Lesson at a Glance

THINGS GOD HATES

PROVERBS
LESSON 4

LESSON TEXT

Proverbs 6:16-19

LESSON OBJECTIVES

- The students will list the seven things God hates, according to the scriptures.
- The students will write a letter from God describing how He feels about those things.
- The students will determine one godly quality in their life that they need to grow in, and create a plan to grow in this area.

MATERIALS NEEDED

For each student:
- 1 index card (3" x 5")
- pen or pencil

For the teacher:
- extra Bibles
- 1 copy of "Good News from the Kingdom"
- globe or map of the world
- dictionary
- marker
- large poster board
- 1 sheet of paper or stationery for every 3 students

Reproducible Pages:
- Page A, 1 copy for each student
- Page B, 1 copy for each student

LESSON PLAN

Getting Ready

Faithful Instruction
- Teacher Focus
- Teacher Tips

Preclass Activity: "Like and Dislike" Cards

Starting Up
- Welcome and Singing
- Opening Prayer
- Victories
- Good News from the Kingdom

Getting into God's Word

Story: "Friends Are Eager to Encourage"

Scripture Study

Activity: Letters from God

Getting It to Others

Scripture Memory: Proverbs 6:16-19

Weekly Challenge and Snack Time

Conclusion

SCRIPTURE MEMORY VERSE

There are six things the Lord hates,
seven that are detestable to him:
haughty eyes,
a lying tongue,
hands that shed innocent blood,
a heart that devises wicked schemes,
feet that are quick to rush into evil,
a false witness who pours out lies
and a man who stirs up dissension among
his brothers.

Proverbs 6:16-19

GENERATION Preteens

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GETTING READY

FAITHFUL INSTRUCTION

TEACHER FOCUS

Pray before preparing this lesson. Read and meditate on Proverbs 6:16-19. Think of one area of your life that you have changed because of your desire to have a relationship with God and to do the things that please him.

TEACHER TIPS

Preteens can often see God as a master who only wants things done as if he has a checklist. This lesson can be used to help them see that God wants a relationship with each of them more than anything. We are all made in his image; that is why we have the capacity to hate things. The goal is to train ourselves to hate the things God hates. Do you hate sin or just dislike it to a point where you tolerate it? The preteens will imitate your hatred (or tolerance) of sin.

When telling the students about the challenge for the week, you will ask them to get a partner to share with during the week. Be aware of anyone who does not quickly get a partner and facilitate their getting one.

PRECLASS ACTIVITY

"LIKE AND DISLIKE" CARDS

MATERIALS USED

For each student:

- 1 index card (3" x 5")
- pen or pencil

For the teacher:

- extra Bibles

PREPARATION

For each student, prepare a 3" x 5" card with the following categories written on it: "Food," "Music," "Color," "Gift."

INSTRUCTIONS

1. Give each student a card as he or she arrives. Have them write down something in each of these groups that they like and something that they dislike.
2. Remind them that we all have different likes and dislikes. Our differences make us unique.

	Food	Music	Color	Gifts
Like				
Dislike				

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GETTING READY

STARTING UP

WELCOME AND SINGING

Call the students together in a circle. Welcome everyone by name, being sure to recognize anyone who is visiting. Let them know how glad you are to see them, and how much you looked forward to being with them. Sing a few great songs.

OPENING PRAYER

Who would like to say a prayer to start today's time together? Let a few students lead the prayer. Encourage the students to mention missing students, special church activities, illnesses, someone they want to share Jesus with and to be especially thankful for the chance to be together.

VICTORIES

Take the time to have the students share about the challenges they were given at the end of last week's class. *Did everyone complete their challenge? How did it go? What fears did you face as you met the challenge to put the lesson into practice? How did everyone do with having consistent quiet times? Who would like to share something they learned?*

Praise and encourage all the students' efforts, especially noting any area of significant growth. Offer help and suggestions so they can have even more victories in the coming week.

GOOD NEWS FROM THE KINGDOM

MATERIALS USED

For the teacher:

- 1 copy of "Good News from the Kingdom"
- globe or map of the world

INSTRUCTIONS

Now let's take a few minutes to share "Good News from the Kingdom." Be excited as you read about what is happening around the world. Have a globe or map ready, pointing out the location as you share.

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GETTING INTO GOD'S WORD

STORY

"FRIENDS ARE EAGER TO ENCOURAGE"

In this story, we see how it hurts a friendship when a friend's likes and dislikes are not considered. At Jenn's surprise birthday party she is not surprised by the party, but is surprised at how her "friends" disregarded her likes and dislikes in planning the party.

MATERIALS USED

For the teacher:
- dictionary

Reproducible Pages:
- Page A, 1 copy for each student

INSTRUCTIONS

1. Distribute copies of Reproducible Page A (the story) to the students.
2. Read the story to the students. Then ask them:
   How do you think Jen felt?
   How would you feel about your friendship with the person who planned the party?
   Let's re-plan the party for Jen. How would it be different?
3. Have an open discussion on how much we like certain things and dislike certain other things.
4. Have the students share the things that they wrote in the preclass activity.

SCRIPTURE STUDY

Today we are going to talk about things that God dislikes...in fact, since they are sins, God hates them. Have one of the students read Proverbs 6:16-19 aloud.

Begin by discussing the words "hate" and "detestable." Select a student to look up these words in the dictionary and read each definition to the class. Point out that these two words are very serious and somewhat harsh. *Why do you think such strong words are used to describe how God feels about these things?* Let's talk about each of these things:

- *What are "haughty eyes"?* (prideful, conceited looks) Have a student look up haughty in the dictionary and read the definition. *In what type of situation might someone have haughty eyes? Does anyone have the right to feel superior to anyone else?*
- Lying is undoubtedly a situation that your students understand. Use this section to discuss the different types of lies that might tempt a preteen, e.g. stretching the truth, telling half-truths, outright lying. *Is there such a thing as a good lie?* (No) *If we feel that the truth will hurt, what should we do?* (get advice, speak the truth in love) *What would be a situation where we might encounter this?*
- "Hands that shed innocent blood" obviously relates to murder. However, let your students know that, while they would not experience this situation, any way that we intentionally hurt people (physically or emotionally) is wrong. This can be an extra hard jab during a soccer game, or something said that is meant to hurt someone's feelings. *Has anyone ever been tempted to hurt someone by lashing out?*
- We can use the word "treacherous" to describe someone who schemes to hurt others or tries to make someone look bad. We can also consider this planning or plotting evil. *When might you be tempted to plan something that will hurt others?*
- Sometimes we are quick to rush into evil; we forget to think about what is right or what Jesus would do in a situation. Something may look exciting or attractive, and we forget the things that we know are right. *How can you remember to think righteously in different situations?* (Think about what Jesus would do.)

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GETTING INTO GOD'S WORD

- A false witness is not just a liar. Someone who bears false witness intends to slander someone else's character or reputation. Remind your students that people can do this in subtle and sly ways with a casual remark or a bit of gossip. Yet, a casual remark can kill a reputation. *Has any of you ever been slandered (had a falsehood told about you)? How does it feel to know that people are saying things that are not true about you?*
- "Stirring up dissension" means to cause divisions among people by trying to get them to turn against one another. If we choose to be the "trouble maker" in a group, we can cause attitudes and problems that can eventually tear groups and friends apart. *What do you think would happen if this class of preteens were made of little groups that didn't like each other and didn't agree? What if the church were torn apart by groups that disagreed and didn't like others? Would it accomplish great things?*

After you are finished, ask the students if they notice any similarities in any of these things that God hates. See if they notice that most of them have to do with relationships; they hurt other people and the people who are doing them.

What does God expect our response to all of these things to be? (We should hate them as much as he does.) *Why?* (We need to hate the things God hates and love what he loves.) When we think about things the way God does, we will become men and women of great character, and we will accomplish great things for God.

ACTIVITY

LETTERS FROM GOD

To help the student think about how God feels, they will write a letter from God to a preteen who has done something that God hates.

MATERIALS

For each student:
- pen or pencil

For the teacher:
- 1 sheet of paper or stationery for every 3 students

INSTRUCTIONS

1. Have the students divide into groups of three.
2. Ask them to choose one of the seven things God detests.
3. Have them create a situation in which a preteen has done the thing they picked. Give each group a piece of paper or stationery and have them write a letter from God to the preteen in the situation.
4. Ask them to describe in their letter how God feels and why the action the preteen did hurts God.
5. Have them come back together and read the letters to the class.

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GETTING IT TO OTHERS

SCRIPTURE MEMORY

There are six things the Lord hates,
seven that are detestable to him:
haughty eyes,
a lying tongue,
hands that shed innocent blood,
a heart that devises wicked schemes,
feet that are quick to rush into evil,
a false witness who pours out lies
and a man who stirs up dissension among
his brothers.
Proverbs 6:16-19

MATERIALS

For the teacher:
- marker
- large poster board

Reproducible Pages:
- Page B, 1 copy for each student

PREPARATION

Write on the poster board the seven things that God detests.

INSTRUCTIONS

1. Put the poster up and have the students say the memory verse together aloud several times.
2. Divide the class into seven groups and give each group a line to memorize.
3. In a few minutes come back together, and have each group recite the lines in order with the poster covered.
4. Give each student a copy of Reproducible B (memory verse) to take home.

WEEKLY CHALLENGE AND SNACK TIME

If your students bring a snack, allow them to eat it while you explain to them the challenge for the week.

As the students eat, discuss the idea that if we are to avoid the things God hates, then we should be doing the things God loves and desires. Look at the list of things God hates on the poster board. What would be the opposite of these things, i.e. the things that God would desire?

- haughty eyes ⇨ humility
- lying tongue ⇨ truthfulness, honesty
- hands that shed innocent blood ⇨ healing, caring, helping
- hearts that devise wicked schemes ⇨ hearts for God, devotion to God
- feet quick to rush into evil ⇨ righteousness
- false witness who pours out lies ⇨ building up, encouraging
- man who stirs up dissension ⇨ unifying, bringing together

The challenge for the week is as follows: Have each student decide which of these positive qualities they most need in their character. They may seek advice from their parents or from other disciples. Have them call a partner to discuss how they are going to work on changing in this area and to encourage each other to achieve their goal. Also ask them to share with a friend at school what they want to change and why.

CONCLUSION

End the class with a prayer.

WEEKLY CHALLENGE

After identifying one of the seven things that God hates that you need to change, talk with your partner during the week to encourage each other. Also share with a friend at school what you want to change and why.

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Lesson at a Glance supplement

THINGS GOD HATES

PROVERBS
LESSON 4
(SUPPLEMENT)

LESSON TEXT
Colossians 1:10; Proverbs 6:16-19

LESSON OBJECTIVES
- The students will list the seven things God hates, according to the scriptures.
- The students will write a letter from God describing how He feels about those things.
- The students will determine one godly quality in their life that they need to grow in, and create a plan to grow in this area.

MATERIALS NEEDED
For each student:
- pen or pencil
- 1 card (3" x 5")

Reproducible Pages:
- Page C, 1 copy for each student
- Page D, 1 copy for each student

LESSON PLAN

Getting Ready

Faithful Instruction
- Teacher Focus
- Teacher Tips

Preclass Activity: Create Your Own Word Search

Starting Up
- Welcome and Singing
- Opening Prayer
- Great News Sharing

Getting into God's Word

Scripture Study

Activity: Skit Identification

Getting It to Others

Scripture Memory: Proverbs 6:16-19

Weekly Challenge and Snack Time

Conclusion

SCRIPTURE MEMORY VERSE
There are six things the Lord hates,
seven that are detestable to him:
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Proverbs 6:16-19

GENERATION Preteens

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GETTING READY

(SUPPLEMENT)

FAITHFUL INSTRUCTION

TEACHER FOCUS

Pray before preparing this lesson. Read and meditate on Proverbs 6:16-19. Think of one area of your life that you have changed because of your desire to have a relationship with God and do the things he desires.

TEACHER TIPS

Preteens can often see God as a master who only wants things done as if he a checklist. This lesson can be used to really help them see that God wants a relationship with them more than anything. We are all made in his image; that is why we have the capacity to hate things. The goal is to train ourselves to hate the things God hates. Do you hate sin or just dislike to a point where you tolerate it to some extent? The preteens will imitate your hatred (or tolerance) of sin.

PRECLASS ACTIVITY

CREATE YOUR OWN WORD SEARCH

MATERIALS

For each student:
- pen or pencil
- 1 card (3" x 5")

Reproducible Pages:
- Page C, 1 copy for each student

PREPARATION

For each student, prepare a 3” x 5” card with the following categories written on it: “Color,” “Food,” “Animal,” “Kind of Music,” “Subject in School,” “Place.”

INSTRUCTIONS

1. As the students enter class, hand each of them one of the 3" x 5" cards.
2. Have the students write what they like under each category on their card.
3. Tell them to hide this card in their Bible.
4. Have them place their answers on the grid (Reproducible Page C) and tell them they can place them vertically, horizontally, diagonally or backwards. Have them fill in all of the remaining spaces with letters of the alphabet.
5. Tell them not to share their answers. When they are done, have them exchange papers and complete someone else’s word search.

Color	Food	Animal	Kind of Music	Subject in School	Place

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GETTING READY

(SUPPLEMENT)

STARTING UP

WELCOME AND SINGING

Call the students together in a circle. Welcome everyone by name, being sure to recognize anyone who is visiting. Let them know how glad you are to see them, and how much you looked forward to being with them. Sing a few great songs.

OPENING PRAYER

- Open with one of the students praying for one to two minutes about seeking to please God and to do the things he wants us to do.
- Have one student recite the memory verse for this lesson: Proverbs 6:16-19
- Have a student briefly review the previous lesson (Core Lesson).

GREAT NEWS SHARING

Allow several minutes for the students to share great news about their lives. This could be about a family member who became a disciple, someone healed from an illness, someone studying the Bible, great grades, etc. Remind the students to be brief so as many as possible can share.

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GETTING INTO GOD'S WORD

(SUPPLEMENT)

SCRIPTURE STUDY

Remember the surprise party you read about in your last class? No one cared enough to plan a party with food and decorations that pleased their friend. They chose what she disliked. We need to decide to not do what God dislikes or hates, but rather to please him and be happy.

Read Colossians 1:10 together. *How can you live to please God? Be practical. What are some things that are pleasing to God?*

ACTIVITY

SKIT IDENTIFICATION

The students will be divided into groups to act out skits demonstrating situations in which God is not pleased. The goal is to realize how others feel when we mistreat them.

MATERIALS

Reproducible Pages:

- Page D, 1 copy for the teacher, 1 copy for each student

PREPARATION

1. Cut out the four situations from your copy of Reproducible Page D.
2. Have these ready to hand out to the different groups.

INSTRUCTIONS

1. Divide the class into four groups.
2. Give each group one of the situations on Reproducible Page D to act out. Do not let the students know which situation the other groups are doing.
3. Allow 5-8 minutes for the group to discuss their ideas and create a short skit based on the scenario they have been given.
4. Have each group act out their situation, and then have the other students guess what the situation is and what sin it shows.
5. At the end of all the skits, discuss how people (parents, friends, teachers) feel when they are on the receiving end of a lie, a haughty attitude, etc. Ask the students some of their feelings when these things happen to them.
6. Give each student a copy of Reproducible Page D and ask them to write the response that would please God in each of these situations.

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GETTING INTO GOD'S WORD

(SUPPLEMENT)

There are six things the Lord hates,
seven that are detestable to him:
haughty eyes,
a lying tongue,
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a heart that devises wicked schemes,
feet that are quick to rush into evil,
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and a man who stirs up dissension among
his brothers.

PROVERBS 6:16-19

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GETTING IT TO OTHERS

(SUPPLEMENT)

SCRIPTURE MEMORY

There are six things the Lord hates,
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a heart that devises wicked schemes,
feet that are quick to rush into evil,
a false witness who pours out lies
and a man who stirs up dissension among
his brothers.
Proverbs 6:16-19

INSTRUCTIONS

1. Divide the class into seven groups. Tell each group to create motions or gestures to depict their assigned line of the passage: haughty eyes, lying tongue, etc.
2. Have each group teach the class their motions or gestures.
3. Then have the class recite the verses together using all the motions and gestures.

WEEKLY CHALLENGE AND SNACK TIME

If your students bring a snack, allow them to eat it while you explain to them the challenge for the week.

The challenge for the week is as follows: Have each student decide which of these positive qualities they most need in their character. They may seek advice from their parents or from other disciples. Have them call a partner to discuss how they are going to work on changing in this area and to encourage each other to achieve their goal. Also ask them to share with a friend at school what they want to change and why.

CONCLUSION

End the class with a prayer.

WEEKLY CHALLENGE

After identifying one of the seven things that God hates that you need to change, talk with your partner during the week to encourage each other. Also share with a friend at school what you want to change and why.

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REPRODUCIBLE PAGE A

FRIENDS ARE EAGER TO ENCOURAGE

Sarah and Margaret got together to plan a surprise party for their friend Jen's tenth birthday. Jen suspected something but decided to play along. She dropped hints all week long about what kinds of things she likes. She knew that they were aware of her allergy to chocolate. She reminded them that she did not like country music and that she hated the color pink!

When the night came they made some excuse to get her over to their house. As she walked up the sidewalk, she thought about how she was going to act surprised. When she knocked, the door flew open and out jumped her friends as the lights went on. Immediately she noticed the sound of country music blaring in the background. Bright pink balloons were everywhere. Then out came her friend Ryan with a dark chocolate cake with lit pink candles on it. Her best friend said as Jen started to blow them out, "We knew you couldn't eat chocolate, but it is our favorite and we thought you wouldn't mind."

Friendships are special for many reasons and are developed as we get to know each other and do the little things that show we are important to each other. Friendships will sour if we do not consider the feelings of the other person. If we want to have a friendship with God, we need to understand that there are things that God hates and if we continue to participate in these things it will hurt or ruin our relationship with God. How aware are you of God's likes and dislikes? Do you minimize them by hoping that God won't really mind? Or do you seek to obey him with all your heart?

Core/Getting into God's Word/1 copy for each student

GENERATION Preteens

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REPRODUCIBLE PAGE B

SCRIPTURE MEMORY VERSE

There are six things the Lord hates,
seven that are detestable to him:
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PROVERBS 6:16-19

WEEKLY CHALLENGE

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REPRODUCIBLE PAGE C

MAKE YOUR OWN WORD SEARCH

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REPRODUCIBLE PAGE D

SITUATIONS

1. **Haughty Eyes:**
   A new girl arrives at school one Monday morning. She is quiet and doesn't dress very well. She is seated next to you, and when she tries to talk, she stutters. You and your friends don't think she fits into your group. She asks if you can get together with her later to help her catch up with some homework.

2. **Lying Tongue:**
   You already told your parents that you finished your homework. Your parents find your assignment sheet with three assignments written on it for the week. They are all due tomorrow.

3. **Heart That Devises Wicked Schemes:**
   You are having trouble with your science unit. A friend has the questions and answers for next week's test and he gives them to you.

4. **Gossip and Stirring Up Dissension:**
   You're talking with two of your friends. One friend leaves, and the other girl starts talking to you about her. ("Do you really like her?" "How do you think she dresses?" "She's always talking to the boys and hanging around them.")

WHAT WOULD PLEASE GOD IN EACH OF THESE SITUATIONS?

1.

2.

3.

4.

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