

# Israel in Egypt

Egypt to Canaan  
Lesson 1

## Lesson Objectives

- The students will describe three ways God showed his power to Israel in Egypt.
- The students will identify one reason why God rescued the Israelites.
- The students will state two ways that God takes care of them.

## Lesson Text

Exodus 1-12

## Scripture Memory Verse

But seek first his kingdom and his righteousness, and all these things will be given to you as well.

*Matthew 6:33*

## Lesson Plan

Greeting and Registration

Preclass Activity: Looking for Keys

Welcome and Singing

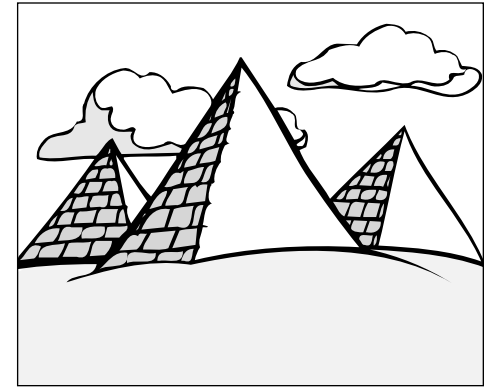
Centers:

Bible Story: Powerful Plans

Craft: Plague Poles

Scripture Memory: A Special Basket

NOTE: Allow time for a snack.



**GENERATION**  
*next*

3rd and 4th Grades

# Israel in Egypt

## Looking for Keys

The students will preview key words and ideas of today's Bible Story in this word search activity.

### Materials

For each student:

- a pencil

Reproducible Pages:

- Page A, 1 copy for each student

### Preparation

Complete the word search from your copy of Reproducible Page A.

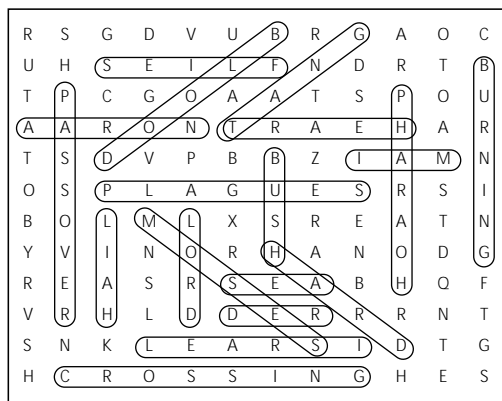
NOTE: Some of the words in the word search are spelled backwards.

### Instructions

1. As the students arrive, distribute copies of Reproducible Page A and pencils. Explain that they are searching for words from today's Bible Story. Encourage the students to work together.
2. Circulate among the students to offer help and ask them if they know the meaning of the words they are finding.
3. When they have finished the word search, have them check their answers with your answer key.
4. For those who finish early, have them put the words in alphabetical order on the backs of their pages. For an extra challenge, ask the students to try and write a story using the words they found. They can compare the stories they write with today's Bible Story.

### Teacher Tips

- Encourage all the students who participate. Remind those who do not finish, to finish the activity after class or at home.



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## Powerful Plans

The students will learn how God used Moses to powerfully rescue Israel out of Egypt.

### Materials

*For each student:*

- pencil
- 1 envelope

*For the teacher:*

- scissors
- large writing surface

*Reproducible Pages:*

- Page B, 1 copy for the teacher

### Preparation

1. Cut out the twelve squares from your copy of Reproducible Page B.
2. Practice telling the story with expression and enthusiasm.
3. Read Exodus 1-12 to become familiar with the context of this Bible Story.

### Introducing the Bible Story

Seat the students in a semi-circle around you. *In our Bible Story today, you are going to see some amazing ways that God used his power to free his people from the land of Egypt so that they could worship him. God rescued his people!* Open your Bible to Exodus chapter 1. Tell the students that today's story comes from the first twelve chapters of Exodus.

Take the squares that you prepared and distribute them equally among the students. Tell them to listen carefully. When their number is called, they will stand and read what is written on that square and then sit down as you read the story.

### Powerful Plans

Ask the student with "1" to stand and read what is on the square. *In Exodus chapter 1, we learn that Egypt had a new king who did not know about Joseph. This king saw how God blessed the Israelites and that they were growing in numbers. The king was afraid that one day the Israelites would outnumber the Egyptians. So the king, also called Pharaoh, made them slaves and the slave*

*masters treated them terribly. The Israelites' lives became very bitter and hard. The king became so afraid of the Israelites that he told them they must throw their baby boys into the river.*

Ask the student with "2" to stand and read what is on the square. *In Exodus chapter 2, an Israelite family had a baby and they hid him for three months. They were afraid that he would be thrown into the river. The baby's mother took a basket and put her baby in it, placing it among the reeds in the river. The baby's sister watched at a distance to see what would happen. Soon after, the basket was found by Pharaoh's daughter and she felt sorry for the baby. The baby's sister offered to get a Hebrew woman to nurse the baby. The Pharaoh's daughter agreed, and the baby's mother was brought to nurse him. The Pharaoh's daughter named the baby Moses.*

*Moses grew up in the king's house, but he knew that he was a Hebrew. One day, Moses saw an Egyptian beating a Hebrew so he came and killed the Egyptian. The next day Moses found out that he had been seen, so he ran away to a land called Midian. There he married Zipporah and they had a son named Gershom. During the long time Moses was in Midian, the king of Egypt died. The Israelites cried out to God because of their slavery.*

Ask the student with "3" to stand and read what is on the square. *In Exodus chapter 3, Moses was tending his flock when he saw something incredible! He saw a bush that was on fire—but it did not burn up. Moses approached the bush and God called to him. Moses took off his sandals because he was standing on holy ground. God told Moses that he had heard the cries of the people. God was going to send Moses to rescue the people from their slavery and lead them out of Egypt so that they could worship God.*

Ask the student with "4" to stand and read what is on the square. *In chapter 4, God told Moses to go back to Egypt and rescue his people and God would be with him to help him. God said that he would show his power to the Egyptians so that they would let God's people go.*

Ask the student with "5" to stand and read what is on the square. *In chapter 5, Pharaoh was angry that Moses had come to take God's people. He was so angry that he took away the*

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Hebrews' supplies so that it would be harder for them to make bricks. The people were unhappy with Moses because of this.

Ask the student with "6" to stand and read what is on the square. In chapter 6, God chose Moses' brother Aaron to help Moses speak to the king. Moses did not think that he could speak well enough to convince the king.

Ask the student with "7" to stand and read what is on the square. In chapter 7, God showed his amazing power. First, he helped turn Moses' staff into a snake. Then, God turned the waters of Egypt into blood! Fish died and the rivers smelled really bad. The people had to dig deep into the ground for water. God wanted the king to see his power so that he would let God's people go!

Ask the student with "8" to stand and read what is on the square. In chapter 8, Pharaoh still would not let the people go, so God sent a plague of frogs. A plague is something that covers everything and everyone. Frogs were everywhere! But Pharaoh did not change his mind. So God turned the dust into a plague of gnats. Even Pharaoh's magicians said, "This is the finger of God." Then he sent a plague of flies. This time, God wanted Pharaoh to see that the Israelites were special, so he made sure that no flies bothered any of the Hebrew people. But the flies ruined the land of the Egyptians. Pharaoh still did not change his mind.

Ask the student with "9" to stand and read what is on the square. In chapter 9, God used Moses to show his power with more plagues. God made the livestock—the animals—of the Egyptians become very sick. Then, God made boils—large, painful blisters that fester—come on the people and the animals. After that, God sent a plague of hail—the worst storm ever in Egypt—that destroyed the rest of the land. Still, Pharaoh would not let God's people go.

Ask the student with "10" to stand and read what is on the square. In chapter 10, God sent a plague of locusts—large, flying bugs like grasshoppers—in with an east wind. They covered and ruined the land. Pharaoh still refused to let the people go to worship God, so God brought a plague of darkness—a darkness that could be felt. No one could see anyone else or leave his place for three days. Pharaoh was so angry that he sent Moses away and threatened to kill him.

Ask the student with "11" to stand and read what is on the square. In chapter 11, Pharaoh still refused to let God's people go. Moses was angry because Pharaoh was so stubborn. Moses warned Pharaoh that God was about to do something so powerful that the king's officials would bow down and they would let the people go.

Ask the student with "12" to stand and read what is on the square. In chapter 12, God told the Israelites to prepare a special meal made of lamb. He told them to take blood from the lamb and put it on the sides and tops of their doors. God told them that he would pass over the land. In every home, the firstborn children would die—except in the homes of the Israelites. No one would die in a home where blood was on the door. That night, God passed over the land. (This is why people today celebrate the Passover.) The Bible says that there was loud crying in Egypt because there was not a house—not even Pharaoh's house—without someone dead in it. But the Hebrews were safe in their homes because they obeyed God. That same night, Pharaoh called Moses and told him to take the people and go. And they left that night.

## Blood and Blessing Today

The Bible tells us that Jesus was the "lamb of God." That means that Jesus died and shed his blood on the cross to protect God's people from the punishment of sin—just as the blood of the lamb in our Bible Story protected the people from God's punishment of Egypt. Today, we don't put Jesus' blood on our doors, but we put the memory of Jesus' blood in our hearts. God can bless our lives and rescue us because Jesus shed his blood for us.

## Sharing with Others

Ask the students who they will tell about the story of how God rescued his people. Remind them that God wants them to tell others about his great power to save. Close with a prayer thanking God for his great power to save.

## Teacher Tips

- Think of additional ways to use the squares from Reproducible Page B for story telling or review.

C

R

A

F

T

# Israel in Egypt

## Plague Poles

The students will create a “pole” that depicts the different plagues God brought on Egypt.

### Materials

*For each student:*

- 1 cardboard tube, at least 9" long, at least 1½" diameter
- scissors
- glue sticks
- crayons or markers
- two strips of cardboard, 1" x 3"
- colored construction paper (optional)

*For the teacher:*

- scissors

*Reproducible Pages:*

- Page C, 1 copy for each student

### Preparation

1. Obtain a cardboard tube for each student.
2. Make four 1" cuts at the bottom of the tubes, as shown in Figure A.
3. Make a half inch cut in the center of each strip of cardboard. Place them together, as shown in Figure B. These are the stands.
4. Place the poles onto the stands, making sure they can stand up straight. See Figure C.
5. Make a sample craft to show the students.

### Instructions

1. Show the students your sample. Introduce today's craft by saying: *In our Bible Story this week, we learn some amazing ways that God showed his power while his people were in Egypt. In the land of Egypt, God's people were slaves. God wanted to rescue them. God sent Moses to the king of Egypt. Moses told the king to let God's people go and free them from their slavery. But the king, who was also called Pharaoh, was very stubborn. He did not want to let God's people go because they were his slaves—who would do all the work if he let them go? So God sent plagues on the land of Egypt to show Pharaoh God's power. A plague is something that totally takes over an area and is destructive. God sent ten plagues on the land of Egypt. After*

*land was destroyed, animals died and people died, Pharaoh finally let God's people go. Each plague showed God's power. Today, you will make a craft to remind you of God's power to do incredible things!*

2. Distribute the crayons, scissors, and copies of Reproducible Page C. Tell the students to color and cut out the five strips from their copies of Reproducible Page C.
3. Distribute the “poles” you prepared, tape and glue sticks. Beginning with plagues 1 and 2, have the students glue the backs of the strips and wrap them around the tubes to create a “totem” pole. They can continue up the pole, gluing the strips of plagues in order, with plagues 9 and 10 at the top. See Figure D. The students may finish decorating their Plague Poles with crayons, markers, or strips of construction paper.
4. Have the students write their names on their Plague Poles.
5. Set the poles aside to dry thoroughly.

### Conclusion

*God was very serious about rescuing his people. God was willing to show his power in ways that changed an entire nation forever. Egypt suffered a lot because their king was not willing to obey God. Each time you look at your plague pole, think about how powerful God is! He can rescue us from any situation—no matter how bad it might seem. Also, remember how serious God is about obedience. Close with a prayer praising God for his power to rescue.*

### Teacher Tips

- Ask parents in advance to collect cardboard tubes for this activity. Paper towel rolls and toilet paper rolls (two taped together) work best for this craft.

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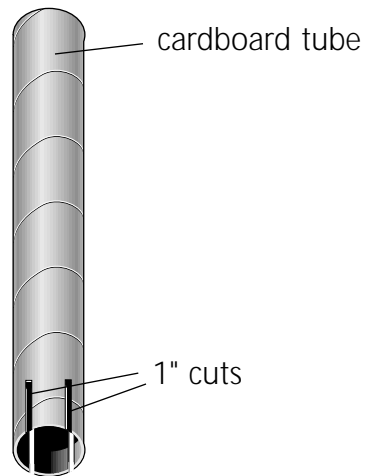


Figure A

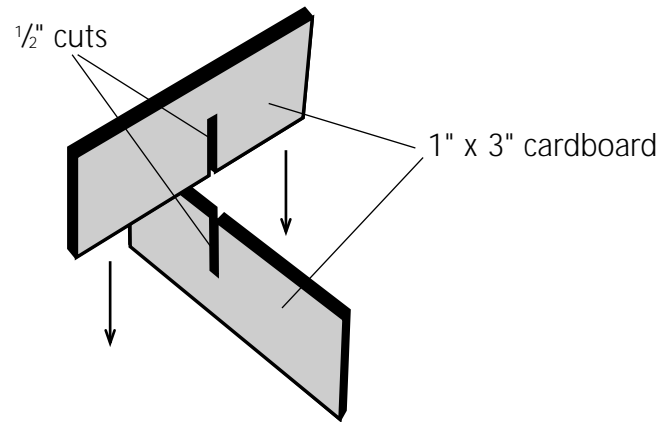


Figure B

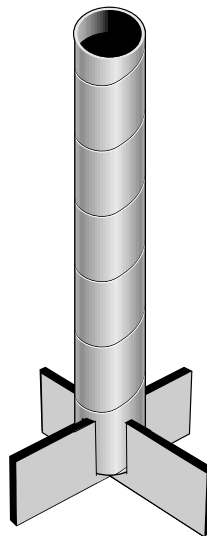


Figure C

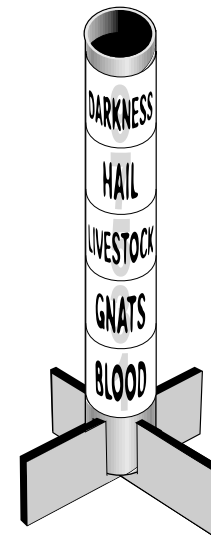


Figure D

# Israel in Egypt

## A Special Basket

The students will learn and memorize today's Scripture Memory Verse as they solve the clues in this activity.

### Scripture Memory Verse

But seek first his kingdom and his righteousness, and all these things will be given to you as well.

*Matthew 6:33*

### Materials

*For the teacher:*

- scissors
- 3 small baskets or containers
- watch with a second hand

*Reproducible Pages:*

- Page D, 3 copies for the teacher

### Preparation

1. Cut out the "basket" puzzles from the three copies of Reproducible Page C. Put each puzzle in a basket.
2. Learn the Scripture Memory Verse by heart prior to class.

### Instructions

1. Introduce today's activity by saying: *In our Bible Story this week we learn how God used his power to help his people be free. God's people had been slaves in Egypt for over four hundred years! God sent Moses to rescue the people and take them out of Egypt so that they could worship God. In Egypt, they were not free to worship God. The king of Egypt did not want to let the people go because they were his slaves and they did a lot of work for him. God used Moses to lead the people out of Egypt so that they could seek God and worship him freely.*
2. Using the verse written on the back of this card, read the verses to the students. Explain that they will memorize verse 33 in class today, but that the other verses help them to better understand it.

3. Ask the students to say the Scripture Memory Verse together with you three times. Ask each student to say it with you individually.
4. Divide the students into three small groups or pairs. Give each small group a basket with the puzzle inside. Explain that inside is a puzzle with the memory verse written on it. They must put the pieces together and complete the puzzle.
5. After they have finished, have them mix up the puzzle pieces and put them back in the baskets. Now, tell them that you will time them. Keep time as they put the puzzles together. Record each team's time.
6. Let the students try again to improve their time. Remind them that this is not a competition—just a speed drill to help them improve their knowledge of the verse.
7. If time permits, let individual students put the puzzles together while you time them.

### Conclusion

Tell the students that God does not want us to worry about anything. He wants us to seek him first which means to make him the most important thing in our lives. That is why he rescued his people from Egypt—so that they could seek him first! Close with a prayer thanking God for taking care of us.

### Teacher Tips

- To make the puzzle more sturdy, mount it on construction paper before cutting.

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So do not worry, saying, "What shall we eat?" or "What shall we drink?"  
or "What shall we wear?" For the pagans run after all these things,  
and your heavenly Father knows that you need them.

Matthew 6:31-32

But seek first his kingdom and his  
righteousness, and all these things  
will be given to you as well.

Matthew 6:33



**Lesson Objectives**

- The students will describe three ways God showed his power to Israel in Egypt.
- The students will identify one reason why God rescued the Israelites.
- The students will state two ways that God takes care of them.

**Lesson Text**

Exodus 1-12

**Scripture Memory Verse**

But seek first his kingdom and his righteousness, and all these things will be given to you as well.

*Matthew 6:33***Lesson Plan**

Greeting and Registration

Preclass Activity: Power Patches

Welcome and Singing

Centers:

Life Application: I Will Take Care of You

Game: You Don't Say!

Bible Skills: Get a Clue!

NOTE: Allow time for a snack.

**Power Patches**

The students will review the Bible Story by creating a "patchwork."

**Materials***For each student:*

- crayons or markers
- glue sticks
- scissors
- magazine pictures

*For the teacher:*

- 9 pieces of colored construction paper
- invisible tape

**Preparation**

1. At the top of each piece of construction paper, write one of the following: Blood, Frogs, Gnats, Flies, Hail, Boils, Locusts, Livestock, Darkness, as shown.

2. Arrange the pieces of paper in the Preclass area so that the students can move around them freely.
3. Have crayons, glue sticks, magazines and scissors available.

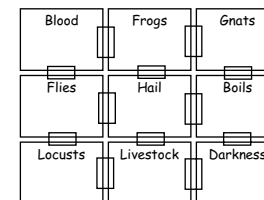
**Instructions**

1. As the students arrive, show them the different pieces of paper. Encourage each student to draw or glue one small picture for each plague indicated.
2. Circulate among the students, asking them what they remember from their Bible Story this week. Explain that each of these papers describe one of the powerful ways that God helped to rescue his people.

3. When the students are finished, tape the papers together to form a "patchwork," as shown. Hang it where the students can see it during the class.

**Teacher Tips**

- *National Geographic* or any science magazines would be good for these pictures.



## I Will Take Care of You

The students will identify times in their lives that God took care of them.

### Materials

*For each student:*

- 1 pencil
- crayons
- stickers (optional)

*For the teacher:*

- large writing surface

*Reproducible Pages:*

- Page E, 1 copy for each student

### Preparation

Complete your copy of Reproducible Page E before class.

### Reviewing the Bible Story

Remind the students of the amazing way that God rescued his people out of Egypt. Tell them that God rescued Moses as a baby and as a man long before he used Moses to rescue Israel. Tell the students that today they are going to think of ways that God has rescued or taken care of them.

### Remember When?

Distribute pencils and copies of Reproducible Page E to the students. Divide the students into pairs or groups of three. Show them your completed copy of Reproducible Page E. Ask the following questions as you circulate among the students to help with spelling or other needs.

*Do you remember when:*

- *the king of Egypt wanted to throw the Hebrew babies into the river?*
- *Moses' family hid him for three months?*
- *Moses' mother put him in a basket in the river?*
- *Pharaoh's daughter found baby Moses and took him into her home?*

Tell the students to look on their page at the space that says "baby." Tell them to write one way that God took care of them when they were a little baby. Offer suggestions such as: comfort when they were sick; safety during a terrible storm; hugs when they were crying. Circulate among the students to help with spelling. Use the large writing surface to spell words for all the students.

*Do you remember when:*

- Moses' sister followed the basket to Pharaoh's house?
- Moses' mother came to nurse the baby?

Tell the students to look on their page at the space that says "small child." Tell them to write one way that God took care of them when they were a small child. Offer suggestions, like the ones offered previously, and others.

*Do you remember when:*

- Moses grew up in the Pharaoh's home?
- Moses ran away to Midian and found a wife?
- God spoke to Moses in a burning bush?

Tell the students to look on their page at the space that says "grown up." Tell them to write one way that God will take care of them when they are grown up. Encourage the students to help each other.

### Conclusion

Have the students circle up and share what they have written with the group. If you are using stickers, give some to each student after they share. Remind the students that God took care of Moses for his whole life. He helped Moses accomplish many great things—things that Moses never thought he could do. God will do the same for them as long as they ask God for help. Close with a prayer letting the students each thank God for one way that he has taken care of them.

### Teacher Tips

- Be prepared to share from your own life the ways that God has taken care of you and your family.



**3rd and 4th Grades**



## You Don't Say!

The students will review ways that God showed his power in this acting game.

### Materials

*For the teacher:*

- scissors
- watch with a second hand
- score pad
- pencil
- hat or small container

*Reproducible Pages:*

- Page F, 1 copy for the teacher

### Preparation

1. Read and cut out all of the "You Don't Say" cards from your copy of Reproducible Page F.
2. Fold them up and place them in the hat or small container.
3. Prepare a score pad and pencil.

### Instructions

1. Introduce today's activity by saying: *In this week's Bible Story, we learned about the powerful way that God rescued his people out of Egypt and freed them from slavery. We must never forget the powerful way that God protected his people and took care of them. God showed his people how much he loved them. Today, God shows us how much he loves us too!*
2. Tell the students that they are going to play a guessing game, like charades, that will review the plagues from this week's Bible Story. Divide the group into two teams, making sure to put the students who did not hear this week's Bible Story with those who did.
3. Choose the team that goes first. Give the hat to a player on the first team to take one piece of paper. Have the student show you the paper to make sure he understands what is written.  
NOTE: For the students who need ideas about how to act out their plagues, look on the back of this Lesson Card for suggestions.

4. Tell the student that he has two minutes to try and get his team to guess what is on his paper. The students may make sounds, but they may not say any words. If they say words, their turn will be over.
5. If the student succeeds in getting his team to guess correctly before time is up, the team wins five points. If his team is not correct, you can give the other team fifteen seconds to guess. If they guess correctly, they win three points. If they do not, then you reveal the correct answer. Do not be legalistic about wording, just make sure that the team has correctly identified the plague.
6. Play until both teams have gone an equal number of times, or until all the papers have been played.
7. Total the points for each team. Have the winning team shake hands with each member of the other team to show a good and godly attitude.

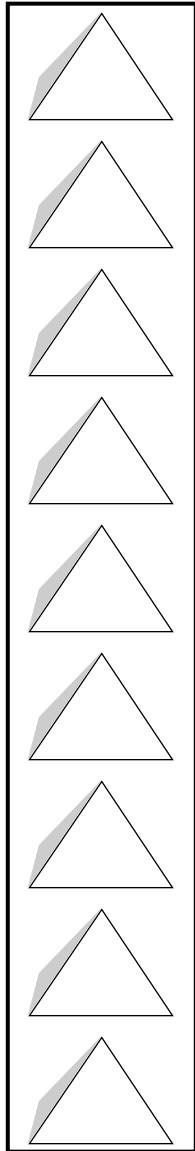
### Conclusion

Remind the students that God had a serious purpose for each of these plagues. God wanted to show the king of Egypt that he was more powerful and would not be defeated. God was gentle at first, but became stronger until the king finally let them go. Remind the students that God has the power today to rescue them from any situation—no matter how difficult—because he loves them! Close with a prayer thanking God for his loving care.

### Teacher Tips

- For smaller groups, do not divide into teams. Let each student act out an event for the group. The winner is the student with the best time.





Here are some suggestions for acting out the plagues:

Event	Action
Plague of Blood	Hold your nose as if smelling a very bad odor; pretend to drink from the river and then spit it out of your mouth.
Plague of Frogs	Jump like a frog.
Plague of Gnats	Swat at your face as if there were gnats.
Plague of Flies	Make a buzzing sound like a fly; swat at them.
Plague on the Livestock	Make sounds of sick cows or sheep.
Plague of Boils	Act sick; walk with arms and legs extended.
Plague of Hail	Run for cover, making a banging sound.
Plague of Locusts	Cover face as if wiping off something gross. Hop, buzz and fly.
Plague of Darkness	Walk around as if in the dark.
Plague on the Firstborn	Fall down and cry as if someone in your family had died.

## Get a Clue!

Using clues, the students will review the ways that God used his power to rescue his people.

### Materials

*For the teacher:*

- score pad
- pencil

### Preparation

Practice reading the clues on the opposite side of this Lesson Card.

### Instructions

1. Introduce this activity by saying: *We have thought a lot this week about God's power! God used his power to rescue his people from slavery so that they could worship him. God uses his power today to help us so that we can please him with our lives. Today, we are going to review some of the ways that God showed his power by listening to clues.*
2. Divide the students into two groups. Tell them that each event to be guessed has five clues. If a team can guess the event after getting one clue, they win five points. If they guess after two clues, they win four points. If after three clues, they win three points. If after four clues, two points. If after five clues, one point. No points are given if they do not guess the event.
3. Choose the group to go first. Read the first clue from one of the events. The students have thirty seconds to respond. Then, read the next clue. Continue in this way until the event is guessed or clues are all given. Keep track of the points earned by each group.
4. Remind the students that this activity is not a competition against each other, but rather a way to sharpen their memory of God's powerful rescue of his people.

# Israel in Egypt Egypt to Canaan

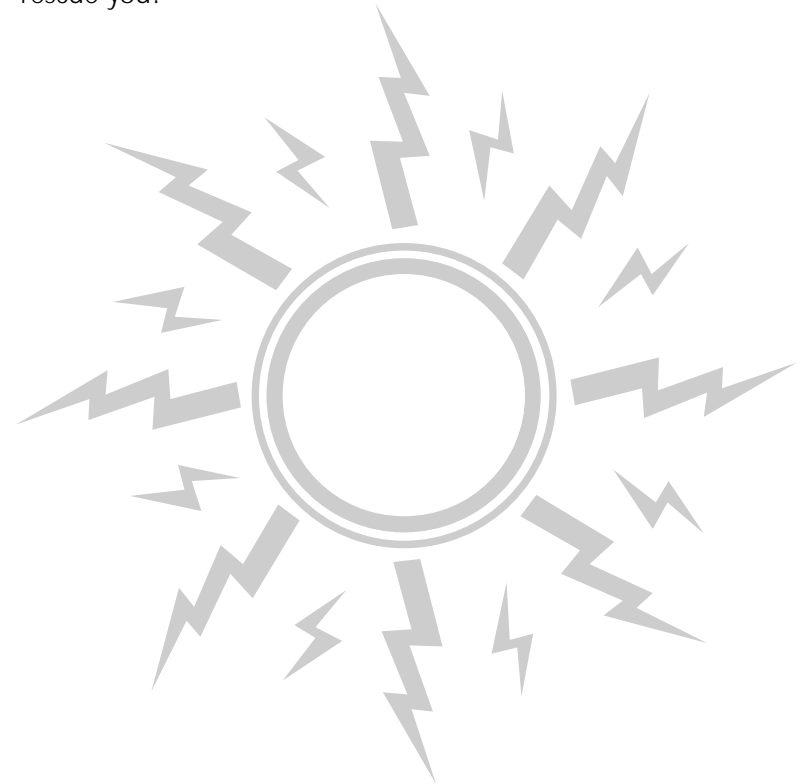
## Lesson 1

### Conclusion

When all the events have been guessed, have the students sit in a circle. Ask them to name the one event that they think was the most powerful. Ask the students how it feels to know that God is willing to do so much to show his love for them. Close with a prayer having each student thank God for his power.

### Teacher Tips

- Let the students see your gratitude for God's willingness to rescue you!



**3rd and 4th Grades**

## Get a Clue!

- Clue #1 This was the first plague. (5 points)  
Clue #2 It all started with water. (4 points)  
Clue #3 Hold your nose! (3 points)  
Clue #4 Lots of dead fish. (2 points)  
Clue #5 Red tide! (1 point)

**Answer: Plague of Blood**

- Clue #1 The Egyptians were jumpy! (5 points)  
Clue #2 The Green Teem. (4 points)  
Clue #3 Things that go hop in the night. (3 points)  
Clue #4 It was nothing to croak about! (2 points)  
Clue #5 Just say "Ribbet." (1 point)

**Answer: Plague of Frogs**

- Clue #1 They came from dust. (5 points)  
Clue #2 It was the finger of God. (4 points)  
Clue #3 This really bugged Pharaoh! (3 points)  
Clue #4 Call out the SWAT team. (2 points)  
Clue #5 It was a gnat-sy day in Egypt. (1 point)

**Answer: Plague of Gnats**

- Clue #1 They ruined the land. (5 points)  
Clue #2 It was a swarm day in Egypt. (4 points)  
Clue #3 What's the buzzing all about? (3 points)  
Clue #4 Waiter, there's one in my soup! (2 points)  
Clue #5 Sounds like ties. (1 point)

**Answer: Plague of Flies**

- Clue #1 Do not drink the milk. (5 points)  
Clue #2 Stay out of the stable. (4 points)  
Clue #3 It was a baaaaad day on the farm. (3 points)  
Clue #4 It was a manger problem. (2 points)  
Clue #5 Just "moo" it! (1 point)

**Answer: Plague on the Livestock**

- Clue #1 Painful. (5 points)  
Clue #2 They came to men and animals. (4 points)  
Clue #3 They fester. (3 points)  
Clue #4 Bandages don't help. (2 points)  
Clue #5 Sounds like spoils. (1 point)

**Answer: Plague of Boils**

- Clue #1 Take shelter! (5 points)  
Clue #2 Egypt took a shower. (4 points)  
Clue #3 Worst storm in Egyptian history. (3 points)  
Clue #4 A lightning rod did not help. (2 points)  
Clue #5 Sounds like mail. (1 point)

**Answer: Plague of Hail**

- Clue #1 They came from the east. (5 points)  
Clue #2 It was a windy day. (4 points)  
Clue #3 They covered everything. (3 points)  
Clue #4 The groups looked black. (2 points)  
Clue #5 Sounds like focused. (1 point)

**Answer: Plague of Locusts**

- Clue #1 It could be felt. (5 points)  
Clue #2 Where are you? (4 points)  
Clue #3 It had Egypt covered. (3 points)  
Clue #4 I can't see you. (2 points)  
Clue #5 Who turned out the lights? (1 point)

**Answer: Plague of Darkness**

- Clue #1 You need a lamb. (5 points)  
Clue #2 You need a door frame. (4 points)  
Clue #3 Blood was shed. (3 points)  
Clue #4 Many people cried. (2 points)  
Clue #5 God protected his people. (1 point)

**Answer: Plague on the Firstborn**

# Looking for Keys

## Word Search

R	S	G	D	V	U	B	R	G	A	O	C
U	H	S	E	I	L	F	N	D	R	T	B
T	P	C	G	O	A	A	T	S	P	O	U
A	A	R	O	N	T	R	A	E	H	A	R
T	S	D	V	P	B	B	Z	I	A	M	N
O	S	P	L	A	G	U	E	S	R	S	I
B	O	L	M	L	X	S	R	E	A	T	N
Y	V	I	N	O	R	H	A	N	O	D	G
R	E	A	S	R	S	E	A	B	H	Q	F
V	R	H	L	D	D	E	R	R	R	N	T
S	N	K	L	E	A	R	S	I	D	T	G
H	C	R	O	S	S	I	N	G	H	E	S

Find the following 19 words that describe ways that God showed his power to his people in Egypt.

GNAT  
RED  
PLAGUES  
AARON  
BUSH

HAIL  
ISRAEL  
MOSES  
HEART  
LORD

I AM  
FLIES  
BURNING  
PASSOVER  
CROSSING

HARD  
PHARAOH  
BLOOD  
SEA

## Extra Challenge #1:

Write these words in alphabetical order on the back of this page.

## Extra Challenge #2:

Write a story about Moses and the plagues using the words in the list.

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## Core/Bible Story

1 copy for the teacher

(1)  
bitter

(2)  
basket  
baby

(3)  
burning  
bush

(4)  
"Go back!"

(5)  
bricks

(6)  
big  
brother

(7)  
bloody  
river

(8)  
"Barrump!"

(9)  
boils

(10)  
big bugs

(11)  
"Bow  
down!"

(12)  
blood &  
blessing



**Core/Craft**

1 copy for each student

**BLOOD FROGS****GNATS FLIES****LIVESTOCK BOILS****HAIL LOCUSTS****DARKNESS FIRSTBORN**



**But seek first his kingdom  
and his righteousness,  
and all these things will  
be given to you as well.  
Matthew 6:33**

# Supplement/Life Application

1 copy for each student

When I was a little baby,

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BABY

When I am grown up,

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SMALL  
CHILD

When I was a small child,

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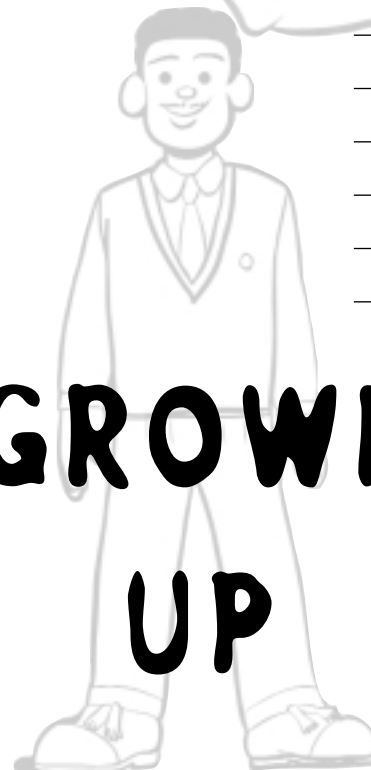
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GROWN  
UP

# Supplement/Game

1 copy for the teacher

Plague of Blood

Plague of Frogs

Plague of Gnats

Plague on  
the Livestock

Plague  
of Hail

Plague of Boils

Plague of  
Locusts

Plague of  
Darkness

Plague on  
the Firstborn

Plague  
of Flies