell a consequence of dishonesty, then the other team has ten seconds to try and give one. If they succeed, they may remove the coin of the other team and place their own. The teams take turns until one team has three in a row. Write the students' answers down so that they will not use the same answers the next time.
5. Play another round. This time, the students must give a different consequence than the ones from the first round. If they cannot, the other team may be given a chance in the same manner as the first round. In the case of a tie, play a third and final round. Encourage the students to use their Bibles to help them answer.

### Conclusion

Close with a prayer for the students to always think about the consequences of their actions and words before they do or say something.

### Teacher Tips

- Be very familiar with this and last week's Bible Story, so that you can offer suggestions and Bible "hints."



3rd and 4th Grades

Me	Isaac	My Brother
Jacob	Esau	God
My Sister	My Parents	My Friends

## My Twelve Sons

The students will learn the names of Jacob's sons as they complete this family tree.

### Materials

*For each student:*

- pencil

*For the teacher:*

- large writing surface

*Reproducible Pages:*

- Page F, 1 copy for each student

### Preparation

1. Complete the family tree on your copy of Reproducible Page F.
2. Draw a larger version of the family tree on the large writing surface, using your copy of Reproducible Page F as a guide.

### Instructions

1. Introduce today's activity, telling the students that they are going to complete a family tree for Jacob. Ask the students if they know what a family tree is. Explain that it is a chart or "map" of a family's history, one generation at a time. Tell the students that Jacob's sons became very important family "groups" and grew to become great tribes. Today, they will learn the names of Jacob's sons.
2. Distribute the copies of Reproducible Page F and pencils. Tell the students to follow along with you as you help them complete the family tree.
3. Show the students the family tree that you have drawn on the large writing surface. Ask them if they remember the name of Abraham's wife. (Sarah) Write Sarah in the space, and tell the students to write it on their pages.
4. Ask the students if they remember the name of Abraham and Sarah's son. (Isaac) Write this in and have the students do the same.
5. Ask the students if they remember the name of Isaac's wife, who was also Jacob's mother. (Rebekah) Write this in and have the students do the same.

# Jacob Is Deceived

## Patriarchs 2 Lesson 2

6. Ask the students if they remember the names of Jacob's wives. (Rachel and Leah) Write this in and have the students do the same.
7. Beginning with Leah, tell the students the names of the sons she had: Reuben, Simeon, Levi, Judah, Issachar, Zebulun. Write them down on the large writing surface, with students writing them on their pages. Note that Jacob had two sons by the Leah's maidservant, Zilpah. Their names were Gad and Asher. Have the students write these names on their pages.
8. Now tell the students the names of the children born to Rachel and her maidservant. To Rachel was born Joseph and Benjamin. To Rachel's maidservant Bilhah were born Dan and Naphtali. Benjamin was the youngest of them all. Rebekah died giving birth to him.  
NOTE: Your finished Family Tree should look like the one on the back of this Lesson Card.
9. Explain to the students that each of these sons of Jacob became a large tribe of people. God was continuing to fulfill his promise to Abraham through Jacob and his sons.

### Conclusion

Ask the students how they would feel to have twelve brothers or sisters. Remind them that God has given them a special family just as he gave Abraham, Isaac and Jacob. In fact, God wants to use our families today to tell people about God and Jesus, just as he wanted people in Jacob's day to remember his promise to Abraham. Close with a prayer for God to use the students and their families to bless many people and tell them about God.

### Teacher Tips

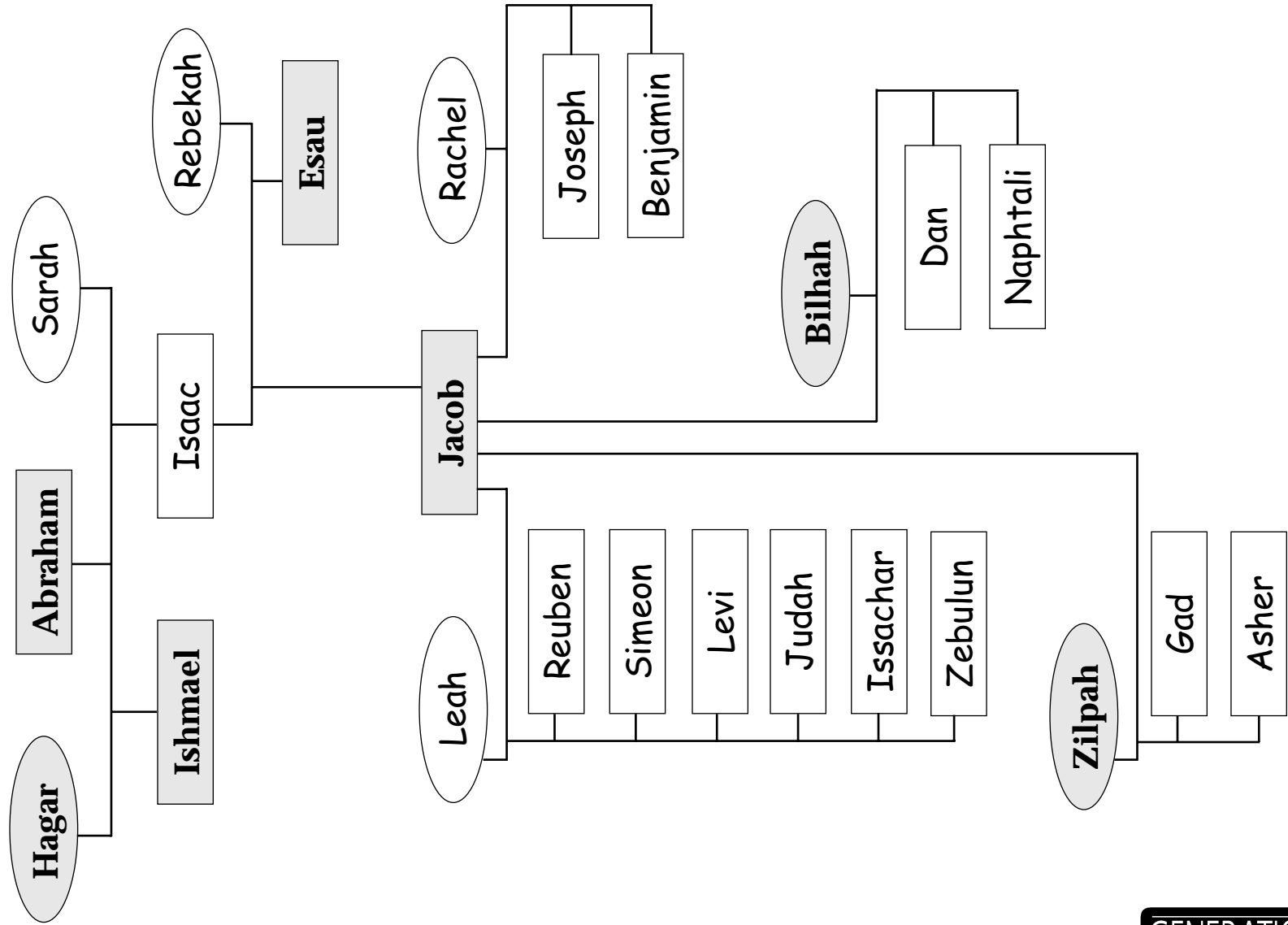
- Some students may question Jacob's polygamy. In Jacob's day, it was not uncommon to have more than one wife which is very different from our culture today. Do not let students get sidetracked by this point. Offer to explain it to them after class.



3rd and 4th Grades

577-75 777-75

## Jacob's Family Tree



# Lessons from Laban

Lesson #1

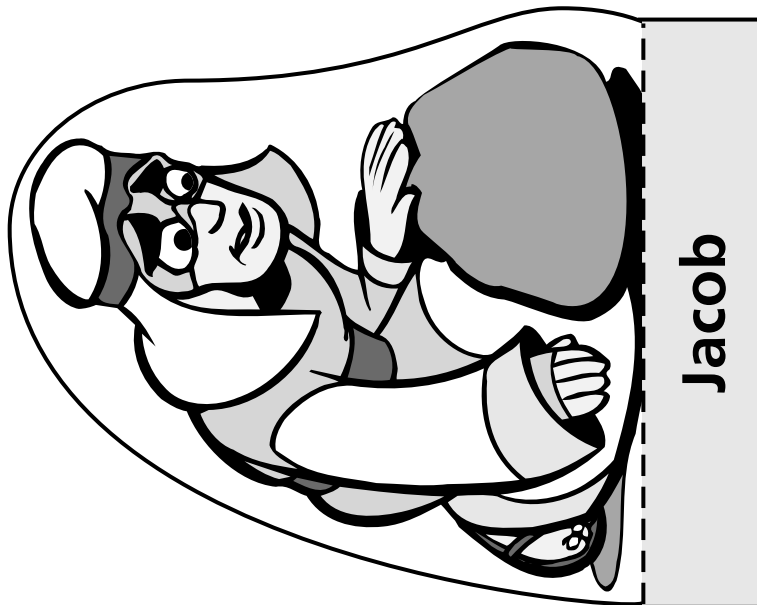
Lesson #2

Lesson #3

Lesson #4

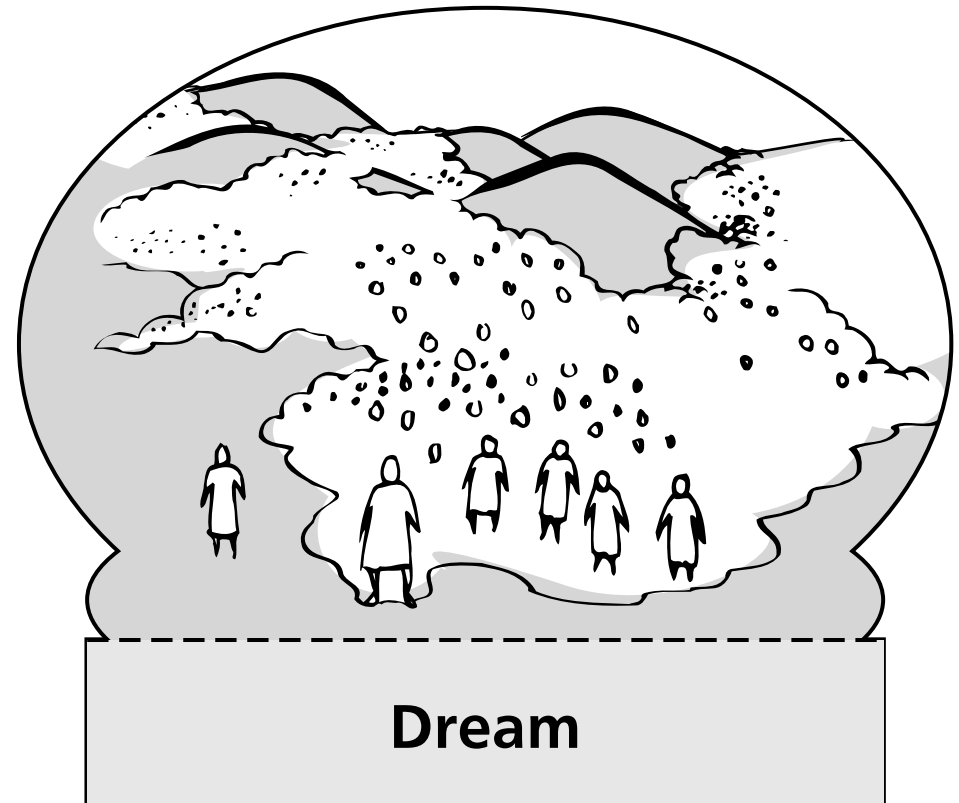
Then Jacob made a vow, saying,  
 "If God will be with me and  
 watch over me on this journey  
 I am taking and will give me  
 food to eat and clothes to wear  
 so that I may return safely to  
 my father's house, then the  
 LORD will be my God and this  
 stone that I have set up as a  
 pillar will be God's house, and  
 of all that you give me I will  
 give you a tenth."  
 Genesis 28:20-22

Picture of Promise



**Core/Craft**  
 1 copy for each student

Patriarchs 2  
 Lesson 2

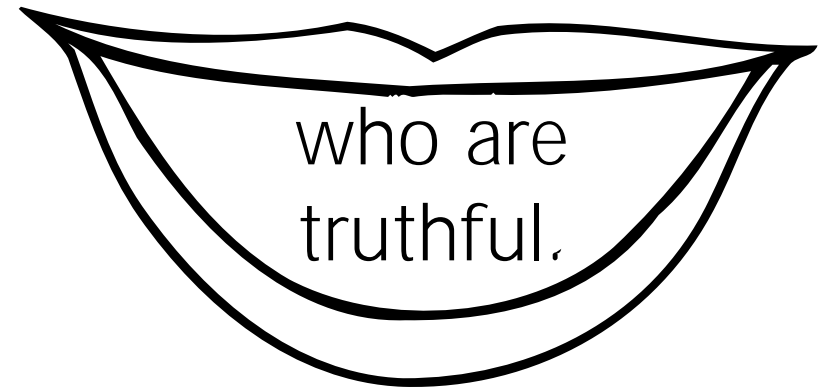
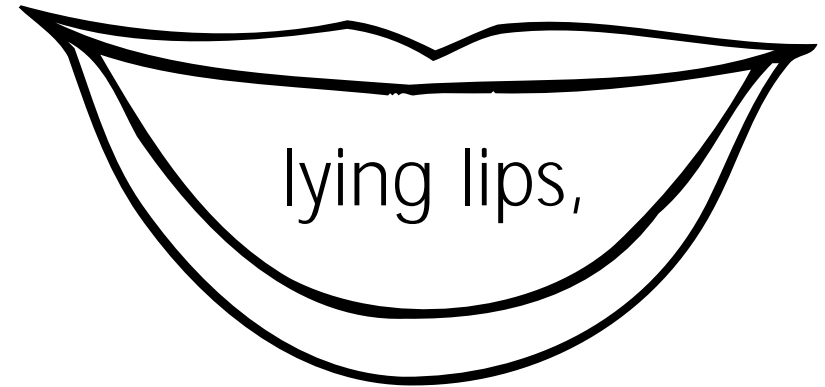
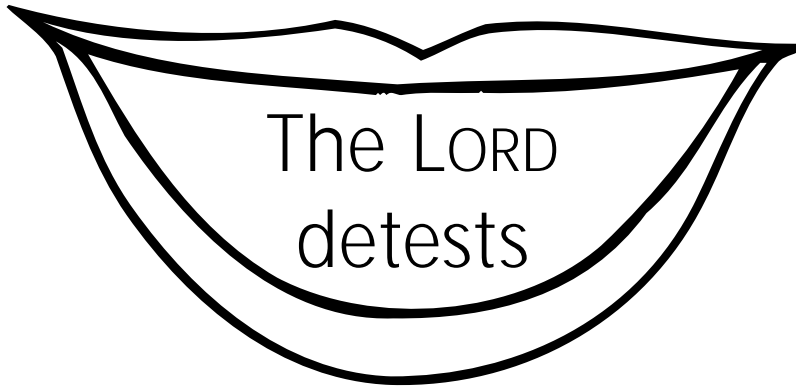




# Core/Scripture Memory

1 copy for the teacher

Patriarchs 2  
Lesson 2



GENERATION

3rd and 4th Grades

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# Truth or Consequences

## Part 1: Fill in the blanks with words from the box below.

*Jacob traveled to Paddan Aram and the home of \_\_\_\_\_ (1). On his way, he stopped to rest. He laid a \_\_\_\_\_ (2) under his head and went to sleep. He had a \_\_\_\_\_ (3) in which the LORD spoke to him and told him that he would bless him and watch over him wherever he went. When Jacob woke up, he knew that God was with him. He called the place where he had the dream \_\_\_\_\_.(4)*

*Jacob continued his journey to Paddan Aram. When he arrived, he met some shepherds with their \_\_\_\_\_. (5). Jacob learned that they were from the same area as Laban. They told him about Rachel, Laban's daughter. Jacob greeted Rachel and began to cry, saying that he was a \_\_\_\_\_ (6) of her father and a son of Rebekah. Rachel ran and told her father. As soon as Laban heard the news about Jacob, his nephew, he hurried to meet him and brought Jacob to their home.*

dream	Laban	relative
sheep	stone	Bethel

## Part 2: Fill in the blank with one of the numbers in the box below.

1. To marry Rachel, Jacob told Laban he would work for \_\_\_\_\_ years.
2. Laban tricked Jacob, and gave him Leah, Rachel's sister, instead. Jacob had to work for \_\_\_\_\_ more years in order to marry Rachel.
3. All together, Jacob and his wives had \_\_\_\_\_ sons.

7	12	7
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Draw a picture of Jacob's dream in the space below:

# True Blue

1. Example: Jacob lied to his father so he could get his older brother's birthright. (mean green)
2. You tell your mother that your brother said you could eat his cookies—but he really didn't. (mean green)
3. Your brother is having trouble riding his new bike. You offer to help him by running alongside all the way down the street. (true blue)
4. Your father asks you who broke his camera. You say it was your younger sister—but it was really your friend. (mean green)
5. Your mother is bringing groceries into the house and the baby is crying. You go and play with the baby and make him laugh until your mother can take care of him. (true blue)
6. Your younger sister asks you to play a game with her. You promise to play, but then go outside with your friends. (mean green)
7. Your older brother is practicing for an important soccer game. You bring him a glass of lemonade and tell him you hope he wins. (true blue)
8. You are riding your bike with some friends and you see your younger brother coming out of the house. You take off so that he can't find you. (mean green)
9. Your older sister is studying for a big test. You offer to clean up for her after dinner so that she can keep studying. (true blue)
10. Your baby sister is very sick. You pray for God to heal her and you sing songs to cheer her up. (true blue)

## Jacob's Family Tree

