Lesson at a Glance

ENTRUST TO RELIABLE MEN

THE GREAT COMMISSION
LESSON 2

LESSON TEXT

2 Timothy 2:2; Daniel 6:3-4

LESSON OBJECTIVES

- The students will define "reliable" by using examples of people in the Scripture.
- The students will explain the qualities that define a reliable person.
- The students will set a goal to become more reliable in one area of their lives during the week.

MATERIALS NEEDED

For each student:
- pen or pencil
- 1 sheet lined paper

For the teacher:
- 3" x 5" index card for every 3-4 students
- 2 pens or pencils
- extra Bibles
- 1 copy of "Good News from the Kingdom"
- globe or map of the world
- 2 pieces of lined paper
- 2 pieces white poster board
- marker
- dictionary
- 1 girl's sweater, in good condition
- 1 girl's sweater, stained and dirty (sweaters should be similar)
- 1 skateboard

Reproducible Pages:
- Page A, 1 copy for each student
- Page B, 1 copy for each student

LESSON PLAN

Getting Ready

- Faithful Instruction
  - Teacher Focus
  - Teacher Tips
- Preclass Activity: Reliable or Unreliable?
- Starting Up
  - Welcome and Singing
  - Opening Prayer
  - Victories
  - Good News from the Kingdom

Getting into God's Word

- Story: The Impact of Reliability
- Scripture Study
- Activity: Role Playing: Reliable Men

Getting It to Others

- Scripture Memory: Acts 8:4
- Weekly Challenge and Snack Time
- Conclusion

SCRIPTURE MEMORY VERSE

Those who had been scattered preached the word wherever they went.

Acts 8:4

GENERATION Preteens

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GETTING READY

FAITHFUL INSTRUCTION

TEACHER FOCUS

As disciples, we are called upon to be reliable in everything we do. However, our most important area of responsibility is to be reliable as messengers of the gospel. Think about how it makes you feel to be entrusted with the gospel and the responsibility of sharing it with as many as possible. Pray before preparing this lesson. Read and meditate on 2 Timothy 2:2 and Daniel 6:3-4. Be ready to share with your students about a disciple in your life who has been a great example of reliability (with his or her permission).

TEACHER TIPS

As your class focuses on the subject of reliability, you will need to examine your own character in this area. Consider whether you have shown yourself to be reliable in your role as a teacher and as a disciple. Your students will become more reliable if they have your excellent example to follow.

PRECLASS ACTIVITY

RELIABLE OR UNRELIABLE?

MATERIALS USED

For each student:
- pen or pencil

For the teacher:
- 3" x 5" index card for every 3-4 students
- pen or pencil
- extra Bibles

PREPARATION

1. On a 3" x 5" index card, write the following scripture references in list format:

   1 Samuel 17:17-20
   Philippians 2:19-22
   Daniel 6:3-4
   1 Samuel 15:10-11
   1 Peter 2:21-23
   Jonah 1:1-3

2. Create a duplicate card for every three to four students.

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GETTING READY

INSTRUCTIONS

1. As the students arrive, divide them into groups of three or four.
2. Give each group a prepared 3" x 5" card.
3. Have each group look up and discuss all of the scriptures. The group should decide which scriptures show reliability, and mark an "R" next to them. If a scripture shows an unreliable character, it should be marked "UR."

STARTING UP

WELCOME AND SINGING

Call the students together in a circle. Welcome everyone by name, being sure to recognize anyone who is visiting. Let them know how glad you are to see them, and how much you looked forward to being with them. Sing a few great songs.

OPENING PRAYER

Who would like to say a prayer to start today's time together? Let a few students lead the prayer. Encourage the students to mention missing students, special church activities, illnesses, people they want to share Jesus with and to be especially thankful for the chance to be together.

VICTORIES

Take the time to have the students share about the challenges they were given at the end of last week's class. *Did everyone complete the challenge? How did it go? What fears did you face as you met the challenge to put the lesson into practice? How did everyone do with having consistent quiet times? Who would like to share something they learned?*

Praise and encourage all the students' efforts, especially noting any area of significant growth. Offer help and suggestions so they can have even more victories in the coming week.

GOOD NEWS FROM THE KINGDOM

MATERIALS USED

For the teacher:

- 1 copy of "Good News from the Kingdom"
- globe or map of the world

INSTRUCTIONS

Now let's take a few minutes to share "*Good News from the Kingdom*." Be excited as you read about what is happening around the world. Have a globe or map ready, pointing out the location as you share.

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GETTING INTO GOD'S WORD

STORY

THE IMPACT OF RELIABILITY

Reliability is a character trait that has a great impact on those around us. If we are faithful and reliable in the responsibilities we have been given, that impact can be powerful and effective to those around us. Today's story shows the effects of being unreliable in our character and the negative impression it can present to others.

MATERIALS USED

Reproducible Pages:

- Page A , 1 copy for each student

INSTRUCTIONS

1. Distribute copies of Reproducible Page A (story) to the students.
2. Read the story to the students.
3. Explain and discuss the story. *How reliable are you? Have you ever done something like Brandon did? How faithful are you with responsibilities you are given by parents, teachers or friends?*

SCRIPTURE STUDY

MATERIALS USED

For the teacher:

- 2 pens or pencils
- 2 pieces lined paper
- 1 piece white poster board
- marker
- dictionary

PREPARATION

Prepare a piece of poster board as follows:

1. Draw a "T chart," dividing the poster board into two columns lengthwise.
2. Label the left column "Reliable," and the right column "Unreliable."

INSTRUCTIONS

1. Begin with the following open-ended questions:
   - What comes to mind when I say the phrase "reliable person"?
   - Who is someone in your life you would consider reliable? Why?
   - What are some things an unreliable person might do?
2. Divide the class into two groups, assigning three of the scriptures from the preclass activity to each group. Provide each group with a piece of paper and a pen or pencil. Each group should review their scriptures, looking for one or two key words in each scripture that shows reliability or unreliability. One student from each group should record the key words.
3. After ten minutes, bring the class back together and have the groups share their words with the rest of the class. Write these words in the appropriate column on the piece of poster board that you prepared earlier.
4. Select a student to read Daniel 6:3-4 aloud. According to this passage, a reliable person is exceptional and trustworthy. Have one student look up the definition of "reliable" in the dictionary, and read the definition to the class.
5. Now select another student to read 2 Timothy 2:2 aloud.
   - *Paul is very concerned about the things he has taught. He urges Timothy to entrust them to reliable men. Why do you think this was so important?*
   - *What might happen if people spreading the gospel were unreliable?*
6. Ask the students to review the words you have written on the poster board and think about how these qualities relate to their own lives. End the study with the following questions:
   - *In what ways are you reliable?*
   - *In what ways are you unreliable?*

Reliable	Unreliable

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ACTIVITY

ROLE PLAYING: RELIABLE MEN

MATERIALS USED:

For the teacher:

- 1 girl's sweater that is in good condition
- 1 girl's sweater that is stained and dirty (sweaters should be similar)
- 1 skateboard

Select six students (three boys and three girls) who are willing to improvise a skit for a specific situation that they will be given. Each team will have five minutes to plan their skit, and two minutes to act it out. The skits are as follows:

1. (2 Girls) – The situation: One girl lends the other her favorite sweater. The lender should stress that the sweater was a gift and is very important to her. She is entrusting her friend with the sweater. When the sweater is returned, it has a big stain on it. Ask the class how the lender would feel in this situation.
2. (2 Boys) – The situation: One boy lends the other an expensive skateboard. The lender should stress that this is his prized skateboard, one that he uses for competition. The skateboard comes back in the same condition in which it was loaned. Ask the class how the lender would feel in this situation.
3. (1 Boy, 1 Girl) – The situation: Upon arriving at church on a particular Sunday, two preteens have a conversation.
   Boy: "Hey, is your friend coming to church today?"
   Girl: "No, I forgot to call her yesterday, and when I called this morning, all I got was her answering machine."
   Boy: "But I thought she said to be sure to call her because she really wanted to come today."
   Girl: "Yeah, I feel pretty bad about it. I guess I really messed up."
   Ask the class how the girl should deal with this faithfully.

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GETTING IT TO OTHERS

SCRIPTURE MEMORY

Those who had been scattered preached the word wherever they went.
Acts 8:4

MATERIALS USED

For the teacher:
- 1 piece white poster board
- marker

Reproducible Pages:
- Page B, 1 copy for each student

PREPARATION

Write out the verse in large letters on the piece of poster board.

INSTRUCTIONS

1. Tape the scripture poster board to the wall or to a place where the entire class can see it.
2. Divide the class into two groups. Have each group create sign language for each word in the verse. Encourage the students to be creative and to work together in their groups.
3. When the groups are finished, have each group present its sign-language version of the memory verse. The groups should sign and say the verse at the same time. The goal is for each group to learn the verse as well as the signs of the other team.
4. Give each student a copy of Reproducible Page B (memory verse) to take home.

WEEKLY CHALLENGE AND SNACK TIME

If your students bring a snack, allow them time to eat while you explain the challenge for the week.

MATERIALS USED

For each student:
- pen or pencil
- lined paper

INSTRUCTIONS

1. Divide the class into pairs. If there is an odd number of students, you can either pair yourself with a student or have the extra student join one of the existing groups.
2. Have the students share with their partners one way in which they feel they are reliable, and one way in which they feel they are unreliable. The students should think about their responsibilities at home, at school, at church, on a sports team, etc.
3. Each student should write down one way in which he or she will strive to be more reliable during the coming week.The students should also write down their partners' goals.
4. In order to reinforce the idea of reliability, assign each student to do the following:
   - Share their goal with their parents during family devotional.
   - Call their partner twice during the week to share their progress and encourage them in their goal.
   - Pray for their goal and their partner's goal every day.

CONCLUSION

End the class with a prayer.

WEEKLY CHALLENGE

1. Share your reliability goal with your parents in family devotional.
2. Call your partner twice during the week to share your progress and to encourage him or her.
3. Pray for your goal and your partner's goal every day.

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Lesson at a Glance supplement

ENTRUST TO RELIABLE MEN

THE GREAT COMMISSION
LESSON 2
(SUPPLEMENT)

LESSON TEXT

2 Timothy 2:2

LESSON OBJECTIVES

- The students will define "reliable" by using examples of people in the Scripture.
- The students will be able to explain the qualities that define a reliable person.
- The students will set a goal to become more reliable in one area of their lives during the week.

MATERIALS NEEDED

For each student:
- pen or pencil

For the teacher:
- 2 scarves or blindfolds
- 1" x 3" strips of paper, 1 for each student
- pen
- small paper bag
- cookies, 2 for each student
- paper cups, 1 for each student
- masking tape (optional)
- 1 gallon spring water
- extra Bibles

Reproducible Pages:
- Page C, 1 copy for each student

LESSON PLAN

Getting Ready

Faithful Instruction
- Teacher Focus
- Teacher Tips

Preclass Activity: Reliability Word Scramble

Starting Up
- Welcome and Singing
- Opening Prayer
- Great News Sharing

Getting into God's Word

Scripture Study

Activity: Obstacle Course

Getting It to Others

Scripture Memory: Acts 8:4

Weekly Challenge and Snack Time

Conclusion

SCRIPTURE MEMORY VERSE

Those who had been scattered preached the word wherever they went.

Acts 8:4

GENERATION NEXT
Preteens

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GETTING READY

(SUPPLEMENT)

FAITHFUL INSTRUCTION

TEACHER FOCUS

As disciples, we are called upon to be reliable in everything we do. However, our most important area of responsibility is to be reliable as messengers of the gospel. Think about how it makes you feel to be entrusted with the gospel and the responsibility of sharing it with as many as possible. Pray before preparing this lesson. Read and meditate on 2 Timothy 2:2 and Daniel 6:3-4.

TEACHER TIPS

As your class focuses on the subject of reliability, you will need to examine your own character in this area. Consider whether you have shown yourself to be reliable in your role as a teacher and as a disciple. Your students will become more reliable if they have your excellent example to follow.

PRECLASS ACTIVITY

RELIABILITY WORD SCRAMBLE

MATERIALS USED

For each student:
- pen or pencil

For the teacher:
- extra Bibles

Reproducible Pages:
- Page C, 1 copy for each student

INSTRUCTIONS

1. As the students arrive, give each a pen or pencil and a copy of Reproducible Page C word scramble.
2. Instruct the students to unscramble the words, using the noted scripture passages to help them.
3. When all the words have been unscrambled, ask each student to write a short paragraph on what they think it means to be reliable.

RELIABILITY WORD SCRAMBLE

DIRECTIONS: Unscramble the following words, using the Bible verses noted to help you.

1. O H R O L B E N A (Proverbs 25:27; 1 Thessalonians 4:3-4)
   honorable
2. R U T T S W H Y T O R (Exodus 18:21; Proverbs 11:13)
   trustworthy
3. A T F I L U F H (Romans 12:12)
   faithful

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GETTING READY

(SUPPLEMENT)

STARTING UP

WELCOME AND SINGING

Call the students together in a circle. Welcome everyone by name, being sure to recognize anyone who is visiting. Let them know how glad you are to see them and how much you looked forward to being with them. Sing a few great songs.

OPENING PRAYER

- Open with one of the students praying for one to two minutes about each student becoming a reliable person.
- Have one student recite the memory verse for this lesson: Acts 8:4.
- Have a student briefly review the previous lesson (Core Lesson).

GREAT NEWS SHARING

Allow several minutes for the students to share great news about their lives. This could be about a family member who became a disciple, someone healed from an illness, someone studying the Bible, great grades, etc. Remind the students to be brief, so that as many as possible can share.

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GETTING INTO GOD'S WORD

(SUPPLEMENT)

SCRIPTURE STUDY

As an introduction to this lesson, have your students review with you what they learned during the previous class.

- *Who can define reliability?*
- *What are the qualities of a reliable person according to Daniel 6:3-4?*
- *Based on the scriptures you read in the last class, what are some words that tell you whether someone is reliable or unreliable?*

Have the students take out their word scrambles from the Preclass Activity. Select volunteers to give the solutions to the scrambled words.

Select five students to read each of the five verses aloud. For each passage, ask the students:

- *What does this passage say about being reliable?*
- *How does this passage apply to you personally?*

Invite the students to share their paragraphs with the class.

Review 2 Timothy 2:2.

- *Why is important to entrust the word of God to reliable men?*
- *What can you do to be a reliable person, that is, someone who can teach the gospel to others as you get older?*

ACTIVITY

OBSTACLE COURSE

The students will bring the concepts of being reliable and being unreliable to life by guiding their classmates through an obstacle course.

MATERIALS USED

For the teacher:

- 2 scarves or blindfolds
- 1" x 3" slips of paper, one for each student
- pen
- small paper bag
- cookies, 2 for each student
- paper cups, 1 for each student
- 1 gallon spring water
- masking tape (optional)

PREPARATION

1. On half the 1" x 3" slips of paper, write the word "reliable." On the rest of the slips of paper, write the word "unreliable." Fold all the slips of paper in half and place them in a small paper bag.
2. Plan a small, workable obstacle course for your room.
3. Arrive at your classroom with enough time to arrange a portion of the room for the obstacle course. (If your classroom size allows, you may wish to create two identical courses to help the activity move along more quickly.) Create a course which includes movement around tables, desks and chairs, and which has small "hazards" to be avoided. An "X" taped to the floor could be a pit to be avoided, or a wall can be a tree. Your course should also include a table that has cookies, full cups of water and empty cups on it. Be certain to create a fun, challenging course that has no real hazards in it (dangerous corners on furniture, stairs, windows, etc.)

RELIABLE

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GETTING INTO GOD'S WORD

(SUPPLEMENT)

INSTRUCTIONS

1. Divide the class into pairs. Allow the pairs to take turns going through the obstacle course. One of the partners of each team is blindfolded, while the other draws a slip of paper from the bag you prepared earlier.
2. If the word "reliable" is drawn, the student should lead their partner carefully around the obstacle course, keeping them safe from any obstacles. They should direct their partner successfully to the snack table, and allow them to have a cookie and some water.
3. If the word "unreliable" is drawn, the partner should lead the blindfolded person around in a slow, but somewhat careless manner, allow them to gently bump into some obstacles. (Remind the students about safety!) The partner may lead the blindfolded person to the snack table, but should direct them to cookie crumbs or an empty plate, and an empty cup.
4. You should allow enough time for everyone in the class to be led through the obstacle course.
5. When all the students have completed the course, bring the group back together.
6. Have the students discuss how it felt to lead someone unreliably and how it felt to lead someone reliably. Then ask the students to explain how they felt when they were led by a reliable person versus an unreliable person.
7. Ask the students:
   How does this apply to being a disciple and teaching others the gospel? Why do we need to teach others reliably? What happens if we don't?

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GETTING IT TO OTHERS

(SUPPLEMENT)

SCRIPTURE MEMORY

Those who had been scattered preached the word wherever they went.
Acts 8:4

INSTRUCTIONS

1. Have the students open their Bibles to Acts 8:4. Give the students thirty seconds to look at the verse.
2. Divide the students into two groups. Have the two teams stand in a straight line facing each other.
3. Choose one team to start. The first student says the first word of the verse, with each of the following students giving the next words of the scripture in order, until the verse is completed. If a student misses their word, they go to the front of the line. The other team now has a chance recite the complete verse. If this team is unsuccessful, play goes back to the first team. The first group to recite the entire scripture correctly is the winning team.

WEEKLY CHALLENGE AND SNACK TIME

If your students bring a snack, allow them to eat while you remind them of the challenge for the week.

In order to reinforce the concept of reliability, each student was asked to write down one way in which he or she would strive to be more reliable during the week. They were to do the following:

- Share their goal with their parents in their family devotional.
- Call their partners twice during the week to share their progress and encourage their partners in their goals.
- Pray for their goals and their partners' goals every day.

Ask how the students are doing in reaching their goals. Encourage everyone in their progress and remind them to keep working hard to be reliable throughout the week.

CONCLUSION

End the class with a prayer.

WEEKLY CHALLENGE

1. Share your reliability goal with your parents in family devotional.
2. Call your partner twice during the week to share your progress and to encourage him or her.
3. Pray for your goal and your partner's goal every day.

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REPRODUCIBLE PAGE A

THE IMPACT OF RELIABILITY

Mrs. Hodges needed to get things ready for a dinner she was preparing. She was very excited because her good friends were coming over, and they had expressed an interest in studying the Bible. She and her husband had been praying for this couple for a long time, and God had recently opened their hearts.

Mrs. Hodges was busily working in the kitchen when she realized she didn't have all she needed for the dessert. She was missing one very important ingredient. She called her 11-year-old son, Brandon, to the kitchen and began to explain that she needed him to go to the store to buy something for her. She also expressed to him how excited she was about the dinner and the Bible study that would follow.

Brandon took the money his mother gave him and left for the store on his skateboard. He got to the corner and met his best friend from school, Jeff. Jeff asked Brandon to come to his house for a minute to see the new video game he had just bought. The boys went to Jeff's house, where a minute turned into an hour. Brandon panicked when he realized what time it was and rushed straight home. He was relieved to find his mother on the phone in the other room. When she saw him, she smiled and mouthed, "Thank you," and continued to talk. When she hung up, the doorbell rang. The guests had arrived.

Both families had a great time during dinner. When it was time for dessert, Mrs. Hodges went to the kitchen to prepare it. After a thorough search for the item she had sent Brandon to buy, Mrs. Hodges called for him to come to the kitchen. "Where did you put the bag from the store?" she asked. Brandon's face became pale. "I never made it to the store. I saw Jeff on the corner and we went to his house to play his new video game."

Mrs. Hodges' voice became quiet and serious. "I'm so disappointed in you, son. This dinner was very important to me. It's my friend's birthday today, and the candles I sent you to buy for her cake were our way of making it a special evening for her. I don't know what to say."

Core/Getting into God's Word/1 copy for each student

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REPRODUCIBLE PAGE B

SCRIPTURE MEMORY VERSE

Those who had been scattered preached the word wherever they went.

ACTS 8:4

WEEKLY CHALLENGE

1. Share your reliability goal with your parents in family devotional.
2. Call your partner twice during the week to share your progress and to encourage him or her.
3. Pray for your goal and your partner's goal every day.

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REPRODUCIBLE PAGE C

RELIABILITY WORD SCRAMBLE

DIRECTIONS: Unscramble the following words, using the Bible verses noted to help you.

1. O H R O L B E N A (Proverbs 25:27; 1 Thessalonians 4:3-4)

   _____

2. R U T T S W H Y T O R (Exodus 18:21; Proverbs 11:13)

   _____

3. A T F I L U F H (Romans 12:12)

   _____

Using the words you unscrambled, write a short paragraph on what you think it means to be a reliable person.

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