

Prepared to Enter

Egypt to Canaan
Lesson 6

Lesson Objectives

- The students will describe two ways God prepared the people of Israel to enter Canaan.
- The students will explain why God wants us to always be prepared.
- The students will tell two ways that God has taken care of them.

Lesson Text

Deuteronomy 1-30

Scripture Memory Verse

Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them slip from your heart as long as you live.

Deuteronomy 4:9

Lesson Plan

Greeting and Registration

Preclass Activity: Tickets Please

Welcome and Singing

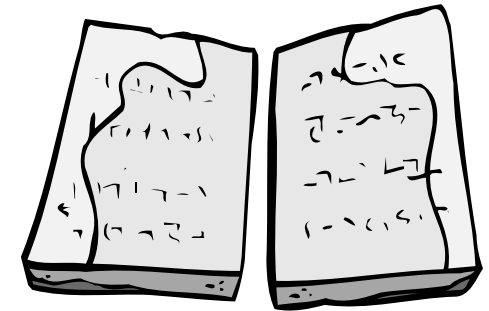
Centers:

Bible Story: Countdown to Canaan

Craft: Forget Me Not

Scripture Memory: Watch Yourself!

NOTE: Allow time for a snack.



GENERATION
Next

3rd and 4th Grades

P R E • C L A S S

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Tickets Please

The students will preview three main ideas that will help to prepare them for the Bible Story.

Materials

For each student:

- crayons or markers
- pencils
- scissors
- construction paper
- glue sticks

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page A before class.

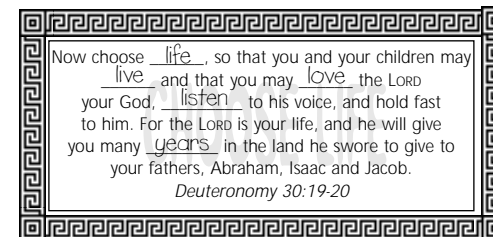
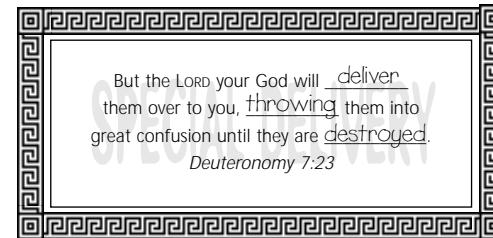
Instructions

1. Greet the students as they arrive. Distribute the copies of Reproducible Page A and pencils to the students. Explain that today's Bible Story is about how God prepared his people to enter the promised land. Tell the students that this activity will prepare them to enter the Bible Story Center.
2. Show the students the three "tickets" on their copies of Reproducible Page A. Explain that each ticket stands for one way that God prepared his people to enter the promised land: Special Delivery, Ten Commandments, Choose Life.
3. Tell the students to look up the passages written on the tickets and fill in the blanks provided. Encourage them to work together.
4. When they have finished filling in the blanks, have the students color and cut out the tickets and glue them onto a piece on construction paper. Tell the students to cut out their tickets and write their names on the backs of them.

5. Tell the students to keep their tickets because they will need to show them when they get to their different activity centers.
6. For students who finish early, let them make an extra set of tickets for others who arrive late.
7. Circulate among the students to offer assistance and answer questions. Ask the students what they remember about the past several lessons. Ask the students who they have shared their lessons with.

Teacher Tips

- This activity provides the students with a review of previous lessons from this unit.



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Countdown to Canaan

The students will learn the message of the book of Deuteronomy through a survey of key verses and ideas.

Materials

For each student:

- 3 tickets made in Preclass

Preparation

1. Carefully review each of the verses from today's Bible Story.
2. Practice telling this story with emphasis and enthusiasm.

Moses' Farewell

Explain to the students that today's Bible Story comes from the book of Deuteronomy. Remind them that God's people wandered in the desert forty years until all the people who had grumbled and complained had died. *God promised to give the land to their children. After forty years in the desert, the children were older and ready to enter the land. It had been a long time since Moses received the Ten Commandments from God, so Moses told the children, who had now grown up, all about the commands that God had given him. The people who entered the promised land were the "next generation" of God's people—just like all of you are the next generation of God's people in our lifetime! The book of Deuteronomy is the message that Moses gave to the people before he died. Today, you are going to hear from Othniel for the last time. He is going to tell you what Moses said and why it was important. Listen carefully.*

Othniel's Farewell

Tell the students to listen carefully to Othniel's final letter. Remind them that this letter was written by a disciple who imagined what Othniel was feeling and hearing. It is from Deuteronomy 1-30. They will be asked to hold up their tickets at different times and think about the ways God prepared his people to enter the promised land. Read the following with emphasis and feeling.

Dear Friends,

This is the last time you will hear from me. Moses has told us that we will leave soon to go into the promised land. Forty years have passed. My parents are dead. Uncle Caleb is my only living relative

besides my brother. Moses was very serious when he spoke to us this last time. He is also getting ready to die. I wrote down some of the things he said to us—things I will never forget. I hope you will never forget the things I have told you. You must remember—and you must help others to remember too.

Do you remember when I told you about the time when Uncle Caleb returned from exploring the new land? He was the only one who believed that God would help them conquer the land. The others just grumbled and complained saying the people over there were too big and strong. The people were afraid and doubted God. That is why God refused to let them go into the land. That is why my parents will never see the promised land.

- Tell the students to hold up their Special Delivery tickets. Ask them to name some of the miracles that God did to deliver his people out of Egypt and care for them. (plagues, parted the Red Sea, manna) Tell the students that after all that, they still doubted that God could deliver them into the promised land. Ask the students if they see why it is so important to trust God.

But God knew that my uncle was different. My uncle Caleb followed God wholeheartedly and God told him that he would enter the promised land. God told the people who complained and doubted that he would give the promised land to their children—that's me and all the people with me now! Listen to what Moses said to us:

"Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them slip from your heart as long as you live. Teach them to your children and to their children after them." (Deuteronomy 4:9)

"These are the commands, decrees and laws the LORD your God directed me to teach you to observe in the land that you are crossing the Jordan to possess, so that you, your children and their children after them may fear the LORD your God as long as you live by keeping all his decrees and commands that I give you, and so that you may enjoy long life." (Deuteronomy 6:1-2)

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Moses told us that we must teach these commands to our children, and to talk about them wherever we go. He told us to be careful that we do not forget the LORD, who brought us out of Egypt and out of slavery. Finally, Moses told us that if we are careful to follow his laws, God would bless us.

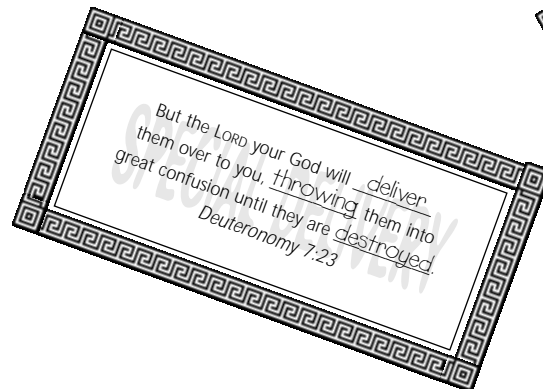
- Tell the students to hold up their Ten Commandments tickets. Ask them to name as many of the Ten Commandments as they can remember. Tell them that Moses reminded the people of the Ten Commandments because they were only little children the first time he gave them. Encourage the students that they too will grow up and teach their children the things they are learning today.

Before Moses died, he had Joshua come and stand before everyone. Joshua was chosen by God to lead the people into the promised land. Here is what Moses said:

"For I command you today to love the LORD your God, to walk in his ways, and to keep his commands, decrees and laws; then you will live and increase, and the LORD your God will bless you in the land you are entering to possess." (Deuteronomy 30:16)

Remember the LORD, and remember me.

Your friend, Othniel



Sharing with Others

Ask the students how they feel about Othniel's last letter. Have them hold up their Choose Life tickets. Remind them that if they love the LORD and follow his commands, they can look forward to many blessings from God. Ask the students to think of someone who doesn't have anything to look forward to. Encourage them to share the story of Othniel and the promised land with that person this week. Close with a prayer for the students to never forget Othniel's story.

Teacher Tips

- Take the message of Deuteronomy personally. You are teaching the children of this generation so that they can become the next generation of God's people.

C

R

A

F

T

Prepared to Enter

Forget Me Not

The students will create a special ribbon to help them remember important ideas from today's lesson.

Materials

For each student:

- 1 piece of ribbon, 1½" x 10"
- glue stick
- scissors
- crayons or markers
- 1 brass fastener

For the teacher:

- black, fine-tip marker
- safety pins

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Prepare a piece of ribbon for each student.
2. Make a sample of the craft to show the students.

Instructions

1. As the students arrive, ask them to present their tickets that they made during Preclass. Have them hold onto their tickets. They will need them for their next activity. Explain that each of these tickets represents something that God did to prepare his people to enter the promised land. Ask for a few volunteers to read their tickets to the group.
2. Tell the students that today's craft will help them to not forget what God did for his people. Show the students the sample that you made. Explain that a ribbon is a common symbol for helping people remember important events or people. Today, the students will make a special ribbon to help them remember how God prepared his people for the promised land.
3. Distribute the copies of Reproducible Page B, crayons and scissors. Tell the students to color the "memory strips" and then cut them out.

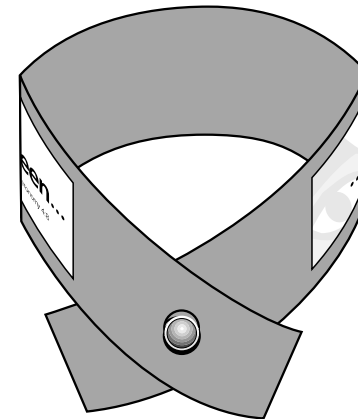
4. While the students are finishing Step 3, write their names on their ribbons with the black marker. Distribute the ribbons and glue sticks. Have the students glue the memory strips from their copies of Reproducible Page B onto the ribbons, as shown in Figure A.
5. When they have finished, distribute the brass fasteners. Help the students carefully bend their strips over, as shown in Figure B. Help them insert their brass fasteners and secure the ribbons.
6. When the fasteners are secure, have the students hold each end of their ribbons with a different hand and slowly pull apart to create an open twist, as shown in Figure C. The students may have to adjust the brass fasteners to hold the twist.

Conclusion

Ask the students to each take turns telling one way that God prepared his people to enter the promised land. Close with a prayer asking God to prepare the students to be faithful to God for the rest of their lives.

Teacher Tips

- Bring safety pins along for students who want to wear their ribbon.



Prepared to Enter

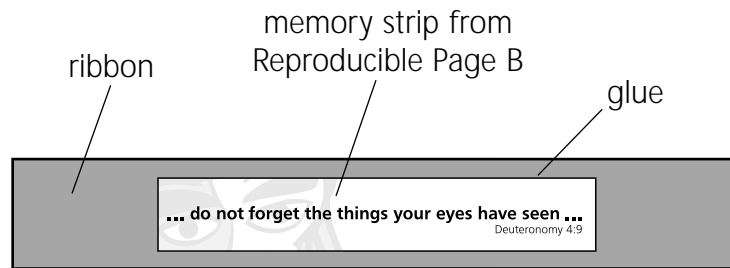


Figure A

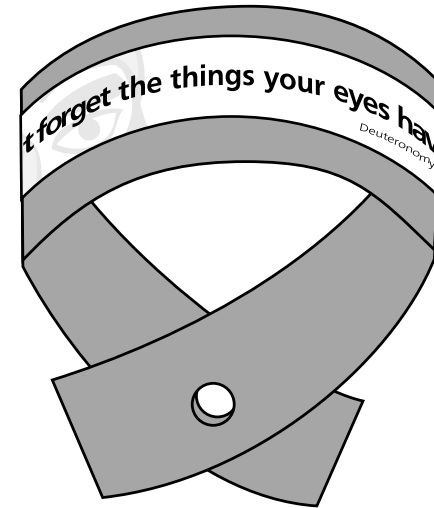


Figure B

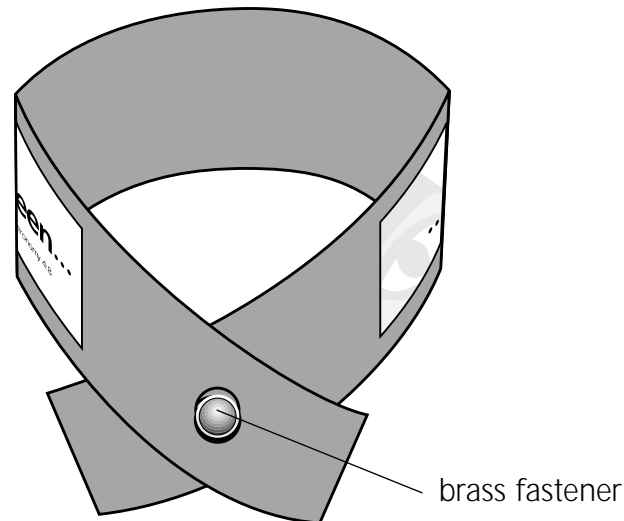


Figure C

Prepared to Enter

Watch Yourself!

The children will learn today's Scripture Memory Verse in this fun activity.

Scripture Memory Verse

Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them slip from your heart as long as you live.

Deuteronomy 4:9

Materials

For the teacher:

- 1 piece of poster board, approximately 24" x 36"
- black marker
- scissors

Preparation

1. Memorize Deuteronomy 4:9 before coming to class.
2. Divide the poster board into six equal strips and cut them out.
3. On the strips of poster board, write out the memory verse as it appears on the back of this Lesson Card. (Be sure to include correct punctuation.)
4. Practice leading this activity a few times.

Instructions

1. As the students arrive, ask them to present their tickets from Preclass. (They will also need them for their next activity.) Explain that today's memory verse is about remembering what God did for his people. Tell the students that they will memorize one of the most important messages in the Bible.
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Read it aloud to the students. Ask the students to read aloud with you. Ask each student to read it aloud to the group.
3. Place the Lesson Card down. Take the poster board strips that you prepared, mix them up, and hand them to six of the students. Tell the students to put them down on the floor in the correct order. Let the other students offer help. Have them read the verse aloud once it is in the correct order. Repeat this activity for any students who did not have a chance the first time.

4. Mix up the poster board strips again and give them to six students. Tell the students to hold their strips in front of them and put themselves in the correct order of the verse. The remaining students should not offer any help. When they are finished, choose a student to check to see if the verse is correct. If it is not, let the remaining students rearrange the students into the correct order. Have everyone say the verse aloud once it is in the correct order. Repeat this activity so that all students have a chance to participate.
5. Ask for individual volunteers to place all the strips in the correct order without any help.
6. Collect the strips and ask for volunteers who can say the verse from memory.

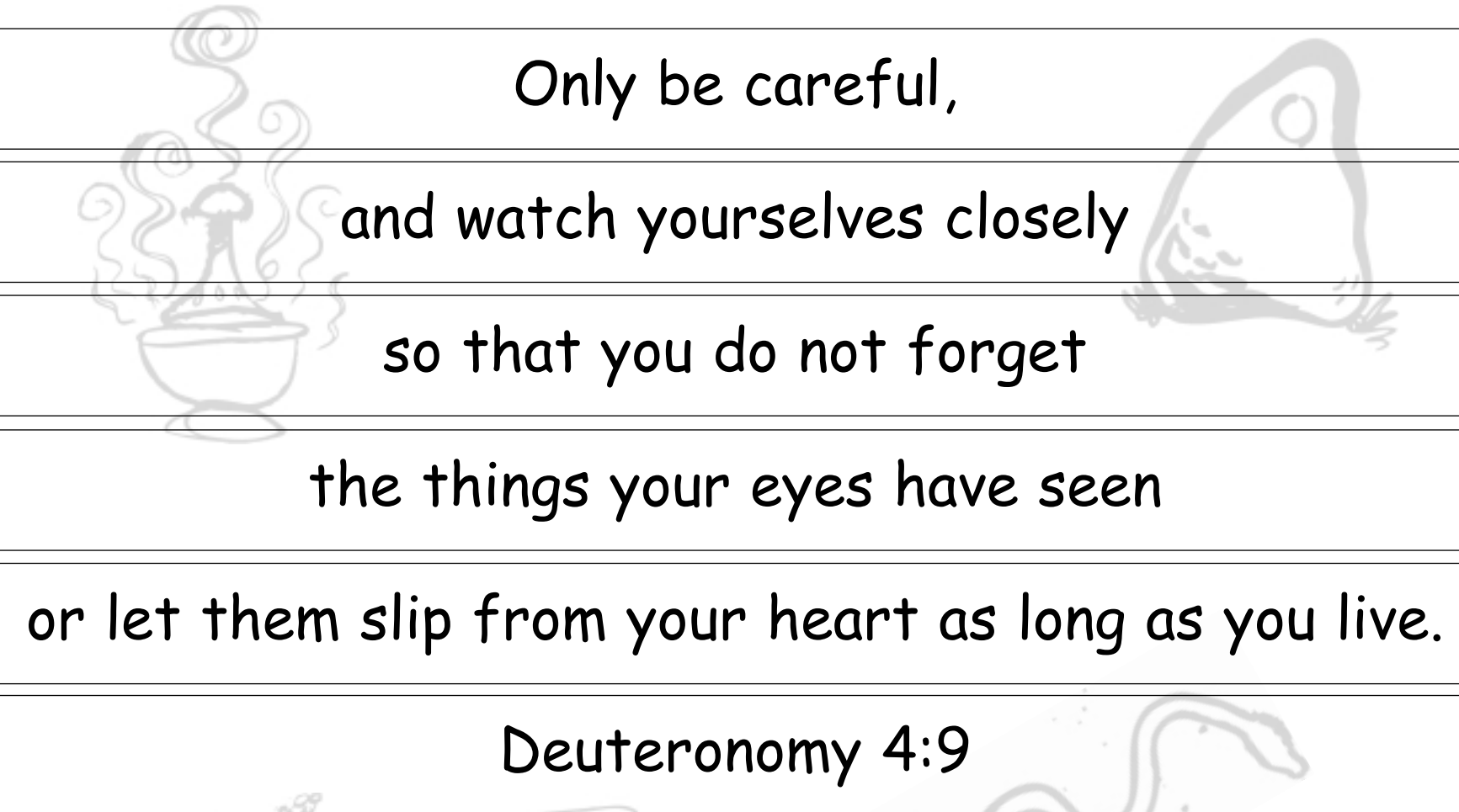
Conclusion

Ask the students to describe one thing that the Israelites saw that God did not want them to forget. Ask them to describe something that God has done for them that they will never forget. Close with a prayer that they will never forget all that God has done for them.

Teacher Tips

- Use neon poster board to attract the students' attention.

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Only be careful,
and watch yourselves closely
so that you do not forget
the things your eyes have seen
or let them slip from your heart as long as you live.

Deuteronomy 4:9

Lesson Objectives

- The students will describe two ways God prepared the people of Israel to enter Canaan.
- The students will explain why God wants us to always be prepared.
- The students will tell two ways that God has taken care of them.

Lesson Text

Deuteronomy 1-30

Scripture Memory Verse

Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them slip from your heart as long as you live.

Deuteronomy 4:9

Lesson Plan

Greeting and Registration

Preclass Activity: Prepared to Answer

Welcome and Singing

Centers:

Life Application: Walk This Way

Game: Holy Camp Site!

Bible Skills: A,B,C,Deuteronomy

NOTE: Allow time for a snack.

Prepared to Answer

The students will complete a review of this week's Bible Story as they prepare for today's Game Center.

Materials*For each student:*

- crayons or colored pencils
- scissors

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page C before class.

Instructions

1. Greet the students as they arrive. Explain that they will be doing a worksheet to review this week's Bible Story. The worksheet will also help them to be "Prepared to Answer" the questions in the Game Center.
2. Distribute the copies of Reproducible Page C and pencils. Tell the students to write the answers in the spaces provided.
3. Encourage them to work together and use their Bibles. Pair the students who did not hear this week's Bible Story with those who did.
4. Circulate among them to offer assistance.
5. Have them check their answers with your Answer Key.

Prepared to Answer Key

- | | |
|------------------------------------|------------------------------------|
| 1. the people were strong and tall | 6. to fear God and enjoy long life |
| 2. he followed God wholeheartedly | 7. upon our hearts |
| 3. the children | 8. the LORD |
| 4. forty years | 9. God will love us and bless us |
| 5. teach them to their children | 10. Love the LORD your God |

Teacher Tips

- This activity is designed to help all the students to be set up for success in today's Game Center. Help all students feel included.

**3rd and 4th Grades**

Walk This Way

The students will consider ways that God is preparing them to walk in his ways.

Materials

For the teacher:

- 1 pair of extra large men's shoes or sneakers
- extra pairs of clean socks

Preparation

Practice leading this activity before class.

Reviewing the Bible Story

In our Bible Story this week, we learned that God was preparing his people to enter the promised land. God took very good care of the people while they were in the desert. He sent them manna every morning to eat, and he sent quail for them to eat as well. God made sure that the people had good water to drink. He made sure that their clothes and shoes did not wear out—even after forty years! Moses told the people that they must never forget all the miracles that God did for them, and all the ways that God protected them. Moses told the people that they must choose to love God more than anything else, and he told them not to be afraid because God would help them in the new land. Explain to the students that Moses did not get to go with the people into the promised land because of the time that he forgot to honor God. Moses put Joshua in charge to lead the people into the new land.

Remember When?

Tell the students that they are going to remember a time when God took care of them, and then think of how God has prepared them to walk in his ways.

Open your Bible to Deuteronomy 8:2 and read the following verse to the students: *"Remember how the LORD your God led you all the way in the desert these forty years, to humble you and to test you in order to know what was in your heart, whether or not you would keep his commands." This verse tells us to remember the ways that God led his people. God was testing them to see if they would obey his commands.* Give your Bible to a student. Tell him to hold the Bible and say one way that God has taken care of him. For

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example: *God took care of me when I was having trouble in school. He helped me to do really well on my test.* When the student is finished, have him pass the Bible to the next student until all of the students have had a chance. Remind them that the Bible is how we learn and remember all the ways that God took care of the people who lived a long time ago.

Bring out the large pair of men's shoes. Read Deuteronomy 8:6 aloud: *"Observe the commands of the LORD your God, walking in his ways and revering him." God wants us to walk in his ways. That means he wants us to do what is right and obey his commands.*

Have the students line up side-by-side. Choose the first student in line to put on the large shoes. Tell the student to walk slowly to the end of the line and to think of one way to do what is right. When he arrives at the end of the line, he will tell the group how God is preparing him to walk in God's ways. For example: *Because God helped me in school, I am prepared to help someone else with the same problem.* Have the next student in line put on the shoes and do the same, saying one way that God has prepared him to walk in God's ways. Repeat until all the students have had a chance. IMPORTANT: The students must keep their socks on at all times for sanitary reasons. Offer an extra pair of socks to a student who does not have any.

Conclusion

Remind the students that the best way to remember something is to tell someone else. Encourage the students to think of someone who has been in trouble and share with them what they have learned this week. Close with a prayer for the students to never forget the ways that God has taken care of them.

Teacher Tips

- Take the message of Deuteronomy personally. Let the students see your love for God and your commitment to teach his commands.



3rd and 4th Grades



Holy Camp Site!

The students will review important ideas from this week's Bible Story as they play this game.

Materials

For the teacher:

- one die
- two game pieces
- pen or pencil

Reproducible Pages:

- Page D, 5 copies for the teacher
- Page E, 1 copy for the teacher

Preparation

1. Cut out the "shekels" from your five copies of Reproducible Page D. You may color them or reproduce Page D on colored paper for added appeal.
2. Practice playing this game at home before class.

Instructions

1. Introduce today's activity by saying: *This week we have learned about many ways that God prepared his people to enter the promised land. In our game today, you will answer questions about how God prepared his people. As you move across the board, you will earn or lose shekels. A shekel is a unit of money that was used during the time that God's people were in the desert. The first team to get "Prepared to Enter" with 500 shekels, wins.* Show the students the game board on the opposite side of this Lesson Card and the shekels that you prepared.
2. Divide the students into two teams. Assign a game piece to each team. Place the game pieces on the ENTRANCE to the Holy Camp Site.
3. Tell the students that to move, they must roll the die. They may advance according to the following rolls:
Roll 1 or 2, move one space.
Roll 3 or 4, move two spaces.
Roll 5 or 6, move three spaces.
When a team lands on a Question Mark, they must answer a question from the list on your copy of Reproducible Page E. If they answer the question correctly, they earn 50 shekels. If they

answer incorrectly, tell them the correct answer. No points will be earned.

4. Referring to the game board, point to the "Bonus" space. Explain that if a team lands on this space, they roll the die and earn shekels according to the following:
Roll 1 or 2, earn 100 shekels
Roll 3 or 4, earn 200 shekels
Roll 5 or 6, earn 300 shekels
5. To start the game, give each team 50 shekels. The team with the highest roll may begin. A turn is complete when a team has moved the correct number of spaces and followed the directions on that space.
6. The object of the game is to land in the Prepared to Enter area with 500 shekels. To win, a team must arrive there with 500 shekels and correctly answer a question from the Prepared to Enter question list. If a team enters with less than 500 shekels, then they must continue to answer questions from that category until they do. The first team to be in the Prepared to Enter area with 500 shekels wins.

Prepared to Answer

God always wants us to be prepared. In 1 Peter 3:15, the Bible says: "Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have." In our Bible Story, God's people had the hope of going into the promised land. Today, we have the hope of having a relationship with God and going to heaven. Can you think of someone who needs something to hope for? Who can you share your hope with this week? Close with a prayer for the students to be aware of the needs of others and be willing to meet them.

Teacher Tips

- In this game, the students who are the first to arrive at Prepared to Enter may not be prepared to win. They must also have enough shekels. Help the students realize that being first isn't always best—the most important thing is being prepared to do or say the right thing.



3rd and 4th Grades

Prepared to Enter



The Holy Campsite

G A M E

Question

God says you
can enter the
Promised Land
Earn 100 shekels

Question

You grumble
and complain
Lose 150 shekels

Question

BONUS

Question

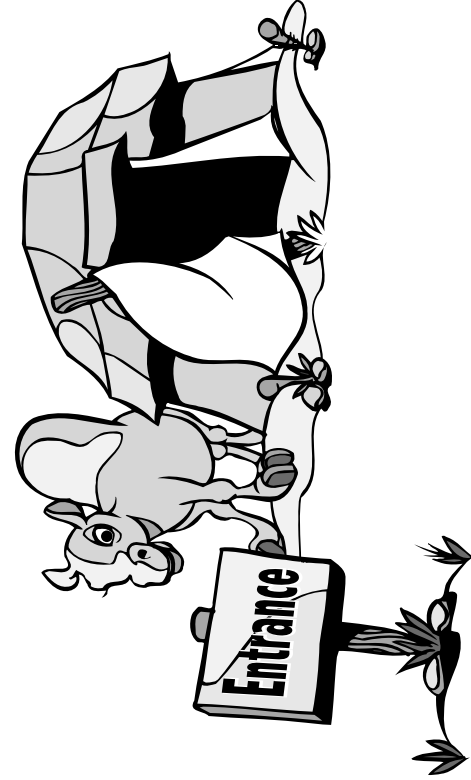
You love
God with all
your heart
Earn 150 shekels

Question

You did not
honor God
Lose 50 shekels

Question

You believe
God will give
you the land
Earn 50 shekels



A,B,C,Deuteronomy

The student will make an alphabetical outline of the book of Deuteronomy.

Materials

For each student:

- pencil
- crayons
- stickers of the alphabet (optional)

For the teacher:

- large writing surface
- Bible concordance and/or Bible dictionary

Reproducible Pages:

- Page F, 1 copy for each student

Preparation

1. Prepare the large writing surface to look like your copy of Reproducible Page F.
2. Make up your own alphabetical outline of Deuteronomy to show as a sample, or use the one provided on the back of this Lesson Card.

Instructions

1. Introduce today's activity by saying: *Our lesson this week comes from the Old Testament book of Deuteronomy. In this book, Moses reminds the people of the many ways that God rescued and delivered his people. He reminds them of the Ten Commandments as well as all the other laws that God gave his people to protect them. Finally, he commands them to make a choice: they must love God and obey his commands. Moses does not want the people to ever forget God.*
2. Show the students the sample alphabetical outline of Deuteronomy on the back of this Lesson Card. Explain that for each letter of the alphabet, there is a word or phrase that comes from the book of Deuteronomy.

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3. Distribute copies of Reproducible Page F to the students and pencils. Have the students open their Bibles to Deuteronomy. Ask them to start looking for words. As they find words, have them call them out to you. Write them on the large writing surface. The students should look for names of people, places and important ideas. Do not write random words that have no particular significance to the book. For example, DO WRITE: Amorites, Arnon Gorge, be careful, Bashan, commands, choose life. DON'T WRITE: any, animal, bring, cut, did.
4. Once you have generated words for every letter, have the students make their own list, using the words on the large writing surface as well as words they find themselves.
5. Encourage the students to work together.

Extra Effort

For students who want an extra challenge, have them write on their pages the references where they found the word or phrase. For example: Love the Lord (11:1), Levites (18:1).

Conclusion

Encourage the students to show their outline to their parents and teacher at school and to explain what it is. Close with a prayer thanking God for the message of Deuteronomy.

Teacher Tips

- Don't worry if you are not good with words! Be enthusiastic about helping the students to increase their personal Bible vocabulary!



3rd and 4th Grades

Sample Outline

- A** Arabah, Ashtaroth, Amorites
- B** Bashan, Beth Peor, break down altars (7:5)
- C** Caleb, choose Life, commands
- D** Do not forget, decrees
- E** Egypt, Eliab (11:6), eyes of the Lord (11:12)
- E** Fear the Lord (10:12), face to face (5:4),
firstfruits (26:9)
- G** God will bless you (30:16), Gadites (3:12)
- H** Horeb, heart, holy
- I** Issachar, Isaac (9:27), Israel
- J** Joshua, journey, Jebusites (7:1)
- K** Kadesh Barnea, Kibroth
- L** Love the Lord (11:1), Levites (18:1)
- M** Moses, Moab (2:8), miraculous signs (6:22)
- N** nations (18:14), never forget (9:7),
Naphtali (27:13)
- O** Og (3:3), obey the commands (11:13)
- P** Pisgah (4:49), purge the evil (19:19),
promised land

- Q** quickly destroy (7:4)
- R** rebellion against the Lord, Red Sea, remember
- S** shekels, slavery, Seir
- I** Twelve Tribes, Ten Commandments,
Taberah (9:22)
- U** understanding (1:13), up on the mountain (9:9),
unleavened bread (16:16)
- V** victory, Valley of Eshcol (1:24),
venomous snakes (8:15)
- W** wanderings in the Desert, worship the Lord,
wonders (6:22)
- X** (Refer students to chapter 5 and tell them to find
words with letter "x" anywhere in it.) six (5:13),
ox (5:14,21)
- Y** your God (1:30), your own eyes (4:3), young men
(32:25), year of canceling debts (31:10)
- Z** Zered Valley (2:14), Zeboiim (29:23),
Zamzummites (2:20)

Core/Preclass

1 copy for each student

But the LORD your God will _____ them over to you, _____ them into great confusion until they are _____.
Deuteronomy 7:23

Oh, that their _____ would be inclined to _____ me and keep all my _____ always, so that it might go _____ with them and their _____ forever!
Deuteronomy 5:29

Now choose _____, so that you and your children may _____ and that you may _____ the LORD your God, _____ to his voice, and hold fast to him. For the LORD is your life, and he will give you many _____ in the land he swore to give to your fathers, Abraham, Isaac and Jacob.
Deuteronomy 30:19-20

... do not forget the things your eyes have seen ...

Deuteronomy 4:9

Supplement/Preclass 1 copy for each student

Prepared to Answer

Answers are provided in the box. When you have finished, check your answers with your teacher's Answer Key.

1. Why were the men who explored the land afraid to go and take it? (Deuteronomy 1:28)

2. Why was Caleb different from the others who explored the land? (Deuteronomy 1:36)

3. Who did God say could enter the land? (Deuteronomy 1:39)

4. How long were the people in the desert? (Deuteronomy 2:7)

5. What did Moses command the parents to do with the decrees and laws? (Deuteronomy 4:9)

6. Why did God give Moses the Ten Commandments? (Deuteronomy 6:1-2)

7. Where does God want us to keep his commands? (Deuteronomy 6:6)

8. What did Moses warn the people not to forget? (Deuteronomy 6:12)

9. What will happen if we follow the commands? (Deuteronomy 7:12-13)

10. What was Moses' final command to the people? (Deuteronomy 30:16)

Answer Box

- the people were strong and tall
- Love the LORD your God
- teach them to their children
- forty years
- the LORD
- he followed God wholeheartedly
- God will love us and bless us
- to fear God and enjoy long life
- upon our hearts
- the children

Extra Challenge Questions

State one of the Ten Commandments.

This week's Bible Story comes from what book in the Bible?

Name one person you can help to teach about God.

True or False: Moses did not enter the promised land. _____

True or False: God doesn't care if you disrespect your teacher.

True or False: Caleb and Joshua were both allowed to enter the promised land. _____

Name one way you can help your parents this week.













What was the name of Othniel's uncle? _____

Why did God tell Moses he could not enter the promised land?

True or False: God wants you to honor and respect your leaders. _____

Supplement/Game

5 copies for the teacher

<p>25</p>  <p>25 Shekels</p> <p>25</p>	<p>50</p>  <p>50 Shekels</p> <p>50</p>	<p>100</p>  <p>100 Shekels</p> <p>100</p>
<p>25</p>  <p>25 Shekels</p> <p>25</p>	<p>50</p>  <p>50 Shekels</p> <p>50</p>	<p>100</p>  <p>100 Shekels</p> <p>100</p>
<p>25</p>  <p>25 Shekels</p> <p>25</p>	<p>50</p>  <p>50 Shekels</p> <p>50</p>	<p>100</p>  <p>100 Shekels</p> <p>100</p>
<p>25</p>  <p>25 Shekels</p> <p>25</p>	<p>50</p>  <p>50 Shekels</p> <p>50</p>	<p>100</p>  <p>100 Shekels</p> <p>100</p>

Supplement/Game

2 copies for the teacher

Holy Camp Site Questions

(Each question is worth 50 shekels)

NOTE: Answers may vary. Accept responses that show a good understanding of the question.

- Why were the men who explored the land afraid to go and take it? (Deuteronomy 1:28) (the people were strong and tall)
- Why was Caleb different from the others who explored the land? (Deuteronomy 1:36) (He followed God wholeheartedly.)
- Who did God say could enter the land? (Deuteronomy 1:39) (the children)
- How long were the people in the desert? (Deuteronomy 2:7) (forty years)
- What did Moses command the parents to do with the decrees and laws? (Deuteronomy 4:9) (teach them to their children)
- Why did God give Moses the Ten Commandments? (Deuteronomy 6:1-2) (so that the people would fear God and enjoy long life)
- Where does God want us to keep his commands? (Deuteronomy 6:6) (upon our hearts)
- What did Moses warn the people not to forget? (Deuteronomy 6:12) (the LORD)
- What will happen if we follow the commands? (Deuteronomy 7:12-13) (God will love us and bless us)
- What was Moses' final command to the people? (Deuteronomy 30:16) (Love the LORD your God)

Prepared to Enter Questions

(Answers will vary.)

- State one of the Ten Commandments. _____
- This week's Bible Story comes from what book in the Bible? (Deuteronomy)
- Name one person you can help to teach about God _____
- True or False: Moses did not enter the promised land. (true)
- True or False: God does not care if you disrespect your teacher. (false)
- True or False: Caleb and Joshua were both allowed to enter the promised land. (true)
- Name one way you can help your parents this week. _____
- What was the name of Othniel's uncle? (Caleb)
- Why did God tell Moses he could not enter the promised land? (Moses forgot to honor God.)
- True or False: God wants you to honor and respect your leaders. (true)

SCORE PAD

Team 1

Team 2

A, B, C, Deuteronomy

A	N
B	O
C	P
D	Q
E	R
F	S
G	T
H	U
I	V
J	W
K	X
L	Y
M	Z