

Jacob Returns Home

Patriarchs 2
Lesson 3

Lesson Objectives

- The students will describe the reconciliation of Jacob and Esau.
- The students will identify two expressions of godly sorrow.
- The students will explain one way to resolve conflict in relationships.

Lesson Text

Genesis 32-33

Scripture Memory Verse

Godly sorrow brings repentance that leads to salvation and leaves no regret, but worldly sorrow brings death.

2 Corinthians 7:10

Lesson Plan

Greeting and Registration

Preclass Activity: Heart to Heart

Welcome and Singing

Centers:

Bible Story: No Small Change!

Craft: Just Say It

Scripture Memory: No Regrets

NOTE: Allow time for a snack.



GENERATION
next

3rd and 4th Grades

Jacob Returns Home

Heart to Heart

The students will preview today's Bible Story as they make puzzles.

Materials

For each student:

- 1 piece of colored construction paper
- scissors
- crayons or markers
- glue stick
- plastic sandwich bag

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Make a sample Heart to Heart puzzle to show the students.

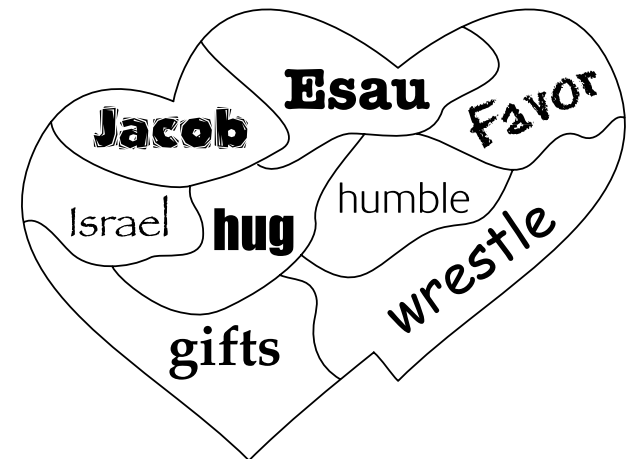
Instructions

1. Greet the students as they arrive. Tell them that this activity will introduce them to today's Bible Story about Jacob and Esau.
2. Show the students your sample. Distribute copies of Reproducible Page A, construction paper, crayons or markers, scissors and glue sticks.
3. Have the students color the hearts on their copies of Reproducible Page A. Then have them cut out the hearts. (Do not have them cut out the individual puzzle pieces.)

4. Have them trace the hearts onto the construction paper and then cut out the construction paper hearts. Have them glue these two hearts together, to make a sturdy puzzle. Have them write their names across the backs. Once they have glued them together, have the students cut along the lines to make the puzzle pieces.
5. For students who finish early, have them make an extra puzzle for students who may arrive late.
6. The students should put their completed puzzles in the plastic sandwich bags for safe keeping, writing their names on the bags.
7. Circulate among the students to offer assistance and answer questions.

Teacher Tips

- If your budget permits, reproduce Page A onto heavy paper or card stock to eliminate the need for construction paper.



Jacob Returns Home

No Small Change!

The students will learn how Jacob changed in order to love and appreciate his brother.

Materials

For the teacher:

- blanket
- a box of tissues

Preparation

Practice telling this story with feeling. Take time to put yourself in Jacob and Esau's position and let the students see the depth of emotion shown by these two brothers.

Introducing the Bible Story

Open your Bible to Genesis 32. Tell the students that today they will hear what happened after Jacob returned home. Review the previous two lessons, saying: *After Jacob stole Esau's blessing, Esau was very angry and wanted to kill Jacob. Jacob left to stay with his uncle Laban. While he was away from home, Jacob married and had many children. Altogether Jacob had twelve sons and a daughter! After twenty years with his uncle Laban, Jacob was told by God to leave and return to his father's home. Today you will hear what happened on his journey home.*

Tell the students that you are going to read the Bible Story two times. The first time, they will need to listen carefully. The second time, they will add these actions: they should bow down each time they hear you say "Jacob," to remind them that Jacob had changed and become very humble toward Esau. Each time they hear you say "Esau," they will give someone a hug, to remind them that Esau was very happy to see Jacob. And when Jacob and Esau meet each other in the story, pass out the tissues and let the students pretend to cry along with them. (Make sure to read the story a little slower the second time to allow for the students to do these things.)

Presenting the Bible Story

After Jacob and Laban agreed to go their separate ways, Jacob started thinking about his brother Esau. Jacob was concerned about how Esau would receive him when they met. They had not seen each other for twenty years! The Bible says that Jacob sent some of his men ahead to let Esau know that he was coming home. He wanted his brother to know that he was coming home in peace and hoped that Esau would accept him. When the men arrived, they said that Esau was coming out to meet Jacob—and he was coming with 400 men!

When Jacob heard this, the Bible says he was afraid and distressed. Perhaps he thought that Esau was still angry after all these years. Jacob divided his family and animals and servants into two groups. He thought that if Esau attacked one group, at least the other group would get away safely. Then, Jacob prayed to the LORD and asked him to protect him and his family. While he was praying, Jacob remembered God's promise that he would become a great nation.

Jacob prepared great gifts for his brother of many animals from his flock. He sent them ahead with his servants, so that Esau would receive the gifts first, before he met Jacob. Jacob told the servant to tell Esau that the animals were a gift from Jacob.

That night, Jacob sent his wives and children and servants ahead and he stayed the night alone. A man came to him and wrestled with him all night long. When the man saw that he could not overpower Jacob, he touched Jacob's hip—and Jacob's hip was wrenched, which means that Jacob would always have a limp when he walked. The man changed Jacob's name to Israel which means "he struggles with God." And the man blessed Jacob.

Jacob Returns Home

The next morning, the Bible says in Genesis 33:1, "Jacob looked up and there was Esau, coming with four hundred men." Jacob went ahead and bowed down as he approached his brother. Listen to what the Bible says in Genesis 33:4-11:

But Esau ran to meet Jacob and embraced him; he threw his arms around his neck and kissed him. And they wept. Then Esau looked up and saw the women and children.

"Who are these with you?" he asked.

Jacob answered, "They are the children God has graciously given your servant."

Then the maidservants and their children approached and bowed down. Next, Leah and her children came and bowed down. Last of all came Joseph and Rachel, and they too bowed down.

Esau asked, "What do you mean by all these droves I met?"

"To find favor in your eyes, my lord," he said.

But Esau said, "I already have plenty, my brother. Keep what you have for yourself."

"No, please!" said Jacob. "If I have found favor in your eyes, accept this gift from me. For to see your face is like seeing the face of God, now that you have received me favorably. Please accept the present that was brought to you, for God has been gracious to me and I have all I need." And because Jacob insisted, Esau accepted it.

Do you see how much Jacob and Esau had changed? Jacob, who had once stolen from Esau, was now insisting that Esau accept his great gift of animals. Esau, who had once wanted to kill his brother, was now hugging, kissing and crying to see his brother. God really taught both of these brothers some important lessons.

Sharing with Others

After reading the Bible Story twice, ask the students: *Have you ever been so angry that you wanted to hurt someone? Esau felt that way about Jacob. But God changed Esau's heart, so that he loved and forgave his brother. Can you think of someone that you need to forgive?* Ask the students to each name one person that they are going to forgive this week and tell about Jacob and Esau. Close with a prayer thanking God for forgiveness.

Teacher Tips

- The message of this story is very powerful. Some students may be resistant to the idea of forgiving someone who has hurt them. Remind the students that when they disobey or do something they know is wrong, God forgives them. God expects them to do the same with each other.

Jacob Returns Home

Just Say It

The students will create a special card and bookmark to give to someone.

Materials

For each student:

- 1 piece of construction paper, 9" x 12"
- glue stick
- scissors
- 1 piece of yarn, 12"
- crayons or markers
- decorative stickers
- scraps of wrapping paper, fabric or wallpaper

For the teacher:

- hole punch
- ruler or straight edge

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Make a sample card and bookmark to show the students.
2. On each piece of construction paper, draw a two inch line down the side, as shown in Figure A.

Instructions

1. Introduce today's activity by saying: *In this week's Bible Story, we learn that Jacob and Esau are reunited after being apart for twenty years. They are not upset with each other any more; actually they are so happy to see each other that they cry, hug and kiss each other! Jacob learned some important lessons while he was away from home. Both Jacob and Esau had learned from their mistakes and changed.*
2. Tell the students that when people are truly sorry for something they do, they should say three things: "I'm sorry. I was wrong. Please forgive me." Tell them that it is hard sometimes to admit being wrong—but it is always the right thing to do. That is why they should "just say it!" Ask the students to say the three expressions together with you. Do this twice. Tell them that not only should they say this to people they hurt, but also to God when they disobey him.

3. Show the students the card that you made. Unfold it to show the three expressions. Show them the bookmark that goes inside. Tell them that they are each going to make a card and bookmark for someone that they have hurt or disobeyed. That person might be a parent, brother or sister, friend, teacher, neighbor, etc. Have each student say the name of the person for whom they will make their cards.
4. Distribute copies of Reproducible Page B, construction paper, glue sticks and scissors. Show the students the line on their papers. Tell them to cut the two inch strip off before they make their cards. These are their bookmarks.
5. Tell the students to cut out the three expressions on their copies of Reproducible Page B.
6. Show them how to fold their construction papers into thirds, as shown in Figure B. Have the students glue the three expressions to the three sides, as shown in Figure C.
7. Have them write the name of the person they are giving it to on the outside, middle panel, as shown in Figure D.
8. Have the students write a short note and sign their names on the insides, as shown in Figure E.
9. As the students are working on their cards, circulate among them to punch holes in their bookmarks and thread the yarn through the holes, as shown in Figure F.
10. Have the students decorate their bookmarks with crayons, stickers or the scraps of paper or fabric, and place them inside their cards. Help them seal the cards with a thin strip of glue under the top flap.

Conclusion

Encourage the students for their efforts. Close with a prayer for the students' cards to really encourage the people who receive them.

Teacher Tips

- Budget the students' time by having them cut and glue first, leaving enough time at the end to decorate their bookmarks.



3rd and 4th Grades

Jacob Returns Home

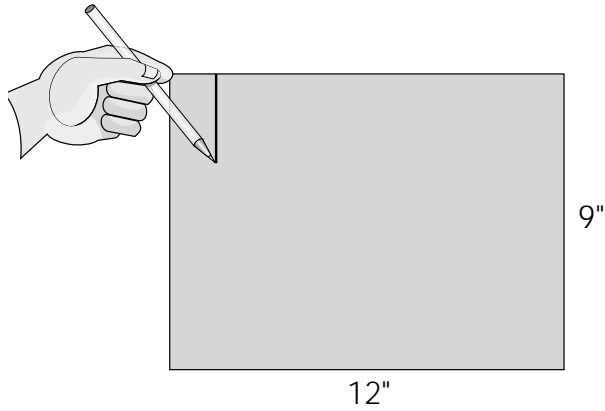


Figure A

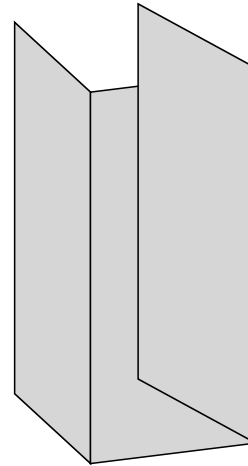


Figure B

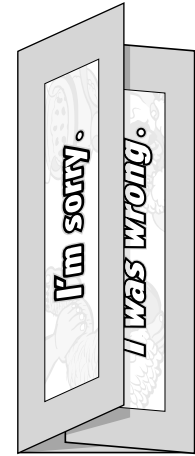


Figure C

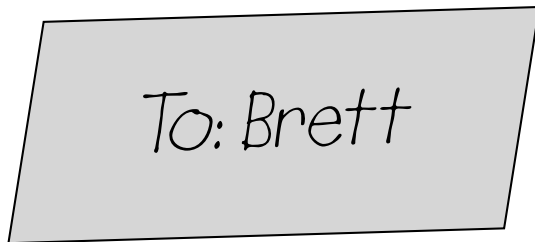


Figure D

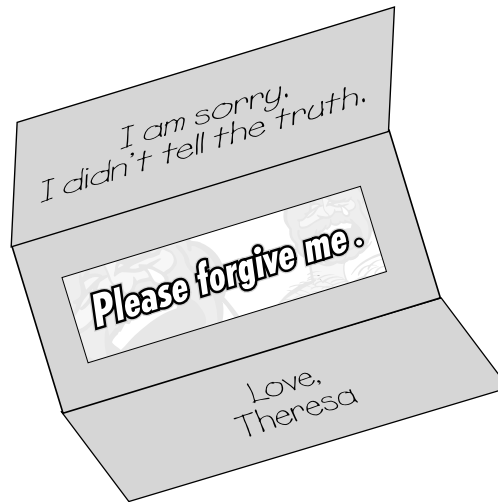


Figure E

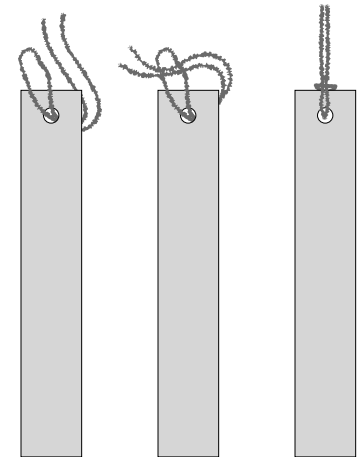


Figure F

Jacob Returns Home

No Regrets

The students will learn and memorize today's Scripture Memory Verse as they think about what it means to "change."

Scripture Memory Verse

Godly sorrow brings repentance that leads to salvation and leaves no regret, but worldly sorrow brings death.

2 Corinthians 7:10

Materials

No additional materials required.

Preparation

Practice leading this activity before class.

Instructions

1. Introduce today's activity by telling the students that they are going to learn what God wants them to do after they have done something wrong.
2. Open your Bible to 2 Corinthians 7. Read verses all of verses 10 and 11. Ask the students the following questions:
 - *What is sorrow?* (The feeling of being sorry for something)
The Bible says we can have godly sorrow or worldly sorrow. Godly sorrow means that we are sorry that we did something wrong, worldly sorrow means we are sorry that we got caught!
 - *According to the Bible, how can we show that we are sorry?* (eagerness, alarm, concern, readiness to see justice done)
The Bible says that when we have godly sorrow, we will make a great effort to correct our mistake and make things right. The Bible also says that godly sorrow leads to salvation. What does that mean? (God will save us and we can be with him forever.)
 - *The Bible also says that worldly sorrow leads to death. So the next time you do something that is wrong, which do you think you should have: godly sorrow or worldly sorrow?* (godly sorrow)

3. Show the students the verse on the back of this Lesson Card. Read the verse aloud to the students twice. Ask them to read it with you two more times. Ask each student in the group to read it together with you one at a time.
4. Tell the students that the word "repent" means to change. Tell them that if they have godly sorrow, they are going to change the bad thing they are doing and replace it with a good thing. Give this example: *Jacob and Esau both did things that were wrong. Jacob stole his brother's blessing and Esau wanted to kill his brother. Both Jacob and Esau had godly sorrow. They changed. Jacob wanted to give his brother many gifts to show that he loved his brother and felt humble to be near him. Esau ran to his brother and hugged and kissed him. He was not angry any more! Both of them repented—both of them had changed!*
5. Tell the students to form a straight line. Have them march in place, saying the memory verse as they march. Have them do this twice.
6. Have the students march in line around the activity area, saying the verse from memory. Have them do this twice.
7. Have the students march in line again, saying the verse. This time, when they say the word "repentance" they must stop, and turn around and change directions and keep walking until they finish the verse. Have them do this two times.
8. Ask for volunteers to say the verse alone from memory.

Conclusion

Remind the students that God wants us to change and do the right thing, and he will help us if we have the desire. Close with a prayer for the students to have godly sorrow when they do something wrong.

Teacher Tips

- Meditate on this verse before coming to class so that the students see a genuine example in your life.

Godly sorrow brings repentance
that leads to salvation
and leaves no regret,
but worldly sorrow brings death.
2 Corinthians 7:10

Lesson Objectives

- The students will describe the reconciliation of Jacob and Esau.
- The students will identify two expressions of godly sorrow.
- The students will explain one way to resolve conflict in relationships.

Lesson Text

Genesis 32-33

Scripture Memory Verse

Godly sorrow brings repentance that leads to salvation and leaves no regret, but worldly sorrow brings death.

2 Corinthians 7:10

Lesson Plan

Greeting and Registration

Preclass Activity: Between the Lines

Welcome and Singing

Centers:

Life Application: We Can Work It Out

Game: Together Is Better

Bible Skills: Oh Brother!

NOTE: Allow time for a snack.

Between the Lines

The students will review this week's Bible Story with this fun word search.

Materials

For each student:

- pencil

Reproducible Pages:

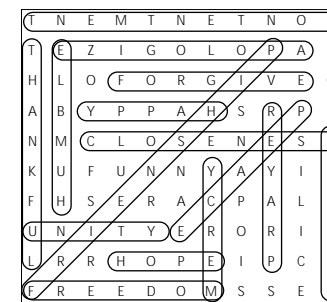
- Page C, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page C before class.

Instructions

1. Greet the students as they arrive. Distribute the copies of Reproducible Page C and pencils. Tell the students to look for the words listed, and complete the other activities.
2. Encourage the students to work together, and to help students who are new or visiting.
3. When they finish, have them check their pages with your Answer Key.
4. For students who finish early, invite them to make their own word search on the backs of their pages, using the same or other words. Encourage the students to try and find each other's words.
5. Circulate among the students, to offer assistance and answer questions.

Answer Key**Teacher Tips**

- Encourage the students to think about how they are treating each other during this activity.



3rd and 4th Grades

We Can Work It Out

The students will role play the steps to resolving conflict.

Materials

For each student:

- pencil
- piece of writing paper

For the teacher:

- large writing surface
- black marker
- watch or timer

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

1. On the large writing surface, prepare a chart with three wide columns titled: Think, Do, Say, each numbered one through five.
2. Cut out the four problems from your copy of Reproducible Page D.

Reviewing the Bible Story

In our Bible Story this week, we learned about Jacob and Esau's reunion. God told Jacob in a dream to go back to his father's home. Jacob took his family and his possessions and left. Along the way, Jacob thought about his brother Esau. He was afraid that Esau was still angry with him for stealing his birthright. Jacob prepared gifts for Esau to show that he loved him. Jacob saw his brother Esau coming with 400 hundred men! Jacob went out to meet him and bowed down on the ground. But Esau ran up to him and threw his arms around Jacob's neck and hugged and kissed him. Both of the brothers began to cry. They were so glad to see each other.

Life Application

Tell the students that after twenty years, Jacob and Esau had resolved their conflicts and were so happy to see each other. Tell them that it does not have to always take such a long time to resolve problems. In this activity, they will think of three ways to solve a problem between two people.

Jacob Returns Home

Patriarchs 2 Lesson 3

When Jacob wanted to be resolved with Esau, he did a few things. First, he thought about his brother. He wondered how Esau would be feeling. He tried to think of what would help his brother accept him. Under the first column, next to #1, write: Think about how others feel. Second, he prepared gifts for his brother. He wanted to give his brother something to show that he loved him. He also gave his brother a great big hug. Under the second column, write the words: Give a thoughtful gift and a hug. Thirdly, Jacob spoke to his brother. He was humble and told him how God had blessed him. He honored his brother and said kind things. He did not boast or try to defend himself. Under the third column, write: Speak kindly and with respect.

Distribute the paper, pencils and problems you prepared to the students. Divide them into four groups or pairs. Tell them that you will give each group or pair a "problem" to solve. Tell them to think of three things they can do and write them on their papers, using the large writing surface as a guide. Give them five minutes to do the first problem. Circulate among the groups to make sure they understand all the words and situations.

After five minutes, have the students swap "problems." Give them five minutes to finish.

Bring the students back together. Collect the "problems." Read one problem at a time, hearing their answers. Do this for each problem until all the answers have been heard.

Conclusion

Ask the student what they think is the hardest thing about solving a problem with another person. Let each student pray and ask God to help them with that one thing.

Teacher Tips

- Some students may disagree with each other. Use this as an opportunity to resolve conflict within the group.



3rd and 4th Grades



Together Is Better

The students will review the events from Jacob and Esau's lives.

Materials

For the teacher:

- 2 small flat objects
- 1 die (from a pair of dice)

Reproducible Pages:

- Page E, 1 copy for the teacher

Preparation

Practice playing this game before class.

Instructions

1. Introduce today's activity as a review of the lives of Jacob and Esau and their reunion after being apart for twenty years.
2. Show the students the game board on the back of this Lesson Card. Divide the students into two teams. Explain that one team will begin at Jacob's start space and the other at Esau's.
3. Tell the students that the object of the game is to get Jacob and Esau to meet in the middle and be united. They will take turns rolling the die and advancing the number of spaces indicated. In order to remain on their space, they have one minute to say whether the statement on the space is true or false. The students may use their Bibles and the scripture reference marked on the space to help them. If they answer incorrectly, they must return to the space they came from. You can check their answers with the Answer Key on your copy of Reproducible Page E.
4. Once a team has reached the center space, they must wait until the other team reaches the center as well. When both teams are together in the center, then the students must stand up and give each other hugs.
5. If time permits, let the students switch sides and play again.

Jacob Returns Home

Patriarchs 2 Lesson 3

Conclusion

Close with a prayer thanking God for fun ways to learn the Bible.

Teacher Tips

- Review the statements on the game board carefully to be prepared to lead this game in class.



G
A
M
E

Jacob Starts Here

1. Jacob was an only child.
Genesis 25:24
2. Jacob grasped Esau's elbow.
Genesis 25:26
3. Jacob was younger than Esau.
Genesis 25:26

4. Jacob was very loud and noisy.
Genesis 25:27

5. Jacob stayed among the tents.
Genesis 25:27
6. Rebekah loved Jacob.
Genesis 25:28
7. Jacob told Esau to sell his birthright for a set of bow and arrows.
Genesis 25:31
8. Jacob gave Esau bread and stew.
Genesis 25:34
9. Jacob lied to his mother.
Genesis 27:24
10. Jacob stole Esau's blessing.
Genesis 27:27
11. Jacob left home to save his life.
Genesis 27:42-43
12. Jacob went to California.
Genesis 28:5

13. Jacob had a dream from God.
Genesis 28:12-13
14. "Stairway."
Genesis 28:19
15. Jacob made a vow to God.
Genesis 28:20
16. Jacob met Rachel and helped her water the sheep.
Genesis 29:10
17. Jacob met his uncle Laban.
Genesis 29:13
18. Jacob worked for Laban for free.
Genesis 29:15

19. Jacob married Leah.
Genesis 29:22-23
20. Jacob married Rachel.
Genesis 29:28
21. Jacob had two sons.
Genesis 29:30, 35:18



Together Is Better

22. Esau realized that he should marry a Canaanite.
Genesis 28:8
23. Esau married Mahalath.
Genesis 28:9
24. Esau had 4,000 men with him to meet Jacob.
Genesis 32:6
24. Jacob played cards with a man from God.
Genesis 32:24
23. Jacob prepared gifts for Esau.
Genesis 32:3-5
22. God told Jacob to go back home.
Genesis 31:3

21. Esau found out that Jacob had gone away.
Genesis 28:6
20. Esau's mother found out about Esau's plan.
Genesis 27:42
19. Esau planned to kill his brother.
Genesis 27:41
18. Esau forgave Jacob right away.
Genesis 27:41
17. Esau laughed when he learned that Jacob had stolen his blessing.
Genesis 27:34
16. Esau prepared the meal to receive his blessing.
Genesis 27:30-31
15. Esau went out to hunt for food for his father.
Genesis 27:5
14. Esau ate the stew that Jacob made.
Genesis 25:34
13. Esau swore to give his bathrobe to Jacob.
Genesis 25:33

5. Esau was also called Utah.
Genesis 25:29-30
6. Esau means "hairy."
Genesis 25:25 (see Bible footnote)
7. Edom means "red."
Genesis 25:30 (See Bible footnote)
8. Esau was a skillful painter.
Genesis 25:27
9. Esau was a man of the open country.
Genesis 25:27
10. Esau's father had a taste for onions.
Genesis 25:28
11. Isaac loved Esau.
Genesis 25:28
12. Esau was famished after he returned from hunting.
Genesis 25:29

4. Esau was older than Jacob.
Genesis 25:25
3. Esau was hairy when he was born.
Genesis 25:25
2. Esau was blue when he was born.
Genesis 25:25
1. Esau was a twin.
Genesis 25:24

Esau Starts Here

Oh Brother!

The students will review the twelve sons of Jacob as they “concentrate” on this activity.

Materials

For the teacher:

- scissors
- 24 index cards, 3" x 5"
- glue stick

Reproducible Pages:

- Page F, 2 copies for the teacher

Preparation

Cut out the cards from both of your copies of Reproducible Page F and glue each one to an index card. You should have a set of twenty-four cards. (If you prefer, reproduce Page F onto heavy paper to avoid using the index cards.)

Instructions

1. Introduce today's activity as a review of the names of Jacob's sons. Tell the students that this game requires “concentration.”
2. Show the students the list of the names on the back of this card. Read through the list slowly, having the students repeat after you. Invite individual students to say the names with you or alone.
3. Show the students the cards you prepared. Explain that there are two cards of each name. They need to find the matching pairs. After they match the cards, they will try to put them in order.
4. Shuffle the cards and place them face down in four rows of six. Divide the students into two groups. Choose the group that will go first. Have the students take turns turning over two cards at a time, as they concentrate on trying to find a match. Each time they turn a card over, they should say the name on that card. Once they find a pair, they should say “Oh Brother!” to end their turn.

Jacob Returns Home

Patriarchs 2 Lesson 3

5. Once the students have completed one round of matching, divide the cards into the two numbered sets. Give each set to a group of students. Tell the students to put the cards in order. Remind them that this is the order of their birth, from the oldest to youngest. Give each group three minutes to try and memorize them in correct order. After the time is up, collect the cards and let the groups take turns saying the brothers' names in order.
6. If time permits, play another round of the matching game.

Conclusion

Remind the students that Jacob's sons were a gift from God and a fulfillment of the promise that was made to Abraham. These sons each had families and grew to become many people. God is always faithful to his promises. Close with a prayer thanking God for our families and for his promises.

Teacher Tips

- Think of other fun ways to use the cards to learn and review the names of Jacob's sons.



B
I
B
L
E

S
K
I
L
L
S

1
Reuben
1

2
Simeon
2

3
Levi
3

4
Judah
4

5
Dan
5

6
Naphtali
6

7
Gad
7

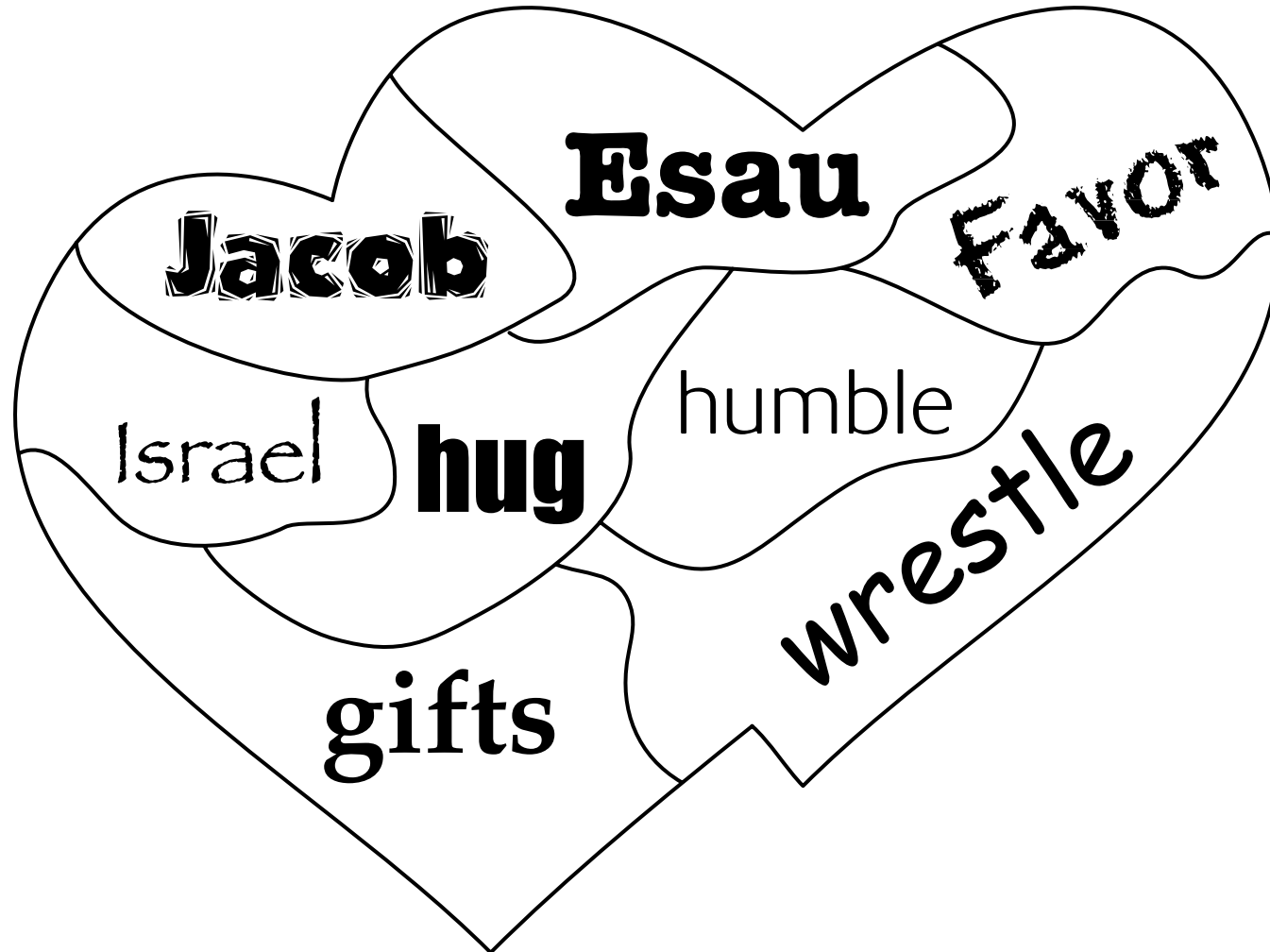
8
Asher
8

9
Issachar
9

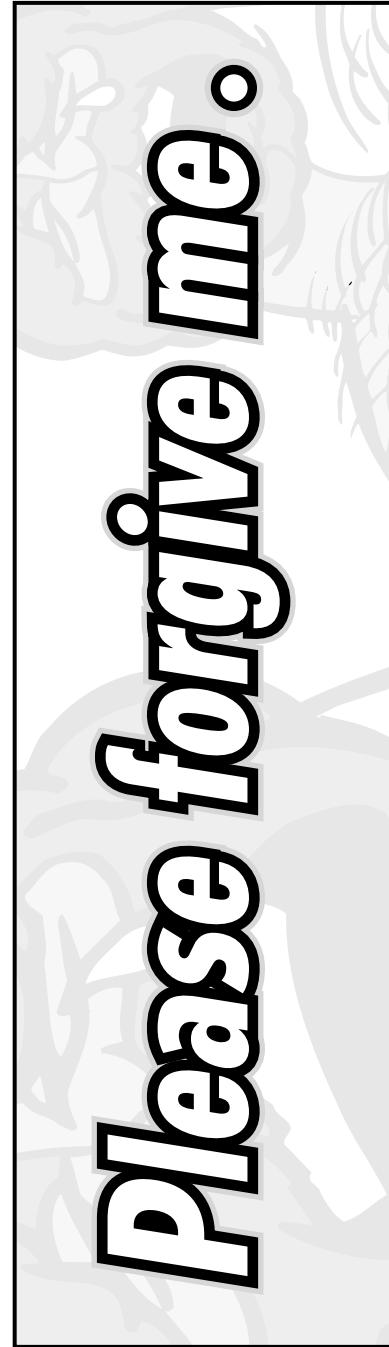
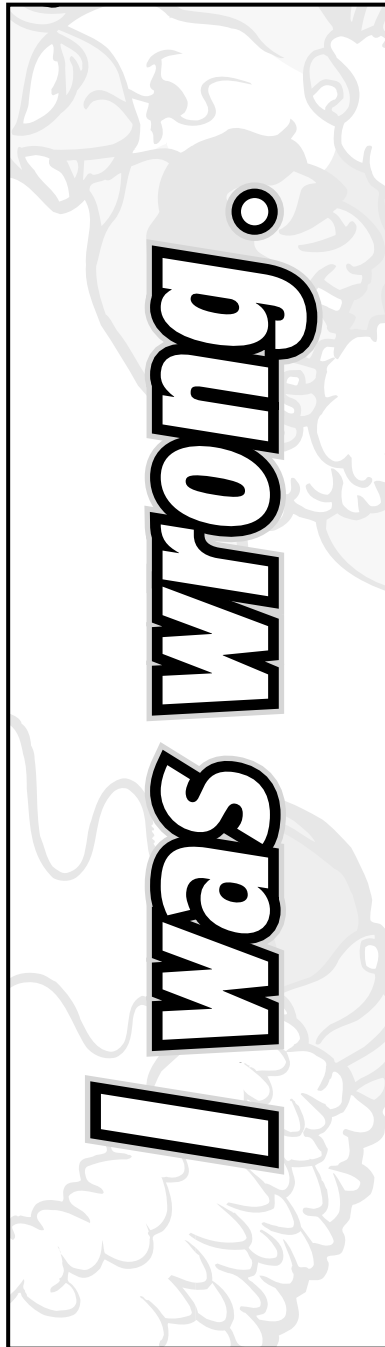
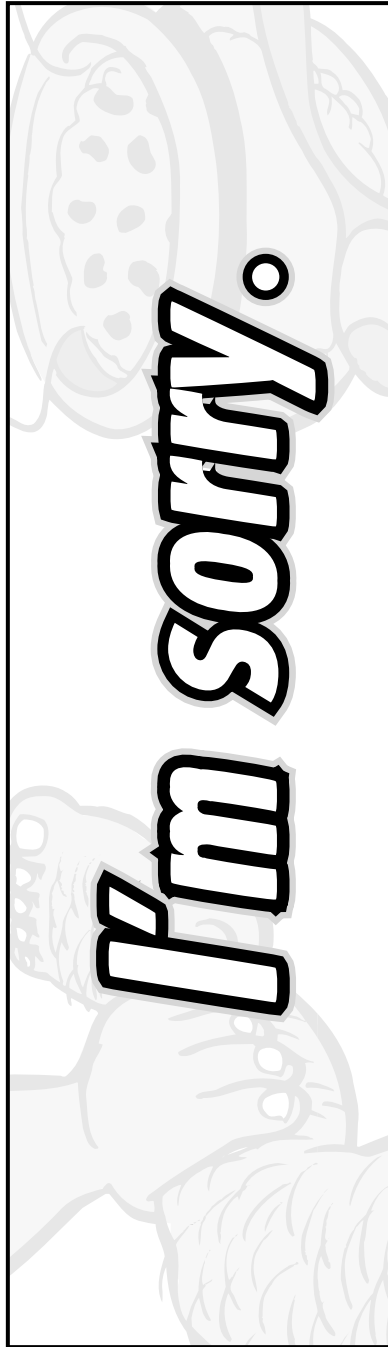
10
Zebulun
10

11
Joseph
11

12
Benjamin
12



Core/Craft 1 copy for each student



Between the Lines

T	N	E	M	T	N	E	T	N	O	C
T	E	Z	I	G	O	L	O	P	A	L
H	L	O	F	O	R	G	I	V	E	O
A	B	Y	P	P	A	H	S	R	P	S
N	M	C	L	O	S	E	N	E	S	S
K	U	F	U	N	N	Y	A	Y	I	E
F	H	S	E	R	A	C	P	A	L	C
U	N	I	T	Y	E	R	O	R	I	U
L	R	R	H	O	P	E	I	P	C	R
F	R	E	E	D	O	M	S	S	E	E

Find the following 15 words below:

UNITY
FRIENDSHIP
FREEDOM
HAPPY
MERCY

PEACE
CLOSENESS
APOLOGIZE
HUMBLE
SECURE

PRAYER
FORGIVE
CONTENTMENT
THANKFUL
HOPE

- After completing the Word Search, write 5 of the words in sentences about Jacob and Esau. Circle the word.

Example: Jacob was happy to see Esau.

-
-
-
-
-

- Write the words in alphabetical order below:

Supplement/Life Application

1 copy for the teacher

1.

Eddie and Bill want to go to a movie, but they cannot decide on which one. Eddie tells Bill to choose for them. After the movie, Eddie is upset because he did not like it and he blames Bill.

How can they solve this problem?

2.

Karina gave Jody some money. Jody did not pay her back right away. Karina was upset because she wanted to be paid back. She was so upset she would not even talk to Jody.

How can they solve this problem?

3.

Tim and John were studying for a test. John's work did not agree with Tim's work. John got mad at Tim and left. After the test, Tim got 95% and John got 75%. John blamed Tim for not helping him enough.

How can they solve this problem?

4.

Molly and Tina went to the pool. After an hour, Molly wanted to get out of the pool and Tina wanted to stay in. Molly was invited to get ice cream. When she came back, Tina was upset because she left her alone.

How can they solve this problem?

Together Is Better

Answer Key

Jacob Starts Here

1. Jacob was an only child. (F) *Genesis 25:24*
2. Jacob grasped Esau's elbow. (F) *Genesis 25:26*
3. Jacob was younger than Esau. (T) *Genesis 25:26*
4. Jacob was very loud and noisy. (F) *Genesis 25:27*
5. Jacob stayed among the tents. (T) *Genesis 25:27*
6. Rebekah loved Jacob. *Genesis 25:28*
7. Jacob told Esau to sell his birthright for a set of bow and arrows. (F) *Genesis 25:31*
8. Jacob gave Esau bread and stew. (T) *Genesis 25:34*
9. Jacob lied to his mother. (F) *Genesis 27:24*
10. Jacob stole Esau's blessing. (T) *Genesis 27:27*
11. Jacob left home to save his life. (T) *Genesis 27:42-43*
12. Jacob went to California. (F) *Genesis 28:5*
13. Jacob had a dream from God. (T) *Genesis 28:12-13*
14. Jacob called the place where he had the dream "Stairway."
(F) *Genesis 28:19*
15. Jacob made a vow to God. (T) *Genesis 28:20*
16. Jacob met Rachel and helped her water the sheep. (T)
Genesis 29:10
17. Jacob met his uncle Laban. (T) *Genesis 29:13*
18. Jacob worked for Laban for free. (F) *Genesis 29:15*
19. Jacob married Leah. (T) *Genesis 29:22-23*
20. Jacob married Rachel. (T) *Genesis 29:28*
21. Jacob had two sons. (F) *Genesis 29-30, 35:18*
22. God told Jacob to go back home. (T) *Genesis 31:3*
23. Jacob prepared gifts for Esau. (T) *Genesis 32:3-5*
24. Jacob played cards with a man from God. (F) *Genesis 32:24*

Esau Starts Here

1. Esau was a twin. (T) *Genesis 25:24*
2. Esau was blue when he was born. (F) *Genesis 25:25*
3. Esau was hairy when he was born. (T) *Genesis 25:25*
4. Esau was older than Jacob. (T) *Genesis 25:25*
5. Esau was also called Utah. (F) *Genesis 25:29-30*
6. Esau means "hairy." (T) *Genesis 25:25* (see Bible footnote)
7. Edom means "red." (T) *Genesis 25:30* (See Bible footnote)
8. Esau was a skillful painter. (F) *Genesis 25:27*
9. Esau was a man of the open country. (T) *Genesis 25:27*
10. Esau's father had a taste for onions. (F) *Genesis 25:28*
11. Isaac loved Esau. (T) *Genesis 25:28*
12. Esau was famished after he returned from hunting. (T)
Genesis 25:29
13. Esau swore to give his bathrobe to Jacob. (F) *Genesis 25:33*
14. Esau ate the stew that Jacob made. (T) *Genesis 25:34*
15. Esau went out to hunt for food for his father. (T)
Genesis 27:5
16. Esau prepared the meal to receive his blessing. (T)
Genesis 27:30-31
17. Esau laughed when he learned that Jacob had stolen his
blessing. (F) *Genesis 27:34*
18. Esau forgave Jacob right away. (F) *Genesis 27:41*
19. Esau planned to kill his brother. (T) *Genesis 27:41*
20. Esau's mother found out about Esau's plan. (T) *Genesis 27:42*
21. Esau found out that Jacob had gone away. (T) *Genesis 28:6*
22. Esau realized that he should marry a Canaanite. (F) *Genesis 28:8*
23. Esau married Mahalath. (T) *Genesis 28:9*
24. Esau had 4,000 men with him to meet
Jacob. (F) *Genesis 32:6*

Supplement/Bible Skills

2 copies for the teacher

Patriarchs 2

Lesson 3

1

Reuben

1

2

Simeon

2

3

Levi

3

4

Judah

4

5

Dan

5

6

Naphtali

6

7

Gad

7

8

Asher

8

9

Issachar

9

10

Zebulun

10

11

Joseph

11

12

Benjamin

12