

The Bible

Creation
Lesson 1

Lesson Objectives

- Given a Bible reference, the students will locate the passage.
- The students will describe three ways that the Bible is useful.
- The students will tell how they will apply the Bible to their lives this week.

Lesson Text

2 Timothy 3:16-17

Scripture Memory Verse

All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.

2 Timothy 3:16-17

Lesson Plan

Greeting and Registration

Preclass Activity: Keys of Truth

Welcome and Singing

Centers:

Bible Story: Getting to Know the Bible

Craft: Mark My Words!

Scripture Memory: Scrambled Verse

NOTE: Allow time for a snack.



GENERATION
next

3rd and 4th Grades

The Bible

Keys of Truth

The students will preview important ideas from this unit as they concentrate on finding and learning "key words."

Materials

For the teacher:

- 1 set of 32 index cards, 3" x 5", for every 5 students
- 1 glue stick

Reproducible Pages:

- Page A, 2 copies for every 5 students

Preparation

1. Prepare one deck of cards for each group of five students as follows:
 - A. Cut out the key words from both copies of Page A.
 - B. Glue each word to an index card, leaving the opposite side blank.
 - C. Verify that the deck contains thirty-two cards—sixteen pairs of key words.
2. Practice playing this game prior to class.

Instructions

1. Seat the students in a circle around the playing area.
2. Shuffle and place the cards into four rows of eight cards with the key words facing down.
3. Choose a student to begin. He turns over two cards. If the cards match, then he keeps the pair and tries again. If they don't match, he returns them to the same place. The next student has a turn.
4. Play proceeds clockwise around the circle until all cards are gone.
5. The students count their pairs. The one with the most pairs wins.
6. If time permits, encourage the students to tell something that they know about the words on their cards.

Teacher Tips

- This preclass activity allows for the students to join at any time. As students arrive, direct them to a group. When a group has more than five students, divide the group into two groups and provide students with another deck.

Key Words

Beginning	Cain	Old Testament	GENESIS
ABEL	NEW TESTAMENT	CREATION	Serpent
God's Plan	Adam	Flood	Standard
Eve	NOAH	BABEL	Temptation

The Bible

Getting to Know the Bible

The students will compare books they use everyday to the Bible. They will discuss ways that the Bible is useful in their lives.

Materials

For each student:

- 1 sheet of paper, 8½" x 11"

For the teacher:

- large writing surface
- 1 each of the following books: Bible, cookbook, dictionary, driver's manual, game instructions, and an official rule book

Preparation

1. Cut each sheet of paper into quarters.
2. On each of the four quarters write one of the following words: teach, rebuke, correct, train.
3. Practice telling the Bible story in advance.
4. Prior to the class prepare the writing surface as follows:
 - A. Write the following words:
Bible
Cookbook
Dictionary
Driver's Manual
Game Instructions
Official Rule Book
 - B. Write the following questions, leaving space for the students' responses:
Who wrote the Bible?
In what language(s) was it written?
Who are some people you read about in the Bible?
Where in the Bible can you read about Jesus?
Does everyone believe the Bible?

Presenting the Bible Lesson

Begin today's lesson by leading a Bible discussion as follows: *Let's look at some different kinds of books that we use every day and see why they are useful.* Show the books that you brought to class. Referring to the list of books you wrote down prior to class, ask the students these questions:

- Which of these books helps someone to get a license to drive a car? (driver's manual)
- Which of these books helps someone to learn about Jesus? (Bible)
- Which of these books helps us to know when a basketball game is over? (official rule book)
- Which of these books helps someone who does not believe in God? (Bible)
- Which of these books helps us to find the true meaning of a word? (dictionary)
- Which of these books teaches us how to treat people? (Bible)
- Which of these books teaches someone how to prepare different meals? (cookbook)
- Which of these books teaches us how to pray? (Bible)
- Which of these books helps us know how to play a new game? (game instructions)
- Which of these books tells us about all of God's miracles? (Bible)
- Do you see how important it is to know the Bible?

Tell the students that you want to see how much they know about the Bible. Ask them the questions you wrote down prior to class. Write down their responses.

Hand out the four small papers to each student. Then turn to 2 Timothy 3:16-17 and read the verse aloud. Explain the overall meaning of the scripture saying, for example: *In this verse, "all Scripture" refers to the whole Bible. It says that all Scripture comes from the mouth of God. This verse also says the Bible is useful. What are the four things that the Bible says it is useful for?* Encourage them to look at the words on their papers to answer this question.

Making Connections

Tell the students that you are going to help them to learn what each of these four words mean: teach, rebuke, correct, train. You are going to read the following definitions. Students will choose the word that they think matches each definition and hold it up. Read one definition at a time. Students can compare their answers with each other. You give them the correct answer.

- *The Bible is like a teacher. It teaches us*



3rd and 4th Grades

The Bible

about God and explains why Jesus had to die. It gives us warnings about sin and tells us how much God loves us. The Bible teaches us why we were born and how we should live. This is the definition for _____. (teach)

- The Bible is useful for rebuking us, or telling us in a very strong way NOT to do something. It is just like when your parents have to say, "This is the LAST TIME I am going to tell you not to tease your brother!" This is the definition for _____. (rebuke)*
- The Bible helps us when we are wrong or make mistakes. If we lie, the Bible shows us why it is wrong and tells us to change. If we have the wrong ideas about God, the Bible will give us the correct ones. This is the definition for _____. (correct)*
- The Bible should be used every day! When you play a sport or a musical instrument, you must practice every day! Learning who God is and how to be like him is something we can do every day. This is the definition for _____. (train)*

Sharing with Others

The Bible gives us everything we need to make God happy. It gives us answers to every problem! Can you think of someone who is having a problem? Can you think of someone who feels like there are no answers? It would be good for you to share what you learned about the Bible today with that person. Encourage him or her that God has answers to all our problems!

Close with a prayer.

Teacher Tips

- The library is a good place to find most of the books needed for this lesson.
- You may want to present this lesson in the character of a coach or professional athlete, or perhaps you can invite a disciple who is or was a professional athlete to teach, emphasizing the training and "equipment" passage with real examples.

C

R

A

F

T

The Bible

Mark My Words!

In this activity, the students will make a bookmark that will help them to locate books of the Bible.

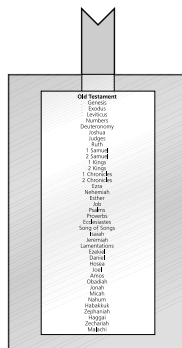
Materials

For each student:

- 1 strip of poster board, 3" x 9"
- 1 piece of colored ribbon or felt, 2" x 6"
- 1 glue stick
- colored pencils or crayons
- 2 strips of clear contact paper, 4" x 10"
- scissors

Reproducible Pages:

- Page B, 1 copy for each student



Preparation

1. Cut out the lists from copies of Page B for the students.
2. Cut a V-shape on the end of each ribbon. See Figure A.
3. Make a model to show the students.

Instructions

1. Show the model to the students and tell them that this bookmark will help them to find books in the Bible.
2. Give them the poster board, ribbon, glue sticks, crayons or colored pencils.
3. Have the students glue the ribbon with the V-shape facing away from the end of the poster board. The ribbon should hang off approximately 4" as shown in Figure B.
4. Give the students the lists. Have them glue the lists, print side out, to each side of the poster board, covering the ribbon. See Figure C.
5. Have them decorate their bookmarks.

6. Give each student two pieces of clear contact paper. Have them apply contact paper as follows:
 - A. Have them peel off the backing from the first piece and lay the piece sticky-side up on the work surface.
 - B. Have them place the bookmark in the center of the first piece and press down hard on the bookmark to secure it. See Figure D.
 - C. Place the second piece of contact paper on top of the bookmark as shown in Figure E.
 - D. Help them trim the excess plastic around the borders of the bookmarks.
7. Tell the students to keep their bookmarks in their Bibles and bring them every week.

Bookmark Game

If time permits, play a game using the bookmarks. First tell the students to close their eyes. Then call out a book of the Bible in the following way: *Old or new? Old or new? Genesis. Genesis. Where are you? Or Old or new? Old or new? Mark. Mark. Where are you?*

Have the students raise their hands and say whether the book you have called is in the Old Testament or the New Testament. When a student answers correctly he may lead the next round, calling out a different book of the Bible and using his bookmark to check responses. As a variation this activity can also be done in pairs.

Teacher Tips

- Write the craft instructions onto a piece of chart paper to help students follow along.
- Be prepared to help some students with the glue and contact paper.

The Bible

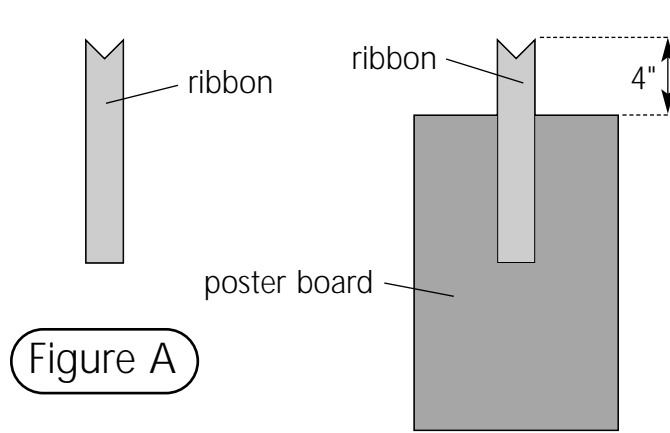


Figure A

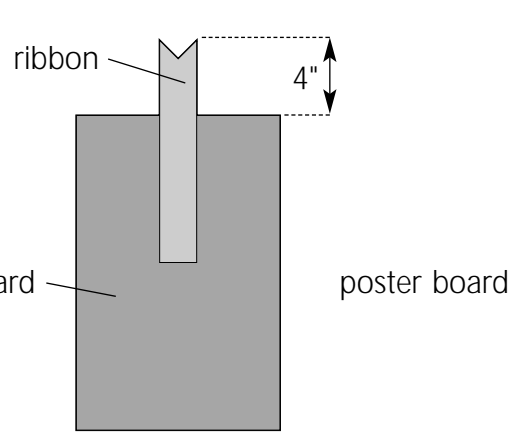


Figure B

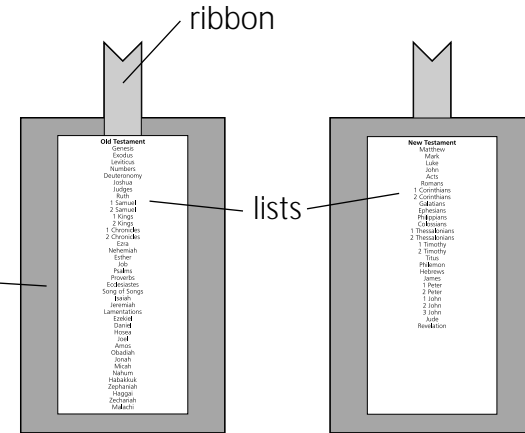


Figure C

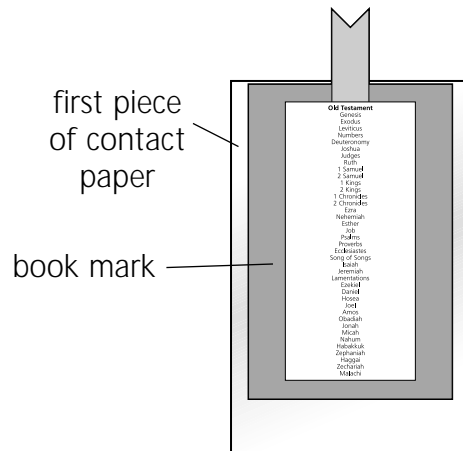


Figure D

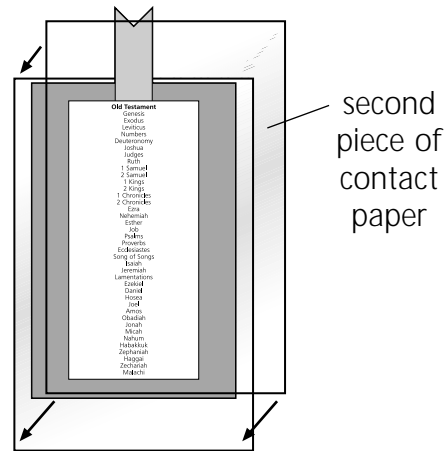
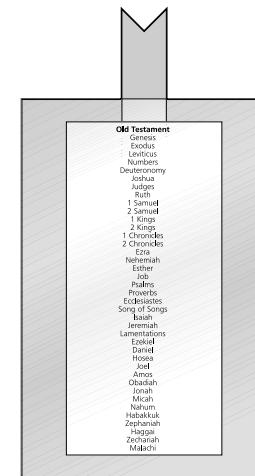


Figure E



Finished Craft

The Bible

Scrambled Verse

The students will discover and learn the memory verse through a fun decoding activity. Through memorizing this verse of scripture, the students will train themselves in righteousness.

Scripture Memory Verse

All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.

2 Timothy 3:16-17

Materials

For each student:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page C, 1 copy for every 2 students

Preparation

1. Complete the Scrambled Verse on your copy of Page C prior to class.
2. Memorize the memory verse prior to class.

Instructions

1. Arrange the students in pairs.
2. Pass out two pencils and a copy of Page C to each pair of students.
3. Explain the concept to them. For example, say: *This is a "scrambled" verse from the Bible. All the letters are mixed up and you must unscramble them to learn the verse.*
4. After they unscramble the verse, tell each pair to do the following:
 - A. Say the verse together five times.
 - B. Say the verse individually five times.
 - C. Say the verse in a funny voice five times.
 - D. Say the verse in a whisper five times.
5. Bring the group together in a circle. Invite the students to say the verse by memory. They can do this with a partner or by themselves.

Conclusion

Encourage them to say the verse to one new person every day this week. Close with a prayer. Let each student thank God for the Bible.

Teacher Tips

- Know your students. Watch for those who do not work well with a partner. Let the students work alone or with you if necessary.

Answer Key

Scrambled Verse

IAI cripSteru si odG-rethaedb nad si seuluf rof eatching, breuking, rercocing
All Scripture is God-breathed and is useful for teaching, rebuking, correcting

nad airtning ni sensouetsrigh, os hatt het amn fo odG yam eb rothoghuly
and training in righteousness, so that the man of God may be thoroughly

quipeped rof verye ogod rowk.
equipped for every good work.

2 moTityh 3:16-17

2 Timothy 3:16-17

Lesson Objectives

- Given a Bible reference, the students will locate the passage.
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2 Timothy 3:16-17

Lesson Plan

Greeting and Registration

Preclass Activity: Getting to Know You

Welcome and Singing

Centers:

Life Application: God's Way Is My Way

Game: God's Speed

Bible Skills: Books of Law

NOTE: Allow time for a snack.

Getting to Know You

Part One: Student Survey

Name: _____ Age: _____
Address: _____ Phone: _____
School: _____ Birthday: _____
Names of brothers: _____
Names of sisters: _____
Type of pets: _____
Names of pets: _____
What is your favorite subject in school? _____
What are your hobbies or talents? _____
Name the different places where you have lived: _____
Write down your favorite:
Food: _____ TV show: _____
Book: _____ Game: _____
Color: _____ Sport: _____
Movie: _____ Bible Character: _____
When I grow up, I want to: _____

Part Two: Survey Fun

Complete the sentences below using the same answers you used on the questions on part one.

1. My best subject in school is: _____
2. My hobbies/talents are: _____
3. I have lived in: _____
4. My favorite things are: _____
5. When I grow up, I want to: _____

Getting to Know You

The students will complete a survey that will help them get to know each other.

Materials

For each student:

- pencil
- scissors

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

Complete a survey for yourself.

Instructions

1. Distribute copies of Page D to the students as they arrive. Explain that there are two parts to complete. Have the stu-

dents complete Part One of the survey. When they have finished, have them raise their hands.

2. Have the students complete Part Two of the survey by copying information they have already completed in Part One. Some students may need your help.
3. When the students finish, have them cut their surveys along the line marked on their papers.
4. Collect both parts of the surveys.
5. If time permits near the end of class, you may do the following activity:
 - A. Randomly choose Part Two from a student survey but do not reveal its source. Read it to the group.

- B. When you finish reading, have the students try to guess whose survey it is.
- C. Repeat with as many surveys as possible.

Teacher Tips

- Prepare a folder to keep the surveys in (Part One only). Have extra copies of Page D on hand each week for new students who join the class during the year. Think of ways to incorporate this information into your class to promote students' friendships with each other.



3rd and 4th Grades

God's Way Is My Way

The students will develop a plan to apply the Bible to their lives this week through a discussion and guided writing activity.

Materials

For each student:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page E, 1 copy for each student

Preparation

On the large writing surface, make two columns. Write "No Bible" in the top left column, and "Bible" in the top right column.

Life Application

Give the students their copies of Page E. Direct them to the Conflict Scene and ask them to describe what they see. Ask the following questions, writing their answers in the appropriate columns:

1. *What if we had no Bible? What if we had no way to control anger or to solve problems? What would happen?* (Write brief answers.)
2. *But we do have the Bible. What does the Bible say we should do about this situation in James 1:19?* (Write brief answers.)

Direct the students to the Sad Scene and ask them to describe what they see. Ask the following questions, writing their answers in the appropriate columns:

1. *What if we had no Bible? What if we had no way to help people who are sad or lonely? What would happen?* (Write brief answers.)
2. *But we do have the Bible. What does the Bible say we should do about this situation in 2 Corinthians 1:3-4?* (Write brief answers.)

Direct the students to the Hopeless Scene and ask them to describe what they see. Ask the following questions, writing their answers in the appropriate columns:

1. *What if we had no Bible? What if we had no way to take care of people who do not have food or clothes? What would happen?* (Write brief answers.)
2. *But we do have the Bible. What does the Bible say we should do about this situation in James 2:15-16?* (Write brief answers.)

Have the students complete their worksheets using their responses from the discussion. Be sure that their names are on the pages. Encourage them to have their parents read their plans and help them to follow through this week.

Conclusion

Give students a special homework assignment to write a story that answers the question: "How would the world be different if everyone followed the Bible?" Plan a time for students to read their stories next week. Close with a prayer for the students to follow through with their plans this week.

Teacher Tips

- To reinforce the students' motivation to follow their plans, encourage them to bring their God's Way Is My Way sheets back next week for a discussion about how they followed the Bible.



God's Speed

The students will challenge their abilities to locate Bible verses in this fun speed drill.

Materials

For each student:

- Bible

For the teacher:

- Bible
- chart on opposite side of this card
- score pad



Preparation

Practice leading this game using the script below and the chart on the opposite side of this card.

Instructions

1. Explain the principles of how the Bible is organized to the students. For example, say: *The Bible is a big book. It is made up of two parts: the Old Testament and the New Testament. The Old Testament has thirty-nine books in it; the New Testament has twenty-seven books in it. Each book is made up of chapters, and each chapter has verses. So when we want to find something in the Bible, we look for the book name followed by the chapter number, followed by the verse number.*
2. Practice finding the following passage with the students. *Look up Genesis 2:4. First find the book, Genesis. You may use the table of contents. Now find Chapter 2. Now look at the verse numbers and find 4.*
3. Choose a student to read the verse.



4. Call out the following verses to the group. Let them look up the first verse without timing them. Then, time the students and keep a record of their times. With each scripture, be sure that a student reads it aloud to the group.

☞ Hebrews 4:12

☞ John 8:31-32

☞ Deuteronomy 8:1

☞ 2 Timothy 3:16

☞ Psalm 23

☞ Joshua 24:15

☞ John 3:16

☞ Ephesians 6:1

☞ Jeremiah 29:13

Conclusion

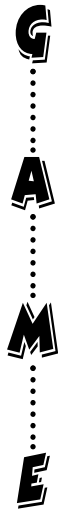
The following questions will help the students think about their knowledge of the Bible:

- *Can you name someone who knows the Bible well?*
- *Can you think of a situation in which you would need to know how to find a Bible passage?* (church, Bible class, if a friend asked them)
- *How often would you need to read the Bible to be able to find verses quickly?* (every day)

Close with a prayer for all of them to be great students of the Bible.

Teacher Tips

- Know your students. Be careful to help those who have difficulty reading or handling the Bible.



The Bible

Old Testament

GENESIS
EXODUS
LEVITICUS
NUMBERS
DEUTERONOMY
 JOSHUA
 JUDGES
 RUTH
 1 SAMUEL
 2 SAMUEL
 1 KINGS
 2 KINGS
 1 CHRONICLES
 2 CHRONICLES
 EZRA
 NEHEMIAH
 ESTHER
Job
Psalms
Proverbs

Ecclesiastes
Song of Songs
 Isaiah
 Jeremiah
 Lamentations
 Ezekiel
 Daniel
 Hosea
 Joel
 Amos
 Obadiah
 Jonah
 Micah
 Nahum
 Habakkuk
 Zephaniah
 Haggai
 Zechariah
 Malachi

New Testament

Matthew
 Mark
 Luke
 John
 ACTS
 Romans
 1 Corinthians
 2 Corinthians
 Galatians
 Ephesians
 Philippians
 Colossians
 1 Thessalonians
 2 Thessalonians

1 Timothy
 2 Timothy
 Titus
 Philemon
 Hebrews
 James
 1 Peter
 2 Peter
 1 John
 2 John
 3 John
 Jude
 Revelation



3rd and 4th Grades

B
I
B
L
E

S
K
I
L
L
S

Books of Law

The students will learn the order of the books of the Bible. Today's lesson focuses on the five books of Law, Genesis through Deuteronomy.

Materials

For the teacher:

- 5 index cards, 4" x 6"
- Bible

Reproducible Pages:

- Page F, 1 copy for the teacher

Preparation

1. Cut out the words from your copy of Page F.
2. Glue each word to an index card.
3. Write "Law" on the opposite sides of the index cards.

Instructions

1. Place the cards in order, from Genesis to Deuteronomy. Introduce these cards saying: *These five books are called the books of the "Law." They tell how God gave special instructions and important laws to his people to protect them from sin, disease and danger. God gave the law to Moses who spent most of his life leading the people and helping them to obey God's laws.*

2. Read the cards aloud three times. Invite the students to read aloud with you another three times. Vary the speed or pitch of your voice while reading.
3. Select students to read the cards individually until all the students have had a chance.
4. Shuffle the cards and have them work as a group to arrange them in the correct order. After the group has done this, let individual students try.
5. Give them a time challenge. Time them as a group first, and then individually or in teams.
6. Remove one or two cards and replace them with blank cards, having the students identify the missing books.

Conclusion

Discuss with the students why it is important to know the order of the books in the Bible. End with a prayer to thank God for the Bible, and ask for his help to learn to live by it.

Teacher Tips

- You will be using these cards for several weeks. You may want to laminate them with clear contact paper for greater durability.



Key Words

Beginning	Cain	Old Testament	GENESIS
ABEL	NEW TESTAMENT	CREATION	Serpent
God's Plan	Adam	Flood	Standard
Eve	NOAH	BABEL	Temptation

Mark My Words!

New Testament



Matthew
Mark
Luke
John
Acts
Romans
1 Corinthians
2 Corinthians
Galatians
Ephesians
Philippians
Colossians
1 Thessalonians
2 Thessalonians
1 Timothy
2 Timothy
Titus
Philemon
Hebrews
James
1 Peter
2 Peter
1 John
2 John
3 John
Jude
Revelation

Old Testament



Genesis
Exodus
Leviticus
Numbers
Deuteronomy
Joshua
Judges
Ruth
1 Samuel
2 Samuel
1 Kings
2 Kings
1 Chronicles
2 Chronicles
Ezra
Nehemiah
Esther
Job
Psalms
Proverbs
Ecclesiastes
Song of Songs
Isaiah
Jeremiah
Lamentations
Ezekiel
Daniel
Hosea
Joel
Amos
Obadiah
Jonah
Micah
Nahum
Habakkuk
Zephaniah
Haggai
Zechariah
Malachi

Scrambled Verse

IAl cripSteru si odG-rethaedb nad si seuluf rof eatching, breuking, rercocoting,

 nad airtning ni sensouetsrigh, os hatt het amn fo odG yam eb rothoghuly

 quipeped rof verye ogod rowk.

2 moTityh 3:16-17

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Supplement/Preclass

1 copy for each student

Getting to Know You

Creation
Lesson 1

Part One: Student Survey

Name: _____ Age: _____

Address: _____ Phone: _____

_____ Grade: _____

School: _____ Birthday: _____

Names of brothers: _____

Names of sisters: _____

Type of pets: _____

Names of pets: _____

What is your favorite subject in school? _____

What are your hobbies or talents? _____

Name the different places where you have lived: _____

Write down your favorite:

Food: _____ TV show: _____

Book: _____ Game: _____

Color: _____ Sport: _____

Movie: _____ Bible Character: _____

When I grow up, I want to: _____

Part Two: Survey Fun

Complete the sentences below using the same answers you used on the questions on part one.

1. My best subject in school is: _____

2. My hobbies/talents are: _____

3. I have lived in: _____

4. My favorite things are: _____

5. When I grow up, I want to: _____

Cut along this line



3rd and 4th Grades

Supplement/Life Application

1 copy for each student

God's Way Is My Way



God's Way...

My dear brothers, take note of this: Everyone should be quick to listen, slow to speak and slow to become angry,...

James 1:19



Praise be to the God and Father of our Lord Jesus Christ, ...who comforts us in all our troubles, so that we can comfort those in any trouble with the comfort we ourselves have received from God.

2 Corinthians 1:3-4



Suppose a brother or sister is without clothes and daily food. If one of you says to him, "Go, I wish you well; keep warm and well fed," but does nothing about his physical needs, what good is it?

James 2:15-16

...Is My Way

If I see someone who is angry or upset this week, I will:

If I see someone who is sad or lonely this week, I will:

If I see someone who needs food or clothing, I will:

BOOKS OF LAW

GENESIS

EXODUS

LEVITICUS

NUMBERS

DEUTERONOMY