

Science

Lesson Objectives

- The students will give three reasons why the Bible is trustworthy.
- The students will state three evidences for God's creation.
- The students will state one reason they are not ashamed of God's Word.

Lesson Text

Romans 1:16-20

Scripture Memory Verse

I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentile.

Romans 1:16

Lesson Plan

Greeting and Registration

Preclass Activity: Missing Pieces

Welcome and Singing

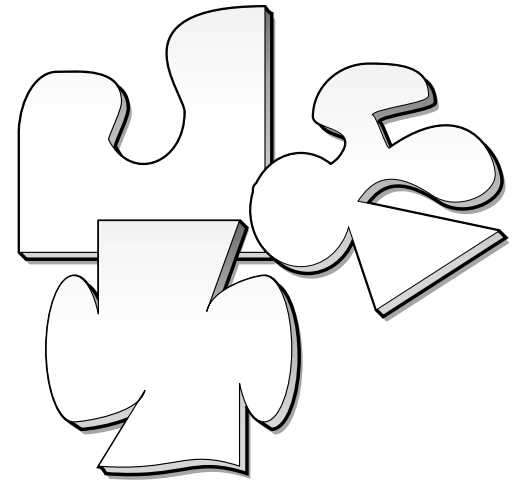
Centers:

Bible Story: Putting It All Together (Part One)

Craft: Quiet-Time Journal

Scripture Memory: One at a Time

NOTE: Allow time for a snack.



Science

Missing Pieces

The Bible is a reliable and trustworthy book. The students will see that the different “pieces” of scripture could have only been made to fit together through the inspiration of God.

Materials

For each student:

- markers, crayons or colored pencils
- scissors

For the teacher:

- 1 piece of poster board
- scissors

Preparation

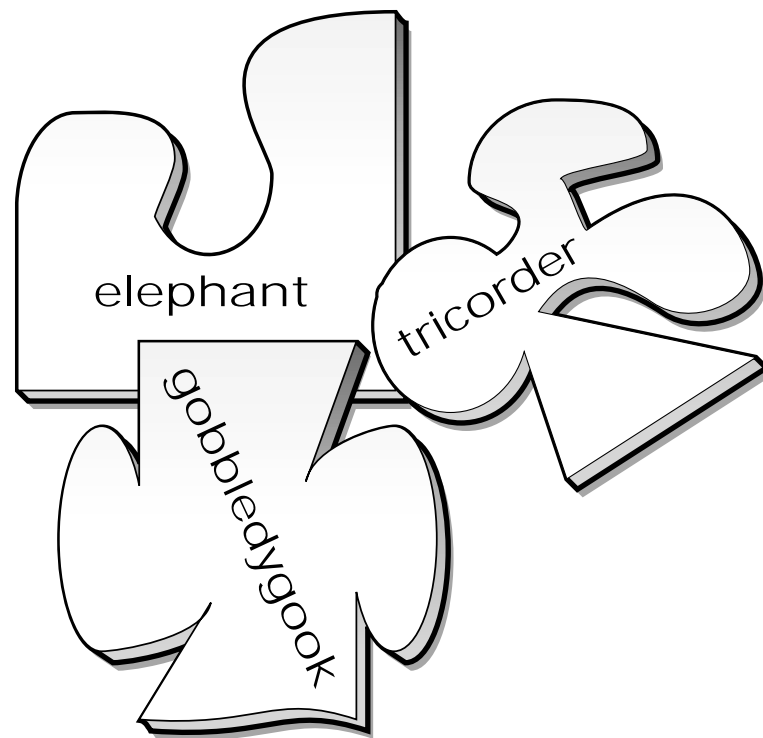
1. Cut the poster board into thirty squares, 3" x 3".
2. Make a model of a “puzzle piece” by cutting a square into a puzzle shape, writing one word on it, and decorating it.

Instructions

1. Show the students your puzzle piece.
2. Give each student a 3" square. Have them write their names on the backs of their pieces.
3. Tell the students to cut their squares into puzzle pieces. They can be any size or shape they choose.
4. Have the students color and decorate their puzzle pieces by writing different letters of the alphabet on them.
5. Have them continue until all thirty pieces have been prepared.
6. Collect all the puzzle pieces at the end of the preclass session and give them to the Bible Story teacher.

Teacher Tips

- The students should work individually. Some students may question how they can make a puzzle piece without seeing the others. This is a good question and will be discussed during the Bible Story Center.



Science

Putting It All Together (Part One)

The students will see that only God could have designed the Bible.

Materials

For each student:

- pen or pencil

For the teacher:

- 30 “puzzle” pieces (from preclass)
- large writing surface
- Bible

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

1. Obtain the preclass puzzle pieces before you begin this activity.
2. Review Amazing Facts About the Bible on your copy of Page A.
3. Prepare a chart for the discussion on Step Five, using the sample provided on the back of this card.

Instructions

1. Hand out the preclass puzzle pieces to the students and tell them to put the puzzle together.
2. Insist that they try to make a picture from the pieces, saying: *Don't give up! Let's see what it says.* Read the letters on the pieces as if you were trying to read words.
3. Ask the students: *Did this make any sense? (No) Why didn't it make sense or fit together?* (The letters were totally unrelated and the pieces did not fit together. They were not designed together.) *Do you think that a large group of people working apart from each other and at different times could design something that fits together perfectly like a puzzle?* (No—you may get a variety of answers.) *Let's look at some very important facts about the Bible. They will help you see how perfectly God designed the Bible to fit together.*
4. Distribute copies of Page A. Let the students take turns reading aloud the Amazing Facts About the Bible.
5. Ask the students to circle the three facts that they think best show that the Bible is from God. Record their answers on a large writing surface (see back of card for diagram).

Sharing with Others

We are so fortunate to have the Bible. God has given us so many reasons to trust the Bible! I am so glad that I can tell my friends about the Bible. Don't you love to tell your friends about something new and exciting? I think that we should all think of a friend that we can tell about the Bible this week. Show them your "Amazing Facts About the Bible" page and tell them some of the reasons you trust the Bible.

Close with a prayer letting each student say the name of the person they want to share with this week.

Teacher Tips

- It is very important that you communicate your own personal faith in the Bible during this lesson. The students need to see that you are not just relating information but that you are sharing your deep convictions.

Three Reasons Why I Can Trust the Bible

Reason One	Reason Two	Reason Three



C

R

A

F

T

Science

Quiet Time Journal

The students will make a Quiet Time Journal in which to record their thoughts about the Bible.

Materials

For each student:

- 5 pieces of plain white paper, 8½" x 11"
- 1 piece of colored construction paper, 9" x 12"
- 1 glue stick
- markers or crayons
- assorted stickers, ink stamps or glitter

For the teacher:

- stapler
- large writing surface

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

1. Make your own journal as a model. Complete one journal entry using one of the scriptures provided.
2. Cut out Quiet Time Journal cover pages from copies of Page B.
3. Write the following list on the large surface for students to see:

<u>Journal Entries</u>	<u>Scripture References</u>
Entry #1	2 Timothy 3:16-17
Entry #2	Hebrews 4:12-13
Entry #3	John 8:31-32
Entry #4	Psalms 23
Entry #5	Psalms 20
Entry #6	1 Samuel 17:45-50

Instructions

1. Distribute paper and the covers cut from copies of Page B. Explain that a journal is like a diary and that a journal entry is one thought that they write in the diary. Today they will make journals for writing their own thoughts about the Bible.
2. Have the students fold the plain white paper in half, opening to the right side. Have them do the same with the construction paper. Each student can then glue Page B (covers) onto the front half of the construction paper. See Figure A.

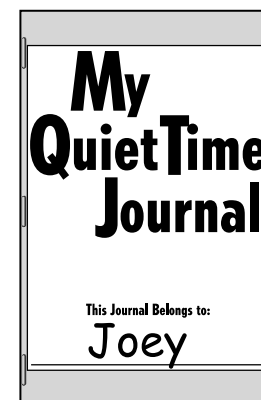
3. Have the students slip all the white pages inside. Help them staple the journals together, not more than ½" from the fold. See Figure B.
4. Students may decorate and write their names on the covers.
5. Across the top of each blank page, have the students write Journal Entries and Scripture References as displayed for them. See Figure C.
6. Encourage them to read one scripture every day and to write their thoughts in the spaces below the scriptures. They may also want to try and draw a picture of the scripture's message.

Conclusion

Encourage the students to bring their journals back to class next week to share with each other what they learned in their quiet times. Close with a prayer that they will be faithful to their time with God.

Teacher Tips

- Bring in your own quiet time notebook to show the students.



3rd and 4th Grades

Science

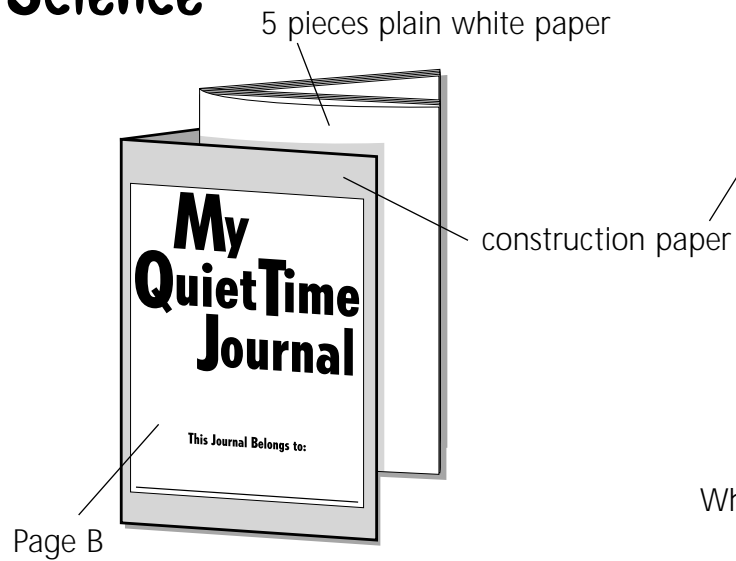


Figure A

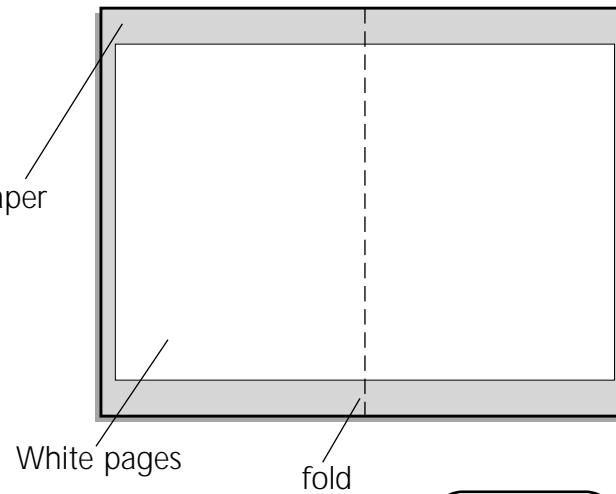


Figure B

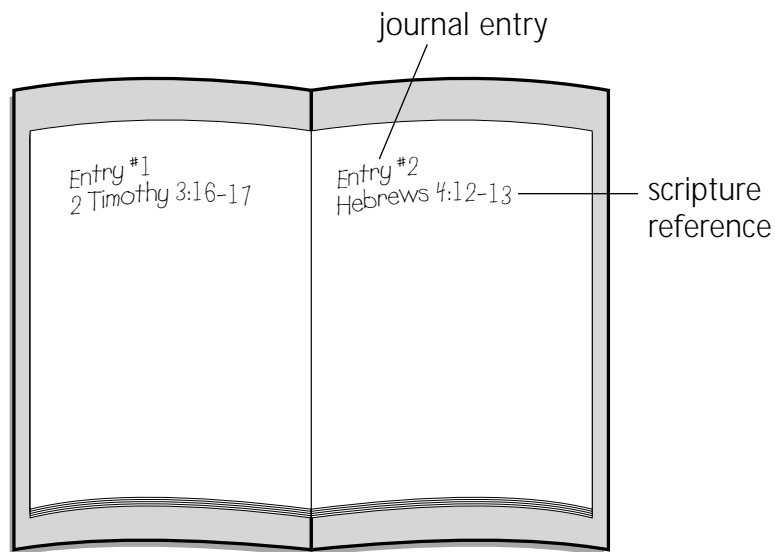
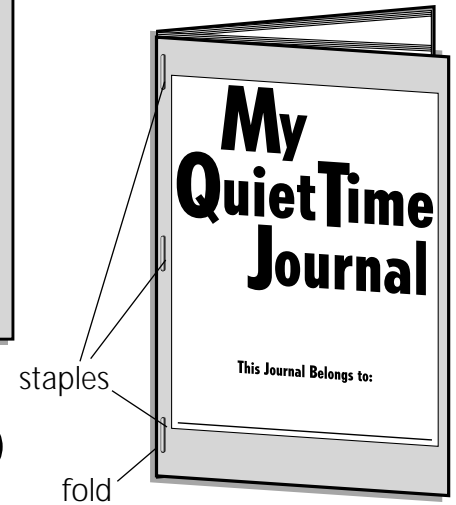
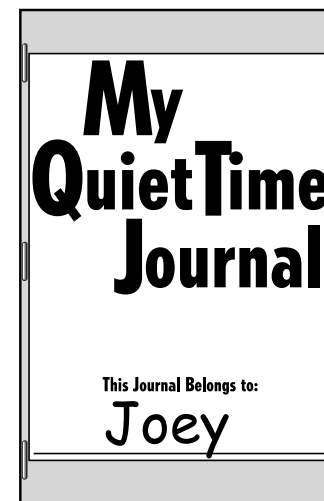


Figure C



Finished Craft

Science

One at a Time

The students will memorize the Bible verse as they place the words and phrases in the correct order.

Scripture Memory Verse

I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentile.

Romans 1:16

Materials

For the teacher:

- 11 index cards, 3" x 5"
- Bible

Preparation

Write the following ten phrases on the index cards. Be sure to include correct capitalization and punctuation.

I am	because it is	of everyone
then for the Gentile.	not ashamed	the power of God
who believes:	of the gospel,	for the salvation
first for the Jew,	Romans 1:16	

Instructions

1. Read Romans 1:16 aloud to the students three times. Using the verse on the back of this card, let the students each take a turn reading the verse aloud.
2. Shuffle the index cards. Explain that the words to the memory verse have been written down on cards and mixed up.
3. Place one card face up on a table or the floor.
4. Give the next card to a student. He may place the card wherever he thinks it belongs, in relation to the first card, i.e. before or after.
5. The next student may take a new card, or he can move one of the cards that has already been played.
6. Continue until all the students have played and all the cards are down.
7. After the last card has been placed, no more changes may be made. Check their work with the Bible. Point out any mistakes.

8. Reshuffle the cards. Play as many times as it takes to get the verse right.
9. Divide the group into two teams. Give one team the phrase cards, shuffled, and time them to see how quickly they can put them in the correct order. Then let the other team try to beat the time.

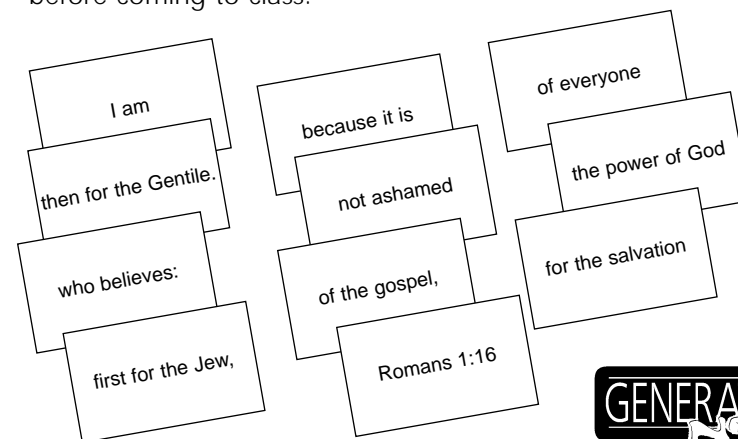
Conclusion

To be ashamed of something means to be embarrassed or worried about what others think. The apostle Paul wrote today's Bible verse. He was not embarrassed at all about the Bible. He was always willing to tell others about Jesus regardless of what people thought of him. Have the students stand up one at a time and say the memory verse, this time saying: I am not ashamed of the gospel, because

_____. Have the students give one reason they will not be ashamed of the Bible. Help them by doing it yourself the first time as an example. Encourage students to help each other. Answers may include: *I am not ashamed of the gospel, because I know that it was written by God; I believe it is true; I know that it will help people; Jesus' words help people to change.*

Teacher Tips

- Set an example for your students and learn the verse by heart before coming to class.



I am not ashamed of the gospel,
because it is the power of God
for the salvation of everyone
who believes: first for the Jew,
then for the Gentile.

Romans 1:16

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Romans 1:16

Lesson Plan

Greeting and Registration

Preclass Activity: Master Pieces

Welcome and Singing

Centers:

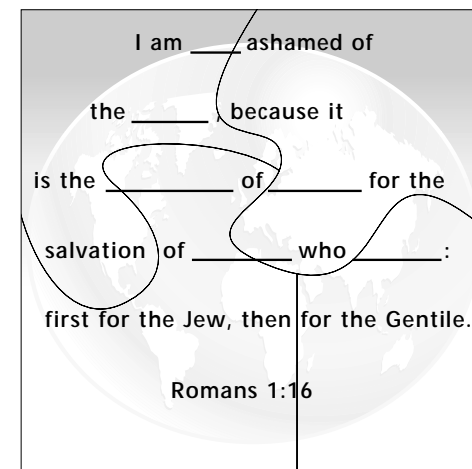
Life Application: Putting It All Together (Part Two)

Game: Bible Baseball

Bible Skills: Books of Poetry

NOTE: Allow time for a snack.

Master Pieces



Master Pieces

The students will make pieces of a puzzle that will illustrate God's perfect plan for the Bible.

Materials

For each student:

- markers or crayons

For the teacher:

- 1 piece of heavy paper or tag board for every 3 students
- scissors
- 1 glue stick
- 1 envelope for every 3 students

Reproducible Pages:

- Page C, 1 copy for every 3 students

Preparation

1. Glue each copy of Page C onto heavy paper.
2. Cut the papers into pieces along the lines.
3. Place each precut puzzle into an envelope.

Instructions

1. As the students arrive, seat them in groups of three. Give them the envelopes with the puzzles.
2. Direct the students to put the puzzles together and then to fill in the letters that are missing in the verse written on the pictures. They can color them when they have finished filling in the verse.
3. When they have finished, let them take turns taking the puzzles apart and

putting them together again.

4. End the session by putting the puzzles into the envelopes and giving them to the Life Application teacher.
5. As the students are coloring, circulate among them to ask: *How are these puzzle pieces different from the ones you made before (in Unit 1 Lesson 3 Core Preclass)?*

Teacher Tips

- Another option is to photocopy Page C onto a heavy weight paper instead of gluing it to heavy paper or tag board.



3rd and 4th Grades

Putting It All Together (Part Two)

The students will associate the design of the puzzles they made with God's design of the Bible.

Materials

For the teacher:

- puzzles from the preclass activity
- puzzle pieces from Unit 1 Lesson 3 Core Preclass (if available)

Reproducible Pages:

- Page D, 1 copy for each student

Preparation

1. Review your copy of Page D, Amazing Facts About the Earth and Sun.
2. Practice presenting this discussion using Page D and the puzzles.

Life Application

Open your Bible to Romans 1:20. Ask the students if they remember the puzzle that they tried to put together during the Unit 1 Lesson 3 Bible Story. Ask them what was wrong with that puzzle. (The pieces were made by different people who were not working together. The pieces did not fit together.)

Tell the students that today they will put together a puzzle that was designed to go together. Bring out the puzzles that were made in the preclass activity. Ask the students to describe these puzzles. Answers should include: they fit together; together they make the shape of a circle; together they have their own special design.

Ask the students how today's puzzle pieces are different from the puzzle pieces they made in Unit 1 Lesson 3 Core Preclass. (If these are available, compare them with the puzzle pieces from today's preclass.) Answers should include: they were designed to fit together; someone made a design for this puzzle; they worked together as a group to color and decorate it.

Pass out the puzzles and let the students put them together. Ask the students if the puzzles could put themselves together. (No) Explain that the Bible is like one of the puzzles that they made today. It was designed by one person, God. God designed the Bible to fit together, and he used people to write the words on it.

Read Romans 1:20. Ask the students: *What does the Bible say are God's invisible qualities?* (eternal power and divine nature) *It*

says that they have been clearly seen. What does "clearly seen" mean? (obvious, out in the open) *It says that because of this, men are without excuse. Do you think that people make excuses today for not believing in God?* (Yes) *What kinds of excuses do people make for not believing in God?* (Because of bad things that happen, because they do not want to change the bad things they are doing)

Pass out copies of Page D. Let the students take turns reading. Referring to Page D, ask them to list four different ways that the earth was perfectly designed. Answers should include but not be limited to:

1. All life on earth depends on the sun.
2. The earth is the right size to hold an atmosphere.
3. The earth moves around the sun and rotates on its axis at a perfect speed.
4. All complex life as we know it lives on earth.

Conclusion

End with a prayer. Have the students ask God to give them the courage to talk with someone at school about one of the amazing facts that they learned in this class.

Teacher Tips

- Know which students may have trouble reading aloud and encourage their attempts.



Bible Baseball

The students will review important information about the Bible and creation in this fun game of question and answer “baseball.”

Materials

For the teacher:

- Bible Baseball Diamond game board on the opposite side of this card
- small, flat objects to mark the base runner—coins, tiddlywinks, pogs
- pen or pencil

Reproducible Pages:

- Page E, 1 copy for the teacher

Preparation

1. Review the questions and answers provided on your copy of Page E.
2. Carefully review the scorecard on Page E and the game instructions.
3. Provide different markers for each player.

Instructions

1. Divide the group into two teams.
2. Explain how to play this game, saying: *On this card is the Bible Baseball game board. Bible Baseball is played like regular baseball. Each player “goes to bat” by answering a question. The questions review information that you have learned in Lessons 1 and 2. The difficulty of the question will determine the base a player reaches. If a player misses a question, it is considered an “out.” Each team gets two outs. For example: If a player answers a “double” question correctly, he moves to second base and all other players on base advance accordingly. If he answers incorrectly, he is out.*

NOTE: Questions with bold squares are “curveballs.” This means that they are not related to the lessons, but are general knowledge questions about the Bible and God’s modern-day movement. The students should be told when they are getting a curveball question.

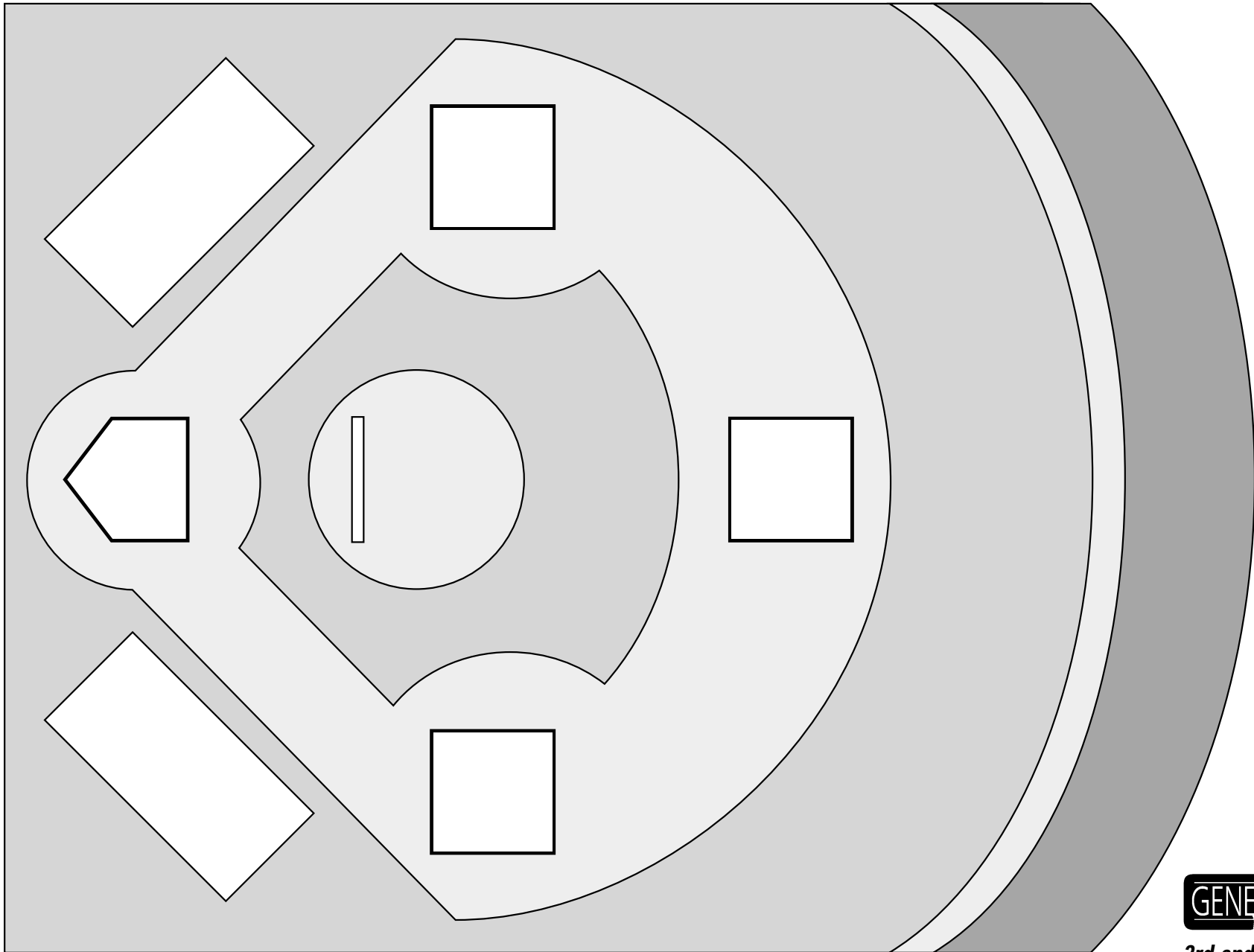
3. You may ask questions in two ways: either student choice or random selection. In student choice, students may request the difficulty of their question. In the case of random selection, you may want to copy the questions onto separate pieces of paper and shuffle them to ensure random choice. Decide ahead of time which way to give the questions.
4. Players may not steal bases.
5. The team with the highest score at the end of the game wins. The game is over when time runs out or when all the questions have been asked.

Conclusion

End with a prayer. Thank God for being able to have fun and ask God to help them grow in their understanding of the Bible.

Teacher Tips

- You will need to be mentally sharp to make this fun for the students. Scoring this game will demand your full attention.
- Take extra care to make sure lesson card (game board) is not damaged during the game.



B I B L E S K I L L S

Books of Poetry

The students will continue to learn the order of the books of the Old Testament. Today's lesson focuses on the five books of Poetry, Job through Song of Songs.

Materials

For the teacher:

- 5 index cards, 4" x 6"
- 1 glue stick

Reproducible Pages

- Page F, 1 copy for the teacher

Preparation

1. Cut out the words from your copy of Page F.
2. Glue each word to an index card.
3. Write "Poetry" on the opposite sides of all the index cards.
4. Have the cards from Unit 1 Lessons 1 and 2 Bible Skills available for review.

Poetry Parade

1. Show the index cards to the students. Explain that these are the books of Poetry in the Bible. Say the books in order. Have the students repeat after you. Do this three times.
2. Place the cards on the floor, in order, with the Bible book name facing up. Beginning with "Job," march around the cards, saying the books in order. March around three times.
3. Line the students up and let them march one at a time around the cards, saying them in order.
4. Take the "History" cards from Unit 1 Lesson 2 Bible Skills and add them to the cards on the floor, in order.
5. Lead the students in a parade around the cards, beginning with "Joshua" and ending with "Song of Songs." Do this three times, varying the speed each time.
6. Take the "Law" cards from Unit 1 Lesson 1 Bible Skills and add them to the cards on the floor, in order.
7. Lead the students in a parade around the cards, beginning with "Genesis" and ending with "Song of Songs." Do this three times, varying the pitch of your voice each time.
8. For a challenge, turn the cards over and let individual students march around them, saying the books from memory.

Conclusion

Ask the students to share the names of their favorite songs or poems with the class. Open to Psalms and tell the students that the Old Testament is full of songs and poems that were written by people who loved God. Inspire the students to write a song or poem to God this week and share it with the class next time you are together. End with a prayer to thank God for the variety in the Bible.

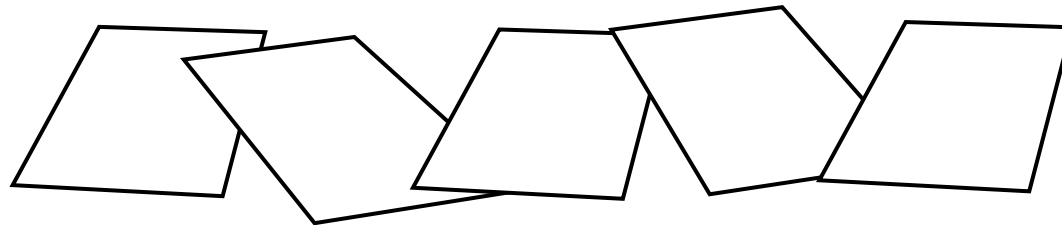
Teacher Tips

- Cover index cards with clear contact paper or laminate for greater durability.
- Allow time next week for students to share their songs or poems.



3rd and 4th Grades

B
I
B
L
E
S
K
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S



Core/Bible Story

1 copy for each student

Amazing Facts About the Bible

Creation
Lesson 3

1. It took over twelve hundred years to write the Bible!

- A. The United States of America is only two hundred years old.
- B. If twelve hundred years were made into a time line, with one inch representing one year, it would be over one hundred feet long. It would be as tall as an eight-story building. (On that same time line, your life so far would be less than one foot long!)

2. There were over forty different men who wrote the Bible.

- A. It was written on three different continents: Africa, Asia, and Europe.
- B. It has many kinds of writing in it: law, poetry, songs, history.
- C. The men who wrote it came from many different backgrounds and included farmers, a doctor, shepherds, kings, and many more.
- D. It was written in prisons, on trips, in homes, and in palaces.
- E. It is full of true stories about men, women, children, and even animals!

3. The Bible talks about real people in history and mentions them by name.

- A. Pharaoh, Caesar, Herod, the Queen of Sheba, David, Solomon, and Jesus were all people that we know from history—not just from the Bible.
- B. The Bible is full of historical and scientific facts that have helped to advance civilization. For example: In the 1400's, when Christopher Columbus was alive, many people believed that the earth was flat. But hundreds of years before Columbus, Isaiah the Bible prophet referred to the "circle of the earth" in Isaiah 40:22. In the book of Job, the Bible says that God "...spreads out the northern skies over empty space; he suspends the earth over nothing." The Bible contains many important facts about our world that scientists have been "discovering" for hundreds of years.

4. The Bible tells the truth about people.

- A. It has many prophecies about events that came true.
- B. It contains Jesus' words that changed people's lives.
- C. It describes the same problems that we face today, even though it was written so long ago. In 2 Timothy 3:1-5 the Bible describes the exact same problems that people have today.

5. The Bible we have is what God said thousands of years ago.

- A. The Dead Sea Scrolls, which were buried in ancient ruins from the time of Jesus, have pieces of the Old Testament in them. The words on these scrolls, which were discovered in 1947, match the translations we already had with ninety-nine percent accuracy.
- B. In other words, the book(s) that people have used for over two thousand years match the one(s) that were discovered about forty years ago!

6. The Bible has been translated into more languages than any other book ever written.

7. The Bible has sold more copies than any other book ever written.

8. Even though it has many parts, and many people worked on it over a long time, the Bible speaks clearly and accurately about God. It has unity and consistency throughout its pages.

The Bible is unlike any other book ever written. It is the only book that contains the truth about all people. That is why it is the book that the most people have read in all of history! The Bible is the only book that can tell us the truth about God. Do you want to learn about God?

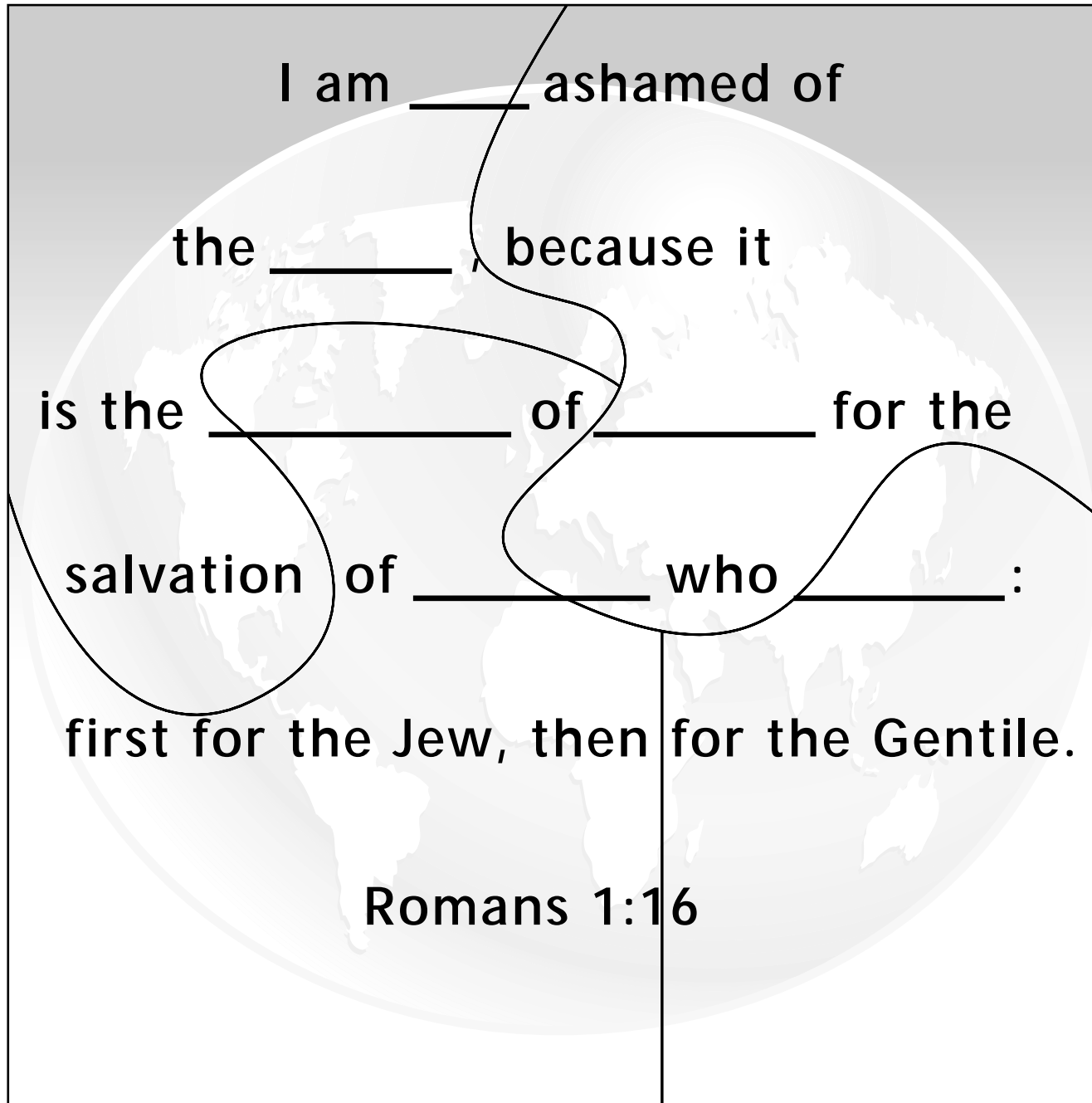
Circle three facts about the bible that are the most important to you.



3rd and 4th Grades

My QuietTime Journal

This Journal Belongs to:



I am _____ ashamed of
the _____, because it
is the _____ of _____ for the
salvation of _____ who _____:
first for the Jew, then for the Gentile.

Romans 1:16

Amazing Facts About the Earth and Sun

Scientists have many theories about how the world began, one of which is the “Big Bang” theory. Although we don’t know exactly how it was created, we do know that God created the world. We also know that all life came from God. Here are some examples of the incredibly intricate and complex design of our universe:

1. All life on Earth depends on the sun.

- A. The sun is like a giant thermonuclear reactor—or giant heater—with a temperature of about ten thousand degrees (Fahrenheit).
- B. Earth is exactly the right distance away from the sun: If it were a little closer to the sun, all of our water would boil and everything would die; if it were a little further away from the sun, all of our water would freeze and everything would die!
- C. The only reason that life can exist on Earth is because we have water. The only reason that we have water is because Earth is perfectly positioned in relation to the sun. No other known planet in the universe can sustain human life.
- D. Do you think that these things could have just happened by themselves?

2. Earth is the right size to hold an atmosphere

- A. Earth is the fifth-largest planet.
- B. If it were any smaller, like Mars, it could not hold an atmosphere.
- C. Earth has the only known atmosphere in the universe with large amounts of oxygen. Oxygen sustains human life.
- D. The earth has the only known atmosphere that can protect us from harmful radiation.
- E. Do you think that these things could have just happened by themselves?

3. Earth moves around the sun and rotates on its axis at a perfect speed.

- A. Our weather and climate are results of the speed at which we move around the sun. If we moved more slowly, like Mercury, then parts of our planet would heat up to temperatures that would kill all living things.
- B. Because Earth rotates perfectly around the sun, it keeps the surface of the earth evenly heated and allows life to exist. No other known planet rotates around the sun in this way.
- C. Do you think that these things could have just happened by themselves?

4. All complex life as we know it lives on Earth.

- A. There is an area about twelve miles wide surrounding Earth in which all life exists.
- B. Earth is the only known planet with abundant water, plus it renews—or recycles—its water and its atmosphere. For example: plants produce oxygen that humans and animals breathe; then, humans and animals produce carbon dioxide that plants need in order to live. Because of this perfect cycle, life can exist in many different complex forms: from tiny, invisible bacteria to huge elephants, to people of all different colors and sizes!
- C. Do you think that these things could have just happened by themselves?

Supplement/Game

1 copy for the teacher

Bible Baseball Questions

Creation
Lesson 3

Singles

- ☐ Name the first book in the Bible. (Genesis)
- ☐ Who was the first man? (Adam)
- ☐ Who was the first woman? (Eve)
- ☐ What are the first three books in the Bible? (Genesis, Exodus, Leviticus)
- ☐ What is the first book in the New Testament? (Matthew)
- ☐ Spell creation. (C R E A T I O N)
- ☐ What was created on the first day? (light and darkness)
- ☐ What was the name of the garden where Adam lived? (Eden/Paradise)
- ☐ Fill in the blank: 2 Timothy 3: ____ was the memory verse from Unit 1 Lesson 1. (16-17)
- ☐ Name an evangelist in our church. (_____)

Doubles

- ☐ Spell Genesis. (G E N E S I S)
- ☐ True/False: More copies of the Bible have been sold than any other book in history. (true)
- ☐ What are two things that the Bible is useful for? (Accept: teaching, rebuking, correcting, training in righteousness)
- ☐ How many people wrote the Bible? (more than forty)
- ☐ True/False: The book of Revelation is found in the Old Testament. (false)
- ☐ What was created on the fifth day? (birds, fish, sea creatures)
- ☐ Name three books found in the New Testament. (Accept any correct answers.)
- ☐ Fill in the blank: God saw that all he had made was _____. (good)
- ☐ Where is the book of John, in the Old or New Testament? (New Testament)
- ☐ True/False: It took one hundred years to write the Bible. (false)

Triples

- ☐ Approximately how many years did it take for the Bible to be written? (twelve hundred)
- ☐ Who told Eve that she would not die if she ate the forbidden fruit? (Satan, serpent)
- ☐ Fill in the blank: Eve was made from Adam's _____. (rib)
- ☐ What is the third book of the Old Testament? (Leviticus)
- ☐ Spell Leviticus. (L E V I T I C U S)
- ☐ Name two things that were created on the third day. (Accept: Land, sea, plants, trees—or reasonable equivalents)
- ☐ Name a women's ministry leader in our church. (_____)
- ☐ Who wrote the gospel of Matthew? (Matthew)
- ☐ What did God do on the seventh day? (He rested.)
- ☐ Which book follows Deuteronomy? (Joshua)

Home Runs

- ☐ How many chapters are there in Genesis? (fifty)
- ☐ True/False: The Bible is the word of God. (true)
- ☐ What does HOPE stand for? (Helping Other People Everywhere)
- ☐ True/False: Even though it was written a long time ago, the Bible describes the exact same problems that we have today. (true)
- ☐ Name two places in the world where the disciples do not speak English. (Accept any that you know to be true.)
- ☐ Name one place where HOPE has a project to help the poor. (Accept: Philippines, Mexico, Romania, Hungary, India, the United States, South Africa, Cambodia, China, or any others you know to be true.)
- ☐ Why does the Bible say that people should get baptized? (To have their sins forgiven)
- ☐ Quote the memory verse, Romans 1:16, by heart. (I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentile.)
- ☐ What are the Dead Sea Scrolls and why are they important? (They are documents that were discovered in 1947. They contain fragments of almost all the books of the Old Testament, helping to prove the reliability of the Bible.)



3rd and 4th Grades

Books of Poetry

Job

Psalms

Proverbs

Ecclesiastes

Song of Songs